

Hunter College Black Male Initiative

“Brothers for Excellence”

Summer Pipeline Programs

Table of Contents

	<u>Page</u>
<u>11 Law Pipeline Programs</u>	<u>1</u>
<u>11 Graduate School, Earning a Ph.D., Conduct Research Pipeline Programs</u>	<u>24</u>
<u>16 Medicine and Sciences Pipeline Programs</u>	<u>41</u>
<u>10 Public Policy, Political Science, Banking, and Economics Pipeline Programs</u>	<u>60</u>
<u>2 Education Pipeline Programs</u>	<u>76</u>
<u>3 Engineering Pipeline Programs</u>	<u>78</u>
<u>3 Media, Entertainment, and Advertising Pipeline Programs</u>	<u>82</u>

A. Students Interested in

LAW

1. Florida State / College of Law / Summer for Undergraduates

http://www.law.fsu.edu/summer_undergraduates/index.html

*The application cycle for the 2010 Summer for Undergraduates Program has closed. We will begin accepting applications for the 2011 Program on **October 1, 2010.***

Overview

The Summer for Undergraduates Program at Florida State Law is the largest of its kind and has become a model for other law schools nationally. Approximately 60 undergraduate college students will be chosen from the applicant pool to participate in the four-week long program. During those four weeks, we focus on three main components:

- *Classroom Experience* — Daily classes are taught by law school professors and writing instructors. Lectures simulate first-year law classes and familiarize students with the functions of the American legal system. Writing workshops help students to develop their writing and communication skills.
- *Law School Admissions Process* — Students are given the opportunity to talk to the admissions staff and committee regarding the important aspects of the law school application process. This includes practical workshops on completing the application, writing personal statements, LSAT preparation (provided by The Princeton Review), writing resumes and cover letters, financing law school, and individualized career planning.
- *Careers in the Law* — While the program is academic in nature, there are a number of exciting and enjoyable activities that take place outside of the classroom, such as: visits to the Florida Supreme Court and local law firms, moot court oral arguments, and visits from prominent attorneys in a variety of practice areas.

Eligibility

College students enrolled at two-and four-year institutions, in all majors and from all backgrounds, are invited to apply following their freshman year. We particularly welcome students from groups historically underrepresented in the legal profession. Because one purpose of the program is to help students direct their remaining time in college to best prepare for law school, freshmen, sophomores and juniors are given preference in the admissions process. *Students who will have earned their degree prior*

to the start of the program will not be eligible for admission.

Program Costs

There is no tuition or room and board charge for this program. Florida State Law provides room and board in residence-hall accommodations, course materials and a \$500 stipend to all participants. Students are responsible for their travel expenses to and from Tallahassee.

How to Apply

The application process is very competitive. However, each application is carefully reviewed in its entirety by the program's admissions committee prior to selection. In order to apply, students must provide the following:

- a two-page application for admission
- a current resume
- a personal statement
- two letters of recommendation
- a current official transcript

Once complete, please send your application to:

**Florida State University College of Law
Office of Student Affairs
425 West Jefferson Street, Room 206
Tallahassee, FL 32306-1601
E-mail: saffairs@law.fsu.edu
Fax: 850.644.4358**

*For more information about our Summer for Undergraduates Program, please visit our
Frequently Asked Questions page. If you have any other questions, please call
850.644.7338 or e-mail us at saffairs@law.fsu.edu.*

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2. The Institute for Responsible Citizenship

http://www.i4rc.org/dc_admissions.htm

The Institute for Responsible Citizenship prepares high-achieving African American men for successful careers in business, law, government, public service, education, journalism, the sciences, medicine, ministry, and the arts.

We require our students to complete rigorous academic coursework in Government and Economics, work at high-level internships, and participate in lectures, seminars, and roundtable discussions with some of the nation's most prominent public and private sector leaders. An integral part of our program includes intensive mentoring by the Institute's founder, professors, alumni and friends.

Our goal is not only to help talented African American men achieve career success, but it is also to train these young leaders to be men of great character who will make significant contributions to their communities, their country, and the world.

Our core program, initiated in 2003, works this way: Students work full-time at internships that are arranged with their career goals in mind. They take two academic courses, including a course on Economics and Public Policy and the Lynde and Harry Bradley Course on Constitutional Principles. They also attend private briefings at many of Washington's most important institutions and interact with some of the nation's most prominent figures. During the first summer, students focus on classes, internships, meetings with inspirational leaders, and bonding with the other young men in their cohort. Professional development, character development, mentorship, and graduate school preparation are priorities for the second summer, although students still work full-time and take a seminar with the Institute's president.

The program runs from the first Sunday in June until the last Saturday in July and is a two-summer commitment. Housing is paid for by the Institute, while students are expected to pay for their transportation and food. Students not placed in paid internships receive stipends to help cover living expenses.

Admissions

You should be a **sophomore** to apply. Although the Institute does not have a GPA requirement, the average GPA for participants is a 3.65. An applicant's GPA is not only criterion that is evaluated during the admissions process. Other achievements such as campus involvement, honors and awards earned, athletics, and volunteer work are looked upon favorably.

Please be sure to view the [application details](#). The application can be found [here](#).

The deadline for admission into the Washington Program* is **January, 2010**

3. TRIALS

<http://trials.atfoundation.org/index>

Trials is a residential scholarship program that helps talented and motivated college students of modest means gain admission to the nation’s leading law schools.

This rigorous five-week summer course enhances opportunities for students of underrepresented backgrounds by bolstering their skills and focusing their goals.

Eligibility

Trials seeks to promote diversity at America’s leading law schools and in the legal profession. Our explicit aim is to support students of modest means whose racial, ethnic, and socioeconomic backgrounds are underrepresented in America’s top-rated JD programs. We welcome applications from all motivated students of any background whose personal circumstances, self-identifications, and unique perspectives might place them outside the mainstream of typical law school applicants.

We will give particular consideration to those candidates who attend colleges that traditionally send no more than one graduate per year to the partnering law schools. Each summer, the majority of students enrolled in Trials will hail from such underrepresented institutions.

At this time, only U.S. citizens and permanent residents are eligible to enroll in the Trials program.

We take into account all aspects of a candidate’s application, and we encourage all eligible students who are interested in attending law school to apply to Trials.

About TRIALS

Trials is a unique partnership of NYU School of Law, Harvard Law School, and the Advantage Testing Foundation. It is a fully subsidized summer study program for students of modest means whose backgrounds are currently underrepresented at the nation’s top law schools.

For five weeks in July and August, Trials students take residence at Harvard or New York University. The residency alternates from year to year, with NYU Law hosting the program in 2010. The 2010 Trials session is scheduled to occur from July 6 — August 11.

Each week, senior instructors from Advantage Testing prepare Trials students for the LSAT by deconstructing the test and presenting a step-by-step approach to each question type. Students maintain a rigorous practice testing schedule, frequently sitting for full-length official LSATs under simulated testing conditions. Working closely with their instructors, students learn to develop an individualized study plan, focus their preparation, and apply the core principles they master.

Trials students also attend lectures presented by prominent lawyers, public figures, and legal scholars, including distinguished faculty from both NYU Law and Harvard Law School. These lectures provide a wide-ranging introduction to the study and practice of the law while giving students the opportunity to ask specific questions related to their particular fields of interest.

Perhaps most important, Trials allows students to experience communities similar to those they will encounter in law school. Students form study groups to challenge, motivate, and inspire one another. In lunches with instructors and speakers, students can take part in informal discussions to learn more about the law, their peers, and themselves.

Finally, Trials is committed to taking full advantage of the resources of its host locations. Students enter the field in Boston and New York City to meet with and observe lawyers at work, garnering practical experience that complements the academic curriculum.

4. Summer Research Diversity Fellowships in Law and Social Science for Undergraduate Students

<http://www.americanbarfoundation.org/research/Fellowshipopportunities/SummerResearchDiversityFellowshipsinLawandSocialScience.html>

PURPOSE

The American Bar Foundation sponsors a program of summer research fellowships to interest undergraduate students from diverse backgrounds in pursuing graduate study in the social sciences. The summer program is designed to introduce students to the rewards and demands of a research-oriented career in the field of law and social science. The program is supported in part by the Kenneth F. and Harle G. Montgomery Foundation and the Solon E. Summerfield Foundation.

Located in Chicago, Illinois, the American Bar Foundation is an independent nonprofit research institute dedicated to the study of law, legal institutions, and legal processes. The Foundation conducts empirically based research on a broad range of civil and criminal justice issues.

Current research areas include: professionalism and the transformation of the legal profession in the United States and abroad, the dynamics of employment discrimination disputes, the impact of civil rights law on the economic progress of minorities, jury decision making, public interest lawyering and social reform, historical analyses of labor, group libel, and regulatory law, and the role of law in racial relations, postcolonial settings, and globalization. The Foundation's research is conducted by a multidisciplinary resident research faculty with academic training in law, sociology, psychology, political science, economics, history, and anthropology. Many ABF Research Professors hold joint appointments at Chicago-area universities. Recognized as a major institution in the field of law and social science, the Foundation offers a rich environment to students considering an academic or research career.

ELIGIBILITY

Eligible are American citizens and lawful permanent residents including, but not limited to, persons who are African American, Hispanic/Latino, Native American, or Puerto Rican, as well as other individuals who will add diversity to the field of law and social science.

Applications will be considered only from sophomores and juniors, that is, students who have completed at least the sophomore year and who have not received a bachelor's degree by the time the fellowship begins. Applicants must have a Grade Point Average of at least 3.0 (on a 4.0 scale) and be moving toward an academic major in the social sciences or humanities.

PROGRAM, TENURE AND STIPEND

Four summer research fellowships will be awarded each year. Each student will be assigned to an American Bar Foundation Research Professor who will involve the student in the professor's research project and who will act as mentor during the student's tenure. The students also will participate in a series of seminars and field visits to acquaint them with the many facets of sociolegal research and the legal system. The students will work at the American Bar Foundation's offices in Chicago, Illinois for 35 hours a week for a period of 8 weeks. Each student will receive a stipend of \$3,600.

APPLICATION PROCEDURE

Applicants for the Summer Research Fellowships must provide the following:

- A brief essay on the topics indicated in the application form
- Official transcripts of all academic courses completed at the time of application
- One letter of recommendation from a faculty member familiar with the student's work.

Completed applications, including transcript and letter of recommendation, are due no later than **February 13, 2010**. Awards will be announced by April 1, 2010.

Applications may be  downloaded or requested from:

Summer Research Diversity
Fellowships
American Bar Foundation
750 N. Lake Shore Drive, 4th Floor
Chicago, IL 60611
312.988.6560

E-mail: fellowships@abfn.org

5. The Chicago-Kent PreLaw Undergraduate Scholars Program (“PLUS”)

<http://www.kentlaw.edu/adm/plus/>

The Chicago-Kent PreLaw Undergraduate Scholars program ("PLUS") offers a unique and unforgettable experience for college students who are interested in the legal profession. This rigorous four-week program is designed to provide students with a "taste" of the law school experience. The program is primarily directed at undergraduate college students from disadvantaged groups that are underrepresented in the legal profession.

The PLUS program is a *four-week* summer institute which will: (1) introduce participants to law school and the legal profession; (2) provide participants with substantive skills to strengthen their preparation for law school; and (3) educate and prepare participants for the law school application and admission process. Students must attend all classes and participate in all program activities to receive a stipend. Because this is a full-time commitment, students must agree to not work outside of the program.

The PLUS program targets college students who have just completed either their first, second or third year in college. All students are encouraged to apply who will not have received their bachelors degree by the start of the program, but preference will be given to those who will have completed their first and second years of college by the start of the program. Students who have already completed a bachelors degree are not eligible for the program. For additional information, please download the application packet or contact Theda Mickey, Administrative Director-PLUS Program, at plus@kentlaw.edu if you have any questions.

Program Sponsors

The PLUS Program is sponsored by Illinois Institute of Technology - Chicago-Kent College of Law.

Chicago-Kent College of Law is the law school of the Illinois Institute of Technology. The second oldest law school in Illinois, Chicago-Kent has a history marked by innovation and excellence. Chicago-Kent is accredited by the American Bar Association and is a member of the Association of American Law Schools and the Order of the Coif.

6. Cornell University Pre-Law Program

<http://www.sce.cornell.edu/ss/programs.php?v=PRELAW&s=Overview>

Overview

Program description

If you're thinking about becoming a lawyer—or simply want to know more about the law and how it affects our everyday lives—you're invited to be a part of the Cornell University Prelaw Program.

This intensive, six-week program is directed by C. Evan Stewart, one of America's most distinguished lawyers.

Program features

- a four-credit course, "[Introduction to the American Legal System](#)," taught using the Socratic method used at most U.S. law schools;
- a limited number of selective [internship placements](#) at law firms or in the legal department of a corporation, government agency, or nonprofit organization; and
- the opportunity to explore the law and culture of New York City.

Program structure

During the first three weeks of this rigorous program, you meet with Professor Stewart for class each morning.

During the second three weeks of the program, if you've received a placement, you devote full days to your internship. (Note: The program dates for students who either do not receive a placement or opt not to participate in an internship are June 7-25.)

The program is designed for undergraduates who will complete their sophomore year or higher by June 2010, and for college graduates who wish to gain an accurate, comprehensive understanding of America's legal system. Because of the intensive and individualized nature of the program, enrollment is strictly limited. If you're considering applying, we urge you to do so as early as possible.

Program benefits

Through the Cornell University Prelaw Program, you have an unparalleled chance to develop an accurate picture of the realities, rewards, and challenges of being a lawyer today. Throughout the program, you'll address such questions as:

- How do the careers of lawyers portrayed in *Boston Legal* and *Law & Order* compare to those of real-life lawyers?

Hunter College Black Male Initiative-“Brothers for Excellence”- Summer Pipeline Programs

- How much of my legal career will involve arguing over lofty Constitutional issues?
- Will my success as a lawyer hinge on being the smartest person in the room?
- Will I make a lot of money if I go to law school and become a lawyer?
- What's so great about being a lawyer?

You'll also have the opportunity to:

- explore the varieties of professional roles open to lawyers before you invest time, effort, and money in law school;
- prepare for law school, other professions, or a lifetime of informed citizenship;
- gain a comprehensive grounding in fundamental legal concepts and techniques;
- learn firsthand the ins and outs of the legal system from a top attorney;
- develop professional contacts; and
- enhance your academic record, resumé, and skills.

