Greetings from Dean McCain & CNR Director, Dr. Capezuti

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2013 Awarded Grants

2013 Faculty Presentations

2013 Honors and Awards

2013 Professional, Volunteer, and Community Service

Anita Nirenberg, 2014 ONS Lifetime Achievement Award

In Focus: Retired Faculty

What’s Ahead
Greetings from Dean Gail McCain & CNR Director Dr. Elizabeth Capezuti

Joan Hansen Grabe Dean: Gail C McCain, PhD, RN, FAAN

The Center for Nursing Research is integral to our mission at the school of nursing to promote health and provide care in culturally diverse urban and global communities. We are pleased that Dr. Liz Capezuti, who was appointed Professor and the William Randolph Hearst Foundation Chair in Gerontology at the School of Nursing in January 2014, accepted the position as Assistant Dean for Research and Director of the Center for Nursing Research in July. This newsletter provides a wonderful overview of the scholarly activities of the faculty.

CNR Director, Dr. Elizabeth Capezuti, PhD, RN, FAAN

The Center for Nursing Research (CNR) was started by the former director Dr. Carol Roye. She did amazing work for HBSON, going a long way to promote faculty research. We are grateful to Dr. Roye who is now

As the current Director of the CNR and Assistant Dean for Research, I am building on the project began by Dr. Roye by facilitating faculty research and promoting inter-collegial engagement with other CUNY colleges and departments and our partners at the Weill-Cornell Clinical and Translational Science Center. I am so pleased to share the achievements of our faculty! This newsletter recognizes the scholarship of our faculty and their contributions to the Nursing community during 2013. We also include essays from two recently retired HBSON faculty members: Drs. Kathy Nokes and Joan Arnold. In our upcoming Spring issue we will include the 2014 scholarly and service activities of our faculty and highlight another of our retiring faculty.
FACULTY PUBLICATIONS

Kunsoon Bernstein, PhD, NP, CASAC, RN


Leighsa Sharoff, EdD, RN, NPP, AHN-BC


Judith Aponte, DNSc, RN, CCM, CDE, APHN-BC


Diana Mason, PhD, C, FAAN, RN


Mason, D.J. (2013). Foreword. In Todaro-Franceschi, V. *Compassion Fatigue and Burnout in Nursing: Enhancing Professional Quality of Life*.

David M. Keepnews, PhD, JD, RN, NEA-BC, FAAN


Christine Cutugno, PhD, RN, NEA-BC


Steve Baumann, PhD, APRN-BC, RN


Donna Nickitas, PhD, NEA-BC, CNE, FNAP, RN, FAAN


Norma Stephens Hannigan, DNP, MPH, FNP-BC

Anita Nirenberg, DNSc, RN, FAAN, PNP, BC, AOCNP


Vidette Todaro-Franceschi, RN, PhD, FT


## AWARDED GRANTS

### Kunsook Bernstein, PhD, NP, CASAC, RN


- Clinical Translational Science Center (CTSC); Hunter-Bellevue School of Nursing Research Pilot Grant (Funded $25,000)
- Professional Staff Congress City University of NY (PSC-CUNY) (Funded $5,950)
- Sigma Theta Tau International Honor Society of Nursing, Alpha Phi Chapter (Funded $2,000)

### Leighsa Sharoff, EdD, RN, NPP, AHN-BC

Coordinated Undergraduate Education (CUE) Academic Center for Excellent in Research & Teaching (ACERT) Grant (2013), “Expanding the Role of Simulation in the Undergraduate Nursing Program” (Funded $3,540)


### Steve Baumann, PhD, APRN-BC, RN

The Global Health Advisory Committee of North Shore LIJ (July, 2013), “‘Adopt-a-Nurse’ Promoting Health in Haiti’s FNP Program in Haiti” (Funded $5,000)

- Faculty Innovations in Teaching with Technology (FITT) Award (2013), “Reflective/Integrative DNP Education with ePortfolio,” (Funded $2,000)

### Lorie S. Goshin, PhD, RN

Principal Investigator, Professional Staff Congress-City University of New York Research Award Program (July 1, 2013 – December 31, 2014) “Stress and coping in a mother-child residential substance abuse treatment program”

