

**THE CITY UNIVERSITY OF NEW YORK
BLACK MALE INITIATIVE**

Pipeline Programs for College Students
CUNY BMI undergraduate students are encouraged to apply to
pipeline programs to prepare for competitive graduate
and professional school applications processes

Pipeline Program	Overview	Deadline	Contact Information
Pre-Law	Pre-Law	Pre-Law	Pre-Law
American Bar Foundation	Four summer research fellowships will be awarded each year. Each student will be assigned to an American Bar Foundation Research Professor who will involve the student in the professor's research project and who will act as mentor during the student's tenure. The students also will participate in a series of seminars and field visits to acquaint them with the many facets of sociolegal research and the legal system. The students will work at the American Bar Foundation's offices in Chicago, Illinois for 35 hours a week for a period of 8 weeks. Each student will receive a stipend of \$3,600.	February 2011 http://www.americanbarfoundation.org/uploads/cms/documents/summerapp2010.pdf	Summer Research Diversity Fellowships American Bar Foundation 750 N. Lake Shore Drive, 4th Floor Chicago, IL 60611 312.988.6560 E-mail: fellowships@abfn.org
Chicago-Kent College	The Chicago-Kent Pre-Law Undergraduate Scholars program ("PLUS") offers a unique and unforgettable experience for college students who are interested in the legal profession. This rigorous four-week program is designed to provide students with a "taste" of the law school experience. The program is primarily directed at undergraduate college students from disadvantaged groups that are underrepresented in the legal profession.	April 2011	http://www.kentlaw.edu/adm/plus/
Cornell University	Through the Cornell University Prelaw Program, you have an unparalleled chance to develop an accurate picture of the realities, rewards, and challenges of being a lawyer today.	Admission to the program will be on a rolling basis. Because enrollment is limited, you're encouraged to apply as soon as possible.	Cornell University Summer Session B20 Day Hall Ithaca NY 14853-2801 Phone: 607.255.4987 Dedicated fax: 607.255.9697 http://www.sce.cornell.edu/ss/programs.php?v=PRELAW&s=Overview

<p>Council on Legal Education Opportunity's (CLEO) DiverCITY Network (CDN)</p>	<p>Designed to evaluate the student's capacity for learning the law while simultaneously acclimating them to the law school process, the curriculum is taught by full-time law professors and simulates the rigors of the first year of law school.</p>	<p>February 2011</p>	<p>http://www.cleodiversitynetwork.org/index.cfm?fuseaction=Page.viewPage&pageId=569&parentID=557&nodeID=1</p>
<p>Florida State University College of Law</p>	<p>The Summer for Undergraduates Program at Florida State Law is the largest of its kind and has become a model for other law schools nationally. Approximately 60 undergraduate college students will be chosen from the applicant pool to participate in the four-week long program.</p>	<p>We will begin accepting applications for 2011 Program on October 1, 2010.</p>	<p>Florida State University College of Law Office of Student Affairs 425 West Jefferson Street, Room 206 Tallahassee, FL 32306-1601 Phone: 850.644.7338 E-mail: saffairs@law.fsu.edu Fax: 850.644.4358</p> <p>http://www.law.fsu.edu/summer_undergraduates/index.html</p>
<p>Ohio State University Moritz College of Law</p>	<p>The University of Oxford–Ohio State Summer Law Program offers students the unique opportunity to study with faculty from both Oxford University in England and the Ohio State University College of Law in the United States. Students will learn about the British and American legal systems through a combination of class work, guest lectures, and excursions to Oxford and London. The program houses students in private rooms at St. Anne's College, and provides them with full board seven days a week.</p>	<p>February 2011</p>	<p>Professor Joshua Dressler dressler.11@osu.edu</p> <p>Jeff McKibben Program Coordinator mckibben.1@osu.edu</p> <p>http://moritzlaw.osu.edu/programs/oxford/prelaw/</p>
<p>Skadden, Arps Honors Program</p>	<p>A two-year course of study for students who have completed approximately 50 to 70 credits of undergraduate work, the Skadden, Arps Honors Program begins the summer prior to the student's junior year with an intensive four-week Summer Institute, and is open to eligible City College and transfer students.</p>	<p>March 2011</p>	<p>Karen Struening Director North Academic Building NAC 4/136B P 212-650-5234 E kstruening@ccny.cuny.edu</p> <p>http://www1.ccny.cuny.edu/prospective/socialsci/skadden/apply.cfm</p>
<p>TRIALS</p>	<p>Trials is a residential scholarship program that helps talented and motivated college students of modest means gain admission to the nation's leading law schools. This rigorous five-week summer course enhances opportunities for students of underrepresented backgrounds by bolstering their skills and focusing their goals.</p>		<p>http://trials.atfoundation.org/index</p>

