**Assessment Council Meeting, April 29 2020**

Attendance

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| Name | Notes |
| Joel Bloom |  |
| Ryan McNeil |  |
| James Llana |  |
| Robert Cowan |  |
| Louisa Thompson |  |
| Joanne Edey-Rhodes |  |
| Gavin Hollis |  |
| Randye Rutberg |  |
| Donna Haverty-Stack |  |
| Kirsten Grant |  |

Meeting Notes

1. Introductions
2. Some Thoughts on the Current Situation
	1. This is not a test of online education, this is a triage situation.
	2. Compassion not compliance should drive decisions at this time.
	3. Consider how to capture the learning already done. Consider reflection assignments.
	4. This semester’s data will be messy and difficult to use.
3. Director/Dean’s Report (Dr. Bloom, Rob, etc.)
	1. In most cases 70-80% of students met learning outcomes.
	2. Courses currently being submitted for Pathways.
4. Thoughts on Assessment Under Quarantine (Group Discussion, Q&A)
	1. Opportunities for pilots of future assessments.
	2. The summer semester may pose the first real opportunity to re-approach how we assess online learning.
	3. Most instructors are not trained as *online* instructors and may not be fully equipped (literally or figuratively) to teach online. Remember that they may need resources, guidance, and time to adjust and learn.
	4. There’s been an increase in the number of students not attending online classes even though they haven’t dropped the course.
	5. If more detailed assessment is not possible right now, we can rework our assessment to a more binary model of “Are students succeeding? y/n.” And if not, what can you do in the summer or fall?
	6. Reminder that assessment data for the semester past March 12 may not be as useful as pre-March 12 data.
		1. It’s ok if you can’t collect data that is up to the pre-March 12 par, but do keep collecting data.
	7. Instructors are experiencing difficulty getting students to read all materials and follow directions.
	8. Need to find a replacement for the hands-on experience of lab classes.