

Hunter College, City University of New York

# **Resources for Assessment, Teaching & Learning Online**

# General Resources for Online Teaching, Learning & Assessment:

* [“Making the Move to Online Courses: Resources to Inform Teaching and Learning” (from NILOA, the National Institute for Learning Outcomes Assessment)](https://docs.google.com/document/d/1KsILIECJb_82NnNibk6dwcGS-wXVCL73xhzsHWl5gmo/edit)
* [“Teaching in the Context of COVID-19” (Includes discipline-specific resources)](https://docs.google.com/document/d/1yBE1cCqJ_4M-JZ62K4CefmYsZugqAWkGmZmdwESt0IM/preview)

# Resources for Assessment of Online Learning:

* [“Assessing Student Learning in the Online Modality” (NILOA Occasional Paper #40)](https://www.learningoutcomesassessment.org/wp-content/uploads/2019/10/Occasional-Paper-40.pdf)
* [“Assessing Learning in Online Education” (NILOA, 2011)](https://learningoutcomeassessment.org/documents/OnlineEd.pdf)
* [“An Analysis of Student Self-Assessment of Online, Blended, and Face-to-Face Learning Environments”](https://eric.ed.gov/?id=EJ1065994)
* [“Coronavirus and the Great Online-Learning Experiment”](https://www.chronicle.com/article/Coronavirusthe-Great/248216)
* [“E-assessment of online academic courses via students' activities and perceptions”](https://www.sciencedirect.com/science/article/abs/pii/S0191491X16300190)

# Faculty Resources for Online Teaching:

* [“Distance Learning Tools” (Hunter College)](https://hunter.cuny.edu/distance-learning-tools/)
* [“Resources for Teaching Remotely” (Hunter Technology Teaching and Learning Group)](http://www.hunter.cuny.edu/ttlg/online-learning/teaching-remotely)
* [Hunter Academic Center for Excellence in Teaching & Learning (ACERT) upcoming virtual events](https://acert.hunter.cuny.edu/events/calendar/)
* [CUNY Blackboard Faculty Users’ Guide](http://www.cuny.edu/about/administration/offices/cis/core-functions/cuny-blackboard/user-guides/faculty/)
* [“FAQ for faculty and staff on accessing and using CUNY technology to support remote teaching, learning and work”](https://www.cuny.edu/coronavirus/faq-for-faculty-and-staff/)
* [“Resources: Transitioning to Online” (The Continuous Learning Institute)](https://www.continuous-learning-institute.com/higheredcodiv19resources)
* [“SPS Faculty Community Site” CUNY School of Professional Studies](https://spsfaculty.commons.gc.cuny.edu/quick-guides/)
* [“Resources for Your Faculty” (Excelsior College, SUNY)](https://www.excelsior.edu/resources-for-peer-instutions-covid-19/faculty-resources/)
* [SUNY’s Open Source Course Quality Review Rubric (Start here, navigate to other links)](https://oscqr.suny.edu/evidence-examples/overview-and-information/)
* [“Moving Teaching Online — OLC Continuity Planning and Emergency Preparedness”](https://onlinelearningconsortium.org/about/olc-continuity-planning-moving-teaching-online/)
* [“For Students With Disabilities, A Mass Shift to Online Courses Comes With Deep Concerns”](https://diverseeducation.com/article/170320/)
* [“Please do a bad job of putting your courses online”](https://anygoodthing.com/2020/03/12/please-do-a-bad-job-of-putting-your-courses-online/)
* [“So You Want to Temporarily Teach Online”](https://www.insidehighered.com/advice/2020/03/11/practical-advice-instructors-faced-abrupt-move-online-teaching-opinion)
* [“Transforming Your Online Teaching From Crisis to Community”](https://www.insidehighered.com/advice/2020/03/11/ensuring-online-teaching-engages-students-and-maintains-community-opinion)

**Discipline- or Division-Specific Resources**

* + [Indiana University’s Guide for On-line Labs](https://kb.iu.edu/d/arxd)
	+ [“Adapting Labs and Studios for Remote Learning” (Wake Forest)](https://cat.wfu.edu/2020/03/handson/)
	+ [“Online Labs” in various science subjects](http://onlinelabs.in/subjects)
	+ [“Teaching Art Online Under COVID-19”](https://hyperallergic.com/547986/teaching-art-online-under-covid-19/)
	+ [“List of Arts Resources During the COVID-19 Outbreak”](https://creative-capital.org/2020/03/13/list-of-arts-resources-during-the-covid-19-outbreak/)
	+ [“The Ultimate Guide to Virtual Museum Resources, E-Learning, and Online Collections”](http://mcn.edu/a-guide-to-virtual-museum-resources/)

# Student Resources for Online Learning:

* [Student Blackboard Support (Hunter College)](https://cisweb.cuny.edu/blackboard/AfterHoursSupport-Blackboard-COVID19-Outbreak.pdf)
* [CUNY Blackboard Student Users’ Guide](http://www.cuny.edu/about/administration/offices/cis/core-functions/cuny-blackboard/user-guides/student/)
* [“CUNY Continuity for Students”](https://www.cuny.edu/cuny-continuity/cuny-continuity-for-students/)
* [“Resources for Your Students” (Excelsior College, SUNY)](https://www.excelsior.edu/resources-for-peer-instutions-covid-19/student-resources/)

Office of Assessment, Hunter College, CUNY Joel D. Bloom, Ph.D., Director of Assessment

<http://www.hunter.cuny.edu/academicassessment> joel.bloom@hunter.cuny.edu