<p>University of Arkansas at Little Rock William H. Bowen School of Law</p>	<p>Each summer, the University of Arkansas at Little Rock William H. Bowen School of Law welcomes about 20-25 aspiring lawyers to spend three weeks on its campus as part of its Pre-Law Undergraduate Scholars (PLUS) Program. The program seeks to foster diversity in legal education and the profession by introducing rising college sophomores, juniors and seniors from historically underrepresented groups to the fundamentals of law school success. There are no costs associated with the program, and Scholars are provided a stipend.</p>	<p>Applications for 2011 may be requested now.</p> <p>pamartin@ualr.edu Phone: 501.683.4882.</p> <p>http://www.law.ualr.edu/admissions/plus/</p>
<p>University of California Davis School of Law: King Hall Outreach Program</p>	<p>The KHOP commitment involves two academic years and two consecutive summers: one four-week session each summer from mid July to mid August where you are "in residence" at UC Davis. During the two summer sessions, you will take classes in writing, logic, and LSAT prep, sit in on presentations; participate in Moot Court or Mock Trial; and meet with tutors and admission professionals who can help shape your academic and career decisions. During the academic year, you will participate in a mentorship program with a current law student, attend workshops on the application process, take practice LSAT exams under test conditions; and go on field trips.</p>	<p>Applications for KHOP 2011 will be available in mid-January 2011 and will be due in April.</p> <p>http://www.law.ucdavis.edu/prospective/outreach/KHOP.html</p>
<p>University of California Davis School of Law: Pre-Law Boot Camp</p>	<p>The King Hall Pre-Law Boot Camp is designed to assist high potential undergraduate students with their undergraduate performance and preparation for admission to law school. The program consists of a series of Saturday workshops during spring semester 2009 that will prepare undergraduate students for the law school application process and expose them to diverse legal fields.</p>	<p><i>Applications for spring 2011 will be made available in mid-October 2010.</i></p> <p>http://www.law.ucdavis.edu/prospective/outreach/pre-law-boot-camp.html</p>
<p>University of Iowa College of Law</p>	<p>The University of Iowa College of Law, with generous support from The University of Iowa, is pleased to offer the Philip G. Hubbard Law School Preparation Program. This program seeks to support diversity in the legal profession by inspiring students from groups historically under-represented in the law to become lawyers and by providing them with the skills and assistance that will strengthen their preparation for law school.</p>	<p>April 2011</p> <p>Hubbard Program Committee University of Iowa College of Law Boyd Law Building Iowa City, IA 52242 Email: hubbard-fellows@uiowa.edu Phone: 319-335-9001</p> <p>http://www.law.uiowa.edu/hubbard/</p>
<p>University of Texas at San Antonio Summer Law School Preparation</p>	<p>The Institute for Law and Public Affairs administers the program in two five-week phases across two summers</p>	<p>Applications are released in January with a deadline</p> <p>Email: ilpa@utsa.edu. http://www.utsa.edu/ilpa/?pg=SLSPAIn</p>

Academy	(preferably) or across a ten to twelve week single summer, including LSAT preparation. The program is designed as an intensive and rigorous program to increase students' analytical, critical-reading, and writing skills, as well as elevate the number of diverse students who gain admission to and excel in law school	sometime around late March or early April 2011.	fo
Pre- Med	Pre- Med	Pre- Med	Pre- Med
Albert Einstein College of Medicine	The Summer Undergraduate Research Program (SURP) offers 50 college students each summer an exceptional opportunity to conduct original research in a laboratory at one of the world's top-ranking scientific institutions. The program is designed for undergraduates with a strong background in science who are considering a research career.	The online application for the Summer Undergraduate Research Program is available starting in November 2010.	http://www.einstein.yu.edu/phd/index.asp?surp
Aetna Health Professions Partnership Initiative Medical/Dental Preparatory Program	<p>The program:</p> <ul style="list-style-type: none"> • Is for college sophomores, juniors, seniors or recent graduates. • Is a six-week summer program consisting of two tracks. <p>Track One MCAT/DAT Preparation Program is for students who will be taking the Medical College Admission Test (MCAT) or Dental Admission Test (DAT). The program focuses on MCAT/DAT test preparation, clinical interaction with preceptors and introduction to problem based learning through case studies.</p> <p>Track Two Basic Medical Science Program is for all other students not on Track One. This track consists of basic medical science courses emphasizing essential principals of cell and molecular biology correlated to problem based learning case studies. Clinical experiences and professional development exercises are also presented.</p> <ul style="list-style-type: none"> • Has two purposes (a) to facilitate the entry of these students into medical and dental schools by improving their performance on admissions tests and through professional development activities and (b) to increase the retention of successful 	February 2011	<p>Jan Figueroa Department of Health Career Opportunity Programs University of Connecticut Health Center 263 Farmington Avenue Farmington, CT 06030-3920 Phone: 860-679-3483</p> <p>Email: jfigueroa@nso1.uhc.edu</p>

	<p>matriculants to professional schools through early exposure to professional education.</p> <ul style="list-style-type: none"> • Provides housing, meals and a stipend. 	
Chicago Academic Medicine Program (CAMP)	The Chicago Academic Medicine Program (CAMP) is a 6-week summer program for undergraduate students who have completed the freshman or sophomore year in college, or who are graduating from high school in spring of 2011 and have been accepted into college.	<p>Nikki Oliver noliver2@bsd.uchicago.edu (773) 702-8946</p> <p>Rosita Ragin rragin@uchicago.edu (773) 702-1939</p> <p>http://pritzker.uchicago.edu/about/diversity/pipeline/camp.shtml</p>
Medical College of Georgia	The Medical College of Georgia sponsors a summer academic enrichment program for outstanding college students. The Student Educational Enrichment Program (SEEP) is designed for two groups of students. The first group consists of intermediate level students who have finished either their freshman or sophomore year. The second group consists of advanced level students who have either finished their junior or senior year of college and plan to attend any of the health professions schools, including medical, dental, allied health, nursing, or pharmacy school.	http://www.mcg.edu/careers/specop/Apply.htm
Pritzker School of Medicine Experience in Research (PSOMER)	The Pritzker School of Medicine Experience in Research (PSOMER) program is an 8-week research, education, and mentoring experience with University of Chicago faculty. PSOMER is open to college students who are rising juniors and seniors graduating after January 1, 2011. Applicants must be US citizens or have Permanent Resident status. The program seeks high achieving students from disadvantaged backgrounds, African American/Black, Hispanic, American Indian, Alaska Native, Native Hawaiian or other groups that have shown to be underrepresented in the health related sciences and medicine.	<p>Nikki Oliver noliver2@bsd.uchicago.edu (773) 702-8946</p> <p>Rosita Ragin rragin@uchicago.edu (773) 702-1939</p> <p>http://pritzker.uchicago.edu/about/diversity/pipeline/psomer.shtml</p>