### David M. Keepnews, PhD JD, RN, NEA-BC, FAAN

**AWARDED GRANTS (Cont.)**

*Donna Nickitas, PhD, NEA-BC, CNE, FNAP, RN, FAAN*

<table>
<thead>
<tr>
<th>Principal Investigator, The Office of the Academic Affairs Office of the University Dean for Health and Human Sciences (2013-2014) “Refining, evaluating and implementing a Doctoral Peer Mentoring Program for First Year Doctoral Nursing Students.” (Funded $15,000)</th>
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<tr>
<td>Principal Investigator, Health Services Administration (2013-2015), “New York City Nursing Education Consortium in Technology (NYCNECT)” (Funded $1.5 million)</td>
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<tr>
<td>Principal Investigator, National League of Nursing, Nursing Education Research Grant Award (2011-2013), “A Multi-Site Study of the Impact of Global Service Learning in Undergraduate Nursing Students.” (Funded $9,842.00)</td>
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<tr>
<td>Health Services Administration (2010-2013), “New York City Nursing Education Consortium in Technology (NYCNECT)” (Funded $1.5 million)</td>
</tr>
<tr>
<td>Project Faculty, National Institute of Nursing Research, National Institutes of Health, T32 NR013454’ (2012-2017) “Training in Interdisciplinary Research to Reduce Antimicrobial Resistance (TIR)” (Funded $1,315,741.00)</td>
</tr>
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*Anita Nirenberg, DNSc, RN, FAAN, PNP, BC, AOCNP*

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<thead>
<tr>
<th>Co-Principal Investigator, CTSC: Hunter College &amp; Weill Cornell Medical College Community Engagement Award (2012-2013), “Using Mobile Health Technology to Improve Care and Reduce Pain for Older Patients.” (Funded $40,000)</th>
</tr>
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<tbody>
<tr>
<td>Professional Staff Congress—City University of New York Award, # 65113-00-43 (July, 1, 2012-June 30, 2013) “Distress Experience in Women with Newly Diagnosed Breast Cancer” (Funded $3,182.28).</td>
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*Judith Aponte, DNSc, RN, CCM, CDE, APHN-BC*

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<tr>
<th>Nursing Workforce Diversity-Health Resources and Services Administration (2013), Advisor: “Becoming Excellent Students in Nursing (BEST)” (Funded $1,047,00).</th>
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FACULTY PRESENTATIONS

Steve Baumann, PhD, APRN-BC, RN

Roye, C., Bellefleur, C., Hofmann, J., Baumann, S. (2013). Educating Master’s Level Primary Care Nurses in Haiti; Leadership in Medical Education: Haiti 2013 and Beyond,” the third annual Physicians for Haiti Leadership Conference, November 16, Port au Prince, Haiti


Kunsook Bernstein, PhD, NP, CASAC, RN

“Building a bridge to enhance a psychiatric mental health nursing between the U.S. and Korea.” Global Health and Nursing Leadership Conference-Celebrating the 10th Anniversary of GKNF. Ewha Women’s University, Seoul, Korea. (June 28, 2013)

Leighsa Sharoff, EdD, RN, NPP, AHN-BC

Drexel University College of Nursing and Health Professions/Drexel University Nursing Education Institute (DUNEI): Workshop Presenter: The Beauty Of Metaphorical Expression of Holistic Nurses, June 18-21, 2013, New Orleans, LA.


Drexel University College of Nursing and Health Professions, Simulation in Healthcare: Where No One Has Gone Before Annual Conference, INVITED PODIUM SPEAKER, Simulation: Preparation, Clinical Judgment and Reflective Process. What is the Connection? March 18-20, Hilton Clearwater Beach Resort, Florida.
Judith Aponte, DNSc, RN, CCM, CDE, APHN-BC

Aponte, J. (April 2013), Invited Panel Discussant, HRSA BeSt 2.0 Program, Hunter College, New York, NY.


