

2 December 2020

TO: Members of the Hunter College Senate

FM: Senate Office

RE: **Approved Curriculum Changes - Part I**

Substantive items listed below were previously mailed to Senators and Department Chairs. Thus, an opportunity for challenge and/or correction was provided. In accordance with Senate resolution the proposals for substantive changes are not attached, but are available in the Senate Office for inspection.

GRADUATE ROUTINE CHANGES

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| | CURRICULUM & TEACHING | |
| GR-1347 | -Change in courses: EDLIT 73900 and 75500 | 2-4 |
| | EDUCATIONAL FOUNDATIONS | |
| GR-1349B | -Routine change in courses: 72504 and 72604 | 5-6 |

Department of Curriculum & Teaching
Literacy Education: Birth - Grade 6 - MSEd
 Hunter College, CUNY

Change in Title and Description

| FROM (strikethrough what will be changed) | | TO (<u>underline</u> the changes) | |
|--|---|--|--|
| Title | Literacy Instruction for Struggling Readers and Writers, PreK-6 | Title | <u>Culturally Responsive and Sustaining Literacies for Students with Diverse Needs, Pre-K-6</u> |
| Prefix & Five Digit Course Number | EDLIT 73900 | Prefix & Five Digit Course Number | EDLIT 73900 |
| Pre and/or Co Requisites | None | Pre and/or Co Requisites | None |
| Hours | 3 | Hours | 3 (<u>includes 15 hours fieldwork</u>) |
| Credits | 3 | Credits | 3 |
| Description | Exploration of historical and theoretical perspectives, and research-based teaching practices/issues related to literacy and language instruction for struggling readers and writers, including children with special needs. Study of assessment and intervention strategies, adaptation and modification of instructional strategies, technology and curriculum to improve foundational skills and learning outcomes of struggling readers/writers and special needs students in pre-kindergarten and elementary school settings. | Description | <u>Exploration of historical, theoretical and research-based teaching practices for instruction that is culturally sustaining and responsive to students with diverse needs, identities, and communities. Assessment and pedagogy; universal design for learning; critical literacies; differentiation of instructional strategies; technology and curriculum to enhance dispositions and foundational literacy skills of emergent and developing readers and writers in early childhood and childhood settings, with emphasis on students with special needs.</u> |
| Liberal Arts | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Liberal Arts | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Grading Scale | A-C, F | Grading Scale | A-C, F |
| Core Requirement | <u>_X_</u> Not Applicable | Core Requirement | <u>_X_</u> Not Applicable |
| Mode of instruction: | In Person | | In Person |
| | | Effective Term | Fall 2021 |

Rationale: This routine change seeks to update the terminology and language and therefore does not change the objectives, content, nor course topics. The literacy program faculty would like to remove deficit language such as “struggling” and avoid using medical model language such as “intervention” within our course descriptions, syllabi, and content.

Additionally, this course was created almost 15 years ago and therefore the content (i.e. readings) has evolved over time. As such, this change proposes to reflect in the title and the description more recent research and theory in literacies that center the assets students bring to the classroom and build from those in order to support emergent and developing readers and writers. The revised description above now more closely matches the content (i.e. readings and recent research) of what we currently teach our students, thus reflecting current ideologies and research-based literacy practices. Note: This class is not part of the program redesign, as the literacy masters degree does not lead to initial certification. As to the hours reflected in the fieldwork, we realized the course catalog was incorrect and did not include a note about fieldwork. This course, since its inception, has always included 15 hours of fieldwork, and this proposal also corrects this error.

Department of Curriculum & Teaching
Literacy Education: Grades 5-12 - MEd
 Hunter College, CUNY

Change in Title and Description

| FROM (strikethrough what will be changed) | | TO (<u>underline</u> the changes) | |
|--|--|--|--|
| Title | Literacy Instruction for Struggling Readers and Writers: Grades 5-12 | Title | <u>Culturally Responsive and Sustaining Literacies for Students with Diverse Needs, Grades 5-12</u> |
| Prefix & Five Digit Course Number | EDLIT 75500 | Prefix & Five Digit Course Number | EDLIT 75500 |
| Pre and/or Co Requisites | None | Pre and/or Co Requisites | None |
| Hours | 3 (includes 15 hours fieldwork) | Hours | 3 (includes 15 hours fieldwork) |
| Credits | 3 | Credits | 3 |
| Description | Exploration of historical, theoretical and research-based teaching practice issues related to overcoming reading/writing difficulties. Assessment and intervention strategies, adaptation and modification of instructional strategies, technology and curriculum to improve foundational skills and learning outcome of middle and high school struggling readers and writers. | Description | <u>Exploration of historical, theoretical and research-based teaching practices for instruction that is culturally sustaining and responsive to students with diverse needs, identities, and communities. Assessment and pedagogy; universal design for learning; critical literacies; differentiation of instructional strategies; technology and curriculum to enhance dispositions and foundational literacy skills of emergent and developing readers and writers in secondary settings, with emphasis on students with special needs.</u> |
| Liberal Arts | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Liberal Arts | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Grading Scale | | Grading Scale | |

| | | | |
|-----------------------------|--|-------------------------|--|
| Core Requirement | <input checked="" type="checkbox"/> Not Applicable | Core Requirement | <input checked="" type="checkbox"/> Not Applicable |
| Mode of instruction: | In Person | | In Person |
| | | Effective Term | Fall 2021 |