Robert Wood Johnson Foundation: Summer Medical and Dental Education Program	Summer Medical and Dental Education Program (SMDEP) is a FREE (full tuition, housing, and meals) six-week summer academic enrichment program that offers freshman and sophomore college students intensive and personalized medical and dental school preparation.	February 1, 2011	Summer Medical and Dental Education Program Diversity Policy and Programs Association of American Medical Colleges 2450 N St., NW Washington, DC 20037-1127 Phone: 866-587-6337 Email: smdep@aamc.org www.smdep.org
Sloan- Kettering – Summer Undergraduate Research Program	This ten-week research program is designed for approximately 20 outstanding undergraduate students who are interested in pursuing a career in biomedically related sciences.	Application for the 2011 summer program will be available in September 2010.	Gerstner Sloan-Kettering Graduate School Summer Undergraduate Research Program 1275 York Avenue, Box 441 New York, NY 10065 E-mail: surp@sloankettering.edu Telephone: 646.888.6639 Fax: 646.422.2351 http://www.sloankettering.edu/gerstner/html/54513.cfm http://www.aamc.org/members/great/summerlinks.htm
Summer Undergraduate Research Programs	List of Summer Undergraduate Research Programs by school.		http://www.aamc.org/members/great/summerlinks.htm
UCLA Pre-medical/Pre-dental Enrichment (Prep) Program	UCLA PREP is a FREE seven-week program designed to provide premedical and pre-dental students from disadvantaged backgrounds with a means of strengthening their ability and readiness to study medicine or dentistry. Students will work at a rigorous pace with a highly focused scope to prepare for the MCAT and DAT. Participants will engage in an extensive and lively classroom review of Biology, Chemistry, Physics and Verbal Reasoning (However, this is not a "test-prep" program, and individual study time for the DAT is limited). There is also a career guidance and shadowing component to this program.	March 2011	http://www.medstudent.ucla.edu/prspec/tive/premedical/?pgid=181
Undergraduate Academic Services	List of Summer Programs for Minority and Under-Represented Students in Pre-Health		http://www.lssaa.wisc.edu/70bascom/academic_advising/premed/minoritysummerprograms.html
University of Kansas Medical Center Pre-Admissions Program	<p>Purpose</p> <p>The Pre-Admissions Program is an eight-week summer program designed for college junior and senior students preparing to take the MCAT and apply to medical school.</p> <p>Eligibility</p> <ul style="list-style-type: none"> • Current enrollment as a junior or senior in an institution of higher education. 	March 2011	https://www2.kumc.edu/som/MEDS

	<ul style="list-style-type: none"> • A minimum of 2.8 G.P.A. on a 4.0 scale is required at the college level. • Completion of organic chemistry, physics and biology. • The student must be from a disadvantaged background and/or be a member of a population that is underrepresented or underserved in the health field (i.e. Native American, African American, Hispanic American, Southeast Asian). 		
University of Michigan Profiles for Success (PFS) Program	The Profile for Success (PFS) Program is a FREE seven-week residential program for college juniors, seniors and recent college graduates. Preparation for the DAT or MCAT is the main focus of this program. In addition to exam preparation, students participate in admissions workshops, simulated clinical and lab experiences, panel discussions on health disparities and lectures about various careers in dentistry and medicine.	March 2011	http://www.dent.umich.edu/mca/profileforsuccess
UMDNJ Gateway to Dentistry Program	This is an intensive internship based at the New Jersey Dental School in Newark, New Jersey. Gateway to Dentistry is a 2-week interactive program that affords each participant a birds-eye exposure to the various aspects of the practice of dentistry. This program is open to ALL students and recent graduates. There are some fees associated with this program, but waivers are available to those students for whom it would pose a financial hardship (with supporting documentation). However, students are responsible for any room, board, and transportation that they may require for the duration of this program.	February 2011	http://dentalschool.umdj.edu/gateway.htm#dates
UNC Med Program	The MED program is a FREE academic preparatory program for disadvantaged students with an intensive curriculum that mimics the first year of medical and dental school. The program enhances your study skills, testing skills and strengthens your sciences to prepare you adequately to begin medical or dental school. Participants take courses in Biochemistry, Gross Anatomy, Histology, Microbiology, MCAT/DAT		http://www.med.unc.edu/medprogram

