

Table 19 - Race/Ethnicity for New Entering Students - Fall 2002 ¹

Source: CUNY SHO File Fall 2002

	FIRST TIME FRESHMEN			NEW TRANSFERS			NEW GRADUATES ²		
	Regular Admits	SEEK	Total	Regular Admits	SEEK	Total	Matriculated	Non-Matriculated	Total
% Responding	87.5%	95.5%	88.4%	77.0%	70.6%	76.9%	17.9%	16.8%	17.4%
% Not Responding	12.5%	4.5%	11.6%	23.0%	29.4%	23.1%	82.1%	83.2%	82.6%
White, Non-Hispanic	36.8%	8.2%	33.2%	39.8%	16.7%	39.6%	43.8%	36.9%	40.6%
Black, Non-Hispanic	14.1%	21.1%	15.0%	16.3%	8.3%	16.2%	13.6%	27.7%	20.1%
Hispanic	20.8%	38.6%	23.1%	17.7%	58.3%	18.2%	24.1%	23.4%	23.8%
Asian/Pacific Islander	19.5%	25.1%	20.2%	20.7%	16.7%	20.7%	14.8%	9.9%	12.5%
American Indian/Native Alaskan	0.3%	0.0%	0.3%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%
Other Race/Ethnicity, Unspecified	8.4%	7.0%	8.2%	5.2%	0.0%	5.1%	3.7%	2.1%	3.0%

Table 19 - Race/Ethnicity for New Entering Students - Fall 2003 ¹

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	FIRST TIME FRESHMEN			NEW TRANSFERS			NEW GRADUATES ²		
	Regular Admits	SEEK	Total	Regular Admits	SEEK	Total	Matriculated	Non-Matriculated	Total
% Responding	83.5%	94.3%	85.0%	81.9%	87.5%	81.9%	19.8%	20.9%	20.3%
% Not Responding	16.5%	5.7%	15.0%	18.1%	12.5%	18.1%	80.2%	79.1%	79.7%
White, Non-Hispanic	34.9%	8.8%	31.0%	39.2%	14.3%	38.7%	57.9%	45.3%	52.5%
Black, Non-Hispanic	12.3%	23.5%	14.0%	16.2%	14.3%	16.2%	14.2%	27.0%	19.7%
Hispanic	18.9%	36.4%	21.5%	18.8%	61.9%	19.5%	2.5%	4.7%	3.5%
Asian/Pacific Islander	26.2%	24.4%	25.9%	19.9%	4.8%	19.6%	13.2%	11.5%	12.5%
American Indian/Native Alaskan	0.2%	0.0%	0.1%	0.3%	0.0%	0.3%	11.2%	8.8%	10.1%
Other Race/Ethnicity, Unspecified	7.5%	6.9%	7.5%	5.7%	4.8%	5.7%	1.0%	2.7%	1.7%

¹ Prior to Fall 2002, Hunter factbooks did not include "other race" as a separate category, and the inclusion of this category has changed the distribution of percentages throughout the table. For this reason, the Fall 2002 Factbook does not include historical race and ethnicity breakdowns, in order to avoid confusion. Please refer to prior Factbooks for this information.

² The race/ethnicity distribution for new graduate students may be unreliable, as more than 3 in 4 students (75%) did not report their race or ethnicity.