7. The University of Oxford–Ohio State Summer Law Program

<http://moritzlaw.osu.edu/programs/oxford/summer/>

The University of Oxford–Ohio State Summer Law Program offers students the unique opportunity to study with faculty from both Oxford University in England and the Ohio State University College of Law in the United States. Students will learn about the British and American legal systems through a combination of class work, guest lectures, and excursions to Oxford and London. The program houses students in private rooms at St. Anne's College, and provides them with full board seven days a week.

Professors Joseph Stulberg (Faculty Director) and Paul Rose of The Ohio State University Moritz College of Law, along with Dr. Christopher Whelan and Professor-Emeritus Keith Hawkins of the University of Oxford will teach courses in: Comparative Legal Professions (3 semester hours); Comparative Corporate Law (3 semester hours); Comparative Dispute Resolution (2 semester hours); European Union Law (3 semester hours); and Comparative Sentencing and Punishment (1 semester hour). Participants can choose from among these courses and earn up to 6 semester credit hours towards their law degree. Pursuant to ABA guidelines, participants should be aware that it is unlikely that participation in a foreign summer program may be used to accelerate graduation.

Oxford University was founded in the twelfth century and is known worldwide as a premier institution of higher education. The University began as a confederation of independent colleges, each of which consists of a self-contained academic unit with a dining hall and student rooms. St. Anne's is one of Oxford's newest colleges and has an outstanding reputation for academic excellence. It is also located close to all of Oxford's other colleges and libraries as well as the downtown shopping district.

The Program also includes numerous educational and cultural side trips. Students will visit courts in London (including the Old Bailey), the English Inns of Court, and the Houses of Parliament. Trips also will be scheduled to the Royal Shakespeare Theatre in Stratford-upon-Avon, Windsor Castle, and Runnymede. The cost of these trips is included in the program tuition.

8. University of Arkansas Pre-Law Undergraduate Scholars Program

<http://www.law.ualr.edu/admissions/plus/>

Pre Law Undergraduate Scholars (PLUS) Program

Each summer, the University of Arkansas at Little Rock William H. Bowen School of Law welcomes about 20-25 aspiring lawyers to spend three weeks on its campus as part of its Pre-Law Undergraduate Scholars (PLUS) Program. The program seeks to foster diversity in legal education and the profession by introducing rising college sophomores, juniors and seniors from historically underrepresented groups to the fundamentals of law school success. There are no costs associated with the program, and Scholars are provided a stipend. **The 2010 program at the UALR Bowen School of Law will take place June 5-26.**

What is the PLUS Program?

The PLUS Program is a three-week residential summer program that takes place on the campus of the UALR Bowen School of Law. During the program, Scholars experience law school life. They learn about the LSAT and the skills that it tests; the admissions process for law schools; and experience some typical classes.

Who is eligible to participate in the PLUS Program?

The primary purpose of the PLUS Program is to help increase the number of law students from historically underrepresented groups. To that end, the program is open to the following persons:

- Those belonging to groups historically underrepresented in law school;
- Those attending historically black colleges and universities (HBCUs);
- Those attending American Indian tribal colleges;
- Those attending Hispanic-serving institutions (HSIs); and
- Those who have experienced significant economic or educational disadvantages.

The program is principally targeted at students completing their freshman and sophomore years in college. However, a small number of students completing their junior year are accepted as well.

What does the PLUS Program consist of?

Scholars spend the duration of the program taking part in various activities that expose them to the rigors of law school and give them insight into the law school admissions process, particularly personal statements and the logical reasoning and analytical skills tested on the LSAT. During the course of the program, Scholars interact with judges and lawyers, as well as law students, faculty, and staff members.

What materials are required in order to be considered for the PLUS Program?

Persons interested in being considered for the PLUS Program should submit an application form, a personal statement of 750 words or less, and a copy of their undergraduate transcripts by April 1.

How are Scholars chosen?

Scholars are chosen based on two primary criteria: eligibility and the strength of their personal statements. Other factors such as performance in relevant academic courses may also be considered. Application materials are due by April 1. Review of applications begins on March 1; thus, early applications are greatly encouraged.

How many Scholars are chosen?

About 20-25 Scholars are chosen each year.

What should be discussed in the personal statement?

In 750 words or less, state why you would like to be admitted to the UALR Bowen School of Law PLUS Program. Please include information about any interest in law you may have and any economic or educational disadvantages you have endured. The statement is very important, as the selection committee will rely upon it heavily in choosing Scholars.

Is there a minimum required GPA?

No, but performance in courses relevant to law school may be considered.

How much does the PLUS Program cost?

There are no program costs. Scholars are provided room, board, and all program materials. Scholars are also provided a stipend.

Where can I get an application?

The application period for the 2010 session is now closed. Applications for 2011 may be requested by sending an e-mail message to pamartin@ualr.edu or by calling 501.683.4882.

9. The King Hall Pre-Law Boot Camp

<http://www.law.ucdavis.edu/prospective/outreach/pre-law-boot-camp.html>


The King Hall Pre-Law Boot Camp is designed to assist high potential undergraduate students with their undergraduate performance and preparation for admission to law school. The program consists of a series of Saturday workshops during spring semester 2009 that will prepare undergraduate students for the law school application process and expose them to diverse legal fields.

At no cost to the participant, Boot Camp Participants attend and/or receive:

- Workshops on pre-law preparation and law school admission
- Presentations by law school professors or attorneys
- Mentoring by current UC Davis law students
- Individual pre-law advising including their own pre-law action plan
- Critiqued writing assignments
- Possible scholarship assistance for an LSAT prep course

Eligibility Requirements

You are eligible to apply if you meet all of the following criteria:

- You currently attend a four-year college as a junior or senior
- You are considered a first-generation college student (no parent or legal guardian has a bachelor’s degree) OR You come from an economically disadvantaged background (200% federal poverty guidelines <http://aspe.hhs.gov/poverty/09poverty.shtml> )
- You have a cumulative GPA of 3.2 or higher
- You intend to apply to law school, but not currently in the process of applying for Fall 2010 enrollment

Questions regarding the application should be directed to the Outreach Office by email at outreach@law.ucdavis.edu or by phone at 530-754-7776.

10. Philip G. Hubbard Law School Preparation Program

<http://www.law.uiowa.edu/prospective/pre-law/hubbard.php>

Philip G. Hubbard Law School Preparation Program

The University of Iowa College of Law, with generous support from The University of Iowa, is pleased to offer the Philip G. Hubbard Law School Preparation Program. This program seeks to support diversity in the legal profession by inspiring students from groups historically under-represented in the law to become lawyers and by providing them with the skills and assistance that will strengthen their preparation for law school.

Student Participants

Student participants in the program are designated as Hubbard Fellows in honor of Dr. Philip G. Hubbard, former University Vice President and professor of mechanical engineering. Professor Hubbard, who died in January 2002, was an African-American professor at The University of Iowa and a voice of conscience and caring throughout the University community for over five decades. Previous Hubbard fellows have gone on to study law at The University of Iowa and other institutions.

Why Iowa?

The University of Iowa and the College of Law have a distinguished national reputation. Throughout its history, the College of Law has been a leader among the nation's law schools. Founded in 1865, it is the oldest law school west of the Mississippi River. It is consistently ranked among the top law schools in the country. In 1879, Iowa became one of the first law schools to graduate an African-American student and in 1873 one of the first law schools to graduate a woman student. Today, The University of Iowa continues this history of diversity. It serves as a repository, teaching and research center for a renowned collection of African art and host to many cultural and multi-cultural events. To get a feeling for what Iowa has to offer, please see our Community pages.

11. Council on Legal Education Opportunity

<http://cleoscholars.com/index.cfm?nodeid=2>

In 1968, the Council on Legal Education Opportunity (CLEO) was founded as a non-profit project of the ABA Fund for Justice and Education to expand opportunities for minority and low-income students to attend law school. In 1998, Congress passed the Higher Education Amendments Act, creating the Thurgood Marshall Legal Educational Opportunity Program, which they deemed be administered by CLEO.

CLEO is committed to diversifying the legal profession by expanding legal education opportunities to minority, low-income and disadvantaged groups. Since its inception, more than 8,000 students have participated in CLEO's pre-law and law school academic support programs, successfully matriculated through law school, passed the bar exam and joined the legal profession. CLEO alumni, many who had less than traditional academic indicators of success, yet were given an opportunity to attend law school, are represented in every area of society, including: private law firms and corporations, law schools, federal and state judiciaries, and legislatures across the country. The influence of CLEO alumni in the legal profession, in particular and throughout the country in general, is an indication of the important role CLEO has played in helping to provide a voice to underrepresented groups.

The CLEO Governing Council is comprised of representatives from national bar associations and law school professional organizations, including the: *American Bar Association, Hispanic National Bar Association, Law School Admission Council, National Asian and Pacific American Bar Association, National Bar Association, National Native American Bar Association, Association of American Law Schools and Society of American Law Teachers*. In addition, more than 140 ABA-accredited law schools are members of the annual CLEO Consortium on Diversity in Legal Education.

To ensure the success of students who participate in the CLEO Program as well as accomplish its mission to diversify the legal profession, CLEO provides placement assistance, academic support and counseling, financial assistance, bar prep orientation, online tutoring programs and weekend seminars and workshops. The seminars and workshops generally address the continuing need for legal services to under-served and low-income communities, and stress the importance of the students' commitment to serve those communities upon graduation. In addition, as a means of extending the legal education pipeline, CLEO also provides training and workshops to college students who are interested in attending law school and pursuing a career in the legal profession.

Interested Pre-law Students

Who Is Eligible: College students or graduates interested in attending law school.

What: Log on to www.cleoscholars.com and click on "Request More Information" to receive the CLEO Edge, a magazine for pre-law students. College freshman, sophomores, and juniors may also receive the College Scholars Road to Law School Calendar upon request.

When: At your convenience.

CLEO/Thurgood Marshall College Scholars Program

Who Is Eligible: Freshmen, sophomores or juniors interested in attending law school.

What: The Road to Law School, Sophomore Super Saturdays, Juniors Jumpstart the LSAT and Achieving Success in the Application Process pre-law seminars designed especially for undergraduate students.

Where: Various locations across the country.

When: Throughout the year.

Deadline: Varies (Log on to www.cleoscholars.com for deadline dates).

Cost: Free.

Sophomore Summer Institute (SSI)

Who Is Eligible: College students who have earned between 45 and 72 credit hours.

What: A four-week residential pre-law program designed to prepare students to become more competitive law school applicants.

Where: Various law schools.

When: June.

Deadline: April 1st

Cost: Free.

CLEO Ambassadors

Who Is Eligible: Juniors who have participated in CLEO College Scholars programs or the Sophomore Summer Institute.

What: CLEO Ambassadors will distribute information on their campus and receive a stipend.

Where: CLEO seeks representatives from as many campuses as possible.

When: Rising juniors may apply at the end of their sophomore year.

How: Contact the CLEO Pre-Law Coordinator at 202.828.6100.

The CLEO Six-Week Summer Institute

Who Is Eligible: Graduating seniors or graduates who plan to attend law school in the fall of 2008.

What: A six-week residential program designed to prepare participants to be more competitive law school students. Those who successfully complete the program become CLEO Fellows and may be eligible for scholarship grants during law school.

Where: Various law schools.

When: June - July.

Deadline: November 30th (early deadline) and February 1st (regular deadline).

Cost: \$2,000 (includes room, board and instructional materials) (some financial assistance may be available).

Achieving Success In The Application Process (ASAP)

Who Is Eligible: College juniors, seniors and post-graduates who plan to apply to law school.

What: Intensive weekend to help participants develop the tools they need to understand the application process and become competitive law school applicants.

When: July.

Where: A seminar usually is held on the East Coast and on the West Coast.

Deadline: April.

Cost: Free.

Attitude Is Essential (AIE)

Who Is Eligible: College graduates who have been accepted into an ABA-accredited law school.

What: Intensive pre-law weekend designed to introduce and prepare students for the rigors of law school. Those who successfully complete the seminar become CLEO Associates.

When: July.

Where: A seminar usually is held on the East Coast and on the West Coast.

Deadline: May.

Cost: Free.

Mid-Winter Academic Enrichment Seminar

Who Is Eligible: All CLEO Fellows and Associates.

What: An intensive weekend devoted to academic counseling and improving test taking skills.

Where: Various locations.

When: February.

Cost: Free.

Mid-Summer Professional Development Seminar and Career Fair

Who Is Eligible: All CLEO Fellows and Associates who are rising second and third-year law students.

What: Weekend seminar focusing on career development and community service.

When: June or July.

Where: Various locations.

Cost: Free.

Mid-Winter Bar Preparation Seminar

Who Is Eligible: CLEO Fellows and Associates who are third-year law students.

What: Weekend seminars designed to introduce graduating law students to the demands of preparing for the bar examination.

Where: Various locations.

Hunter College Black Male Initiative-“Brothers for Excellence” - Summer Pipeline Programs

When: Early January.

Cost: Free.

12. Sponsors for Educational Opportunity (S.E.O.)

http://www.seo-usa.org/Career/Corporate_Law

Corporate Law Career Program

At the intersection of law and commerce stands the corporate law professional, who may act as both an advisor to and an advocate for the business he or she serves. In the SEO Corporate Law Program, interns will observe and experience first-hand the day-to-day duties and responsibilities of corporate attorneys at some of the nation’s most prestigious firms working in their New York City, Washington, DC, Houston, TX, San Francisco or Palo Alto, CA offices.

Broadly speaking, most corporate lawyers may be categorized as either transactional attorneys or litigators, and SEO interns are given exposure to both fields during their internships. Transactional attorneys advise companies involved in large financial transactions including initial public offerings of stock, mergers and acquisitions, joint ventures, corporate reorganizations and cross-border financing. Litigators represent plaintiffs and defendants in trials and arbitrations and may work in various areas of law, including securities, tax, bankruptcy, antitrust, real estate and white-collar crime. Corporate attorneys must demonstrate close attention to detail, display superlative communication skills, and above all, have the analytical ability to understand the application of law to a client’s business objectives. Our interns have a chance to practice these skills throughout the summer and get the opportunity to be introduced to partners, associates, in-house counsel and other accomplished members of the Bar during receptions hosted by SEO’s partner firms.