	Prep and Dental Theory.		
Weill Cornell Medical College – Access Summer Research Program	The Access program of Weill Cornell Graduate School of Medical Sciences (WCGS) is a summer internship program that trains underserved college students in the biomedical sciences.	February 2011	<p>Francoise Freyre, M.A. Assistant Dean Weill Cornell Graduate School of Medical Sciences Phone: 212-746-6565 Email: ffreyre@med.cornell.edu</p> <p>http://weill.cornell.edu/gradschool/summer/index.html</p>
Weill Cornell Medical College – Travelers Summer Research Fellowship Program	The Travelers Summer Research Fellowship Program is designed to give 25 premedical students deeper insights into the field of medicine, including issues that greatly affect the health of traditionally underserved groups.	February 2011	http://www.med.cornell.edu/education/programs/tra_sum_res.html
Weill Cornell/Rockefeller/Sloan-Kettering - Gateways to the Laboratory Program	In 1993, the Weill Cornell/Rockefeller/Sloan-Kettering Tri-Institutional MD-PhD Program became the first MD-PhD Program in the country to establish a summer program for underrepresented minority and disadvantaged college students who wish to pursue the combined MD-PhD degree.	February 2011	<p>Weill Cornell/Rockefeller/Sloan-Kettering Tri-Institutional MD-PhD Program 1300 York Avenue, Room C-103 New York, NY 10065-4805 212-746-6023 Email: mdphd@med.cornell.edu</p> <p>http://www.med.cornell.edu/mdphd/summerprogram/</p>
Leadership	Leadership	Leadership	Leadership
American Economic Association (AEA) Summer Training Program	The program will emphasize economic theory, quantitative skills, and a research project. The program offers courses at two levels. This bi-level approach increases the diversity of participants, and makes the program accessible to students with relatively weak backgrounds who are nonetheless capable and talented. Program participants not ready for the Advanced Level will be able to participate in the program for two summers -- or they can enter a Master's program instead of moving directly to a PhD program.		http://econ.ucsb.edu/aeastp/index.html
APSA Ralph Bunche Summer Institute	Each summer, the Institute gives 20 students a look at the world of graduate study with a program of two transferable credit courses, one in quantitative analysis and one in race and American politics, to introduce the intellectual demands of graduate school and political science research methods. For a final project for both courses, students prepare original, empirical research papers, and top students are given the opportunity to present their research at APSA's		http://www.apsanet.org/content_6602.cfm

	Annual Meeting, with all expenses paid by the association.		
Congressional Black Caucus Foundation Congressional Internship Program	Established in 1986, the CBCF Congressional Internship Program answered the call to help diversify our democracy by increasing the pool of talented public servants. The intensive nine-week program provides college undergraduates with a behind-the-scenes look into the democratic process. Through experiential learning in the office of a Congressional Black Caucus member, CBCF interns prepare to become decision makers in the policy making process. A series of educational activities, lectures, discussions and field trips help interns gain a broader understanding of the political process and African Americans' place in history. Interns will also receive a \$3,000 stipend and housing at a local university.		please call (202) 263-2800 or send an email to internships@cbcfinc.org http://www.cbcfinc.org/internships/summer-internship-program.html
Congressional Hispanic Caucus Institute Congressional Internship Program	The Congressional Internship Program provides college students with a <i>paid</i> Congressional work placement on Capitol Hill for a period of twelve weeks (Spring/Fall) or eight weeks (Summer). This unmatched experience allows students to learn first hand about our nation's legislative process. Promising Latino undergraduates from across the country are selected for this leadership training program. Students gain work experience, participate in a community service project, and receive educational and professional programming provided by CHCI. This comprehensive three-prong approach provides extraordinary learning and networking opportunities for students.		http://www.chci.org/
CO-OP Internship Opportunities	List of Co-op/Internship Opportunities for 2010 for Minority & Underrepresented Student		http://people.rit.edu/gtfsbi/Symp/mcoop.htm
Federal Reserve Bank of New York Summer Internship	Summer internships are typically available in Bank Supervision and Regulation, Domestic and International Research, Financial Services, Information Technology and Markets.	January 2011	http://www.newyorkfed.org/careers/summerintern.html

Program	Interns are assigned to one department for the summer, but have frequent opportunities to collaborate with other interns and employees around the Bank. Past assignments have included participating in bank risk examinations, developing reports and databases, and conducting economic research with senior level economists. Interns are given the opportunity to write, think critically, give formal presentations and contribute to computer-based projects.	
Institute for Responsible Citizenship	The Institute for Responsible Citizenship prepares high-achieving African American men for successful careers in business, law, government, public service, education, journalism, the sciences, medicine, ministry, and the arts.	January 2011 Elijah Heyward, III Youth Scholars Program Director (202) 659-2832 (phone) (202) 659-0582 (fax) eheward@i4rc.org http://www.i4rc.org/programs.htm
Kaplan Leadership Program Kaplan Education Foundation A scholarship and support program for community college students	The Kaplan Leadership Program, part of the Kaplan Educational Foundation, began in 2006. The Foundation works with high-potential associate's degree students who have a financial need; it provides them with resources and support to help them raise their expectations, expand their personal goals, and eventually attain leadership roles in their professions and communities. In addition to academic scholarships, the Kaplan Education Foundation provides funding to assist with living expenses and other help in addressing many of the barriers students face. Through individualized academic advising, transfer counseling, college tours, summer study opportunities, and mentoring from corporate leaders, Leadership Program students are provided with the targeted help and resources needed to remove obstacles on the road to complete a four-year program and career success.	February 2011 http://www.kaplanedfoundation.com
Leadership Alliance	The Alliance seeks to create a core of outstanding leaders and role models for coming generations by providing excellent educational opportunities through its activities and initiatives. These programs include undergraduate internships and mentoring; graduate support and fellowships; faculty development opportunities, and research exchanges.	February 2011 http://www.theleadershipalliance.org/ta/bid/242/Default.aspx

