CLA 33000: FIELD SEMINAR IN ARCHAEOLOGY
Sicily: Central Mediterranean Archaeology - 2020

COURSE INFORMATION
Course mode of Instruction P
Class Days June 7 - July 2, 2020
Class location Sicily (Italy)

CONTACT INFORMATION
Instructor Prof. Sara Levi
Email sl1889@hunter.cuny.edu
Project Manager (in Italy) Dr. Luciana Galliano +39 348 4440011
Department office information Education Abroad Office, E1447, 212-772-4983, edabroad@hunter.cuny.edu

PRE-REQUISITES
NONE

TEACHING PHILOSOPHY & APPROACH
This course provides an in-depth overview of Central Mediterranean Archaeology based on work experience in major archaeological sites in Sicily located in UNESCO areas and sites: Agrigento and Aeolian Islands. The study abroad program will be performed inside international and interdisciplinary teams in real scientific researches in diachronic perspective (from the Bronze Age to the late Medieval). A firsthand experience is the best way to understand the archaeological investigation and the path toward the reconstruction of human social and cultural development.

GOAL/RATIONALE
A direct and practical knowledge of the archeological methodologies is fundamental for any career in the fields of cultural heritage, archaeology, ancient history and conservation.

LEARNING OUTCOMES
Attention to these goals will ensure success. By the end of the program, it is expected that students will be able to:
• know the basic rules of a professional archaeological teamwork
• be familiar with the main interdisciplinary methods and techniques required to investigate and understand archaeological sites (topography, GIS, stratigraphy, geophysics, geoarchaeology, conservation)
• be familiar with the main interdisciplinary methods and techniques involved in managing a field and museum laboratory (artifacts classification, drawing and conservation, archaeometry, anthropolgy, archaeological database)
• know how to describe the archaeological activities, methodologies and discoveries
• have an understanding of the topography and geography of the Aeolian Islands and Sicily and of the cultural developments in Central Mediterranean

COURSE CONDUCT
Below are some basic rules of conduct I expect you to follow:
• The Program is host in the frame of official scientific archaeological projects: you must strictly comply with the laws on the confidentiality of scientific data (Non-Disclosure Agreement). Participation implies the acceptance of all the rules including -but not limited to- the requirements of CUNY, Soprintendenza of Messina and Modena University
• Only the official participants have the right to enter and visit the archaeological areas, laboratories, facilities (for example housing) or participate to the activities of the Program in any location; students are not permitted to have any guests
• The standard daily activity is about 6 hours of fieldwork (excavation, laboratory or museum) plus 1 extra hour for the lectures. Excursions will follow specific schedules. All the activities will be scheduled according weather conditions, usually the fieldwork starts very early in the morning
• Arrive on time for all fieldwork, lectures and on-site and museum visits. Arrive on time for all travel appointments. Lateness will count against you
• Wear appropriate work clothing, shoes and hat on field and in the laboratory; use sunscreen
• Bring any personal medicines and have tetanus vaccination
• Do not chat during fieldwork, lectures, on-site and museum visits
• Turn off cellular telephones, etc.; remove headphones during the activities
• No eating and smoking in all the activity areas (including open areas)!
• You must always occupy the assigned accommodation and follow the rules of the Program for housing and meals
• Have courtesy for those around you: you are guests in a host country so behave as if you are a guest
• Inebriation and blatant sexual activity will be grounds for immediate dismissal from the Program and the student will have to provide his or her transportation back to the U.S.
COURSE REQUIREMENTS

ATTENDENCE is mandatory. You are allowed ONE unexcused absence. Only a verifiable emergency will excuse an absence.

GRADES

***All of the above requirements must be fulfilled to receive a passing grade in this course***

- Attendance, Teamwork and Fieldwork: 70%
- Field Journal: 30%

Attendance, Teamwork and Fieldwork: participation and collaborative interaction with everyone (staff and students) in each phase and activity is a crucial aspect of the Program. You must follow all the rules and attend all the activities.

Field Journal: students will keep a Field Journal reporting activities, techniques, methods and discoveries. In the Journal the students will demonstrate their understanding of the research processes. The Field Journal will include also a description of all the lectures and excursions.

ACADEMIC INTEGRITY

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

Any instance of academic dishonesty (cheating, plagiarism, etc.) will result in a grade of F for the course.

ADA STATEMENT

In compliance with the ADA and with Section 504 of the Rehabilitation Act, Hunter College is committed to ensuring educational access and accommodations for all its registered students. Hunter College's students with disabilities and medical conditions are encouraged to register with the Office of AccessABILITY for assistance and accommodation. For information and appointment contact the Office of AccessABILITY located in Room E1214 or call (212) 772-4857 /or TTY (212) 650-3230.

HUNTER COLLEGE POLICY ON SEXUAL MISCONDUCT

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College’s Public Safety Office (212-772-4444).

b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College’s Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link: [http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf](http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf)

SYLLABUS CHANGE POLICY

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. Students are expected to find out about changes to the syllabus during the program attendance.

ADDITIONAL RESOURCES

- Office of Assessment [http://www.hunter.cuny.edu/academicassessment](http://www.hunter.cuny.edu/academicassessment)
- ACERT - Academic Center for Excellence in Research & Teaching [http://acert.hunter.cuny.edu](http://acert.hunter.cuny.edu)
- Technology Teaching & Learning Group, ICIT [http://www.hunter.cuny.edu/ttlg](http://www.hunter.cuny.edu/ttlg)

REQUIRED TEXTS


Other materials:
Knapp A.B., van Dommelen P. 2015, *The Cambridge Prehistory of Bronze & Iron Age Mediterranean*, Cambridge University Press. ISBN 9780521766883 (Ch. 1 - A Little History of Mediterranean Island Prehistory; Ch. 4 - Islands and Mobility: Exploring Bronze Age Connectivity in the South-Central Mediterranean; Ch. 5 - Sicily in Mediterranean History in the Second Millennium BC)


Aeolian Islands: https://whc.unesco.org/en/list/908/

**COURSE CALENDAR & CONTENT**

The schedule of fieldwork, lectures and excursions can change due to weather or other conditions/situations

**Week 1**
June 7 (Su) Arrive to Catania, transfer to Agrigento
July 8(M) to 13 (Sa) Cannatello/Agrigento (fieldwork, lectures and excursions)

**Week 2**
June 14 (Su) Free
June 15 (M) Transfer to Lipari via Milazzo
June 16 (Tu) to 17 (W) Lipari (Museum and sites)
June 18 (Th) Transfer to Stromboli
June 19 (F) Stromboli (introduction)
June 20 (Sa) Free

**Week 3**
June 21 (Su) Free
June 22 (M) to 26 (F) Stromboli (fieldwork, lectures)
June 27 (Sa) Free

**Week 4**
June 28 (Su) Free
June 29 (M) to July 1 (W) Stromboli (fieldwork, lectures)
July 2 (Th) Depart from Stromboli

**Excursions**
Agrigento: Temple Valley, Archaeological Museum; Milazzo, Lipari and other Aeolian Islands: Archaeological Museums and Sites, Pumice and obsidian quarry, “Mycenaean” Tholos

**Lectures**
Sicily and Aeolian Archipelago; Mediterranean connections; Site, Stratigraphy and Architecture; Pottery drawing, documentation, analysis and classification; Geology, Volcanology, Geography and Geoarchaeology; Anthropology; Topography, GIS and Database