Interns also participate in the SEO Corporate Law Institute (CLI), an exclusive two-week lecture series and networking forum led by top corporate lawyers and distinguished law school professors. Conceived in partnership with our law firm and banking partners, the CLI teaches pre-law interns the skills necessary to excel during their first year in law school. Law school professors provide interns with overviews of first year courses including Civil Procedure, Criminal Law, Constitutional Law, Contracts, Legal Writing and Exam Taking, Property and Torts. Corporate lawyers and others in the industry introduce interns to legal topics including White Collar Crime, Mergers & Acquisitions, A Practical View of Torts, Incorporating Pro Bono into Private Practice and Stress Management in Law School. The program consists of nearly 40 course hours, law school exams and extensive guidance on developing the right study strategies and exam-taking skills to excel in law school. Additionally, each student receives a set of study aids for every first year law course, for use during the first year of law school.

The unique SEO Corporate Law Program gives interns the training and experience they will need to thrive at a world-class firm, as well as access to attorneys at the top of the field who are happy to share their experiences, contacts and wisdom.

Corporate Law Program Application Deadlines:

Round 1: Dec. 15 Round 2: Feb. 15

Judicial Clerkship

SEO offers a unique opportunity to its Corporate Law alums during the summer after the first year of law school, the SEO Judicial Clerkship is the opportunity to clerk with a federal judge years before most other law students do, while still receiving the benefits of an SEO internship, including mentoring and networking opportunities.

SEO Judicial Clerks spend ten paid weeks clerking for a judge in the Southern District of New York. During the summer, the clerks are able to develop their legal research and writing skills. Clerks are also able to sit in on trials and observe lawyers in action, gain first-hand exposure to a judge’s decision-making process, and get to try their hands at drafting judicial opinions.

This internship is challenging yet extremely rewarding, and can open doors and create unparalleled networking opportunities. This program is ONLY open to SEO Corporate Law alumni from the prior year are eligible to apply, we look at several additional factors in determining candidacy, including:

- 1L grades
- Essays
- Resumes
- Performance Evaluation of SEO Corporate Law Internship

We encourage all SEO Corporate Law alumni to consider this internship as an option for their 1L summer, but to do so with the understanding that a high level of maturity, commitment and research/writing performance are required.

Corporate Law Program Participating Firms:

- [Akin Gump Strauss Hauer & Feld](#) (DC, NYC, Houston)
- [Cadwalader, Wickersham & Taft](#) (DC, NYC)
- [Cleary, Gottlieb, Steen & Hamilton](#) (DC, NYC)
- [Clifford Chance](#) (NYC)
- [Covington & Burling](#) (DC)
- [Cravath, Swaine & Moore](#) (NYC)
- [Davis Polk & Wardwell](#) (NYC, Menlo Park)
- [Debevoise & Plimpton](#) (NYC)
- [Dewey & LeBoeuf](#) (DC, NYC)
- [Fried, Frank, Harris, Shriver & Jacobson](#) (DC, NYC)
- [Jones Day](#) (DC, NYC, San Francisco)
- [Kirkland & Ellis](#) (NYC)
- [Kramer Levin Naftalis & Frankel](#) (NYC)
- [Milbank, Tweed, Hadley & McCloy](#) (NYC)
- [Morrison & Foerster](#) (DC, NYC, San Francisco/Palo Alto)

Hunter College Black Male Initiative-“Brothers for Excellence” - Summer Pipeline Programs

- [O'Melveny & Myers](#) (DC, NYC, San Francisco)
- [Otterbourg, Steindler, Houston & Rosen, P.C.](#) (NYC)
- [Paul, Weiss, Rifkind, Wharton & Garrison](#) (NYC)
- [Proskauer Rose](#) (NYC)
- [Shearman & Sterling](#) (DC, NYC)
- [Simpson Thacher & Bartlett](#) (NYC)
- [Skadden, Arps, Slate, Meagher & Flom](#) (DC, NYC)
- [Sullivan & Cromwell](#) (NYC)
- [Vinson & Elkins](#) (Houston)
- [Wachtell, Lipton, Rosen & Katz](#) (NYC)
- [Weil, Gotshal & Manges](#) (NYC)
- [WilmerHale](#) (DC, NYC, Palo Alto)

B. Students Interested in Attending Graduate School/Earning a Ph.D./Conducting Research

1. Ronald E. McNair Post baccalaureate Achievement Program:

<http://www.hunter.cuny.edu/mcnair/>

The McNair Scholars Program is a federal TRIO program funded at 194 institutions across the United States and Puerto Rico by the U.S. Department of Education. It is designed to prepare undergraduate students for doctoral studies through involvement in research and other scholarly activities. McNair participants are either first-generation college students with financial need, or members of a group that is traditionally underrepresented in graduate education and have demonstrated strong academic potential. The goal of the McNair Scholars Program is to increase graduate degree awards for students from underrepresented segments of society.

The Ronald E. McNair Scholars Program prepares academically promising undergraduate students who have an interest in attending graduate school. The McNair Program staff works closely with participating McNair scholars throughout their undergraduate career at Hunter College for effective preparation for graduate/doctoral study.

Services provided under the McNair Scholars Program includes the opportunity to engage in academic research, mentoring, academic advising, non-credit workshops, a stipend linked to the accomplishment of specific academic milestones, and assistance with securing admission to as well as financial support for enrollment in graduate level and doctoral programs.

Those eligible for the program are:

- 1) Citizens or Permanent Residents of the United States,
- 2) Hunter College undergraduate student.
- 3) Students who are low income and first generation college students, OR, Students who are members of groups underrepresented in graduate education in the United States. The regulations define groups underrepresented in graduate education in the United States as Black (non-Hispanic), Hispanic/ Latino, and American Indian/Alaskan Native.
- 4) All applicants must have earned between 60 and 94 credits with a cumulative grade point average (GPA) of 3.0 or higher,
- 5) Intent on pursuing a Ph.D. or graduate level degree after graduation.

Eligible students who are seriously interested in pursuing graduate studies in an academic discipline at the Master's degree level or higher are strongly encouraged to apply.

The Program is not for students seeking professional degrees in law, dentistry, and medicine.

To obtain an application please [click here](#), or visit the McNair office at Hunter College East Building room 1238.

McNair Program Application Process

The application process is divided into two phases. Students are responsible for submitting the completed application form, financial documentation, Student Aid Report (SAR), personal statement, writing sample, and two letters of recommendation by the deadline date. The McNair program will process applications and invites strong candidates to a formal paneled interview with the Program Director, Hunter College Administration, and current McNair Scholar. Students accepted into the McNair program will be contacted via email.

Acceptance to the McNair program is competitive; submit your completed application as soon as possible.

APPLICATION CHECKLIST:

- Application form (completed),
- Student Aid Report (SAR),
- Financial documentation,
- Two-page personal statement,
- 5-10 page writing sample
- 2 letters of recommendations

Student Aid Report (SAR)

Visit the following website to obtain a copy of your Student Aid Report (SAR):<http://www.fafsa.ed.gov/FOTWWebApp/studentaccess.jsp>.

Financial Documentation

APPLICANTS MUST SUBMIT ONE OF THE FINANCIAL DOCUMENTS LISTED UNDER I or ONE OF THE FINANCIAL DOCUMENTS LISTED UNDER II.

I. A Signed US or Puerto Rico Income Tax Return

1. If you are a **dependent** and your parent(s) claim you as a personal exemption, submit a copy of your parent(s) current tax return.
2. If you are **independent** and file your own tax return, please bring a copy of your current tax return.

3. If neither you nor your parents have a copy of your current US tax return, you may request a copy by completing **Form 4506** and submitting it with a **14.00** check or money order, payable to the Department of Treasury-Internal Revenue Service. **Mail form to:**
Internal Revenue Service/ 1040 Waverly Avenue/ Photo Copy Unit, Stop 532
/Holtsville, NY 11742

II. Other Income Documentation

If you or your parents receive **Public Assistance** or **Social Security** benefits, please request an income verification letter from the appropriate agency. You may also bring a document from another government source that verifies your income and household size.

**FOR FINANCIAL AID INFORMATION PLEASE CALL:
1-800-4FED AID OR 1-319-337-5665.**

Personal Statement

The personal statement should address your academic and professional goals. More specifically it should address the area of academic interest, career aspiration, unique skills, experience, and/or pertinent information that makes you a strong candidate for the program. Indicate how graduate school and the obtainment of the doctoral degree would contribute to your field of study and career possibilities.

Letter of Recommendation

Letters of recommendation should come from either full- time (tenured) faculty members or adjunct professors who have a history working for Hunter College whom you have taken a course with or worked with in a research project or internship. At least one of the letters of recommendation should come from a faculty member in your major who can assess your ability to conduct academic research, character, and motivation/ interest in graduate school.

2. UCLA Summer Programs for Undergraduate Research (SPUR)

<http://www.gdnet.ucla.edu/asis/srp/srpintro.htm>

Program Purpose

The UCLA Summer Programs for Undergraduate Research (SPUR) offer upper division undergraduate students with outstanding academic potential the opportunity to work closely with faculty mentors on research projects. **The programs are designed for students who wish to learn more about the graduate school experience and possibly pursue an academic career in teaching and research.** Opportunities are available in virtually all academic fields (e.g., arts, humanities, social sciences, life sciences, health sciences, physical sciences, etc.).

Each student participant will be working with a faculty mentor with special expertise and interests matched, as closely as possible, to the student's research interests and career goals. Students will either assist the faculty member in an ongoing research project or work collaboratively with the mentor in designing a new project of mutual interest.

A directory of [UCLA faculty research interests](#) is available online should you wish to suggest a faculty member with whom to work. Note that this would only be a suggestion. Each program makes the final decisions about the faculty mentor assignment.

The program features seminars on:

- writing and research skills
- strategies for enhancing success in applying to graduate school
- graduate school funding opportunities
- opportunities for informal discussion with UCLA graduate students
- academic career opportunities
- **GRE test preparation**
- cultural and educational activities

For further details about specific programs, please refer to the [UCLA Summer Programs for Undergraduate and Graduate Research Booklet](#).

As a condition of acceptance into the program, program participants will be asked after their departure to update information on their educational and career activities. This tracking is done solely to evaluate the effectiveness of the program. It is critical that we be able to conduct this long-term evaluation in order to maintain continuing funding for the programs. The information collected remains strictly confidential.

Participating Programs

Twelve programs are associated with UCLA SPUR. Three focus on the social sciences, arts and humanities; eight deal with the sciences, technology, engineering and mathematics (STEM) fields; and one is a partnership with the California State University Sally Casanova Pre-doctoral Scholars Program. Below are brief summaries of each program. The summaries include the specific program components, eligibility requirements and length of the summer program. Please view the [chart of participating summer programs at UCLA](#) for a quick reference of programs and their related academic fields.

3. Rutgers English Diversity Institute

<http://redi.rutgers.edu/about/>

The Rutgers English Diversity Institute (REDI) is a week-long program held at the flagship New Brunswick campus of Rutgers, The State University of New Jersey. REDI is designed to encourage current students and recent graduates from diverse cultural, economic, and ethnic backgrounds to consider graduate study in Literatures in English.

At REDI, students will learn about the different subfields in English and American literature, and emerging fields and approaches, from Rutgers University faculty who are at the vanguard of these developments. REDI activities will include seminars, lectures, workshops on applying for graduate school and on digital resources in literary studies, a trip to a research library, and a cultural excursion to New York City. Current Rutgers English graduate students will supervise REDI students and offer advice and assistance regarding the graduate school application process, both informally and as part of a formal application workshop.

Rutgers University and REDI will cover travel and living expenses for the duration of the program. The twelve students chosen from a national pool of applicants will each receive a \$500 stipend for participating in the program.

4. Schomburg-Mellon Humanities Summer Institute

<http://www.nypl.org/locations/tid/64/node/29386>

The Schomburg Center for Research in Black Culture and the Andrew W. Mellon Foundation have created the Schomburg-Mellon Humanities Summer Institute to encourage minority students and others with an interest in African-American and African Diasporan Studies to pursue graduate degrees in the humanities. The program, which is open to U.S. citizens and permanent residents, offers a six-week session for ten rising seniors (juniors in spring 2010, entering their senior year in fall 2010, graduating in 2011). Five will be selected from **colleges and universities in New York, New Jersey, and Connecticut** and five from **Historically Black Colleges and Universities** across the nation. The Institute, with the help of renowned scholars, will develop and nurture the students’ interest in the appropriate disciplines, and provide them with the requisite intellectual challenges and orientations needed to pursue humanities careers and to reach their full potential.

The Institute is designed to encourage students to work toward a product-driven goal while highlighting entry into the fields of humanities—an area where they can make significant contributions and build dynamic careers. In devoting their energies to the preparation of a Web site, the students will be exposed to the ways new knowledge is created and the intellectual excitement that one derives from the life of the mind. They will become actively involved in the process of research and discovery and the challenge of interpreting documents and other sources. Students will be encouraged to develop a critical intellectual focus and should find the interaction with their peers and their instructors both stimulating and rewarding. In addition, since the students will be engaged in the study of a theme from various disciplinary perspectives they will also be exposed to differing methodologies. Undoubtedly, a great deal of cross-fertilization of ideas will occur, as the students learn from one another, share documentary resources they have unearthed, and debate their different disciplinary visions and approaches.

Program Details

- Daily sessions, from 9 a.m. to 5 p.m.
- Seminars by distinguished scholars
- Strong emphasis on Africa and the Caribbean
- Assigned readings from scholarly texts
- Viewings and discussions of relevant documentaries
- Independent and group research
- Development of a personal research prospectus
- Content development for a Web site
- Graduate Student mentors
- Graduate school information workshop
- \$2,000 stipend*
- Out-of-state transportation costs covered
- Free housing at—International House—and free meals

Hunter College Black Male Initiative-“Brothers for Excellence” - Summer Pipeline Programs

Students who are enrolled in the Mellon Mays Undergraduate Fellowship Program are not eligible for the stipend. They are eligible for transportation and housing.

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5. Minority Access to Research Careers

marcmbrs.hunter.cuny.edu

The **MARC** and **MBRS** Programs at Hunter College are supported by the National Institutes of Health (NIH) and are intended to encourage talented undergraduate minority students to pursue a career in research and science. Students in both programs receive a scholarship and financial support for conducting research throughout the academic year in a Hunter College laboratory.

