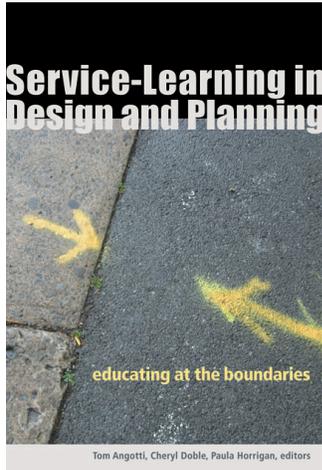




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## Service-Learning in Design and Planning *Educating at the Boundaries*

edited by Tom Angotti, Cheryl Doble, and Paula Horrigan

*This rich collection of case studies by design educators critically explores the current practice of service-learning in architecture, landscape design, and urban planning, radically revising the standard protocol for university-community collaborations. The pedagogical framework advanced by the authors offers a set of examples, ideas, and guidelines that will help educators, professionals, and students develop a truly generative and inclusive design process.*

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How can the boundaries between academia and community be crossed, and the planning and research goals of educators and professionals be integrated with the needs and aspirations of the communities they serve? This anthology analyzes the four major challenges that service-learning practice is faced with: acknowledging "the other," envisioning tools for feedback and evaluation, crossing geographic and cultural borders, and confronting the institutional and disciplinary boundaries that shape academic and professional practices. An outstanding array of case studies from the US and abroad illustrate possible answers to these challenges and emphasize the shift from planning and designing "for" the community to working "with" its members.

### Key Features:

- A great resource for students, educators, and professionals interested in community-driven planning and design.
- Contributors reflect on and advance the ideas of Ernest Boyer, John Dewey, Paulo Freire, and bell hooks, among others.
- Case studies from Temple University, Washington University, University of Illinois, University of Utah, University of Washington, University of Brasilia, Federal University of Rio Grande do Sol, State University of New York, Pennsylvania State University, Iowa State University, University of Maryland, University of New South Wales, Virginia Tech, and more.

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*"An impressive collection on an important topic. Crossing design and planning, this engaging volume brings together a number of different approaches to service-learning... This makes it useful and important reading for both those starting off in the field of community-based education and old hands interested in critically reflecting on their past practice."*

— Ann Forsyth, Professor of City and Regional Planning, Cornell University