Diana Mason, PhD, C, FAAN, RN


“Media Relations: A Surprising Strategy in the Nurse Leader’s Toolbox for Our Lives,” Nursing Leader-

Roye, C., Bellefleur, C., Hofmann, J., Baumann, S. (2013). Educating Master’s Level Primary Care Nurses in Haiti; *Leadership in Medical Education: Haiti 2013 and Beyond,* the third annual Physicians for Haiti Leadership Conference, November 16, Port au Prince, Haiti

Aponte, J. (August 2013). Invited Keynote Speaker, National Association of Hispanic Nurses (NAHN) Annual Conference at New Orleans, LA.

Aponte, J. (July 2013). Invited Speaker, New Jersey City University (NJCU) Nursing Faculty Summer Institute: Improving Teaching and Learning in Nursing Education at Minority Serving Institutions, Jersey City, NJ.


Christine Cutugno, PhD, RN, NEA-BC

"The Relationship of Nursing Preventive Measures and Hospital-Acquired Complications in Elderly Trauma Patients", podium presentation at Sigma Theta Tau International's 24th International Nursing Research Congress, Prague, July 22-26, 2013.

“The Graying of Trauma Care: Addressing Traumatic Injury in Older Adults”. Invited speaker at the Society for Trauma Nurses Annual Conference. Las Vegas, April 3-5, 2013

“The Graying of Trauma Care: Addressing Traumatic Injury in Older Adults”. Invited speaker at Morris-town Medical Center, 16th Annual Critical Care Update, “Hot Topics in Trauma Critical Care”, June 10, 2013

Lenox Hill Medical Center – Department of Medical Nursing, Falls Committee (2013 – present)

Chrisine Anne Ganzer, PhD, RN


Lorie S. Goshin, PhD, RN


Lorraine Byrnes, PhD, MS


Donna Nickitas, PhD, NEA-BC, CNE, FNAP, RN, FAAN


David M. Keepnews, PhD JD, RN, NEA-BC, FAAN


Nursing Leadership Addressing LGBT Health Issues (panel presentation), LGBT Health Workforce Conference, New York, NY, June 6, 2013

Mandatory Influenza Vaccination for Nurses and Other Health Care Workers: Implications for Health Policy and Practice, Eastern Nursing Research Society, Boston MA, April 18, 2013


Todaro-Franceschi, V. (2013). *Quality Caring: It’s All about Heart and Butterflies!* Nyack College, School of Nursing, Nyack, NY (April 22) Invited Keynote.


Todaro-Franceschi, V. & Lobelo, A. (2013). *An Intervention to Enhance Knowing Participation in Living-Dying Choices and Facilitate Completion of Advance Directives among Older Adults: A Pilot Study.* New York University Langhorne Medical Center Annual Research Day (June 10).

Todaro-Franceschi, V. (2013). *The ART of Reaffirming Purpose in Health Care Practice.* 34th International Association for Human Caring Conference, Orlando, FL (May 31).
FACULTY PRESENTATIONS (Cont.)

Anita Nirenberg, DNSc, RN, FAAN, PNP, BC, AOCNP


Nirenberg, A, Reid, MC, Gardner, DS, Zemsky, D. Palliative Care in the Community; Perspectives on Aging in the 21st Century; May 8, 2013, CUNY School of Public Health: Brookdale Center for the Aging Lecture Series.


HONORS AND AWARDS

Kunsook Bernstein, PhD, NP, CASAC, RN

Certificate of Appreciation for Hosting Psychiatric NP Review Seminar, American Nurses Credentialing Center (ANCC), July 22, 2013.

Certificate of Appreciation for devotion and support to Inha University, School of Nursing, presented at the 12th Anniversary of the Establishment of Department of Nursing at Inha University, Incheon, Korea, on July 19, 2013.

Christine Cutugno, PhD, RN, NEA-BC

President’s Fund for Faculty Advancement award, “Geriatic Trauma: The Challenge of Prevention of Complications,” 2013

Lorraine Byrnes, PhD, MS

Fellow, The New York Academy of Medicine, 2013.
HONORS AND AWARDS (Cont.)