The areas of science research conducted at Hunter include Cell and Molecular Biology, Cell Physiology, Biochemistry, Inorganic and Organic Chemistry, Physical Chemistry, Biophysics and Biopsychology. Students travel to present the results of their research at national meetings. They also hear the latest biomedical research findings of prominent symposium speakers and meet students from across the country.

Students are to participate in at least one summer internship program, conducting research at another research institute. They are also expected to participate in other on-campus honors events and out reach activities. Two program courses "Introduction to Biomedical Research" (SCI-200 - sec 001, 1 cr.) and "Ethical Conduct in the Natural and Physical Sciences" (SCI-302, 2cr.) are required for all **MBRS/MARC** students. The courses features lectures by Hunter College faculty, invited minority scientists and advanced students in the program.

6. Minority Biomedical Research Support (MBRS)

marcmbrs.hunter.cuny.edu

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7. Yale BioSTEP Research for Undergraduates

<http://info.med.yale.edu/omca/programs/biostep.htm>

Yale BioSTEP (Biomedical Science Training and Enrichment Program) provides intensive, short-term summer research training for undergraduates, especially students from groups underrepresented in biomedical sciences at research-intensive universities.

Trainees conduct research for 10 weeks at Yale in laboratories and training sites at Yale School of Medicine and the West Haven Veterans Administration Medical Center. Each student works in the laboratory of a Yale faculty member who serves as a mentor.

Funded by NIH-NHLBI (National Heart Lung and Blood Institute of the National Institutes of Health) since 1992, BioSTEP is administered by the Office of Multicultural Affairs. Participants receive a stipend and full coverage for the cost of room, board, and travel.

Positions for 24 students are offered each year. Participants are selected competitively from a national applicant pool of students attending colleges and universities, including Historically Black Colleges and Hispanic-Serving Institutions.

Research Program

The summer research training extends for 10 weeks beginning in the first week of June and ending in mid-August. The program offers weekly seminars and workshops on topics relevant to biomedical science and their application to clinical medicine. All students present their research findings orally or in poster format at the end of the program.

Research training opportunities are available in many basic and clinical research departments and programs.

Research Areas

- [Cell Biology](#)
- [Neuroscience](#)
- [Molecular Medicine](#)
- [Vascular Biology and Transplantation](#)
- [Molecular Biophysics and Biochemistry](#)
- [Genetics and Developmental Biology](#)
- [Cellular and Molecular Physiology](#)
- [Immunobiology](#)
- [Pharmacology](#)

Yale School of Medicine research programs are described in more detail on the web pages of the Yale School of Medicine [departments and research centers](#), [core research facilities](#), and [faculty research profiles](#).

Stipend

Each participant receives a stipend of approximately \$4500 and housing at no cost. Students live in single rooms in Edward S. Harkness Hall, the medical school dormitory located on the medical center campus. Travel (air, train, or automobile) to and from New Haven is fully paid for or reimbursed.

Application Information

Applicants must be college undergraduates who have completed introductory college chemistry and biology. Students applying for or admitted to medical school or graduate programs are not eligible.

Only United State citizens or permanent residents are eligible for this federally-funded program.

Required application materials:

- A written application
- Two letters of recommendation
- College transcript

The application deadline is **February 1st**. Candidate selections are made in early March. Application materials may be requested from the Office of Multicultural Affairs or downloaded electronically.

8. Harvard School of Public Health Summer Program in Quantitative Sciences

<http://biosun1.harvard.edu/diversity/summer/>

Did you know that mathematics plays a fundamental role in the development of drugs and treatments for patients with asthma, diabetes, heart disease and cancer? Did you know that mathematical methods are used to detect the environmental risks that affect many inner-city communities?

If you like mathematics and would like to learn how quantitative methods can be applied in the study of human health, then the Summer Program in Quantitative Sciences is for you. The Summer Program will introduce you to the fields of Biostatistics, Epidemiology, and Health & Social Behavior and possibly convince you that this is the career direction you've been looking for!

The Summer Program is a relatively intensive 4-week program, during which qualified participants receive an interesting and enjoyable introduction to biostatistics, epidemiology and public health research. This program is designed to expose undergraduates to the use of quantitative methods for biological, environmental and medical research. The program also provides useful advice about graduate school and the application process through GRE preparation, meetings with different departments of the Harvard School of Public Health and other schools at Harvard University, and mock interviews.

Participants receive non-credit introductory biostatistics and Stata (a statistical program) courses, an introduction to Epidemiology and Health and Social Behavior and attend a series of afternoon seminars. The seminars, led by faculty members from various departments at the Harvard School of Public Health and Harvard Medical School, are designed to broaden participant's understanding of the relationship of biostatistics to human health by providing a snapshot of methods developed and applied to real research projects in different fields.

In addition to learning data collection and analysis methods, participants learn research collaboration efforts by engaging in group projects with other participants and graduate students. Group projects are designed and mentored by a faculty member in the Departments of Biostatistics, Epidemiology or Society, Human Development and Health and by a graduate student. This research is a good introduction to research methods, analysis, and organization and presentation of results. However, please note that Summer Program in Quantitative Sciences is not a summer research program.

As an example of the projects undertaken, one group of students recently studied whether there was a relationship between body mass index and postpartum depression. Another group analyzed data from a clinical trial to treat head and neck squamous cell carcinomas. You can read more about the research projects in our archive section.

Potential applicants should have an interest in public health as a career, working in academia,

Hunter College Black Male Initiative-“Brothers for Excellence” - Summer Pipeline Programs

research centers, community organizations, governmental public health agencies, pharmaceutical companies, etc. Alumni of the Summer Program have earned or are enrolled in graduate degrees in many campuses over the country, including Masters or PhDs in Biostatistics, Epidemiology, Health Policy and Management, Environmental Health, or Behavioral Sciences.

Coursework in calculus, algebra, or statistics highly recommended. However, prior exposure to statistics is not required.

9. University of Pittsburgh Summer Undergraduate Research Program for Underrepresented Students (SURPUS)

https://www.mdphd.pitt.edu/sprogram_brochure.asp

The Pittsburgh MSTP offers a 10-week summer research and professional development program for underrepresented students in the field of biomedical sciences who are interested in careers as physician scientists. The program is designed for students in their freshman, sophomore or junior years of college.

Description

Students receive intensive research laboratory experience and abundant mentorship. Every effort is made to match participating students with biomedical researchers in a variety of areas including, but not limited to: Medical Robotics, Transplantation Immunology, Neuroscience, Biomedical Informatics, and many more. Each student is also paired with a current MSTP student.

In addition, students participate in a variety of career development programs, scientific seminars, and specific career enhancement opportunities including preparation for national examinations. By the end of the summer, students are in a position to create a research poster for final presentation in Pittsburgh as well as at a national conference. Social activities are included in the program to help build a network of peers with similar career paths.

Funding

Students receive a stipend of \$4,300 for the ten-week period plus round trip airfare to/from Pittsburgh. This stipend provides students with a comfortable budget to live in Pittsburgh. All students must have medical insurance for the duration of the program, and because they will be working with human materials, are encouraged to be vaccinated for hepatitis B.

Application:

The program is for U.S. citizens and permanent residents, and is limited to underrepresented students in the field of biomedical sciences who are interested in careers as physician sciences. The application includes a personal statement, transcript and 2 letters of recommendation each including a coversheet.

Application materials are available online at http://www.mdphd.pitt.edu/admin/app_form.asp

Application Deadline: February 15

For more information and application, please contact:

Telephone: (412) 648-2324

Fax: (412) 648-2185

E-mail: mdphd2@medschool.pitt.edu

Web site: www.mdphd.pitt.edu

10. The Leadership Alliance Summer Research Early Identification Program (SR-EIP)

<http://www.theleadershipalliance.org/Programs/SummerResearch/ViewResearchSites/ProgramStructure/tabid/242/Default.aspx>

The Leadership Alliance Summer Research Early Identification Program (SR-EIP), offers undergraduates, interested in pursuing a PhD or MD/PhD, the opportunity to work for eight to ten weeks under the guidance of a faculty or research mentor at a participating Alliance institution. Through this one-on-one collaboration, students gain theoretical knowledge and practical training in academic research and scientific experimentation. The SR-EIP is designed to encourage students from groups traditionally underrepresented in the sciences, social sciences and humanities to consider research careers in the academic, public or private sectors. Students are required to present a written report and/or abstract at the end of their summer research activity and complete a program evaluation. All participants are expected to make oral or poster presentations of their research at the Leadership Alliance’s annual, national symposium. This all expense paid summer internship provides students with a competitive stipend, travel and housing.

Applicants must be in good academic standing with a GPA of 3.0 or better and have:

- Completed at least two semesters and have at least one semester remaining of their undergraduate education by the start of the summer program.
- Demonstrated interest and potential to pursue graduate study toward a PhD or MD/PhD.
- Documented US citizenship or permanent resident status.
- Attend an accredited public or private college or university in the U.S. or its territories, as recognized by the US Department of Education.

Note: The SR-EIP is not designed for students pursuing professional training for careers in the practice of law, business administration, clinical medicine, clinical psychology or the allied health professions.

11. The Rockefeller University Summer Undergraduate Research Fellowship (SURF)

<http://www.rockefeller.edu/surf/>

The Rockefeller University Summer Undergraduate Research Fellowship (SURF) program provides a unique opportunity for undergraduates to conduct laboratory research. SURF students work with leading scientists in a broad range of areas including biochemistry; structural biology and chemistry; molecular, cell and developmental biology; immunology; virology and microbiology; neuroscience; physics; and mathematical biology.

College sophomores and juniors are eligible to spend 10 weeks during the summer in a Rockefeller University laboratory. The program begins in early June and ends in mid-August. Placement in laboratories is centralized through the Dean's Office. Students are matched with laboratories according to their stated research interests, and work on projects under the direct supervision of faculty, postdoctoral fellows and/or senior graduate students.

"This program not only provided me with a great opportunity to work on an individual project, but also allowed me to be involved in a wonderful and amiable scientific atmosphere." -SURF Alumnus

Each year, students are chosen from a wide variety of applicants with diverse scientific backgrounds and training. Annually, more than 500 students apply for admission into the SURF Program and approximately 15 are accepted.

In order to fully experience the world of scientific research, SURF students are required to present and discuss scientific publications at weekly Journal Club meetings. This exposure allows participants to familiarize themselves with speaking to a scientific audience. SURF students also attend a special lecture series where Rockefeller faculty discuss their research and the evolution of their scientific interests. At the end of the program, SURF students will present their research results to fellow students and mentors at a poster session.

"I learned how to think, ask and approach questions like a scientist." -SURF Alumnus

SURF students receive a stipend of \$3,000.00. Free housing will be provided for students who cannot commute. Campus facilities include a tennis court, a recently renovated gym and adjacent east west esplanade for jogging, running, walking, or roller blading. SURF students are encouraged to attend social and cultural events occurring both on and off campus. New York City has an infinite number of attractions and students should experience as many of them as possible. Organized outings for SURF students have included trips to see a Broadway show and professional baseball game.

The Rockefeller University's campus, located on New York City's Upper East Side, is set among beautifully kept gardens and trees on a 15-acre campus overlooking the East River. A diversity of restaurants, shops and entertainment adds to this culturally enriched area of Manhattan. The rest of New York City is conveniently accessible by train, bus or taxicab.

C. Students Interested in Medicine/Sciences

1. The Chicago Academic Medicine Program (CAMP)

<http://pritzker.uchicago.edu/about/diversity/pipeline/camp.shtml>

The Chicago Academic Medicine Program (CAMP) is a 6-week summer program for undergraduate students who have completed the freshman or sophomore year in college, or who are graduating from high school in spring of 2010 and have been accepted into college.

The Pritzker School of Medicine Office of Multicultural Affairs developed CAMP to help multicultural and disadvantaged students build the knowledge base and academic skills necessary for success in a premedical program. Taught in an interactive, mini-medical school format, the program features:

- Group-learning and team-building projects
- Interactive lectures on 3 major organ systems
- Clinical shadowing opportunities with physician mentors
- Pre-medical advising and mentoring sessions
- Social events with Pritzker students, faculty, and staff
- \$1000 stipend

The 2010 CAMP is a non-residential, tuition-free program. Program participants must commute five days a week to the University of Chicago campus. Participants will receive Chicago Transit Authority bus passes to defray in-town transportation expenses associated with the program.

All lectures take place at the Pritzker School of Medicine. Students will be selected locally or must have a local residence for the duration of this commuter program. The \$1000 stipend is provided to assist with the student's summer earnings. Students are not permitted to work part-time jobs or take any additional classes during the program because there is considerable out-of-class work to prepare.

If you have questions, please contact Nikki Oliver at noliver2@bsd.uchicago.edu or (773) 702-8946, or Rosita Ragin at rragin@uchicago.edu or (773) 702-1939.

2. The Pritzker School of Medicine Experience in Research (PSOMER)

<http://pritzker.uchicago.edu/about/diversity/pipeline/psomer.shtml>

The Pritzker School of Medicine Experience in Research (PSOMER) program is an 8-week research, education, and mentoring experience with University of Chicago faculty. PSOMER is open to college students who are rising juniors and seniors graduating after January 1, 2010. Applicants must be US citizens or have Permanent Resident status. The program seeks high achieving students from disadvantaged backgrounds, African American/Black, Hispanic, American Indian, Alaska Native, Native Hawaiian or other groups that have shown to be underrepresented in the health related sciences and medicine. The projects will range from basic science laboratory to clinical research projects. Highlights of the program include:

- Weekly research colloquium
- Research presentation at the end of the program
- Weekly seminars on subjects ranging from health care disparities to applying to medical school
- Advising sessions with Pritzker admissions officers
- Informal and social events with Pritzker medical students
- \$3,200 stipend to cover the cost of room and board and provide summer earnings

Participants will live on the campus of the University of Chicago for the 8-week experience in order to foster the same sense of community and cooperative learning that exists among our medical students. They will formally and informally meet with and be mentored by medical students, socialize with them, and have a live-in MD or MD-PhD student resident assistant.

The Pritzker School of Medicine is committed to building a diverse physician workforce and greater cultural competency among its students; therefore individuals of diverse backgrounds are encouraged to apply. Students are not permitted to work part-time jobs or take any additional classes during the program because there will be considerable lab work to perform and out-of-class work to prepare.

