## **CUNY Common Core Course Submission Form**

Instructions: All courses submitted for the Common Core must be liberal arts courses. Courses may be submitted for only one area of the Common Core. All courses must be 3 credits/3 contact hours unless the college is seeking a waiver for another type of Math or Science course that meets major requirements. NOTE: Completed forms, along with a course syllabus, should be submitted to Lara Miranda-Moran (<a href="mailto:lmiran@hunter.cuny.edu">lmiran@hunter.cuny.edu</a>).

College	Hunter			
Course Prefix and Number (e.g., ANTH 101, if number not assigned, enter XXX)				
Course Title				
Department(s)				
Discipline				
Credits				
Contact Hours				
Pre-requisites (if none, enter N/A)				
Co-requisites (if none, enter N/A)				
Catalogue Description				
Special Features (e.g., linked courses)				
Sample Syllabus	Syllabus must be included with submission; 5 pages max recommended			
Indicate the status of this course being nominated:				
	current course revis	sion of current course a new course be	eing proposed	
CUNY COMMON CORE Location				
Please check below the area of the Common Core for which the course is being submitted. (Select only one.)				
Required		ible  World Cultures and Global Issues  US Experience in its Diversity  Creative Expression	☐ Individual and Society ☐ Scientific World	
Waivers for Math and Science Courses with more than 3 credits and 3 contact hours				
Waivers for courses with more than 3 credits and 3 contact hours will only be accepted in the required areas of "Mathematical and Quantitative Reasoning" and "Life and Physical Sciences." Three credit/3-contact hour courses must also be available in these areas.				
If you would like to request a waiver please check here:		aiver requested		
If waiver requested: Please provide a brief explanation for why the course will not be 3 credits and 3 contact hours.				
If waiver requested: Please indicate whether this course will satisfy a major requirement, and if so, which major requirement(s) the course will fulfill.				

## **Learning Outcomes**

In the left column explain the course assignments and activities that will address the learning outcomes in the right column.

I. Required Core (12 credits)			
A. English Composition: Six credits  A course in this area must meet all the learning outcomes in the right column. A student will:			
	Read and listen critically and analytically, including identifying an argument's major assumptions and assertions and evaluating its supporting evidence.		
	Write clearly and coherently in varied, academic formats (such as formal essays, research papers, and reports) using standard English and appropriate technology to critique and improve one's own and others' texts.		
	Demonstrate research skills using appropriate technology, including gathering, evaluating, and synthesizing primary and secondary sources.		
	Support a thesis with well-reasoned arguments, and communicate persuasively across a variety of contexts, purposes, audiences, and media.		
	Formulate original ideas and relate them to the ideas of others by employing the conventions of ethical attribution and citation.		