ENGLISH: FOUNDATIONS FOR ADOLESCENT EDUCATION CHECKLIST

Major Requirements for students declaring the major <u>after February 19th, 2021</u>
42 Credits, including ENGL 220

A. INTRODUCTORY COURSES (6 credits)	
ENGL 220 Introduction to Writing About Literature	3
ENGL 252 Introduction to Literary Studies	3
ENGL 22000 must be taken and passed before taking any other English courses	
ENGL 25200 must be taken within a semester of declaring the major	
B. LITERATURE COURSES (18 credits)	
ENGL 303 Western Literary Backgrounds	3
ENGL 304 Survey of British Literature I: Early Texts to 1800	3
ENGL 306 Literary Theory	3
ENGL 307 Survey of American Literature: Origins to the Civil War	3
One course chosen from the following:	3
ENGL 31700 Topics in Non- European Literary Traditions (W)	
ENGL 31800 Topics in Literature of Non-European Americans (W)	
ENGL 32000 Multi-Ethnic American Literature (W)	
ENGL 32100 Topics in African American Literature	
ENGL 32300 Topics in Asian American Literature	
ENGL 32400 Topics in Native American Literature	
ENGL 32500 Post-colonial Literature in English (W)	
ENGL 32600 Topics in US Latina/o Literature	
ENGL 32700 Topics in Caribbean Literature (W)	
ENGL 32900 - Topics in Cross-Cultural Literature	
One course chosen from the following:	3
ENGL 352 Shakespeare Survey	
ENGL 353 Shakespeare: The Earlier Plays	
ENGL 354 Shakespeare: The Later Plays	
C. WRITING COURSES (6 credits)	
ENGL 301 Theory and Practice of Expository Writing	3
One course chosen from the following:	3
ENGL 285 Introduction to Creative Writing	
ENGL 343 Topics in Composition Studies	
D. LANGUAGE COURSE (3 credits)	
ENGL 280 Structure of Modern English	3
E. ELECTIVES (9 credits)	
Students are required to take three electives from among 300- or 400-level English courses (with the except	ion of ENGL 285), or
possibly a class from another department - see * below. One elective course <u>must</u> be a 400-level advanced	
Department (see below for more information on the Advanced Seminar).	
ENGL3 (Course in ENGL or Other Dept.) * ENGL	3**
ENGL3 (400-level Advanced Seminar OR Honors Seminar)	

400-LEVEL ADVANCED SEMINAR REQUIREMENT: All English majors must take a 400-level Advanced Seminar as one of their electives. In order to be eligible for the course, students must first complete at least 24 credits in the major and meet the prerequisites for the specific Seminar (listed below). Students may take any Advanced Seminar for which they meet the prerequisites.

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^{*}Students have the option to take <u>one</u> approved course in another department to satisfy one of their elective requirements. For a complete list of approved courses, see the English Department website. To take a course in another department that is not on the list, students must obtain prior written approval from an English advisor at Hunter and, in some cases, from the Department that offers the course. Students must meet all of that department's prerequisites for the course. Lastly, students with double majors may apply the class to one of those majors, but not both.

**It is strongly recommended that students choose at least one Modern/Contemporary literature, language, or linguistics elective.

ENGL 48400 Advanced Seminar in Creative Writing Prerequisites: ENGL 22000; ENGL 25200; ENGL 28500; ENGL 30400; ENGL 30700; and both a level 1 and 2 workshop in the student's chosen genre.

ENGL 49000 Advanced Seminar in Literature and Criticism Prerequisites: ENGL 22000; ENGL 25200; ENGL 30400; ENGL 30600; ENGL 30700; one of ENGL 31700, 31800, 32000, 32100, 32300, 32400, 32500, 32600, 32700, or 32900

ENGL 49200 Advanced Seminar in Linguistics and/or Rhetoric Prerequisites: ENGL 22000; ENGL 25200; ENGL 28000; ENGL 30100: one of ENGL 34000, ENGL 34100, ENGL 34200, or ENGL 34300; and one of ENGL 33000, ENGL 33200, ENGL 33300, ENGL 34600, ENGL 34700, ENGL 34800

If eligible, students may take the **Honors Seminar (ENGL 49400)** in place of **OR** in addition to one of the Advanced Seminars (to be eligible for the Honors Seminar, students must have a 2.8 GPA overall and a 3.5 GPA in the English major).

In rare cases, students may take ENGL 48500 Individual Tutorial Project instead of an Advanced Seminar, but only by permission of an advisor and the professor supervising the project.

RECOMMENDED COURSE OF STUDY: In addition to taking ENGL 252 no later than the first semester after declaring the major, the English Department strongly recommends that Foundation for Adolescent Education students take ENGL 306 in the semester immediately following ENGL 252, and that they take ENGL 301, ENGL 303, ENGL 304, and ENGL 307 early in their course of study.

OPTIONAL: BA IN ADOLESCENT ENGLISH (GRADES 7-12) THROUGH THE DEPT. OF EDUCATION AT HUNTER

Though the Foundations for Adolescent Education concentration is designed to give students the foundation in literary studies, writing, and linguistics that is required for teaching English in grades 7-12, this concentration alone does not meet the teaching certification requirements for New York State and New York City public schools. Students interested in meeting these certification requirements will take this course sequence as part of the BA program in Adolescent English, Grades 7-12 jointly offered by the School of Arts & Sciences and the School of Education. Students interested in the BA program in Adolescent English, Grades 7-12 should declare this concentration of the major in English before declaring the joint major with the School of Education. Students who do not wish to pursue certification do not need to contact Advisors in the School of Education and should simply follow the course of study set out in this English concentration.