Housing

All participants will be housed in a double room at the **University of Chicago Max Palevsky Dormitory**. Housing is provided free to participants and on campus residency is a requirement.

A travel grant up to \$500 is available to assist with transportation to and from the program, and public transportation passes will be provided to participants to encourage exploration of Chicago.

If you have questions, please contact Nikki Oliver at noliver2@bsd.uchicago.edu or (773) 702-8946, or Rosita Ragin at rragin@uchicago.edu or (773) 702-1939.

3. Aetna Health Professions Partnership Initiative

Medical/Dental Preparatory Program

http://medicine.uhc.edu/prospective/enrichment/hcop/meddent_prep.html

The program:

- Is for college sophomores, juniors, seniors or recent graduates.
- Is a six-week summer program consisting of two tracks.
 - **Track One MCAT/DAT Preparation Program** is for students who will be taking the Medical College Admission Test (MCAT) or Dental Admission Test (DAT). The program focuses on MCAT/DAT test preparation, clinical interaction with preceptors and introduction to problem based learning through case studies.
 - **Track Two Basic Medical Science Program** is for all other students not on Track One. This track consists of basic medical science courses emphasizing essential principals of cell and molecular biology correlated to problem based learning case studies. Clinical experiences and professional development exercises are also presented.
- Has two purposes (a) to facilitate the entry of these students into medical and dental schools by improving their performance on admissions tests and through professional development activities and (b) to increase the retention of successful matriculants to professional schools through early exposure to professional education.
- Provides housing, meals and a stipend.

All Applicants Should:

1. Be college sophomores, juniors, seniors or recent graduates of pre-professional programs with a ‘B’ average or better.
2. Have high motivation and demonstrate potential for pursuing a career in medicine or dental medicine.
3. Be from groups that have been traditionally underrepresented in the health professions (African American, Hispanic/Latino, Native American, Native Alaskan, Native Hawaiian) or others from disadvantaged backgrounds who meet all eligibility criteria and have a high probability of fulfilling the social and educational goals of this program.
4. Submit a completed **application form** (Word doc) available from your counselor, this web site, or by email.
5. Have an official transcript submitted from each college or university attended.

6. Provide two letters of recommendation, at least one from a science instructor.
 7. Provide a copy of your Federal Income Tax Form 1040 or Equivalent for 2009 (submit when completed and filed).
-

Return Application to:

Jan Figueroa
Department of Health Career Opportunity Programs
University of Connecticut Health Center
263 Farmington Avenue
Farmington, CT 06030-3920
Phone: 860-679-3483
Fax: 860-679-1875
Email: jfigueroa@nso1.uhc.edu

4. Summer Medical & Dental Education Program (SMDEP)

<http://www.smdep.org/>

A **FREE** (full tuition, housing, and meals) six-week summer academic enrichment program that offers freshman and sophomore college students intensive and personalized medical and dental school preparation. The pre-dental program is offered at a number of sites and applicants choose their top 3 choices to apply to.

To be eligible for SMDEP, an applicant must:

- be currently enrolled as a freshman or sophomore in college;
- have a minimum overall GPA of 3.0, with 2.75 in the sciences;
- be a U.S. citizen or hold a permanent resident visa; and
- not have previously participated in SMDEP.

Other factors considered in the admissions process include whether an applicant:

- have a critical reading SAT score of at least 500, mathematics score of at least 400, and a writing score of at least 490 or an ACT score of at least 19;
- identifies with a group that is racially/ethnically underrepresented in medicine and/or dentistry (as defined independently by each program site);
- comes from an economically or educationally disadvantaged background;
- has demonstrated interest in issues affecting underserved populations; and
- submits a compelling personal statement and strong letters of recommendation.

Each SMDEP site makes its admissions decisions on a "first come, first served" basis, therefore applying as early as possible increases your chance of being selected at your designated program site(s).

Students should contact their school's health professions advisor or career counselor for advice on choosing which summer to apply to SMDEP and for other information about a career in the health professions.

5. UNC Med Program

<http://www.med.unc.edu/medprogram>

The MED program is a **FREE** academic preparatory program for disadvantaged students with an intensive curriculum that mimics the first year of medical and dental school. The program enhances your study skills, testing skills and strengthens your sciences to prepare you adequately to begin medical or dental school. Participants take courses in Biochemistry, Gross Anatomy, Histology, Microbiology, MCAT/DAT Prep and Dental Theory.

This program lasts 9 weeks and is for seniors and post-grads

Requirements

MED Program Requirements

North Carolina residents receive preference and typically constitute 80-85% of participants. Applicants from other states are also welcome to apply.

The Program consists of selected students admitted to the medical and dental schools at UNC and premedical or pre-dental applicants with one year remaining before desired application to professional school. All such participants are either rising seniors or postgraduates and must be deemed as disadvantaged in some way to be eligible. Refer to FAQ for clarification of disadvantaged status. Current applicants to professional school whose results are still pending by the Program's deadline are invited to submit an application along with an explanation of the circumstances. The Program typically enrolls 65 - 80 students per summer.

Academic prerequisites are passing grades in Organic Chemistry (Parts 1 & 2) and your other science and math courses to prove a solid background in the major biological and physical sciences that are preparatory for medical or dental school. Other factors include motivation, a personal story, and a cumulative science GPA of 2.75 or higher is **strongly** recommended for realistic consideration.

Completed files should include:

1. Application and essay
2. Cumulative transcripts from all post-secondary institutions attended;
3. At least two letters of evaluation from advisors or instructors familiar with your academic background and personal motivation; (preferably at least one from a science program);
4. A copy of your Student Aid Report (SAR Report) [generated from your Financial Aid Form (FAFSA)] or your most recent tax form & your parent's (if claimed as a dependent) for verification purposes.

The Schools of Medicine and Dentistry cover all instructional costs (i.e. tuition, texts) for all participants. A stipend is awarded to qualifying applicants.

6. University of Michigan Profiles for Success (PFS) Program

<http://www.dent.umich.edu/mca/profileforsuccess>

The Profile for Success (PFS) Program is a **FREE** seven-week residential program for college juniors, seniors and recent college graduates. Preparation for the DAT or MCAT is the main focus of this program. In addition to exam preparation, students participate in admissions workshops, simulated clinical and lab experiences, panel discussions on health disparities and lectures about various careers in dentistry and medicine.

PFS prepares college juniors, seniors, or recent graduates who are on track to enter dental or medical school the academic year following their participation. Preparation for the DAT or MCAT is the main focus of this program. Participants spend 40% of their time in preparatory classes or facilitated study groups. In addition to exam preparation, students participate in admissions workshops, simulated clinical and lab experiences, panel discussions on health disparities and lectures about various careers in dentistry and medicine. Each participant is assigned a dental/medical student mentor, and there are formal and informal opportunities for participants to interact with faculty and staff.

To participate in PFS, applicants must meet the following criteria:

- Have a cumulative and science GPA of 2.5 or better
- Completed the following courses: 1 year of General Chemistry with lab, 1 year of Organic Chemistry with lab, 1 year of Biology with lab, 1 semester of Physics (recommended but not required), 1 semester of college level math and 1 semester of English composition.
- Demonstrate a high level of motivation and a clear commitment to serving disadvantaged populations
- Qualify as either socially, economically, or educationally disadvantaged

Once accepted, the program coordinators will arrange for travel to and from the University of Michigan and housing on campus for all participants. Participants will also receive a stipend to cover food expenses. The DAT or MCAT preparatory course is also paid for by the program.

7) UCLA Pre-medical/Pre-dental Enrichment (Prep) Program

<http://www.medstudent.ucla.edu/prospective/premedical/?pgid=181>

UCLA PREP is a **FREE** seven-week program designed to provide premedical and pre-dental students from disadvantaged backgrounds with a means of strengthening their ability and readiness to study medicine or dentistry. Students will work at a rigorous pace with a highly focused scope to prepare for the MCAT and DAT. Participants will engage in an extensive and lively classroom review of Biology, Chemistry, Physics and Verbal Reasoning (However, this is not a "test-prep" program, and individual study time for the DAT is limited). There is also a career guidance and shadowing component to this program.

This program is open to all students who have completed both chemistry and biology and have not previously applied to dental school

Students will work at a rigorous pace with a highly focused scope to prepare for the MCAT and DAT. Participants will engage in an extensive and lively classroom review of Biology, Chemistry, Physics and Verbal Reasoning. Beyond learning and reinforcing scientific facts, participants learn to manipulate and integrate the information through analytical thinking. To further enhance the classroom experience, participants are assigned to small study groups lead by medical and dental students. In addition, students are introduced to problem based learning through the investigation of patient case histories. Students' success is enhanced by intensive workshops covering reading, writing and critical thinking. These skills, which are improved during the summer, have considerable value throughout the student's academic and professional life.

Note: This is not a test preparation program and applicants are advised that independent study time is limited.

STUDENT ELIGIBILITY

To qualify for UCLA PREP, candidates must meet **all** of the following criteria:

- Be from a disadvantaged background or medically underserved community
- Be a US citizen or permanent resident
- Have one year of biology or chemistry completed by the time the program begins
- Minimum 2.5 science GPA for freshmen or sophomores
- Minimum 2.8 science GPA for juniors and above

8) UMDNJ Gateway to Dentistry Program

<http://dentalschool.umdj.edu/gateway.htm#dates>

This is an intensive internship based at the New Jersey Dental School in Newark, New Jersey. **Gateway to Dentistry** is a 2-week interactive program that affords each participant a birds-eye exposure to the various aspects of the practice of dentistry. This program is open to ALL students and recent graduates. There are some fees associated with this program, but waivers are available to those students for whom it would pose a financial hardship (with supporting documentation). However, students are responsible for any room, board, and transportation that they may require for the duration of this program.

HIGHLIGHTS INCLUDE:

- Introduction to student life;
- Hands on clinical techniques;
- Introduction to dental specialties;
- Preclinical laboratory procedures;
- Financial aid projections;
- Admissions process & counseling
- Research opportunities and much more!

The program is now open to 1st, 2nd, 3rd, and 4th year students and qualified recent graduates.

If you are not certain of your career options or even if you have decided on dentistry as a profession, "Gateway to Dentistry" will assist you in the critical decision making process with regard to future educational and career planning.

The Dental School is located in the University Heights Section of Newark, NJ. It is situated on a beautiful urban campus and is an integral component of the UMDNJ Higher Education System that includes New Jersey Medical School, Graduate School of Biomedical Sciences, School of Health Related Professions, School of Nursing, School of Public Health, Robert Wood Johnson Medical School, School of Osteopathic Medicine, and University Hospital.

With New York City just ten miles away, the opportunity exists for you to experience Broadway theaters, world-renowned museums, and top-name entertainment.

Contact Persons:

Maritza Camacho, Program Assistant: (973) 972-1645, E-mail: camachma@umdj.edu

9. Student Educational Enrichment Program

Office of Educational Outreach & Partnerships
Medical College of Georgia
School of Medicine
1120 15th Street, Suite CB 1801
Augusta, GA 30912-1900
Phone: 706-721-2522

<http://www.mcg.edu/careers/specop/Apply.htm>

The Medical College of Georgia sponsors a summer academic enrichment program for outstanding college students. The Student Educational Enrichment Program (SEEP) is designed for two groups of students. The first group consists of intermediate level students who have finished either their freshman or sophomore year. The second group consists of advanced level students who have either finished their junior or senior year of college and plan to attend any of the health professions schools, including medical, dental, allied health, nursing, or pharmacy school.

PROGRAM DESCRIPTION

All students pursue coursework in the following areas:

Biomedical Science Course

Biological Chemistry for Intermediate students

Scientific Interpretation & Critical Thinking for

Advanced students

Admissions Test Preparation

Introductory MCAT Preparation for Intermediate students

Intense MCAT Preparation for Advanced students

Introductory DAT Preparation for Intermediate

& Advanced students

Health Science Admissions Seminars

Clinical Shadowing

10. University of Kansas Medical Center Pre-Admissions Program

<http://www2.kumc.edu/oced/pap.html>

Purpose

The Pre-Admissions Program is an eight-week summer program designed for college junior and senior students preparing to take the MCAT and apply to medical school.

Eligibility

- Current enrollment as a junior or senior in an institution of higher education.
- A minimum of 2.8 G.P.A. on a 4.0 scale is required at the college level.
- Completion of organic chemistry, physics and biology.
- The student must be from a disadvantaged background and/or be a member of a population that is underrepresented or underserved in the health field (i.e. Native American, African American, Hispanic American, Southeast Asian).

Courses Offered

Students prepare in a nationally known MCAT course, attend a reading/writing laboratory, receive assistance in preparing the AMCAS application, participate in mock medical school interviews, and take part in clinical rotations.

PROGRAM FUNDING

This program has been funded by a grant from the US Department of Health and Human Services, Division of Disadvantaged Assistance and the University of Kansas Medical Center. It is offered at no cost to the student.

11. SURP - Summer Undergraduate Research Program

<http://www.compadre.org/student/research/Detail.cfm?id=2372>

Primary Institution: Albert Einstein College of Medicine - Graduate Division

City: Bronx

State: NY

Job Duration: 9 weeks

Class Requirement: Completed Junior Year

Minimum GPA: 3.0

Position Type: Research

Discipline(s): Atomic/Molecular/Optical Physics
Biophysics
Medical Physics
Other Engineering
Interdisciplinary Physics: Biological Physics; Quantum Information; Etc.
Imaging studies (Optics); Quantitative biology; structural biology

Description: The Summer Undergraduate Research Program (SURP) at the Albert Einstein College of Medicine offers exceptional college students the unique opportunity to work for the summer in a biomedical research laboratory at one of the world's top-ranking scientific institutions. Approximately 50 students from all over the country come to Einstein, live on the campus, and participate in "hypothesis-driven" research in their area of interest. SURP students also attend weekly undergraduate level seminars on specific research topics, participate in workshops including: career development and ethical issues in science and medicine. At the end of the summer, SURP students present a poster describing their research at the SURP symposium on the Einstein campus. All SURP students receive a stipend of \$3000, free housing, and social activities including: a Broadway show, a baseball game, barbeques and various outings. SURP 2009 dates: June 11 – August 6, 2009. The on-line application is available on our website: <http://www.aecom.yu.edu/phd/summer.htm> The application deadline is

Hunter College Black Male Initiative-“Brothers for Excellence” - Summer Pipeline Programs

February 1.

