

## Hunter Summit on General Education—June 26 and 27, 2008

All Events held in Hunter East 1700, President's Conference Room

### Thursday, June 26: Hunter Seminars

- 10 a.m.: The First Year and Writing—What we are doing now  
Dean Shirley Clay Scott
- 10:30: What Could Be A "Hunter Seminar"?  
Overview of options, models, and concepts  
Provost Vita Rabinowitz  
Chairperson of Mellon Project, Christa Acampora
- Background reading: "What could a Hunter Seminar be?" and Mellon Report of February 14, "Appendix A: Information Literacy Articulation: Learning Goals and Objectives, Council of Chief Librarians" (pp. 56-7)*
- 11:30-1:00 Goal and Approaches to a Possible First Year Hunter Seminar  
Discussion led by Professors Sandra Clarkson and Rebecca Connor
- Background reading: "Goals and Approaches to First Year Seminars"*
- Break Lunch Provided
- 1:15-3:00 Student Engagement and Cross-Curricular Goals in the Second and Third Years  
Making Connections and Building Academic Community Through Curricular Themes  
Discussion led by Professor Christa Acampora
- Background reading: "Concept for a Mid-level Hunter Seminar"*
- Break
- 3:15-5:00 Capstones and Consummatory Experiences  
Goals and Approaches: Discipline-based and Interdisciplinary Options  
Discussion led by Professor William Sakas
- Background reading: "Toward a Model for Capstone Experiences: Mountaintop, Magnet, and Mandate," Rowls, Koch, Hundley, Hamilton and "A Multiplicity of Learning: Capstones at Portland State University," Rhodes and Agre-Kippenhan*
- See also <http://ctl.agnesscott.edu/resources/CapstoneCoursesMaterials.htm>

## Friday, June 27: Science and Quantitative Reasoning

10 a.m.: Goals for the Day: Curricular Innovation and Leadership  
Provost Vita Rabinowitz

### **Science for Non-Science Majors**

Discussions led by Professors Derrick Brazill and Jim Gordon

10:30-11:15 What are the goals of science general education? Is what we're doing working?

*Background reading: "Science for Everyone: Why and What?," Trefil*

Break

11:30-12:30 How can we bridge our research and teaching missions?

*Background reading: "Rising to the Challenge: Merging Research and Innovation for Undergraduate Science Education," Dan Gordon*

Break

Lunch Provided

1-2

Should we consider cross-curricular initiatives & interdisciplinary courses?

*Background reading: "Bridging The Two Cultures: A Comprehensive Interdisciplinary Approach to Teaching and Learning Science in a Societal Context," Eisen and Laderman*

BREAK

### **Mathematics and Quantitative Reasoning**

Discussions led by Professor Sandra Clarkson

2:15-3

What are the goals for quantitative reasoning? Is what we're doing working?

*Background reading: "Setting Greater Expectations for Quantitative Learning," Schnelder*

3-4

Should we have separate math and quantitative reason/critical thinking requirements?

4-5

Other ways of increasing quantitative reasoning; QR co-requisite and embedded QR

*Background reading: "The Quantitative Reasoning Program at Hollins University," Diefenderfer, Doan, and Salowey*