

**Hunter College of the City University of New York - Office of the Registrar**  
**DEGREE AUDIT APPLICATION FORM (DAAF)**  
**Master of Science in Education**  
**Childhood Special Education: Severe/Multiple Disabilities (including Deafblindness)**  
**Long Program (44-56 Credits)**

Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_  
Name on diploma will be printed as it appears on academic transcript (record).

ID No -- Last semester of attendance (FILL IN YEAR) Summer \_\_\_\_\_ Fall \_\_\_\_\_ Spring \_\_\_\_\_

Telephone Hm (      ) \_\_\_\_\_ Wk (      ) \_\_\_\_\_ Email \_\_\_\_\_

Address \_\_\_\_\_

- PLEASE PRINT LEGIBLY IN **BLUE OR BLACK INK ONLY.**
- **INCOMPLETE DAAFS WILL BE RETURNED TO THE STUDENT.**
- **YOU MUST BE REGISTERED FOR THE SEMESTER IN WHICH YOU GRADUATE. IF YOU ARE NOT REGISTERED FOR ANY COURSES YOU MUST REGISTER FOR MAINTENANCE OF MATRICULATION (MAM) AT THE OASIS. THERE ARE ABSOLUTELY NO WAIVERS OF THIS REQUIREMENT. CONSULT THE OFFICE OF THE BURSAR FOR TUITION AND FEE INFORMATION.**
- **IF YOU HAVE ANY GRADES ON APPEAL, YOU MUST NOTIFY THE DEGREE AUDIT DIVISION BEFORE THE DATE OF GRADUATION.**
- **NO CHANGES TO YOUR RECORD WILL BE MADE AFTER GRADUATION HAS BEEN POSTED.**
- **IF YOUR GRADUATION IS CANCELLED, YOU MUST REAPPLY AND SUBMIT A NEW DAAF, SIGNED BY YOUR PROGRAM ADVISOR/COORDINATOR, IN THE BEGINNING OF THE SEMESTER IN WHICH YOU WILL HAVE MET DEGREE REQUIREMENTS. SEE ACADEMIC CALENDAR FOR DEADLINES.**

List All Courses Not Being Used Toward Degree

Course Prefix & Number	Course Title	Credits	Semester (Circle One)			Year Taken
			Fall	Spring	Summer	

Courses used to meet Admissions Condition(s)

Course Prefix & Number	Course Title	Credits	Semester (Circle One)			Year Taken
			Fall	Spring	Summer	

**I certify that the student mentioned herein, upon successful completion of the courses listed on the reverse, will have satisfied the departmental requirements and is recommended for the degree of Master's of Science in Education.**

Office of Educational Services (Rm 1000W) Signature _____ Date _____
OES Name (Please Print) _____
E-mail address _____

OES Stamp
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**THIS AUDIT IS NOT OFFICIAL UNTIL APPROVED BY THE OFFICE OF THE REGISTRAR, DEGREE AUDIT DIVISION.**

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

**Please Turn Over And Complete Specialization Section**

Course Prefix & Number	Course Title	Credits	Semester (Circle One)	Year Taken
SPED 700	Issues and Practices in the Education of Students with Disabilities	3	Fall Spring Summer	
SPED 702.50	Classroom management in Special Education and Inclusive Settings	3	Fall Spring Summer	
SPED 706.50	Strategies and Curriculum Adaptations for Learners with Severe / Multiple Disabilities	3	Fall Spring Summer	
SPED 707	Research Seminar: Issues in Special Education	3	Fall Spring Summer	
<b>Severe / Multiple Disabilities (Including Deafblindness) Specializations (21 credits)</b>				
SPED 790	Foundations and Educational Implications of Severe / Multiple Disabilities	3	Fall Spring Summer	
SPED 791	Alternative Assessment for Learners with Low Incidence Disabilities: Visual Impairment, Deafblindness, and Severe Disabilities	3	Fall Spring Summer	
SPED 792	Language Development and Alternative Communication Systems for Learners with Low Incidence Disabilities: Severe Disabilities Including Deafblindness	3	Fall Spring Summer	
SPED 793	Total Communication for Learners with Severe / Multiple Disabilities	2	Fall Spring Summer	
SPED 794	Functional Language and Culture of Learners with Low Incidence Disabilities	1	Fall Spring Summer	
SPED 746	Educational Implications of Learners who are Deafblind	3	Fall Spring Summer	
SPED 781.50	Reading and Writing for Students with Learning Disabilities	3	Fall Spring Summer	
SPED 783.50	Math, Organizational and Social Strategies for Students with Learning Disabilities	3	Fall Spring Summer	
<b>Student Teaching Practicum/ (Grade of B or better)</b>				
SPED 795.50	Student Teaching: Severe Multiple Disabilities, including Deafblindness, Grade 1 – 3	2	Fall Spring Summer	
<b>OR</b>				
SPED 795.52	Supervised Practicum: Severe / Multiple Disabilities including Deafblindness, Grade 1-3	2	Fall Spring Summer	
<b>PLUS</b>				
SPED 795.51	Student Teaching: Severe Multiple Disabilities, including Deafblindness, Grade 4 – 6	2	Fall Spring Summer	
<b>OR</b>				
SPED 795.53	Supervised Practicum: Severe / Multiple Disabilities including Deafblindness, Grade 4-6	2	Fall Spring Summer	
<b>Include General Education Courses 7 – 19 Credits</b>				
CEDF 706.50	Social, Historical, Philosophical Foundations of Education: The American School	3	Fall Spring Summer	
CEDF 709	Child Development	3	Fall Spring Summer	
CEDC 722.50	Social Studies Curriculum and Instruction: Integrating Literature, the Arts, and Technology	2	Fall Spring Summer	
CEDC 703.50	Teaching Science in the Elementary School	3	Fall Spring Summer	
CEDC 704.50	Teaching Developmental Reading	3	Fall Spring Summer	
CEDC 705.50	Mathematics Curriculum and Methods	3	Fall Spring Summer	
CEDC 729	Fieldwork in Childhood Education for Special Educators (Grade of B or better)	1	Fall Spring Summer	
HED 715	Health Education for Special Educators	1	Fall Spring Summer	

**\*\*\*\*A separate memorandum for any language exams, comprehensive exams, proof of thesis completion, waivers, exemptions and/or substitutions of required courses must be submitted to the Records Division, in Room 217 Hunter North.\*\*\*\***

\* \* \* \* \* **For Office Use Only** \* \* \* \* \*

Credits required	44-56	Admissions Condition		GPA index (must be 3.0 or above)	
Credits in progress		Non-matric credits (under B)		Incomplete letter sent (Initials & Date)	
Technology Assessment		Condition credits		Eligible to graduate if current term completed (Initials & Date)	
Comprehensive Exam	N/A	Out of Date credits		Degree Posted (Initials & Date)	
Language Exam	N/A	Undergraduate credits		Graduation Term	
Professional Teaching Portfolio	N/A	Other credits		Graduation Date	