Stipend: \$2500

Housing

Travel Reimbursement

Benefits: Social activities
career advising
ethics workshop

Job Website: <http://www.aecom.yu.edu/phd/summer.htm>

Additional Information: Students can participate in cutting edge biomedical research including biophysics, structural biology, bioinformatics, optics (development of new imaging technology), physical chemistry, neurosciences, and quantitative biology.

12. Sloan-Kettering Summer Undergraduate Research Program

<http://www.sloankettering.edu/gerstner/html/54513.cfm>

Overview

Students have the opportunity for hands-on research experience in cutting-edge biomedical research laboratories.

Eligibility & Selection Criteria

Undergraduate freshmen, sophomores, and juniors with a proven interest in biomedical research are invited to apply.

Award/Stipend

Summer undergraduate research students receive a generous stipend and housing.

Areas of Research

Search our Faculty/Research database to learn more about each faculty member's research.

Testimonials

What our 2009 summer students say about their experiences

How To Apply

Students may apply online to the Summer Undergraduate Research Program.

Online Application

Students interested in applying to the summer undergraduate research program may do so by completing and submitting the online application and providing all supporting documents.

13. Weill Cornell Medical College-Access Summer Research Program

<http://weill.cornell.edu/gradschool/summer/index.html>

About the Access Summer Research Program

The Access program of Weill Cornell Graduate School of Medical Sciences (WCGS) is a summer internship program that trains underserved college students in the biomedical sciences.

Interns gain hands-on experience in a biomedical research laboratory and are encouraged to apply to PhD programs. Selected students are placed in laboratories at the Weill Cornell Medical College under the mentorship of experienced faculty members.

In addition to the laboratory experience, students attend lectures and discussions aimed at enhancing their understanding of the current status of biomedical research, the pathways available for entering research careers, and the range of available career opportunities. Students also participate in weekly journal clubs, attend workshops that teach them how to prepare for interviews and seminars, and take part in social activities.

14. Manhattan-Staten Island

AHEC

www.msiahec.org

Summer Health Internship Program-High School Juniors/Seniors and College Freshman/Sophomores

-Placements in hospitals and community based health centers/organizations

-20 hours weekly with physicians and other health providers

-Six-week program

-Weekly didactic sessions presentations by local health professionals

-Field Trips

-Exposure to a variety of health professionals careers and community health issues

-Each student produces a project on a community health issue

15. NORTHEAST REGIONAL ALLIANCE (NERA) MEDPREP PROGRAM

<http://www.neramedprep.org/home.html>

The MedPrep Program

MedPrep is a free, summer enrichment program targeting traditionally underrepresented and/or economically disadvantaged New York City and New Jersey resident college freshmen and sophomores interested in attending medical school. MedPrep is a 3 year summer commitment designed to give students an opportunity to develop key skills and competencies important to success on the MCAT and in medical school.

- Accepted New Jersey resident students begin the MedPrep program at New Jersey Medical School.
- Accepted New York resident students begin the MedPrep program at Columbia College of Physicians and Surgeons.
- The MedPrep Program is best suited for candidates without summer obligations as the program is full-time.
- Accepted students receive stipend support.
- There is no application fee.

Eligibility

To be eligible for the NERA MedPrep Program, an applicant must

- be a resident of one of the 5 (five) boroughs of New York City, Long Island or Westchester county or a resident of New Jersey and a U.S. Citizen or U.S. Permanent Resident. This is a non-residential program. (Please keep in mind the classes will start as early as 8:00 am.)
- be a college freshman or sophomore
- be a high school senior (only New York City applicants)
- have a minimum GPA of 3.0 or equivalent academic record
- have completed college chemistry (I, II or both) and English composition (I, II or both) (only New Jersey residents)
-

Apply

MedPrep Application

Scholars selected for this highly competitive program will be expected to complete MedPrep 1, 2 and 3. Upon completion of the 3 phases, a composite letter of recommendation will be sent to your undergraduate institution.

Application Instruction

1. Students must be United States Citizens or a Permanent Resident. Student Visas are not accepted. Permanent residents are required to demonstrate proof of status by providing a copy of both sides of their Green Card.
2. A personal statement on why you wish to participate, and what you hope to gain from the summer program.
3. Two letters of recommendation, sealed and signed, from science and/or math professor.
4. A current official transcript which includes Fall 2010 grades sealed from the university.
5. All programs run a full day. If you are taking credit courses, working or have demands that would require you to miss class, we suggest that you not submit an application.
6. There is no application fee.
7. Admission is determined on a rolling basis.
8. Applications **MUST** be received by March 1, 2011.
9. Click the link below to fill-out application on line. (This link will take you directly to the application on Columbia University College of Physicians and Surgeons Office of Diversity website.)

16. SUNY Downstate Medical Center

College of Medicine

Office of Minority Affairs

Early Medical Education Program

http://sls.downstate.edu/minority_affairs/prospective_students/documents/EMEAApplication.pdf

PROGRAM DESCRIPTION

The Early Medical Education Program (EME) is an initiative to increase the academic competitiveness of undergraduate pre-medical students, early in their college career. The program is designed to provide medical science lectures and academic support through a 4-week, summer enrichment program for the first two summers and a 6-week, pre-matriculation program for the third summer. Students are selected from one of the participating linkage schools. Once accepted into EME, if students meet the program requirements they are granted a guaranteed acceptance into SUNY Downstate's College of Medicine.

Summer Session I includes a study of Human Anatomy & Physiology, Summer Session II includes studies in Biochemistry, Cell Biology Genetics, and Immunology. Summer Session III includes the pre-matriculation program to SUNY-Downstate's College of Medicine. All of the lectures include a case based learning approach. In addition, students will learn time & stress management skills and will have an opportunity for hands-on exposure to medical disciplines through shadowing experiences with clinicians.

EXPENSES

There is no cost to participate in the program other than necessary books and supplies. Room and Board will not be provided for Summer Sessions I and II, but will be provided and is required for Summer Session III (Operation Success). Stipends **will not** be issued for this program.

REQUIREMENTS

The program is open to students who are U.S. citizens or permanent residents. Students should have completed 60 credits by the beginning of Summer Session I, and should have completed General Chemistry and General Biology by the end of the Spring semester. The EME admissions committee will review students' academic qualifications as well as motivations for a career in medicine, extracurricular activities, volunteer work, and research experience. We recommend a science grade point average (GPA) of 3.2 and a non-science grade point average (GPA) of 3.5 for all students applying to the program.

Once accepted into the program, students **must** maintain a minimum science GPA of **3.0**, receive a minimum non-science GPA of **3.2** and a Medical College Admissions Test (MCAT) score, at or above the score stated in your signed contract upon entrance into the program.

DUE DATE: FEBRUARY 1ST

D. Students Interested in Public Policy, Political Science, Banking, and Economics

1. American Economic Association (AEA) Summer Training Program

<http://econ.ucsb.edu/aeastp/index.html>

Eligibility

- Anyone interested in graduate study in Economics who meets the prerequisites and is academically qualified is eligible for the Summer Program.

The Program: Application Procedures

To apply for the AEA Summer Program and Minority Scholarship Program, students must:

- Complete and submit an [Application Form](#), on-lone or hard copy
- Fill out the beginning of two Request for [Recommendation Forms](#) and ask two faculty members to forward their recommendation letters along with these forms to the address on the form; and
- Have an official transcript of the applicant's college record sent directly to the same address.

Academic Material

- As in past sessions of the [AEA Summer Training Program](#), the program will emphasize economic theory, quantitative skills, and a research project. The program offers courses at two levels. This bi-level approach increases the diversity of participants, and makes the program accessible to students with relatively weak backgrounds who are nonetheless capable and talented. Program participants not ready for the Advanced Level will be able to participate in the program for two summers -- or they can enter a Master's program instead of moving directly to a PhD program. The combined Foundations and Advanced Level programs are expected to have about 25 students in 2010.

Contact Information

Administration

Director: Dr. Douglas G. Steigerwald

Department of Economics, UCSB

Administrator: Ms. Ece Akca

Department of Economics, UCSB

aeastp@econ.ucsb.edu

Phone Numbers

Hunter College Black Male Initiative-“Brothers for Excellence” - Summer Pipeline Programs

805-893-7309 (Administration)

805-893-8830 (Fax)

Address

AEA Summer Training Program

UCSB, Department of Economics

2127 North Hall

Santa Barbara, CA 93106-9210

2. Public Policy and International Affairs Fellowship Program (PPIA)

<http://www.ppiaprogram.org/about/>

The Public Policy and International Affairs Program (PPIA) is a national program that prepares young adults for an advanced degree and ultimately for careers and influential roles serving the public good. PPIA has an outreach focus on students from groups who are underrepresented in leadership positions in government, nonprofits, international organizations and other institutional settings. This focus stems from a core belief that our citizens are best served by public managers, policy makers and community leaders who represent diverse backgrounds and perspectives. Furthermore, international affairs are increasingly mixed with local concerns. Addressing such global issues make diversity a critical goal in professional public service. For over 20 years PPIA has been at the forefront of promoting diversity in public service and nurturing the full potential of students as active citizens, public servants and agents of change.

So what is PPIA?

- A fellowship program that provides student training and financial support for graduate school and facilitates ongoing professional development.
- A consortium of the top public and international affairs graduate programs in the nation.
- An outreach program that seeks to educate and inspire young people of all ages and from all backgrounds about public service.
- An alumni association of approximately 3,000 PPIA Fellows from all across the nation.

3. Federal Reserve Bank of New York Summer Internship Program

<http://www.newyorkfed.org/careers/summerintern.html>

Overview

Undergraduates have the opportunity to gain valuable business experience while learning about the Federal Reserve Bank of New York through our paid summer internship program.

Program Structure

Summer internships are typically available in Bank Supervision and Regulation, Domestic and International Research, Financial Services, Information Technology and Markets. Interns are assigned to one department for the summer, but have frequent opportunities to collaborate with other interns and employees around the Bank. Past assignments have included participating in bank risk examinations, developing reports and databases, and conducting economic research with senior level economists. Interns are given the opportunity to write, think critically, give formal presentations and contribute to computer-based projects.

In addition to day-to-day responsibilities, interns attend weekly seminars hosted by the Bank's senior management team, including the President and First Vice President. The seminars provide an overview of the Bank's responsibilities and operations, and offer a unique opportunity to learn about full-time career options upon graduation.

Qualifications Applicants are required to complete their junior year of college by the beginning of the internship--late May/early June. They must also be authorized to work in the U.S. on a multi-year basis for other than practical training purposes. (Authorization under a student visa to engage in practical training does not satisfy this requirement.)

The program is competitive and size is limited. Successful applicants have a strong academic record as well as a demonstrated interest in accounting, banking, business, economics, finance, information technology or public policy. Excellent interpersonal, written communication and PC skills are essential. Applicants must be available for interviews at the New York Fed in early spring (usually March/April).

Please note that housing is not provided.

Applicants should submit their resumes electronically.

[Search Current Openings](#)

All applications must be received no later than January 31.

4. APSA Ralph Bunche Summer Institute

http://www.apsanet.org/content_6602.cfm

About the APSA Ralph Bunche Summer Institute

Named in honor of the 1950 Nobel Peace Prize winner and former APSA President, Ralph J. Bunche, the **Ralph Bunche Summer Institute (RBSI)** program goal is to encourage students to pursue academic careers in political science by helping to:

- Enhance participants' writing, research, and analytical skills and make them more competitive applicants for graduate school admissions and financial assistance;
- Improve the students' use of computers for statistical analysis of research data used in the study of political science;
- Expose interested and engaged students to issues in the discipline and profession of political science;
- Introduce participants to leading political scientists;
- Inform promising students about political science career opportunities and encourage applications to Ph.D. programs in political science.

Each summer, the Institute gives 20 students a look at the world of graduate study with a program of two transferable credit courses, one in quantitative analysis and one in race and American politics, to introduce the intellectual demands of graduate school and political science research methods. For a final project for both courses, students prepare original, empirical research papers, and top students are given the opportunity to present their research at APSA's Annual Meeting, with all expenses paid by the association.

Classes are held on the Duke University campus, where students have access to a fully equipped computer laboratory, library collections, and other university facilities. Educational activities range from formal classroom settings to informal dinners and lunches with prominent political scientists and Duke University faculty. A strong ethics component is included with readings, cases, debates, and lectures on issues within an academic setting.

RBSI Director Paula McClain, Professor of Political Science, and Professor of Public Policy and African and African American Studies at Duke University, teaches classes along with other colleagues from Duke University. Bunche students have uniformly praised the exceptional mentoring that they receive from Dr. McClain and other Bunche faculty.

Since good performance on the Graduate Record Exam (GRE) is key to admission to and funding for graduate school, Graduate Record Exam test-taking strategies are provided by Princeton Review.

At the end of the Institute, representatives from a number of leading Ph.D. granting institutions come from across the country to participate in a recruitment fair. They visit with Bunche students, provide information about their doctoral programs, and discuss admissions concerns with the students.

For the duration of the Institute, RBSI provides full support of tuition, health insurance, transportation, room and board in a dormitory double room, books, and instructional materials. Participants will also receive an allocation for food expenses, in addition to a weekly stipend.

Who is Eligible for the APSA Ralph Bunche Program?

The program targets students from racial/ethnic groups that are significantly underrepresented in science in the United States, e.g. African American, Latino/a, Native American, and Pacific Island students. All students who are members of these groups, or who are interested in broadening participation in political science by students from underrepresented minority populations and pursuing scholarship on issues affecting under-represented groups, are eligible to apply. Applicants must be:

- United States citizens.
 - Completing their junior year of undergraduate study.
 - Majoring in political science or a related discipline.
 - Have an interest in attending graduate school in political science.
-

Application Process

Participants in the Ralph Bunche Summer Institute are drawn from a competitive national applicant pool. The RBSI Selection Committee reviews applications and will make decisions during the month of March. Applicants will be informed of their status via email. Applications to attend the 2010 Ralph Bunche Institute were accepted until January 20, 2010. The following information was required:

- **2010 RBSI Application Form (pdf) | (MS Word)** *
- **Academic transcripts** (including Fall semester)
- **Three Letters of Recommendation** -- one from department chair, and two more from other people who are familiar with the applicant's academic qualifications.
- **A statement**, not to exceed two double-spaced typed pages, stating the reasons for wanting to participate in the 2010 Ralph Bunche Summer Institute.

