What do we know about student teaching experiences?

• capstone experience that merges theory and practice
• Intense
• most important aspect of teacher preparation
• unique opportunity to cultivate professional relationships with individuals who may impact your career
When will I be student teaching?

Tuesday, September 6, 2016–Friday, December 16, 2016 from 8:30 a.m. – 3:00 p.m.*

Student teaching follows the NYC DOE calendar, not the Hunter College calendar! Student teachers should report on professional development days.
What attendance records do I need to keep?

Student teachers are expected to honor the school’s daily schedule.

Be sure to keep an attendance record using Hunter College timesheets (available on the SOE clinical experience tab) that reflect your daily schedule. Your seminar instructor will inform you about submission of this document.
What if I have to be absent from student teaching?

If you are going to be absent from student teaching, please call and/or email your cooperating teacher/school ASAP to let them know.

Student teachers are allowed two absences that do not have to be made up.

A student who exceeds two absences must provide documentation to determine whether or not s/he will be allowed to continue with student teaching.
How can I be the utmost professional during student teaching?

- You are a representative of Hunter College at your placement site!

- Schools are professional environments.

- Your professionalism should be reflected in both attitude, behavior, and attire. Please ensure that your attire is casual, yet professional. Your clothing both sets the tone of your classroom as well as an example to students.
What else?

- Engage in a professional manner with administrators, teaching colleagues, other staff members.

- Interact appropriately with students in the school.

- Refrain from use of cell phones/laptops in the classroom.

- Use a professional email address (preferably your Hunter one) and be mindful of email etiquette (and correct English grammar, usage, and mechanics!)
How should I dress?

• Please ensure that your attire is comfortable, yet professional. Your clothing both sets the tone of your classroom as well as an example to students.

• These types of clothing are not considered professional in your placement setting:
  • short, tight skirts that ride halfway up the thigh
  • tank-tops or tops that may be too revealing
  • sheer or knitted fabrics that may be too revealing
  • sweatpants, exercise or yoga pants
  • any spandex or other clothing that is too form-fitting
NEVER FORGET!

A certified teacher must ALWAYS be present. NEVER be alone with students.
What are some of the things I need to think about this semester?

- Student Teaching is my #1 priority
- Keeping up with my coursework, including the student teaching seminar
- Taking care of EdTPA (and any other outstanding certification requirements)
- Beginning my job search and taking advantage of the support that Hunter provides
- Preparing to apply for initial certification with NYSED
- Applying for graduation and making sure I have met all requirements so that there are no surprises
CERTIFICATION

You are certified by the STATE: New York State Education Department,
www.highered.nysed.gov/tcert (a.k.a. “TEACH”). If you do not have a TEACH account, this is an excellent time to start one.

If you are interested in working for the NYCDOE, then you must become familiar with TEACHNYC,
www.schools.nyc.gov/TEACHNYC
PROFESSIONAL DEVELOPMENT AT HUNTER COLLEGE FALL 2016

Wednesday, August 31 - "Solving the Hiring Process Puzzle" workshop series

  K-12 teacher certification

  Navigating student teaching with an eye on the hiring process - Is this school fit right for me?

Wednesday, October 5  Differentiate Up-

Wednesday, October 12 "Check out Charter Schools”

Wednesday, November 2 - "Solving the Hiring process puzzle”

  Creating Dynamic Demo Lessons-

Wednesday, November 30 NYCDOE Information Session

  Look for emails about these and other events!

HUNTER
The City University of New York
HAVE A GREAT TIME!
PROGRAM BREAK OUT SESSIONS

**Early Childhood:**
Dr. Lacey Peters

**Childhood Education & Bilingual Education:**
Prof Elliot Korman

**QUEST:**
Professor Debbie Sonu and Ileana Infante

**Early Childhood Special Education:**
Dr. Jamie Bleiweiss and Theresa DeStefano

**Adolescent Education** (all subjects)
Kenney Robinson and Professor Sharon Hoosak

**TESOL:**
Elizabeth Fraser

**Childhood Special Education:**
Dr. Kate Garnett

**Adolescent Special Education:**
Dr. Gina Riley