

**Gender Equity Project Sponsorship Program
Fall 2005 Workshop #2**

**Teaching Effectively and Efficiently
07 September 2005**

Agenda

- 1:00 – 1:15pm** **Administration**
Meetings with co-Directors to discuss progress toward commitments
- 1:15 – 3:00 pm** **Teaching Effectively and Efficiently**
- 1:15 – 1:45** Activity 3: Break into groups of 3
Using the materials you prepared in pre-workshop activities 1 & 2 (see Activities and Discussion handout), discuss the best way to implement the changes you would like to make to improve your teaching. Consider if these changes can be incorporated this semester or need to be in place when the semester begins.
- 1:45 – 2:25** Report back to the main group: Lessons learned from Activities 1-3
- 2:25 – 2:55** Discussion
Think about your department's needs for teaching and your needs as a researcher. Try to merge these needs by considering how your teaching can benefit your research while fulfilling a need in the department.
- Is there an area of research that you would like to learn more about?
 - What class currently taught in your department could cover that material?
 - Could you tailor the topics covered in an introductory course to focus on issues important to your research and related areas?
 - Do you have material you could use for a special topics class that might fill a need in your department and not require too much time to develop?
- 2:55 – 3:00** Workshop Evaluation: *Complete part I before leaving*