<p>Public Policy and International Affairs Fellowship Program (PPIA)</p>	<p>The Public Policy and International Affairs Program (PPIA) is a national program that prepares young adults for an advanced degree and ultimately for careers and influential roles serving the public good. PPIA has an outreach focus on students from groups who are underrepresented in leadership positions in government, nonprofits, international organizations and other institutional settings. This focus stems from a core belief that our citizens are best served by public managers, policy makers and community leaders who represent diverse backgrounds and perspectives. Furthermore, international affairs are increasingly mixed with local concerns. Addressing such global issues make diversity a critical goal in professional public service. For over 20 years PPIA has been at the forefront of promoting diversity in public service and nurturing the full potential of students as active citizens, public servants and agents of change.</p>	<p>http://www.ppiaprogram.org/about/</p>
<p>Rutgers English Diversity Institute</p>	<p>The Rutgers English Diversity Institute (REDI) is a week-long program held at the flagship New Brunswick campus of Rutgers, The State University of New Jersey. REDI is designed to encourage current students and recent graduates from diverse cultural, economic, and ethnic backgrounds to consider graduate study in Literatures in English.</p>	<p>Department of English Rutgers, The State University of New Jersey 510 George Street, Murray Hall New Brunswick, New Jersey 08901-1167 E: redi@rutgers.edu T: 732.932.8426 http://redi.rutgers.edu/about/</p>

<p>Schomburg-Mellon Humanities Summer Institute</p>	<p>The Schomburg Center for Research in Black Culture and the Andrew W. Mellon Foundation have created the Schomburg-Mellon Humanities Summer Institute to encourage minority students and others with an interest in African-American and African Diasporan Studies to pursue graduate degrees in the humanities. The program, which is open to U.S. citizens and permanent residents, offers a six-week session for ten rising seniors (juniors in spring 2010, entering their senior year in fall 2010, graduating in 2011). Five will be selected from colleges and universities in New York, New Jersey, and Connecticut and five from Historically Black Colleges and Universities across the nation. The Institute, with the help of renowned scholars, will develop and nurture the students' interest in the appropriate disciplines, and provide them with the requisite intellectual challenges and orientations needed to pursue humanities careers and to reach their full potential.</p>	<p>March 2011</p> <p>http://www.nypl.org/locations/tid/64/node/29386</p>
<p>T. Howard Summer Internship Program</p>	<p>The T. Howard Foundation's mission is to increase diversity in the multimedia and entertainment industry workforce. Students who become T. Howard interns are placed at major media companies that partner with the Foundation in support of our mission. A few of those partners include Comcast, DIRECTV, Discovery, ESPN, FOX, HBO, Intelsat, Lifetime, MTV, NBC Universal, Rainbow Media, Showtime, Time Warner Cable, and Turner Network Sales. Participating companies partner with the T. Howard Foundation to select and host interns.</p>	<p>http://www.t-howard.org/hitworks.htm</p>
<p>UCLA Summer Programs for Undergraduate Research (SPUR)</p>	<p>The UCLA Summer Programs for Undergraduate Research (SPUR) offer upper division undergraduate students with outstanding academic potential the opportunity to work closely with faculty mentors on research projects. The programs are designed for students who wish to learn more about the graduate school experience and possibly pursue an academic career in teaching and research. Opportunities are available in virtually all academic fields.</p>	<p>February 2011</p> <p>Ms. Gloria Dial at gdial@gdnet.ucla.edu (310) 825-3521</p> <p>http://www.gdnet.ucla.edu/asis/srp/srpa/pplly.htm</p>

<p>Urban Institute Summer Academy</p>	<p>The Urban Institute Summer Academy for Public Policy Analysis and Research is a unique and challenging program of skills-building, career development, and mentoring for minority undergraduates interested in careers in public policy research.</p> <p>The year-long fellowship begins with an intensive eight-week summer program. Our summer program gives students between their junior and senior year of college the skills and exposure crucial to obtaining highly competitive entry positions in the field. After students successfully complete the summer program, we follow up with continued mentoring, research conference opportunities, job and graduate school counseling, and research paper publication during their final year of college.</p>	<p>March 2011</p>	<p>http://www.urban.org/uisa/</p>
<p>STEM</p>	<p>STEM</p>	<p>STEM</p>	<p>STEM</p>
<p>Cornell University LSAMP Undergraduate Summer Research Program</p>	<p>CU LSAMP-R is an all expense paid summer research opportunity that provides undergraduate participants with the opportunity to work with distinguished faculty and staff as well as network with others in their field of interest through weekly luncheons.</p> <p>Undergraduate students, interested in gaining a deeper understanding in an engineering-related field, have the opportunity to conduct and present research over a ten-week duration under the auspices of a Cornell Engineering faculty research mentor. Through this one-on-one partnership, participants will gain theoretical knowledge and practical training in academic research and scientific experimentation. CU LSAMP-R was developed to aid in the retention of traditionally underrepresented minority groups in the sciences, technology, engineering and mathematics (STEM).</p>		<p>http://www.engineering.cornell.edu/diversity/office-diversity-programs/summer-programs/LSAMP.cfm</p>
<p>Harvard School of Public Health Summer Program in Quantitative Sciences</p>	<p>The Summer Program is a relatively intensive 4-week program, during which qualified participants receive an interesting and enjoyable introduction to biostatistics, epidemiology and public health research. This program is</p>	<p>February 2011</p>	<p>http://biosun1.harvard.edu/diversity/summer/</p>

