On choosing a laboratory for the Behavioral Neuroscience Concentration

Listed below are faculty whose research is related to Neuroscience and a link to their websites. Since all of you will be adequately prepared in both Psychology and Biology, you should be able to work in a lab in either department. However, because this is a one-year commitment, you will want to make your choice carefully. While some students can thrive in any active lab, the scope and quality of experiences offered undergraduates by various labs differ widely. Take the time to try to determine the best fit both in terms of your interests and talents and the training/mentoring offered. For the student, the lab experience is an apprenticeship and both faculty and students have obligations to each other. The following are some suggestions to guide you in your choice.

1. Try and talk to undergrads in the lab to get some idea of the type and quality of the experience. Does the faculty member meet with them on a regular basis? Is the P.I. available if you have questions about career decisions? Are there scheduled lab meetings? Assigned readings and discussions?
2. Is the lab publishing on a regular basis? Are students included as authors?
3. Can you and the faculty member agree on a project and develop an outline of that project so that you know from the start what research you are working on.
4. Do the more senior students in the lab have independent projects or collaborative ones? How do people interact within the lab, is it friendly? Do students talk about their projects and labwork?
5. Make sure you are clear as to obligations to the lab and how they fit into your current and future academic and personal schedules.
6. You will need to work out in advance with your mentor a plan for your work in the lab. To obtain approval for the placement, I will need to see a brief outline of the plan, (signed by you and the faculty member) attached to your formal application for the Behavioral Neuroscience Concentration.

Behavioral Neuroscience Laboratories at Hunter College

Psychology

Braun
http://urban.hunter.cuny.edu/~cbraun/braunwebsite/index.htm

Gordon
http://maxweber.hunter.cuny.edu/~jgordon/

Jenab
http://maxweber.hunter.cuny.edu/psych/02_Faculty/FacultyPages/Faculty_Jenab.html

Quinones-Jenab
http://maxweber.hunter.cuny.edu/psych/02_Faculty/FacultyPages/Faculty_Quinones.html

Harding
http://maxweber.hunter.cuny.edu/psych/02_Faculty/FacultyPages/Faculty_Harding.html

Luine
http://maxweber.hunter.cuny.edu/psych/02_Faculty/FacultyPages/Faculty_Luine.html
Lewis
http://maxweber.hunter.cuny.edu/psych/02_Faculty/FacultyPages/Faculty_Lewis.html

Serrano
Coming soon!

Preuss
http://neuroscience.aecom.yu.edu/faculty/primary_faculty_pages/preuss.html

Striano
http://maxweber.hunter.cuny.edu/psych/02_Faculty/FacultyPages/Faculty_Striano.html

http://www.infancyresearch.com/

Moller
http://maxweber.hunter.cuny.edu/psych/02_Faculty/FacultyPages/Faculty_Moller.html

Zeigler
http://urban.hunter.cuny.edu/~zeigler/

Biology:

Angulo
http://biology.hunter.cuny.edu/facultyDetailsDisplay.asp?id=1

Feinstein
http://sonhouse.hunter.cuny.edu/facultyDetailsDisplay.asp?id=107

Filbin
http://biology.hunter.cuny.edu/snrp/filbin.htm

Chappell
http://sonhouse.hunter.cuny.edu/facultyDetailsDisplay.asp?id=6

Dictenberg
http://sonhouse.hunter.cuny.edu/facultyDetailsDisplay.asp?id=110

Melendez-Vazquez
http://sonhouse.hunter.cuny.edu/facultyDetailsDisplay.asp?id=101

Figueroa-Pereira
http://sonhouse.hunter.cuny.edu/facultyDetailsDisplay.asp?id=11

Goldfarb
http://sonhouse.hunter.cuny.edu/facultyDetailsDisplay.asp?id=102
Pat Rockwell
http://sonhouse.hunter.cuny.edu/facultyDetailsDisplay.asp?id=28

Schmidt-Glenenwinckel
http://sonhouse.hunter.cuny.edu/facultyDetailsDisplay.asp?id=30

http://sonhouse.hunter.cuny.edu/facultyDetailsDisplay.asp?id=35