*Applicants were accepted by email to diversityprograms@apsanet.org; however, applicants also had to submit a signed copy of the 2010 RBSI Application Form **by mail**, by the application deadline, with the rest of the application materials.

Questions? Please direct any questions about the program to Shaunda Ragland, sragland@apsanet.org, or call 202-483-2512.

5. Urban Institute Summer Academy

<http://www.urban.org/uisa/>

Description

The Urban Institute Summer Academy for Public Policy Analysis and Research is a unique and challenging program of skills-building, career development, and mentoring for minority undergraduates interested in careers in public policy research.

The year-long fellowship begins with an intensive eight-week summer program. Our summer program gives students between their junior and senior year of college the skills and exposure crucial to obtaining highly competitive entry positions in the field. After students successfully complete the summer program, we follow up with continued mentoring, research conference opportunities, job and graduate school counseling, and research paper publication during their final year of college.

Program Mission

While minorities and persons from distressed communities are often the subject of social programs and policies, they are greatly underrepresented in the field of public policy research. Adding the voices and perspectives of researchers from diverse backgrounds will make a valuable contribution to the field.

Approach

The unique multi-pronged approach of The Urban Institute Summer Academy will provide our students with:

- policy knowledge
- technical skills training
- guided research projects
- career skills development
- exposure to policy research careers
- senior-year follow-up

Policy Areas

Students will build their knowledge of important public policy issues in the following areas:

- Poverty and Income Support
- Employment Policy
- Education Policy
- Health Policy
- Housing and Urban Neighborhoods
- Crime and Justice Policy

Hunter College Black Male Initiative-“Brothers for Excellence” - Summer Pipeline Programs

- Federal Budget and Tax Policy

The application deadline is March 5, 2010. All application packages must be postmarked by this date to be considered. See the "How to Apply" page for application instructions.

Email: summeracademy@urban.org

The UI Summer Academy is supported by a generous grant from the Ford Foundation

6. Congressional Black Caucus Foundation Congressional Internship Program

<http://www.cbcfinc.org/internships/summer-internship-program.html>

Overview

Established in 1986, the CBCF Congressional Internship Program answered the call to help diversify our democracy by increasing the pool of talented public servants. The intensive nine-week program provides college undergraduates with a behind-the-scenes look into the democratic process. Through experiential learning in the office of a Congressional Black Caucus member, CBCF interns prepare to become decision makers in the policy making process. A series of educational activities, lectures, discussions and field trips help interns gain a broader understanding of the political process and African Americans’ place in history. **Interns will also receive a \$3,000 stipend and housing at a local university.**

Qualifications

- U.S. citizen or permit to work in the U.S.
- Currently or recently enrolled in college full-time when applying for program
- Demonstrated interest in public service, governance, and policy-making process

Selection Process

Congressional Interns are selected based on the following criteria:

- Solid scholastic achievement
- Strong writing skills
- Community service contributions
- Evidence of leadership skills
- Quality of paper application and, in some instances, interview performance

The selection is highly competitive. Applications are submitted to CBCF and reviewed by a CBCF selection committee. Finalists are selected and notified by CBCF.

Additional Information

For more information, please call (202) 263-2800 or send an email to internships@cbcfinc.org. This e-mail address is being protected from spambots. You need JavaScript enabled to view it and type “Congressional Internship Program” in the subject line.

7. Congressional Hispanic Caucus Institute Congressional Internship Program

<http://www.chci.org/>

Congressional Internship Program Mission


The purpose of the Congressional Internship Program (CIP) is to expose young Latinos to the legislative process and to strengthen their professional and leadership skills, ultimately promoting the presence of Latinos on Capitol Hill.

Congressional Internship Program Description

The Congressional Internship Program provides college students with a *paid* Congressional work placement on Capitol Hill for a period of twelve weeks (Spring/Fall) or eight weeks (Summer). This unmatched experience allows students to learn first hand about our nation's legislative process.

Promising Latino undergraduates from across the country are selected for this leadership training program. Students gain work experience, participate in a community service project, and receive educational and professional programming provided by CHCI. This comprehensive three-prong approach provides extraordinary learning and networking opportunities for students.

Selected participants will receive

- **Congressional Office Internship Placement**
- **Great Pay**
 - \$3,750 stipend - Spring and Fall (Twelve Weeks)
 - \$2,500 stipend - Summer (Eight Weeks)
- **Benefits**
 - Domestic round-trip transportation to Washington, DC
 - Housing (All Expenses Covered)
- **Academic Credit**
 - Interns may be eligible to receive academic credit at their college or university for participating in the program.
 - It is not mandatory to obtain academic credit to participate, however, CHCI encourages participants to research this possibility. To find out more, click here:  [Academic Credit](#)
- **Leadership Training, Networking and More**

Work Experience

After a week-long orientation, interns are assigned to congressional offices where they gain first-hand knowledge of how the U.S. legislative process works. Intern duties may include

responding to constituent inquiries, drafting correspondence, monitoring hearings, conducting research, and assisting with general office operations.

Leadership Development

Interns attend weekly sessions and meet with distinguished leaders from a range of professional backgrounds, engage in substantive policy discussions, and participate in professional development training. The sessions create an ideal forum for interns to share and exchange ideas with national leaders. Activities with other intern groups provide opportunities to learn coalition-building and an open dialogue on issues of mutual interest.

Community Service

Interns will also be required to engage in a CHCI community service project. This component of the curriculum broadens students' personal experience with civic engagement and allows interns to give back to the community.

Program Requirements - Interns must

- Work a minimum of 32 hours a week in congressional office assignment
- Participate in all CHCI-sponsored activities
- Attend one-week orientation and weekly leadership development sessions
- Participate in the community service project
- Comply with CHCI policies regarding work performance and personal conduct

Eligibility Criteria

- Students currently enrolled full time working towards their undergraduate degree
Note: Individuals that will graduate in May/June 2010 are NOT eligible for the Summer session. However, these individuals are eligible to participate in the Spring 2010 session.
- High academic achievement (preference of 3.0 GPA or above)
- Strong analytical and writing skills
- Active participation in public and/or community service activities
- U.S. citizenship or legal permanent residency

Selection Process

The selection process is competitive. CHCI receives five applications for every one available internship opportunity. CHCI processes applications to identify the most qualified candidates. Applications are reviewed by a selection committee composed by Alumni, Board of Directors and CHCI staff. A selected number of applicants are chosen based on the quality of their application.

8. Drum Major Institute for Public Policy

<http://www.drummajorinstitute.com/dmischolars/>

“The Drum Major Institute’s Scholars Program gave me the tools to translate my passion for social and economic justice into a career in the policy arena. Only a few weeks removed from the Summer Institute, I have already begun to apply some of these skills at my internship on Capitol Hill. Perhaps the most important thing I gained from DMI was a network of policy professionals, activists, and students all committed to progressive change.”

—Joseph Hill, 2009 Scholar

Our Mission

The Drum Major Institute for Public Policy (DMI) is a nonprofit, non- partisan think tank generating ideas that fuel the progressive movement.

Our Mission

The Drum Major Institute for Public Policy (DMI) is a nonprofit, non- partisan think tank generating ideas that fuel the progressive movement.

What does a think tank do?

We provide research, models and policies to those on the frontlines advocating for an agenda of social and economic justice.

But DMI is a different kind of think tank from those that just operate in the Ivory Tower. We view ourselves as a part of the progressive movement. We don’t issue reports to see our name in print or hold forums for the sake of mere talk. We seek to change policy by conducting research into overlooked, but important, issues and by engaging policymakers and opinion leaders in our work. We are shaping the ongoing discourse about the issues that impact us.

For example, in 2009 we released a report on the economic imperative to count undocumented immigrants in the Census, complete with talking points for discussing the Census in immigrant communities. Our last Marketplace of Ideas event brought Chicago Mayor Richard Daley to New York to discuss green roofs with New York activists and elected officials. Our 2008 Year in Review included a look at the Bush legacy, highlighting such injustices as the increase of Americans living in poverty and the number of foreclosures.

Founded as the Drum Major Foundation by associates of Rev. Dr. Martin Luther King, Jr., we have a rich legacy in the civil rights movement. Our name comes from Dr. King’s last sermon at Ebenezer Baptist church when he declared he wanted to be remembered as a “drum major for justice, as a drum major for peace, as a drum major for righteousness.” We were revamped as the Drum Major Institute for Public Policy in 2002, realizing that progressives in the trenches needed an institution that could match a

civil rights consciousness with a present-day approach to shifting the debate.

Why is a think tank creating a program for college students?

Good question. DMI is led by young people who believe that young progressives need access to the individuals and organizations making the policies that govern our lives and that public policy needs dynamic young progressives from diverse communities to really create change.

So join us.

Apply **to become a DMI Scholar today.**

Check out DMI’s Work on Issues You Care About!

- Our report on NYC Impact Schools
- Our Fact Sheet on What's at Stake for Young People in the Social Security Debate
- Our case for Progressive Immigration Policy
- Take part in live discussions on the DMI Blog and on Huffington Post about issues like the stimulus and sustainable cities.

9. Sponsors for Educational Opportunity (S.E.O.) Banking Internships

http://www.seo-usa.org/Career/Career_Program_Overview

Career Program Overview

Opening Doors to Success

Sponsors for Educational Opportunity (SEO) is the nation’s premiere summer internship program for talented underrepresented students of color that can lead to full-time job offers. Since its inception, SEO’s Career Program has placed over 5,000 students in internships that lead to opportunities in exciting and rewarding careers in the most competitive industries worldwide.

Key Program Points

- Our program is featured in *Princeton Review’s 109 Best Internships in America*, and is a gateway to the most coveted and highest paying careers
- *More than 75% of SEO interns receive job offers* from SEO partners after their internships
- *SEO grooms its interns* to excel in the workplace and become leaders in their communities who will give back and forge a path to success for the next generation
- As a direct result of the Career Program and the high performance of its interns, *SEO has significantly increased the number of underrepresented people of color* employed on Wall Street and by major corporations nationwide

What Do SEO Interns Receive?

- *A comprehensive internship experience* that goes far beyond a summer company placement
- *Exposure to CEOs and top executives* of SEO partners through the SEO Summer Seminar Series and CEO/CFO roundtables
- *Intensive training* before and during the internship
- The support of an *extensive mentoring* program
- Entrance into a powerful alumni network comprised of over 5,000 alumni representing 46 states and 47 countries
- Combined, these resources put our interns on the fast track to some of the most financially rewarding career opportunities in the world. SEO Career Program interns have been turning their summer experiences into successful careers for the last three decades.

Program Areas

SEO offers internship opportunities in the following areas:

Corporate Financial Leadership

Banking/Asset Management Areas:

[Investment Banking](#)

[Sales & Trading](#)

[Investment Research](#)

[Transaction Services](#)

[Asset Management](#)

[Accounting/Finance](#)

[Information Technology](#)

[Nonprofit](#)

[SEO-U: Freshmen and Sophomore Training](#)

How We Started

SEO was founded in 1963 during the height of the modern Civil Rights Movement as a mentoring and college preparation program for underprivileged high school students in New York City. The organization's mission was based upon the conviction that all students can succeed when given access to opportunities.

As more and more of SEO's students went on to college, SEO recognized that there was a need to advocate for increased opportunities for minorities in the corporate workforce. In 1980, the SEO Career Program was established to help high achieving underrepresented students of color reach their career goals by providing internships in some of our nation's most challenging fields. Starting with Wall Street, the SEO Career Program began with 11 students placed at five investment banking firms. The Career Program now has more than 40 partners, offering hundreds of career-blazing summer internships in seven areas.

10. The Jeannette K. Watson Fellowship

http://www.jkwatson.org/about_fellowships.html#javascript

The Purpose

The Jeannette K. Watson Fellowship provides internships, mentoring, and enriched educational opportunities to promising New York City undergraduates with the goal of increasing their life choices and developing their capacity to make a difference in their own and others' lives. The centerpiece of the Fellowship is on-the-job learning that will:

- Provide opportunities for leadership and personal growth;
- Help test in practice what you may be learning in the classroom;
- Provide experience and insight on choices for a future vocation;
- Assist you in thinking about graduate program opportunities;
- Help you present a more compelling application for national fellowships, graduate admissions, and jobs.

The Opportunity

The Jeannette K. Watson Fellowship offers fifteen students paid internships for three consecutive summers. The internships will be closely supervised and provide challenging work from which one can learn.

In the course of the program, interns (Fellows) are encouraged to sample work in at least two of three sectors: nonprofit organizations, government service, and private enterprise. Each internship lasts up to ten weeks. The stipend is \$5,000 for the first summer and \$6,000 for the second and third summers.

Fellows will meet regularly in seminars with their peers, the fourteen other Jeannette K. Watson Fellows who are selected from ten New York City colleges, to discuss their internship experiences and talk about important issues with distinguished New Yorkers. Each year, 45 Fellows are at various stages in their three-year tenure.

The Obligation

A Watson Fellow is expected to complete successfully three summers of paid internships of up to ten weeks that will enhance her/his vocational goals and personal development. During the summer, Fellows must also take part in a weekend orientation session, participate in a program of evening seminars designed to complement the internships, maintain a weekly professional journal, and attend cultural events scheduled both during evenings and on weekends. Attendance is also required at four term-time seminars held on Saturdays.

The Jeannette K. Watson Fellowship staff constructs internships in consultation with the Fellows. The Director must approve of all assignments.

E. Students Interested in Education

1. Institute for Recruitment of Teachers (IRT)

<http://www.andover.edu/SummerSessionOutreach/IFROTeachers/Pages/Programs.aspx>

The IRT Sponsors Two Programs:

1. THE INTERN SUMMER WORKSHOP

Each year, 25-30 interns are selected by the IRT to participate in an intense four-week summer workshop at Phillips Academy prior to or at the completion of their senior year of undergraduate study. The workshop typically runs for the month of July; interns and faculty work together nine hours each day, six days a week. Included in the workshop are lectures, seminar discussions, small group meetings, writing conferences, films, debates, practice teaching sessions and presentations by nationally known educators, scholars, poets and artists.