	<p>designed to expose undergraduates to the use of quantitative methods for biological, environmental and medical research. The program also provides useful advice about graduate school and the application process through GRE preparation, meetings with different departments of the Harvard School of Public Health and other schools at Harvard University, and mock interviews.</p>	
<p>RISE Research in Science and Engineering at Rutgers</p>	<p>RISE is jointly sponsored by two of the nation's leading public research institutions -- Rutgers, the State University of New Jersey and the University of Medicine & Dentistry of New Jersey (UMDNJ). We have a vibrant campus, conveniently located only an hour from New York City and Philadelphia. We choose 20-25 outstanding college undergraduates to participate in cutting edge research in the sciences, math, and engineering under the guidance of prominent faculty mentors. An attractive financial support package includes a substantial stipend, free on-campus housing for eligible participants, and travel reimbursement.</p> <p>We especially encourage you to apply if you are:</p> <ul style="list-style-type: none"> • from an economically/ educationally disadvantaged background • from groups traditionally underrepresented in the sciences • a first generation college student • a student who does not have opportunities for intensive research at your home university • someone who has followed a non-traditional path to college 	<p>http://rise.rutgers.edu/</p>

<p>Rockefeller University - Summer Undergraduate Research Fellowship Program</p>	<p>The Rockefeller University Summer Undergraduate Research Fellowship (SURF) program provides a unique opportunity for undergraduates to conduct laboratory research. SURF students work with leading scientists in a broad range of areas including biochemistry; structural biology and chemistry; molecular, cell and developmental biology; immunology; virology and microbiology; neuroscience; physics; and mathematical biology.</p>	<p>February 2011</p>	<p>Office of Graduate Studies The Rockefeller University 1230 York Avenue, Box 177 New York, NY 10065 Phone: 212-327-8000</p> <p>http://www.rockefeller.edu/surf/</p>
<p>University of Pittsburgh Summer Undergraduate Research Program for Underrepresented Students (SURPUS)</p>	<p>The Pittsburgh MSTP offers a 10-week summer research and professional development program for underrepresented students in the field of biomedical sciences who are interested in careers as physician scientists. The program is designed for students in their freshman, sophomore or junior years of college.</p>	<p>February 2011</p>	<p>http://www.mdphd.pitt.edu/admin/application.asp</p>
<p>Yale BioSTEP Research for Undergraduates</p>	<p>Yale BioSTEP (Biomedical Science Training and Enrichment Program) provides intensive, short-term summer research training for undergraduates, especially students from groups underrepresented in biomedical sciences at research-intensive universities.</p>	<p>February 2011</p>	<p>http://info.med.yale.edu/omca/programs/biostep.htm</p>

**THE CITY UNIVERSITY OF NEW YORK
BLACK MALE INITIATIVE**

**The City University of New York
Opportunity Programs and Specialized Programs**

Program	Overview	Deadline	Contact Information
CUNY Baccalaureate for Unique and Interdisciplinary Studies	CUNY Baccalaureate offers highly motivated, academically strong students the opportunity to design individualized programs of study. This degree route is designed for students who have well-formulated academic and career goals and the vision and drive to design their own areas of concentration in collaboration with faculty mentors.	November 1: for Spring Semester May 1: for Fall Semester	CUNY Baccalaureate for Unique and Interdisciplinary Studies The Graduate Center, 365 Fifth Avenue, Suite 6412, New York, NY 10016 tel: 212.817.8220 Fax: 212.817.1512 Email: cunyba@gc.cuny.edu http://cunyba.gc.cuny.edu/
CUNY- College Discovery	College Discovery is the higher education opportunity program at the two year CUNY colleges. It was established to provide comprehensive academic support to assist capable students who otherwise might not be able to attend college due to their educational and financial circumstances.	September 2010	http://www.cuny.edu/academics/programs/notable/seekcd/cd-overview.html
CUNY Pipeline Program	<p>The CUNY Pipeline Program is designed to provide educational and financial support to underrepresented CUNY undergraduates interested in pursuing the Ph.D. in preparation for college-level teaching and advanced research in any discipline except law and medicine. The CUNY Pipeline Program seeks to recruit students from groups currently underrepresented in our nation's Universities.</p> <p>Along with a stipend of \$3,250, the CUNY Pipeline Program provides orientation to the academic profession through a summer research institute at The Graduate Center and research projects conducted with doctoral faculty. In the summer institute fellows take a 4-credit research seminar that orients them to academia, participate in workshops on applying to graduate school, and attend workshops in preparation for the Graduate</p>	February 2011	Educational Opportunity and Diversity Programs The Graduate Center - The City University of New York 365 Fifth Avenue, Room 8306, 8th Floor New York, NY 10016 Telephone: (212) 817-7540 Fax: (212) 817-1630 Web Site: http://web.gc.cuny.edu/oeodp E-Mail: oeodpmail@gc.cuny.edu

	Record Examination (GRE). Fellows report on their research project at the annual CUNY Pipeline Conference held at The Graduate Center and submit a written senior thesis at the end of the academic year.		
CUNY- SEEK Program	SEEK stands for Search for Education, Elevation, and Knowledge. It is the higher education opportunity program at the senior (four year) CUNY colleges. It was established to provide comprehensive academic support to assist capable students who otherwise might not be able to attend college due to their educational and financial circumstances.	September 2010	http://www.cuny.edu/academics/programs/notable/seekcd/seek-overview.html
Macaulay Honors College	The Honors College was designed in collaboration with CUNY senior colleges and programs. From the start, CUNY Honors was recognized for exceptional advising, hands-on internships and research opportunities, substantial community service and global learning opportunities, and a commitment to provide the skills and experiences for each student to excel in college and beyond.	December 2010	Macaulay Honors College 35 West 67th Street New York, NY 10023 212-729-2900 (voice) 212-580-8130 (fax) info@mhc.cuny.edu http://macaulay.cuny.edu/
Minority Access to Research Careers	The MARC and MBRS Programs at Hunter College are supported by the National Institutes of Health (NIH) and are intended to encourage talented undergraduate minority students to pursue a career in research and science. Students in both programs receive a scholarship and financial support for conducting research throughout the academic year in a Hunter College laboratory. The areas of science research conducted at Hunter include Cell and Molecular Biology, Cell Physiology, Biochemistry, Inorganic and Organic Chemistry, Physical Chemistry, Biophysics and Biopsychology. Students travel to present the results of their research at national meetings. They also hear the latest biomedical research findings of prominent symposium speakers and meet students from across the country.		marcmbrs.hunter.cuny.edu

