What do we know about student teaching experiences?

• It is a capstone experience that merges theory and practice
• It is perhaps the most important aspect of teacher preparation
• It is intense
• It is a unique opportunity to cultivate professional relationships with individuals who may impact your career
When will I be student teaching?

Tuesday, September 5, 2017–Friday, December 15, 2017 from 8:30 a.m. – 3:00 p.m.*

Student teaching follows the NYC DOE calendar, not the Hunter College calendar. Student teachers report on professional development days.
What attendance records do I need to keep?

- Student teachers are expected to honor the school’s daily schedule.
- Be sure to keep an attendance record using Hunter College timesheets (available on the SOE clinical experience tab) that reflect your daily schedule. Your seminar instructor will inform you about submission of this document.
What if I have to be absent from student teaching?

• If you are going to be absent from student teaching, please call and/or email your cooperating teacher/school ASAP to let them know.

• Student teachers are allowed two absences that do not have to be made up.

• A student who exceeds two absences must provide documentation to your clinical placement specialist, who will confer with the program coordinator to determine whether or not s/he will be allowed to continue with student teaching.
What do I need to remember about being professional during student teaching?

- First, remember that you are an ambassador of Hunter College at your placement site.
- Schools are professional environments.
- Your professionalism should be reflected in your demeanor, language, behavior, and attire.
Demeanor, Language, and Behavior

• Comply with all rules and policies of the school where you are placed.

• Engage in a professional manner with administrators, teaching colleagues, other staff members. This includes your demeanor and language.

• Interact appropriately with students in the school.

• Refrain from use of electronic devices (cell phones, tablets, laptops) in the classroom when students are present.

• Use a professional email address (preferably your Hunter one) and be mindful of email etiquette (and correct English grammar, usage, and mechanics!)
Attire

• Please ensure that your attire is comfortable, yet professional. Your clothing both sets the tone of your classroom as well as an example to students.
• Find out what the rules, expectations, norms of your school are.
• These types of clothing are not considered professional in your placement setting:
  • short, tight skirts that ride halfway up the thigh
  • Short pants
  • tank-tops or tops that may be too revealing
  • sheer or knitted fabrics that may be too revealing
  • sweatpants, tee shirts, exercise or yoga pants
  • any spandex or other clothing that is too form-fitting,
How do I address problems that arise during student teaching?

• Inform your cooperating teacher of the issue.
• Work with your cooperating teacher to resolve the issue.

If your problem concerns your cooperating teacher
• Inform your clinical placement specialist, who will work with you to resolve the issue.
• Review all information at this site.
Always Remember!

A certified teacher must ALWAYS be present when students are in the room. NEVER be alone with students.
What are some of the things I need to think about this semester?

• Student Teaching is my #1 priority.
• I must keep up with my coursework, including the student teaching seminar.
• I should take care of EdTPA (and any other outstanding certification requirements) in a timely logical manner.
• I need to begin my job search and take advantage of the support that Hunter provides.
• I need to apply for initial certification with NYSED.
• If ready, I need to apply for graduation and making sure I have met all requirements so that there are no surprises.
CERTIFICATION

You are certified by the STATE: New York State Education Department,
www.highered.nysed.gov/tcert (a.k.a. “TEACH”). If you do not have a TEACH account, this is an excellent time to start one.

If you are interested in working for the CITY (NYCDOE), then you must become familiar with TEACHNYC, www.schools.nyc.gov/TEACHNYC
"Solving the Hiring process puzzle" workshop series

Wednesday, August 30 at Hunter College (68th street campus) in W615

- **NYS teacher certification** - 1:10PM to 1:40PM in W615
  - Featured speaker: Ms. Melissa Boronkas, Hunter College School of Education Office of Academic and Student Affairs, Assistant Director

- **Navigating student teaching with an eye on the hiring process** - 1:50PM to 3:00PM in W615
  - Featured speaker: Ms. Maureen Higgins, NYCDOE Office of Teacher Recruitment & Quality

You can attend both, or just one. However, you **must** RSVP to attend any of the sessions here: [https://goo.gl/forms/TVvKsTPYcTLnx61B2](https://goo.gl/forms/TVvKsTPYcTLnx61B2)
Have a great time!

Breakout sessions are next.
Program Breakout Sessions

**Adolescent Education (all subjects) – HW 615**
Dr. Jeanne Weiler and Latoya King

**Adolescent Special Education (all subjects) – HW 604**
Prof. Gina Reilly

**Bilingual Education – HW 1111**
Dr. Carla Espana

**Childhood Special Education – HW 619**
Dr. Kate Garnett

**Dance Education – HW 611**
Prof. Kathleen Isaac

**Early Childhood Education – HW 609**
Dr. Lacey Peters

**Early Childhood Special Education – HW 610**
Dr. Jamie Bleiweiss and Hedi Levine

**Graduate Childhood Education – HW 603**
Prof. Elliot Korman

**QUEST – HW 605**
Prof. Mallory Locke and Dr. Robin O’leary

**TESOL – HW 1119**
Prof. Marcus Artigliere and Elizabeth Fraser