Office of the Provost/Office of Assessment

Template for 2019-2020 Assessment Report

**Annual Assessment Report**

***Note:******Please submit separate reports for each distinct major or degree program by July 1, 2020.***

*Please attach your program’s curriculum map with this report.*

*This report is for the assessment of Program Learning Outcomes,*

*not course learning outcomes, general education or institutional learning outcomes.*

Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Degree: \_\_\_\_\_\_ Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chair: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assessment Coordinator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment Plan Summary, with 2019-2020 Assessment Activities Highlighted:

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| *Please list all your Program Learning Outcomes below (if PLOs are under review, list your most recent).* **PLO #/ Description** | **Course #/Name, for Courses Assessed in 2019-2020** | **Year of Most Recent Completed Assessment** | **Year of Next Planned Assessment** |
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***Direct*** Assessment of Learning Outcomes

After listing the program learning outcome(s) assessed in 2019-2020, insert *the* ***number & percentage*** *of students falling into each performance level* in the following chart.

Please attach copies of assignment guidelines, examination questions, and rubrics to this report as applicable.

*Note: While we ask you to indicate the corresponding course learning outcomes (CLOs) for each program learning outcome (PLO) assessed, it is the program learning outcomes you are assessing for this report.*

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|  |  |  | Sample Size (Total Assessed) | Please enter both the number & percentage below. | | | |
| **Program Learning Outcomes Assessed** | Corresponding Course Learning Outcomes | Course Number | Exceeds Expectations | Meets Expectations | Approaches Expectations | Does Not Meet Expectations |
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***Indirect*** Assessment of Learning Outcomes

Indirect assessment typically relies on surveys (Student Experience Surveys, National Survey of Student Engagement, etc., or program exit surveys), focus groups, post-graduate outcome data, graduation and retention rates, grades, and a variety of other data. They may be used to assess particular learning outcomes or for more global assessment of program goals.

Please attach copies of your assessment tools, with raw results wherever possible (for example, survey results, a focus group report, etc.).

*Note: While direct assessment is required, indirect assessment is optional. It is most effective when used to provide confirmation, nuance, or background for your direct assessments, or to suggest new areas of focus for future direct assessments. See the Assessment web page for examples of direct and indirect instruments.*

*While we ask you to indicate the corresponding course learning outcome(s) (CLOs) for each program learning outcome (PLO) assessed, it is the PLOs you are assessing for this report.*

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| **Program Learning Outcomes Assessed** | Corresponding Course Learning Outcomes | Sample Size, if Known | Instrument Used | Results or Data |
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Assessment Process. How did you go about assessing student learning in your program?

*(Describe briefly the* assessment *methodology: course & sample selection, assessment instruments, scoring process, and assessment design)*

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Conclusions. What did you discover about student learning in your program?

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**Actions Taken**

What specific action decisions did you make based on your data and conclusions? Please be concrete and plan actions to take effect in the following semester or sooner if practical. (Actions may include modifications to pedagogy and curriculum, as well as faculty development or resource/staffing/budget requests.)

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| **Actions To Be Taken and By Whom** | **Timeframe for implementation and intermediate steps** |
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Were last year’s actions implemented as planned? (Again, actions may include modifications to pedagogy and curriculum, as well as faculty development or resource/staffing/budget requests.) *Please explain.*

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If you have made curricular changes as a result of previous assessment results, were any of your assessments this year related to those modified areas? *If yes, how did they go?*

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