Donna Nickitas, PhD, NEA-BC, CNE, FNAP, RN, Anita Nirenberg, DNSc, RN, FAAN, PNP, BC, AOCNP

Fellow, American Academy of Nursing, inducted October 23, 2013

PROFESSIONAL, VOLUNTEER, & COMMUNITY SERVICE

Kenya Beard, EdD, GNP-BC, NP-C, ACNP-BC

2013-2015 American Academy of Nursing President, Board of Directors.
2012-2014 Macy Faculty Scholars, Kenya Beard, EdD, RN, Mentor
2013 The Heilbrunn Family Center, External Research Nursing Member for Research Nursing of Advisory Committee.
2012-Present The Yvonne L. Munn Center, Faculty Senior Nurse Scientist for Nursing Research, Massachusetts General Hospital.
2010-Present NY Regional Action Coalition, Steering Committee Member.

Steve Baumann, PhD, APRN-BC, RN

Distinguished Scholar and Fellow, National Academies of Practice, 2013.

Fellow, American Academy of Nursing, inducted October 23, 2013

Secretary, Promoting Health in Haiti, Inc.
Senator: University Faculty Senate (CUNY)
Contributing Editor and Referee Panel Nursing Science Quarterly
President-Elect, International Consortium of Parse Scholars (ICPS)

Reviewer, American Nurses Credentialing Center (ANCC), Psychiatric Mental Health Nurse Practitioner Review Book, 3rd Edition

Invited reviewer, Community Mental Health Journal.

Invited reviewer of research grant application, Clinical Translational Science Center, Weill Cornell Medical College, New York.

Reviewer, Journal of Adult Health – MEDSUR Nursing

Board of Directors, American Academy of Nursing, 2010-2016

Oversight Committee, American Journal of Nursing, 2013-


Steering Committee, LGBT Nursing Summit, Gay & Lesbian Medical Association, 2013

New York Academy of Medicine

American Association for Adult and Continuing Education

International Nursing Association for Clinical Simulation and Learning (INACSL) 2011-

INACSL Research Committee member 2013-

INACSL MiniResearch Subcommittee member 2013-

National League for Nurses 2007-

Eastern Nursing Research Society 2007-

Sigma Theta Tau, International Honor Society for Nursing, Alpha Phi Chapter, 1995-

NYC Department of Health & Mental Hygiene Medical Reserve Corps, 2001-
PROFESSIONAL, VOLUNTEER, & COMMUNITY SERVICE (Cont.)

Judith Aponte, DNSc, RN, CCM, CDE, APHN-BC

Member of the Community Advisory Board Program and Planning/Legislative Committee of Metropolitan Hospital Center, 2013-2014.


Clinical Chair for the Latino Advisory Board for the American Diabetes Association (ADA), 2007-2014.

Donna Nickitas, PhD, NEA-BC, CNE, FNAP, RN,

Co-Lead, Committee on Raise The Voice Campaign, American Academy of Nursing


Member, Experienced Nurse Faculty Leadership Academy (ENFLA), Sigma Theta Tau International Honor Society of Nursing, 2014-2016.

Co-Chair Committee on Nurse Training for Boards & Commissions, New York Academy of Medicine, 2013-present.

Member, State of the Science Congress on Nursing Research Abstract Reviewer, 2012-present

Member, New York University College of Nursing, Building Campaign Committee, 2012-present.

Board Member, Institute for Staffing Excellence (ONE), 2011-present.

Institute on Nurse Staffing Sub-committee on staffing 2011-present.

Member, Advisory Council, Women’s Business Development Center, Stamford, Connecticut, 2013-present.

Member, Board of Directors, St. Edmund Preparatory High School, Brooklyn, New York, 2008-present.
PROFESSIONAL, VOLUNTEER, & COMMUNITY SERVICE (Cont.)

