

Top 10 Checklist for Rubrics

- Rubric identifies different performance levels (above standard, at standard, etc)
- Performance expectations describe what the candidate is expected to produce (not what the candidate is expected to understand)
- Performance expectations primarily focus on quality (not quantity) of work
- Distinctions between performance levels are clear (especially between above standard and at standard)
- The at standard category describes expectations for minimal acceptable work (clear, accurate work) not developing or below standard work (mostly accurate, somewhat clear, etc)
- The above standard category describes expectations that are above and beyond at standard (clear, accurate PLUS comprehensive, highly detailed, insightful, original, etc)
- The below standard category describes how the work is lacking in quality (rather than simply stating the task was not completed)
- Rubric aligns a single standard (vs multiple standards) with the performance expectation
- Rubric displays the relevant standard next to the performance expectation and/or criteria
- Points are allocated to each rubric category and a system to translate points into a grade is displayed (taking into consideration the Hunter College grading scale)
 - above standard: A, A+ (3.8-4.0 or 92.5-100)
 - at standard: B, B+, A- (3.0-3.7 or 82.5-92.4)
 - developing: C, C+, B- (2.0-2.9 or 70.0-82.4)
 - below standard: below C (below 2.0 or below 70.0)

Sample rubric items

Rubric Criteria	Above Standard ---4 points---	At Standard ---3 points---	Below Standard ---0 to 1 point---
Describes Classroom (Standard 1)	Description is accurate, clear, free of interpretation, comprehensive, and rich in relevant details	Description accurate, clear, and free of interpretation	Description is inaccurate, unclear, vague, and/or incomplete
Presents rationale (Standard 2)	Rationale for use of each resource is clear, highly convincing, and supported by references to course readings & journal articles. Includes APA formatted citations.	Rationale for use of each resource is clear, and supported by references to course readings. Includes APA formatted citations (allowing for a few minor formatting errors).	Rational vague, unclear, incomplete, and/or lacks references to external sources.