<p>Minority Biomedical Research Support</p>	<p>The MARC and MBRS Programs at Hunter College are supported by the National Institutes of Health (NIH) and are intended to encourage talented undergraduate minority students to pursue a career in research and science. Students in both programs receive a scholarship and financial support for conducting research throughout the academic year in a Hunter College laboratory.</p> <p>The areas of science research conducted at Hunter include Cell and Molecular Biology, Cell Physiology, Biochemistry, Inorganic and Organic Chemistry, Physical Chemistry, Biophysics and Biopsychology. Students travel to present the results of their research at national meetings. They also hear the latest biomedical research findings of prominent symposium speakers and meet students from across the country.</p>	<p>marcmbrs.hunter.cuny.edu</p>
<p>Ronald E. McNair Post baccalaureate Achievement Program</p>	<p>The McNair Scholars Program is a federal TRIO program funded at 194 institutions across the United States and Puerto Rico by the U.S. Department of Education. It is designed to prepare undergraduate students for doctoral studies through involvement in research and other scholarly activities. McNair participants are either first-generation college students with financial need, or members of a group that is traditionally underrepresented in graduate education and have demonstrated strong academic potential. The goal of the McNair Scholars Program is to increase graduate degree awards for students from underrepresented segments of society.</p> <p>The Ronald E. McNair Scholars Program prepares academically promising undergraduate students who have an interest in attending graduate school. The McNair Program staff works closely with participating McNair scholars throughout their undergraduate career at Hunter College for effective preparation for graduate/doctoral study.</p>	<p>http://www.hunter.cuny.edu/mcnair/</p>

Sophie Davis of
Biomedical
Education

The Sophie Davis School of
Biomedical Education was founded
to recruit underrepresented minorities
into medicine, increase medical
services in historically underserved
areas, and increase the availability of
primary care physicians.

January
2011.

The City College of New York
Sophie Davis School of Biomedical Education
160 Convent Avenue
New York, NY 10031

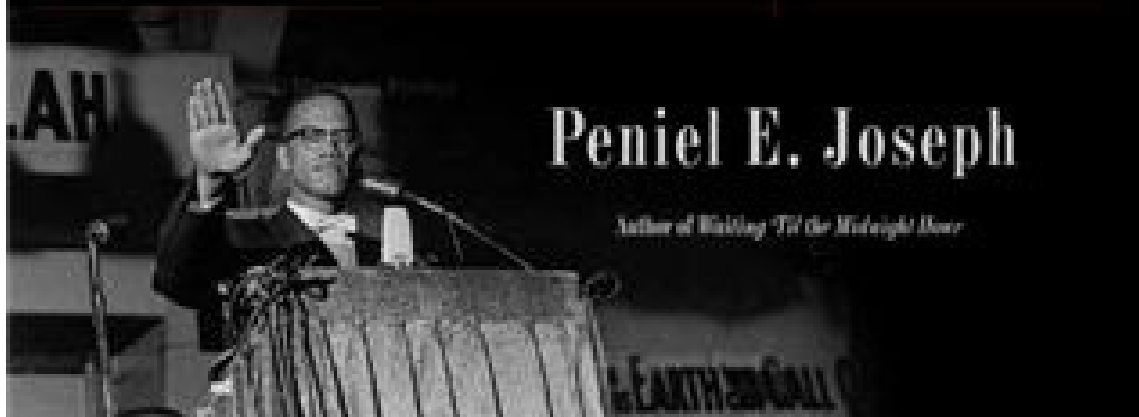
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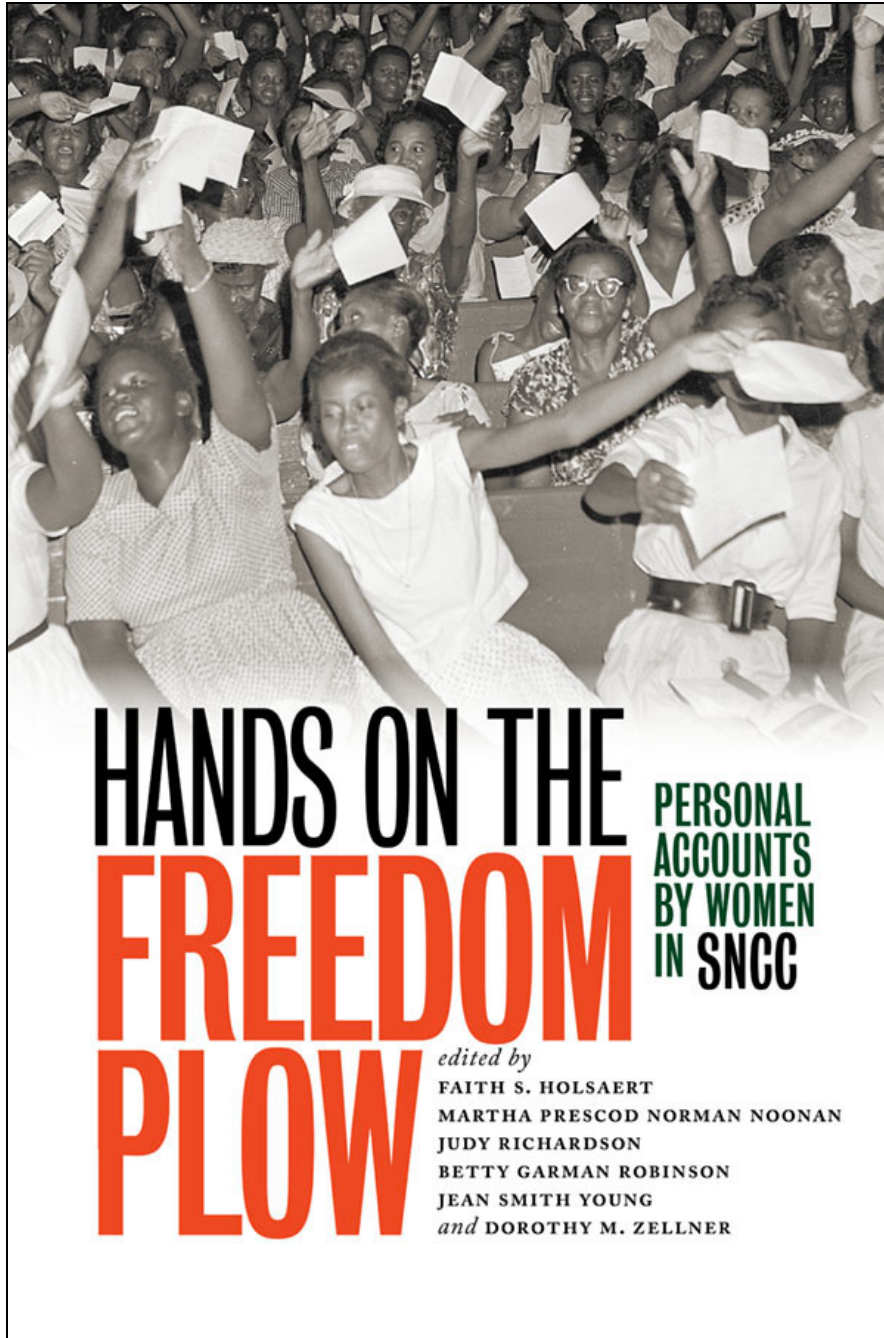
DARK DAYS, BRIGHT NIGHTS