Vidette Todaro-Franceschi, RN, PhD, FT

Member-at-Large, Congress on Practice and Policy, NJSNA

Lorie S. Goshin, PhD, RN

Sigma Theta Tau International Honor Society of Nursing; Alpha Phi Chapter, Counselor (2013 – Present); Epsilon Theta Chapter, Member (2000 – 2002, 2013 - Present)

American Public Health Association, Public Health Nursing Section, Jail and Prison Health Committee (2005 – Present)

American Nurses Association, Member (2007 – Present)


Standards and Evaluation Committee, Hunter-Bellevue School of Nursing, Hunter-Bellevue School of Nursing (Chair 2013 – Present; Member 2012-2013)

Faculty Development Group (Co-Facilitator 2013 – Present)

Faculty Senate, Hunter College (Alternate 2012 – Present)

iPad Learning Users Group (iPLUG), Hunter-Bellevue School of Nursing, Hunter-Bellevue School of Nursing (Member 2012 – Present)

Health and Mental Health Advisory Group Member, New York Initiative for Children of Incarcerated Parents (2013 – Present)

Sentencing Alternatives for Parents Advisory Group Member, New York Initiative for Children of Incarcerated Parents (2013 – Present)

Founder and Co-leader, Research Interest Group on Criminal Justice, Trauma, and Violence, Eastern Nursing Research Society (2010 – Present)
Anita Nirenberg, DNSc, RN, FAAN, PNP, BC, AOCNP

Member: Nursing Research Committee: Memorial Sloan Kettering Cancer Center, current


Chair; Governance Committee, Children’s Brain Tumor Foundation, New York, N.Y. 2009-present

American Academy of Nursing (Current member)

Oncology Nursing Society (Current Member)

New York City Chapter, Oncology Nursing Society (Current Member)

American Society of Clinical Oncology (Current Member)

Multinational Association for Supportive Care in Cancer (Current member)

Hadassah Lillian Wald Nurses’ Council (Current member), New York, N.Y.

American Academy of Nurse Practitioners

Sigma Theta Tau Nursing Honor Society (Current member)

Multi-national Association for Supportive Care in Cancer, 2007-present

Eastern Nursing Research Society, (Current member)

Norma Stephens Hannigan , DNP, MPH, FNP-BC

Habitat for Humanity, Newburgh, NY

Washington Heights CORNER (Community Outreach Needle Exchange and Harm Reduction) Project, Board of Trustees, 2012-present; Secretary, 2013-present
ONS is proud to announce the selection of Dr. Anita Nirenberg as the recipient of the 2014 ONS Lifetime Achievement Award. Dr. Nirenberg has tirelessly dedicated her career to oncology nursing and personifies the highest level of professionalism. Her commitment and accomplishments exemplify the ONS mission and core values. She is an internationally recognized leader in oncology nursing, and has provided paramount contributions to the field of oncology nursing through clinical practice, education, research and advocacy in a career spanning over four decades.

Through her clinical, educational and research skills, Dr. Nirenberg has profoundly influenced the delivery of cancer care. Early in her career, Dr. Nirenberg created new models of care by developing the first Pediatric/Adult Day Hospital for ambulatory treatment of cancer patients. This allowed for potentially life threatening cancer chemotherapy to be delivered on outpatient basis. These coordinated models of treatment were precursors to the current deliver of cancer treatment and have been disseminated and replicated around the world. Dr. Nirenberg’s other areas of research have focuses on the management of symptoms related to cancer and cancer treatments. Her landmark study of Emergency Department (ED) waiting times for patients with chemotherapy-induced neutropenia resulted in practice changes at 2 nationally prominent academic health centers where sick cancer patients no longer wait to be seen in the ED; dedicated triage and algorithms to deliver therapy for this population has become standard of practice nationally.

Dr. Nirenberg has exhibited a commitment to educational and academic excellence. She has over three decades of experience as an educator. Currently she serves as the William Randolph Hearst Professor of Clinical Nursing, Hunter Bellevue School of Nursing (HBSON), Hunter College of the City University of New York. Prior to Hunter, Dr. Nirenberg was an Assistant Professor and Director of the Oncology Master’s Program at Columbia University School of Nursing for over ten years.