During the Summer Workshop, IRT interns engage a graduate-level curriculum of critical, cultural and educational theory. Students prepare for the GRE and work on their statements of purpose. At the end of the third week in July, the IRT hosts its annual Recruiters' Weekend, attended by more than 60 academic deans and graduate admissions representatives from consortium institutions who are eager to speak with potential candidates about their graduate programs. The IRT recruits students from colleges and universities across the nation. Participants receive a \$1,200 stipend, travel expenses (for those traveling by plane or train), and room and board.

Admission for the Summer Workshop is highly selective. If we are unable to offer you a place in the Summer Workshop, you will be considered automatically for the Associate Program.

2. THE ASSOCIATE PROGRAM

The Associate Program is geared toward rising seniors and recent college graduates who otherwise are engaged during the summer in study-abroad activities or research. Participants in both programs are sponsored by the IRT as they apply to graduate schools in a consortium of 41 universities. Most application fees are waived for both interns and associates. Associates also are invited to the Recruiters' Weekend on a first come, first served basis. Although associates do not participate in the summer workshop, both interns and associates receive extensive counseling and individual support with the graduate school application process.

2. The CUNY Pipeline Program for Careers in College Teaching and Research

<http://web.gc.cuny.edu/oeodp/>

The CUNY Pipeline Program is designed to provide educational and financial support to underrepresented CUNY undergraduates interested in pursuing the Ph.D. in preparation for college-level teaching and advanced research in any discipline except law and medicine. The CUNY Pipeline Program seeks to recruit students from groups currently underrepresented in our nation's Universities.

Along with a stipend of \$3,250, the CUNY Pipeline Program provides orientation to the academic profession through a summer research institute at The Graduate Center and research projects conducted with doctoral faculty. In the summer institute fellows take a 4-credit research seminar that orients them to academia, participate in workshops on applying to graduate school, and attend workshops in preparation for the Graduate Record Examination (GRE). Fellows report on their research project at the annual CUNY Pipeline Conference held at The Graduate Center and submit a written senior thesis at the end of the academic year.

Pipeline fellows who are accepted into any of the Doctoral Programs at the Graduate Center - CUNY will receive a tuition waiver for their first year of doctoral study.

Eligibility requirements: (1) U.S. citizen or permanent resident; (2) Junior enrolled in one of CUNY's senior colleges who has earned at least 80 credits by the spring of the junior year; (3) Minimum GPA of 3.2; (4) An interest in college teaching and research.

The application deadline is February 15th. (Postmarked)

Applications are available from:

Educational Opportunity and Diversity Programs

The Graduate Center - The City University of New York

365 Fifth Avenue, Room 8306, 8th Floor New York, NY 10016

Telephone: (212) 817-7540 Fax: (212) 817-1630

Web Site: <http://web.gc.cuny.edu/oeodp>

E-Mail: oeodpmail@gc.cuny.edu

F. Students Interested in Engineering

1. Cornell University LSAMP Undergraduate Summer Research Program

<http://www.engineering.cornell.edu/diversity/office-diversity-programs/summer-programs/LSAMP.cfm>

CU LSAMP-R is an all expense paid summer research opportunity that provides undergraduate participants with the opportunity to work with distinguished faculty and staff as well as network with others in their field of interest through weekly luncheons.

Undergraduate students, interested in gaining a deeper understanding in an engineering-related field, have the opportunity to conduct and present research over a ten-week duration under the auspices of a Cornell Engineering faculty research mentor. Through this one-on-one partnership, participants will gain theoretical knowledge and practical training in academic research and scientific experimentation. CU LSAMP-R was developed to aid in the retention of traditionally underrepresented minority groups in the sciences, technology, engineering and mathematics (STEM).

CU LSAMP-R offers participants:

- A research stipend of \$3,400
- A round-trip travel stipend up to \$300 for students living outside of Ithaca, NY
- A double room in a residential hall
- A campus bus pass or a campus parking pass
- Access to state-of-the-art laboratories, libraries, computer/study lounges, etc.

Further, CU LSAMP-R participants have the opportunity to:

- Develop a meaningful research agenda and conduct research with a faculty research mentor
- Present a scientific research talk
- Design a research poster and discuss their poster presentation of their research at a symposium on campus and
- Submit a written report at the end of the summer research activity that may lead to a publication

Eligibility: Participants of CU LSAMP-R must be U.S. Citizens or Permanent Residents and African American, Hispanic, American Indian/Alaska Native, or Native Hawaiian/Pacific Islander

- Applicants must be in good academic standing with a GPA of 3.0 or better
- Have completed at least two semesters of college
- Have at least two semesters remaining of their undergraduate education at the start of the summer program

2. RISE

Research in Science and Engineering at Rutgers

<http://rise.rutgers.edu/>

RISE is jointly sponsored by two of the nation's leading public research institutions -- Rutgers, the State University of New Jersey and the University of Medicine & Dentistry of New Jersey (UMDNJ). We have a vibrant campus, conveniently located only an hour from New York City and Philadelphia. We choose 20-25 outstanding college undergraduates to participate in cutting edge research in the sciences, math, and engineering under the guidance of prominent faculty mentors. **An attractive financial support package** includes a substantial stipend, free on-campus housing for eligible participants, and travel reimbursement.

We especially encourage you to apply if you are:

- from an economically/ educationally disadvantaged background
- from groups traditionally underrepresented in the sciences
- a first generation college student
- a student who does not have opportunities for intensive research at your home university
- someone who has followed a non-traditional path to college

Admission to **RISE** is highly competitive.

Questions? Contact us.

E-mail: rise@rci.rutgers.edu

Phone: 732-932-7275

Fax: 732-932-7407

RISE at Rutgers/UMDNJ
Graduate School-New Brunswick
Rutgers, the State University of New Jersey
25 Bishop Place
New Brunswick, NJ 08901-1181

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RiSE at Rutgers/UMDNJ is co-sponsored by the Rutgers University Graduate School-New Brunswick and the UMDNJ-Graduate School of Biomedical Sciences at Robert Wood Johnson Medical School. RiSE is also supported by grants from the National Science Foundation, the Federation of Societies for Experimental Biology (FASEB) MARC Program, WIRED Bio-1, and the New Jersey Space Grant Consortium, as well as by Public Service Electric & Gas, Merck Research Laboratories, and the Celgene Corporation.

3. Igor Sikorsky Scholarship Program/Internship 2010-2011

http://www.utcjobs.com/job_detail.asp?JobID=2146812

Location: Stratford, CT

Job Code: 87849-01

Sikorsky Aircraft Corporation is a world leader in the design and manufacture of advanced helicopters for commercial, industrial and military uses. Sikorsky helicopters are used by all five branches of the United States armed forces, along with military services and commercial operators in more than 40 nations. Based in Stratford, Connecticut, USA, Sikorsky has outlying facilities in other Connecticut locations as well as in Florida and Alabama.

The Igor Sikorsky Scholarship Program (ISSP) is an integral part of the diversity recruiting effort at Sikorsky. The ISSP is designed to increase the level of interest in and awareness of careers in the rotorcraft industry amongst African-American, Hispanic, and Native American engineering students. The ISSP is also a reflection of our Values and is awarded to recognize outstanding students and the achievements they have made. We provide students with the opportunity to work as an engineering intern for at least two summers to gain insight into the aerospace industry, our firm and culture.

Assignments will be in a cross-functional team environment encompassing a full range of product/project engineering activities including design, development, testing and support of helicopter product line. Candidates must display an ability to think logically, communicate a clear understanding of their subject matter and offer informed suggestions to improve processes. Must respect individual differences and utilize diverse thinking and contributions of all.

To be considered for the Igor Sikorsky Scholarship you must meet the following requirements:

- Be African-American, Hispanic, or Native-American
- Must at least be a freshman currently pursuing a BS degree on a full-time basis at a four-year accredited college/university in any of the following Engineering majors: Aerospace, Mechanical, Materials, Electrical, Computer Engineering or Computer Science
- Must be available to work a minimum of two 10-week summer internships
- Have a cumulative GPA of 3.0 or higher.
- Have proof of identity and eligibility for employment in the U.S.

Recipients of the Scholarship will receive:

Hunter College Black Male Initiative-“Brothers for Excellence” - Summer Pipeline Programs

- An \$10,000 award for tuition and fees, renewable annually upon meeting eligibility requirements
- Summer internships in a US domestic office.
- Summer Housing and Transportation Stipend up to \$3,500 (if relocation is necessary)
- Consideration for full-time employment upon successful completion of degree.

Candidates MUST include their GPA and class year in the application comment field. All incomplete applications will not be considered. Resumes will be forwarded to the ISSP program coordinator based on qualifications. If selected as a scholarship candidate supplemental materials will have to be submitted prior to consideration for an interview.

United Technologies Corporation is An Equal Opportunity/Affirmative Action Employer.

G. Students Interested in Media and Entertainment

1. T. Howard Summer Internship Program

<http://www.t-howard.org/>

How Our Internship Program Works

What is the T. Howard Foundation?

The T. Howard Foundation’s mission is to increase diversity in the multimedia and entertainment industry workforce. Students who become T. Howard interns are placed at major media companies that partner with the Foundation in support of our mission. A few of those partners include Comcast, DIRECTV, Discovery, ESPN, FOX, HBO, Intelsat, Lifetime, MTV, NBC Universal, Rainbow Media, Showtime, Time Warner Cable, and Turner Network Sales. Participating companies partner with the T. Howard Foundation to select and host interns.

Are you ready to join the Foundation Family?

Eligibility

Applicants considered for an internship opportunity must be:

- A woman or minority student
- Enrolled in an accredited, four-year college or university in the United States (undergraduate or graduate students may apply)
- Legally eligible to work in the United States
- Available to work full-time between the months of June and August
 - Our undergraduate interns are paid a minimum of \$10.00 per hour and graduate students receive a minimum of \$12.00 an hour for a full work week for a minimum eight-week internship

Academic Requirements

- No minimum GPA requirement
- We invite applications from **ALL** majors including:
 - Broadcasting, Business, Communications, Computer Science/Information Technology, Economics, Engineering, English, Finance, Graphic Design, Journalism, Marketing, Production, and Public Relations
 - MBA, MFA, and JD candidates are accepted as well
- Information Technology, Computer Science, Digital/Multimedia, and Engineering majors are strongly encouraged to apply

The Application Process

To apply you must complete the online application and submit your:

- Official letter of recommendation
- Official transcript
- Resume
- Essay

2. MAIP

Multicultural Advertising Intern Program

http://www.aaa.org/careers/internships/maip/Pages/maip_students.aspx

Through the Multicultural Advertising Intern Program (MAIP), students work at real advertising agencies, take on real job responsibilities, and learn from real-world business situations and industry professionals. Students selected for the annual 10-week paid summer internship program, which runs from early June to mid-August, will hone their skills in one of the following advertising disciplines:

- Account Management
- Art Direction
- Copywriting
- Broadcast/Print Production
- Digital/Interactive Design
- Media Planning/Buying
- Project Management
- Public Relations
- Strategic/Account Planning
- Traffic

How to Apply

To be eligible to apply for MAIP, a student must be:

- Asian/Asian American or Pacific Islander, Latino/Hispanic, Black/African American, American Indian/Native American, Multiracial or Multiethnic (e.g., Hispanic and Black);
- a citizen or permanent resident of the United States (*visas are not accepted*);
- currently a college junior, senior, or graduate student (Fall and Spring graduates may apply). Students attending an 4A's-participating portfolio school are also eligible to apply;
- earning a minimum cumulative GPA of 3.0 out of 4.0 (Students with a cumulative GPA of 2.7 to 2.9 are encouraged to apply, but must complete an additional essay question in the student application);
- able to demonstrate a serious commitment to pursuing a career in advertising, regardless of chosen major.

If you qualify to be a part of MAIP, the internship could be a big step toward a career in a dynamic, creative industry. But, the first step is up to you.

Application Timeline

October	MAIP applications available - Apply Now!
November	Deadline to submit MAIP applications
January	MAIP screening committee meets to choose MAIP semi-finalists
February	MAIP semifinalist interviews are conducted nationally by 4A's member agency representatives, MAIP alumni and 4A's staff members
March	MAIP finalists are notified of their agency assignments
May	Travel and housing packages are sent to MAIP interns
June	MAIP Begins!
August	MAIP ends with graduation ceremony and career fair held in New York City

3. MTV Networks Summer Associate Program

<http://tbe.taleo.net/NA5/ats/careers/requisition.jsp?org=MTVNETWORKS&cws=14&rid=1004>

Summer Associate Program

The MTV Networks Summer Associate Program is looking to find a few candidates with top-notch digital skills — we’re talking about alpha e-mail masterminds, ultra-linked social media mavens, people who possess SEO superpowers...you know the ones we mean.

The Summer Associate Program is an extremely competitive, 10-week paid training program for highly motivated recent grads who are pursuing careers in the media/entertainment industry, specifically in emerging media, and who want to find new outlets for their digital know-how, innovation and other untapped talents.

Based on your experience, education and interests, we place you in one of our new media-focused departments, supporting properties like MTV, VH1, CMT, Logo, Harmonix, Nickelodeon, TV Land, Comedy Central, Spike TV, Atom.com, GameTrailers.com, Shockwave and Palladia, plus a huge variety of other mobile, online and gaming initiatives.

- **Digital Marketing**
- **Web Production/Project Management**
- **Web Development**
- **Product Development**
- **Digital Research, Sales and Business Development**

Testimonials:

“My experience in the MTV Summer Associates Program was great! I was placed on the digital marketing team at Nickelodeon which was the perfect place for me to get a wide-range of experience within the business. I became a true member of the team and learned a lot from my team members who helped me continuously develop my skills and knowledge in the digital space throughout the course of the summer. When not working at Nick, I was with my fellow “SAPers” - who quickly became my new family for the summer. Each week we participated in career-oriented workshops, listened to speakers from across MTV Networks, conversed with mentors, and worked on our projects for the summer. The highlight of the program? Presenting our final project to top-level executives at Nickelodeon – and we killed it! It was truly an amazing way to end an already awesome summer.” – J.C.

“The Summer Associate Program is one of the best programs I have seen for recent college graduates who want to work in digital entertainment. It is also one of the most rigorous and requires a great deal of dedication and cooperation from its participants. There will be days when you have back-to-back meetings and barely any time to work on your assigned job. There will be nights where you’ll have to stay in late to get everything ready for the final project. At the end of it all though, you will be ready to enter the workforce.. Bottomline: SAP prepares you for where you want to go and beyond.” – G.M.