

14 May 2014

Draft Learning Outcomes for U.S. Experience in its Diversity Hunter Core Requirement

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I. CUNY Pathways Learning Outcomes

A course in this area must meet **all** of the following learning outcomes. A student will:

- Gather, interpret, and assess information from a variety of sources and points of view.
- Evaluate evidence and arguments critically or analytically.
- Produce well-reasoned written or oral arguments using evidence to support conclusions.

In addition, to be approved for inclusion in the U.S. Experience in its Diversity Hunter Core Requirement, a course must meet the following CUNY Pathways Learning outcomes:

- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the U.S. experience in its diversity, including, but not limited to, anthropology, communications, cultural studies, economics, history, political science, psychology, public affairs, sociology, and U.S. literature.
- Analyze and explain one or more major themes of U.S. history from more than one informed perspective.

and *either* of the following CUNY Pathways Learning outcomes:

- Evaluate how indigenous populations, slavery, or immigration have shaped the development of the United States.
- Identify and differentiate among the legislative, judicial, and executive branches of government and analyze their influence on the development of U.S. democracy.

II. Hunter College U.S. Experience in its Diversity Learning Outcomes

To be approved for inclusion in the U.S. Experience in its Diversity Hunter Core Requirement, a course in this area must meet **all** of the following learning outcomes. A student will, as a result of this course:

- Explain and interpret original historical source documents.
- Discuss historical change over a broad span of time (at least a century).
- Explain how U.S. institutions, especially political institutions, have shaped and been shaped by social structures and relationships (cultural, gender, economic, racial, and/or ethnic) in the United States.
- Compare and contrast the historical experiences of two or more broadly defined ethnic and/or racial groups.