



CUNY ASSESSMENT TESTS

General Guidelines

DEGREE STUDENTS

Degree seeking students enrolling at Hunter College must demonstrate proficiency in reading, writing and mathematics as outlined by the City University of New York at the time of application. Students can demonstrate that they meet the CUNY proficiency skills requirements in reading, writing and mathematics based on SAT, ACT, or NY State Regents test scores. Students may also demonstrate CUNY proficiency requirements based on a bachelor's degree or higher from an accredited program that is approved by the Office of Admissions. Otherwise, students must take the appropriate CUNY Assessment Test to demonstrate proficiency requirements.

Students may demonstrate proficiency in reading and writing based on the following SAT, ACT, or NY State Regents test scores:

Students are considered proficient in reading and writing if they provide official documentation on any one of the following:

- SAT I Verbal score of 480 or higher or Critical Reading score of 480 or higher
- ACT English score of 20 or higher
- NY State English Language Arts (ELA) Regents score of 75 or higher

Students may demonstrate proficiency in reading and writing based on the following CUNY Assessment Test scores:

- Reading: a score of 70 or higher.
- Writing: a score of 56 or higher.

To be eligible to register for the first college-level composition course, students must be proficient in both reading and writing. In addition, transfer students from outside of CUNY may demonstrate that they meet the City University of New York's proficiency requirement in reading and writing by documenting successful completion of a 3 credit college-level English course with a grade of C or better from an accredited college or university.

Transfer students from another CUNY college may demonstrate that they meet the City University of New York's proficiency requirement in reading and writing by documenting successful completion of a 3 credit college-level English course with a grade of C or better from a CUNY college.

NON-DEGREE STUDENTS

Non-degree students may attempt up to 12 credits at Hunter College without demonstrating the CUNY proficiency requirements unless it is required for a particular course. Non-degree students are required to demonstrate CUNY proficiency requirements once 12 credits have been attempted; non-degree students must demonstrate proficiency requirements based on the same criteria set forth for degree students. Non-degree students who fail to demonstrate the CUNY proficiency requirements and who take and fail any part of the CUNY Assessment Tests will not be permitted to enroll in additional courses at Hunter College until they have met CUNY proficiency requirements at a CUNY community college.

REQUIREMENTS OF THE CUNY ASSESSMENT TEST (CAT)

Students may satisfy the CUNY proficiency requirements by taking the appropriate CUNY Assessment Tests in Reading (CATR) and Writing (CATW). Detailed information about each of these tests is available below. Note: For information about the CUNY Assessment Test in Mathematics, contact the Dolciani Mathematics Center.

Reading: The CATR is an untimed, multiple-choice, computer-based test. It is designed to measure reading comprehension. Students are given several reading passages that may be practical or drawn from prose fiction, the humanities, social sciences, or natural sciences. The reading passages are like those commonly assigned in first-year courses in college. Questions about the reading passages will ask the student to refer to what is explicitly stated and to determine the meaning of words through context. Questions about the reading passages will ask the student to refer to implicit meanings, to draw conclusions, and to make comparisons and generalizations. For each reading passage, students will be asked a set of multiple-choice questions.

Writing: The CATW is a 90-minute written essay test in which students are asked to respond to a reading passage that they see for the first time when they sit for the test. It is a standardized writing test that measures the student's ability to write in college-level English. The purpose of the test is to assess reading, thinking and writing skills to determine if they are consistent with the instructional goals of college-level writing courses, and to assess the readiness for introductory college courses. Students are required to read, understand, and respond to a passage of 250-300 words. Students are required to read the passage and instructions and then write an essay responding to the passage while following the writing instructions. Students may bring a non-electronic dictionary and/or thesaurus to reference during the test (a paperback is recommended), bilingual if preferred.

Registration: Most students being considered for admission will receive an appointment letter with a pre-scheduled date to test. If you do not receive this letter, or if the date presents a conflict, you can reschedule the appointment by emailing the Testing Center at testing@hunter.cuny.edu. For more information pertaining to these exams and for CUNY Assessment Test preparation resources, visit the CUNY website and view the Prep Video for the CUNY Assessment Test.