FROM
BLACK
POWER
TO
BARACK
OBAMA



Peniel E. Joseph

*Author of *Walking 'Til the Midnight Hour**



**HANDS ON THE
FREEDOM
PLOW**

**PERSONAL
ACCOUNTS
BY WOMEN
IN SNCC**

edited by

FAITH S. HOLSAERT
MARTHA PRESCOD NORMAN NOONAN
JUDY RICHARDSON
BETTY GARMAN ROBINSON
JEAN SMITH YOUNG
and DOROTHY M. ZELLNER

HANDS EDITORS AND CONTRIBUTORS @

**TFC/BUSBOYS AND POETS BOOK EVENT
(14TH & V STREETS, NW)
WASHINGTON, D.C.**

TUESDAY, OCT. 5 – 6:30 – 8:00 PM

In *Hands on the Freedom Plow*, fifty-two women—southern and northern, young and old, urban and rural, black, white, and Latina—share their courageous personal stories of working for the Student Nonviolent Coordinating Committee (SNCC) on the front lines of the Civil Rights Movement.

The testimonies gathered here present a sweeping personal history of SNCC: early sit-ins, voter registration campaigns, and Freedom Rides; the 1963 March on Washington, the Mississippi Freedom Summer, and the movements in Alabama and Maryland; and Black Power and antiwar activism. Since the women spent time in the Deep South, many also describe risking their lives through beatings and arrests and witnessing unspeakable violence. These intense stories depict women, many very young, dealing with extreme fear and finding the remarkable strength to survive and continue the struggle.

Faith S. Holsaert, Durham, North Carolina, teacher and fiction writer, has remained active in lesbian and women's, antiwar, and justice struggles. **Martha Prescod Norman Noonan**, community organizer, activist, homemaker, and teacher of history including the Civil Rights Movement, lives near Baltimore. Filmmaker and Movement lecturer **Judy Richardson's** projects include the PBS documentary series *Eyes on the Prize* and other historical documentaries. She lives in Cambridge, Massachusetts. **Betty Garman Robinson**, a community organizer, lives in Baltimore and is active in the reemerging grassroots social justice movement. **Jean Smith Young** is a child psychiatrist who works with community mental health programs in the Washington, D.C., area. New York City consultant **Dorothy M. Zellner** wrote and edited for the Center for Constitutional Rights and CUNY Law School. All of the editors worked for SNCC.

“Hats off to the *Hands On* sisters! Each story is a treasure, each woman a measure of the Civil Rights Movement's strength. An overdue and indispensable contribution to the Movement's historiography.” —**Julian Bond**, Chairman Emeritus of the NAACP Board of Directors

“The testimonies of these remarkable women are an indispensable part of the history of the southern movement against racial segregation. They enable us to see the Movement up close through essays that are intensely personal, and at the same time they thoughtfully illuminate the larger struggle for justice.” —**Howard Zinn**, author of *A People's History of the United States: 1492 to Present*

***Hands on the Freedom Plow:
Personal Accounts by Women in SNCC***

Edited by Faith S. Holsaert, Martha Prescod Norman Noonan, Judy Richardson, Betty Garman Robinson, Jean Smith Young, and Dorothy M. Zellner

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