Dr. Nirenberg was a charter member of ONS and has been continuously certified since 1986. She has contributed to ONS on both local and national levels through her revered presentations, publications, projects and leadership. Dr. Nirenberg was the New York City ONS Chapter Nominating Committee Chair for 10 years. Additionally, Dr. Nirenberg collaborated on several presentations for ONS, including an IOL instructional session and an IOL mini-institute, both on Comparative Effectiveness Research. Other notable ONS contributions include her work as Project Team Leader on the State-of-the-Knowledge on Neutropenia Management. Dr. Nirenberg led the State-of-the-Knowledge on Neutropenia Symposium she led the development and presentation of ten ONS regional workshops. Additionally, she was first author on the white paper on neutropenia that was published in two parts in the *Oncology Nursing Forum.*

Dr. Nirenberg’s impact on the science of oncology clinical practice and patient outcomes has been profound. Her research has changed the delivery of cancer care. As an educator and mentor of oncology advance practice nurses, her impact and influence has been far reaching.

Congratulations to Dr. Anita Nirenberg, this year’s prestigious ONS Lifetime Achievement Award recipient!

(above quoted from ONS’s award announcement: https://www2.ons.org/Awards/ONSAwards/media/ons/docs/awards/ons/2014/nirenberg_lifetime_achievement_2014.pdf)
Hunter College was an extraordinary experience for me. I came to Hunter late in my career. I was 62 years old when I was invited to join the faculty. I appreciated the welcome and felt the fit was perfect. I have been a public health nurse all my career – in the community caring for families and in the classroom teaching students about the practice and principles of public health nursing. I had worked for the City in a variety of capacities reflecting this public health orientation. I love the City and always believed my efforts served people in need. Hunter, a City university, gave me another opportunity to serve. I was greeted by the School of Nursing students with enthusiasm and appreciation and will always keep the Hunter students close to my heart. Thanks to the generosity of the President, Provost, Dean of the School of Nursing, and members of the College Research Administration.

I became the recipient of two PSC-CUNY research awards. With the first award, I collaborated with a faculty member of the Columbia University School of Nursing (CUSON) and a research administrator at New York-Presbyterian (NYP). We studied Predictors of Retention of Behavioral Health Nurses. Our study engaged behavioral health nurses on two psychiatric units of NYP. This empirical study was designed to determine predicative factors for burnout and post-traumatic stress disorder, the likelihood of being a victim of violence, and consequences of violence. Behavioral health nursing is associated with stress and burnout resulting from intense involvement and interaction with patients suffering from severe mental illness in unpredictable environments. The nurses appreciated the opportunity to reflect on their practice, the inherent risks and threats on units, and their responses. For the second research award, I collaborated with a nurse who had also been involved with the care of families after a child’s death. Our study was a retrospective analysis on sibling grief. As we had each cared for families after an infant or child death, we had often encountered the grief of surviving and subsequent sibling but had not studied sibling grief. The study offered empirical support for sibling grief as ongoing and profound. Development is influenced by sibling grief in myriad ways. Timing, cause, and circumstances of death are among the factors which influence the grief experience. The findings serve to inform the development and provision of services for grieving families. Sibling grief can be recognized not only as a health concern for children and adolescents but also for adults and older adults.

I encourage students of nursing and nurses in all practice areas to engage in research efforts. There are endless questions that can be asked – each one with the opportunity to make nursing practice more effective and to anticipate the patient experience with understanding, compassionate skill, and intelligence. Research is a purposeful way to ponder questions and reveal the complex nature of the human experience and the nurse’s role in giving care. Research and Practice are intertwined and embedded processes. My suggestion is to find partners and work collaboratively. Being engaged with others in the pursuit of knowledge and internalization of values is gratifying.

I will always reflect on the learning opportunities afforded to me by Hunter College.

With thanks and appreciation,

Joan Arnold, PhD, RN
On October 6, 2014, Dean McCain invited current and past faculty and students to celebrate Dr. Nokes’s 28 years of contributions to our school and beyond. The following are some of Dr. Nokes’s remarks from that retirement luncheon as well as her responses to questions posed by Marti Dornbaum.

Why Hunter? What are your research interests and why? Do you plan on pursuing these interests further after retirement?