Rationale: This routine change seeks to update the terminology and language and therefore does not change the objectives, content, nor course topics. The literacy program faculty would like to remove deficit language such as “struggling” and avoid using medical model language such as “intervention” within our course descriptions, syllabi, and content. Additionally, this course was created almost 15 years ago and therefore the content (i.e. readings) has evolved over time. As such, this change proposes to reflect in the title and the description more recent research and theory in literacies that center the assets students bring to the classroom and build from those in order to support emergent and developing readers and writers. The revised description above now more closely matches the content (i.e. readings and recent research) of what we currently teach our students, thus reflecting current ideologies and research-based literacy practices. Note: This class is not part of the program redesign, as the literacy masters degree does not lead to initial certification.

Department of Educational Foundations & Counseling
Clinical Rehabilitation Counseling
 Hunter College, CUNY

Routine Change in Title

| FROM (strike through what will be changed) | | TO (<u>underline</u> the changes) | |
|---|--|--|--|
| Title | Internship in Counseling 1 (KC) | Title | Internship in Counseling 1 (KC) |
| Prefix & Five Digit Course Number | COCO 72504 | Prefix & Five Digit Course Number | <u>COUNR</u> 72500 |
| Pre and/or Co Requisites | prereq: COCO 71800 and COCO 71900 prereq or coreq: COUNM 71700 or COUNR 72000 or COUNS 72100 | Pre and/or Co Requisites | prereq: <u>COUNR</u> 71800 and <u>COUNR</u> 71900 prereq or coreq: COUNR 72000 |
| Hours | 4 includes 300 hrs of fieldwork | Hours | 4 includes 300 hrs of fieldwork |
| Credits | 4 | Credits | 4 |
| Description | <p>Continued experience in applying techniques of counseling with selected populations in a variety of settings depending upon specialization. Weekly seminars to discuss clients, roles, and responsibilities of the counselor.</p> <ul style="list-style-type: none"> ● This Key Course requires a grade of B or better to pass. ● Any student who receives a grade of F or WU in this class will not be permitted to continue in the program. ● This course may be repeated only once. | Description | <p>Continued experience in applying techniques of counseling with selected populations in a variety of settings depending upon specialization. Weekly seminars to discuss clients, roles, and responsibilities of the counselor.</p> <ul style="list-style-type: none"> ● This Key Course requires a grade of B or better to pass. ● Any student who receives a grade of F or WU in this class will not be permitted to continue in the program. ● This course may be repeated only once. |
| Liberal Arts | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | Liberal Arts | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Grading Scale | | Grading Scale | |
| Core Requirement | <u> X </u> Not Applicable | Core Requirement | <u> X </u> Not Applicable |
| Mode of instruction: | In Person | | In Person |
| | | Effective Term | Fall 2021 |

| FROM (strike through what will be changed) | | TO (<u>underline</u> the changes) | |
|---|--|--|--|
| Title | Internship in Counseling 2 (KC) | Title | Internship in Counseling 2 (KC) |
| Prefix & Five Digit Course Number | COCO 72604 | Prefix & Five Digit Course Number | <u>COUNR</u> 72600 |
| Pre and/or Co Requisites | prereq: COCO 72504 | Pre and/or Co Requisites | prereq: <u>COUNR</u> 72504 |
| Hours | 4 includes 300 hrs of fieldwork | Hours | 4 includes 300 hrs of fieldwork |
| Credits | 4 | Credits | 4 |
| Description | <p>The second part of the internship: follows COCO 72500 Internship in Counseling I.</p> <ul style="list-style-type: none"> • This Key Course requires a grade of B or better to pass. • Any student who receives a grade of F or WU in this class will not be permitted to continue in the program. • This course may be repeated only once. | Description | <p>The second part of the internship: follows COCO 72500 Internship in Counseling I.</p> <ul style="list-style-type: none"> • This Key Course requires a grade of B or better to pass. • Any student who receives a grade of F or WU in this class will not be permitted to continue in the program. • This course may be repeated only once. |
| Liberal Arts | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | Liberal Arts | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Grading Scale | | Grading Scale | |
| Core Requirement | <u> X </u> Not Applicable | Core Requirement | <u> X </u> Not Applicable |
| Mode of Instruction | In Person | | In Person |
| | | Effective Term | Fall 2021 |

Rationale:

The New York State Education Department (NYSED) has requested a change in the prefixes for fieldwork courses to indicate the specific counseling program specialization of each student. Hence, the Clinical Rehabilitation Counseling program is putting forth changes from the COCO (counseling core) to the more specific prefix tied to this program, COUNR.

With the change in prefix we are also taking the opportunity to remove the 04 from 72504 and 72604, since these last two digits seem to be a historical relic and no longer useful.