

3 April 2019

TO: Members of the Hunter College Senate

FM: Senate Office

RE: **Approved Curriculum Changes- Part I**

Substantive items listed below were previously mailed to Senators and Department Chairs. Thus, an opportunity for challenge and/or correction was provided. In accordance with Senate resolution the proposals for substantive changes are not attached, but are available in the Senate Office for inspection.

UNDERGRADUATE ROUTINE CHANGES

		Page #
UR-2273	WOMEN & GENDER STUDIES -Change in course: WGSP 39800 -Add to P&D/C	2-4

Women and Gender Studies/School of Arts and Sciences
Routine Change in **Course Description**

FROM (strikethrough the changes)		TO (<u>underline</u> changes)	
Course Title	<i>Community Leadership Seminar</i>	<i>Community Leadership Seminar</i>	
Prefix & Five Digit Course Number	WGSP 39800	WGSP 39800	
Pre and/or Co Requisites (specify which are pre, co, or both)	ENGL 12000	ENGL 12000	
Hours (per week)			
Credits			
Description	By exposing students to scholars, advocates, organizers, service providers and activists involved in welfare policy and anti-poverty work, the course critically engages the social welfare system and its impact on women, people of color, and the poor. The seminar develops the required skills for leaders, trainers and community organizers.	By exposing students to scholars, advocates, organizers, service providers and activists involved in welfare policy and anti-poverty work, the course critically engages the social welfare system and its impact on women, people of color, <u>queer people</u> , and the poor. The seminar develops the required skills for leaders, trainers and community organizers.	
Liberal Arts	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Applicable	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Applicable	
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC	A-F	A-F	
List all other designations (W, P&D, STEM, GER, Foreign Language, majors, minors, etc.)	BA in Woman and Gender Studies Minor in Women and Gender Studies	BA in Women and Gender Studies Minor in Women and Gender Studies	
Mode of instruction: (see syllabus checklist.)	In Person	In Person	
Effective Term: Fall 2019			

Rationale: The inclusion of “queer people” in the course description reflects a thorough engagement of the course not only with “experiences of women,” and “gender” more broadly defined, but also with “issues of sexual orientation” and how they impact queer people of all genders.

**WONEN AND GENDER STUDIES DEPARTMENT
Hunter College, CUNY**

Proposal for Hunter Core: Pluralism & Diversity, Group C

Prefix & Five Digit Course Number (XXXXX)	WGSP 39800
Course Title	<i>Community Leadership Seminar</i>
Pre and/or Co Requisites (specify which are pre, co, or both)	ENGL 12000
Credits	3
Contact Hours (per week)	3
Catalog Description	By exposing students to scholars, advocates, organizers, service providers and activists involved in welfare policy and anti-poverty work, the course critically engages the social welfare system and its impact on women, people of color, queer people, and the poor. The seminar develops the required skills for leaders, trainers and community organizers.

Please provide responses addressing these questions:

- For Group A: Does this course focus on the non-European cultures, or are non-European cultures ancillary to the treatment of European cultures, perspectives, etc.?
- For Group B: Does this course focus on the experiences of African Americans, Latin Americans, Asian Americans, Native Americans in the U.S. from the standpoint of such groups?
- For Group C: Does this course focus on the experiences of women, or on issues of sexual orientation or gender, from the perspective of the groups being studied?

As stated in the course description, this course “critically engages the social welfare system and its impact on women, people of color, and the poor.”

The Community Leadership Seminar focuses on the experiences of women and their families who qualify for safety net income supports. The course offers an intersectional analysis of racism, classism, sexism and gender oppression that deter access to higher education. The course centers and uplifts the firsthand expertise of women, surviving on below-poverty incomes, who are actively engaged in positively impacting theories, policies and practices that determine their life chances.

- For Group D: Are the main concerns of the course among the fundamental issues that arise from the artistic, literary, practical, or theoretical traditions of the European intellectual tradition?

For all groups:

- Is the course content presented to the students in a way that allows them to understand its fundamental role in one of these intellectual traditions?
- If this course were the only course students took at the college that focused in this area, would you consider such students adequately introduced to the issue in question, in the spirit of the pluralism and diversity requirement?

The course content presents an enriched balance of depth and scope regarding social welfare and education policies and practice. It engages students on the history of women's leadership in poor people's organizing movements, and provides concrete practice in a series of leadership skill-building exercises to prepare students for meaningful civic engagement. The course, now in its 24th academic year, prepares all students to understand the underpinning welfare myths and stereotypes that reflect the spirit of the pluralism and diversity requirement. The course contributes to students' understanding of the feminization of poverty, and provides them with concrete opportunities to create sustainable positive changes for themselves and their larger communities.