I chose to teach at Hunter in 1986, very carefully. I had been tenured at Downstate Medical Center (DMC) and left that position to finish my PhD. I could have returned to DMC but wanted to be in a liberal arts institution. I knew that I needed a setting that would not discriminate based on sexual orientation, and CUNY has always been a leader in acknowledgement of Gay, Lesbian, Bisexual, Transgender, Queer rights.

The HIV epidemic was ravaging the gay community in New York City in the 1980s. It was an incredibly frightening time. We did not know how HIV was transmitted and we were watching our friends die. As a Nurse I felt compelled to do something. But what?

Hunter provided a venue to answer that question. Through my appointment to faculty in the School of Nursing, I was able to apply for and receive Federal funding for 5 years (1990 through 1995) which allowed me to develop and teach courses for nurses studying for their Master’s degree to specialize in the care for persons with HIV/AIDS. While this might not sound remarkable now, it was at the time. To give an illustration, nursing faculty colleagues from around the country would say that they could not put HIV into the title of a nursing course because students did not want the information on their transcript. At the same time, Hunter Nursing students were enrolling in the courses at unanticipated high numbers. I was warned by Nursing colleagues that associating with the HIV epidemic would “destroy my career.” These warnings were from colleagues who cared about me because they knew that the stigma associated with HIV/AIDS spreads to the persons caring for them. One of the Nursing faculty here voted against approving the HIV courses because she was afraid that people living with HIV/AIDS would come to the campus. But the Hunter Nursing students sought out the courses and institutional support continues to this day. In fact, one of the courses is scheduled to be taught during the Winter 2015 semester. The result has been a well-educated Nursing workforce meeting the needs of a marginalized population.

Tell us how your research has influenced your teaching. In what ways have you been able to bring the insights of your research to your courses?

I require objective documentation, not opinions, as I teach graduate and doctoral nursing students. I expect that written work shows evidence of the existing body of research about their specific topic.

What recommendations or advice would you give your students regarding the pursuit of research careers?

Unless they choose to work in one of the very few research intensive settings, they should expect that research will be a part of their day-to-day activities—not their full-time activity. I would encourage them to choose a clinical area that needs evidence and build their research on findings from their prior studies and to collaborate with other researchers studying that clinical problem.

Is there a student you’ve mentored that you feel has a career in nursing research or carries on your work?

There are a few in a variety of settings including Durban, South Africa. I think that my major contribution as a mentor has been through my research publications, which have wide access and reflect collaboration with a variety of authors.

We at the HBSON are so appreciative of Dr. Nokes’ work with us. We are also happy to report that she does not plan on “actually retiring but rather transitioning into a situation where meetings are kept to a minimum but in which I am able to share my experience with others through consultation, teaching, research, and publications.”
Spring 2015: upcoming research events

The 28th Annual International Symposium of the Hunter College Center for Translational and Basic Research (CTBR), April 13, 2015.

“Achieving Health Equity in Urban Populations via Novel Community Academic Partnerships”

Since 2008 Hunter College CTBR, in partnership with the Clinical and Translational Science Center (CTSC) of Weill Cornell Medical College, has sponsored the Annual International Symposia. This year’s symposium will be a one-day event hosted at Hunter College. The symposium aims to discuss and increase collaboration, research, awareness, and action in urban populations in health disparities, as well as bring together a diverse group of outstanding scientists from academia, research institutions, and community-based organizations within the United States and abroad. Speakers and panelists from the Detroit Urban Research Center, local community-academic partnerships and the NYC Department of Health will be present. The organizing committee includes three members from HBSON: Drs. Cape-

Annual Evidence-Based Practice Poster Day, April 29, 2015 4:30—7:00 P.M.

Formerly known as “Research Day” and “Spring Forum,” this year’s Annual Evidence-Based Practice Poster Day will include a speaker as well as a poster session for students and faculty to share their work. Please send your completed abstract submission form to Professor Capezuti (ec773@hunter.cuny.edu) no later than April 1, 2015.

In Winter 2015 we will highlight faculty accomplishments for 2014. Moving forward, we expect to publish a semi-annual update in October and February of each year.