25 October 2017

TO: Members of the Hunter College Senate

FM: Senate Office

RE: **Approved Curriculum Changes**

Substantive items listed below were previously mailed to Senators and Department Chairs. Thus, an opportunity for challenge and/or correction was provided. In accordance with Senate resolution the proposals for substantive changes are not attached, but are available in the Senate Office for inspection.

GRADUATE ROUTINE CHANGES

Substantive Proposals: Format for Changes in Existing Courses

Includes changes in course number, title, hours, credits, pre- or co-requisites, description, and/or prefix. Such proposals should be presented in the following format. To the extent possible, highlight (underline or bold) replacement language.

Each substantive curriculum proposal must include a current syllabus conforming to the requirements as specified in *Section III* (above).

1. Header: **Department/Program of Silberman School of Social Work**
   Substantive Change in Title of courses
   (No substantive change in course content)

2. Table

FROM (~~strikethrough~~ the changes)		TO (<u>underline</u> changes)	
Name		**Name**	
SSW721	Clinical Practice with Individuals ~~and~~ Families I	**SSW721**	Clinical Practice with Individuals Families, <u>and Small Groups</u> I
SSW722	Clinical Practice with Individuals ~~and~~ Families II	**SSW722**	Clinical Practice with Individuals Families, <u>and Small Groups</u> II
SSW723	Clinical Practice with Individuals ~~and~~ Families III	**SSW723**	Clinical Practice with Individuals Families, <u>and Small Groups</u> III
SSW724	Clinical Practice with Individuals ~~and~~ Families IV	**SSW724**	Clinical Practice with Individuals Families, <u>and Small Groups</u> IV
Pre and/or Co Requisites (specify which are pre-, co-, or both)		**Pre and/or Co Requisites** (specify which are pre-, co-, or both)	
Hours (per week)		**Hours** (per week)	
Credits		**Credits**	
Description		**Description**	
Liberal Arts	[ ] Yes [x] No [ ] Not Applicable	**Liberal Arts** Changes in LA status should be reflected in the course learning Outcomes listed in the sample syllabus.	[ ] Yes [x] No [ ] Not Applicable
Grading Scale: Undergraduate A-F; Graduate A-C, F; C/NC		**Grading Scale C/NC?** Undergraduate A-F; Graduate A-C, F; C/NC	

Core Requirement	_X__ Not Applicable
	____ Common Core
	   ____ English Composition
	   ____ Scientific World
	   ____ Math and Quantitative Reasoning
	   ____ Creative Expression
	   ____ Life and Physical Science
	   ____ U.S. Experience in its Diversity
	   ____ World Cultures and Global Issues
	   ____ Individual and Society
		Core Requirement
		(Note: If course is being considered for the Common Core, please use CUNY Common Core Submission Forms [see *section VI* below]. The form must be submitted along with the proposal and syllabus.)
			_X___ Not Applicable
			____ Common Core
			   ____ English Composition
			   ____ Scientific World
			   ____ Math and Quantitative Reasoning
			   ____ Creative Expression
			   ____ Life and Physical Science
			   ____ U.S. Experience in its Diversity
			   ____ World Cultures and Global Issues
			   ____ Individual and Society

		Effective Term Note: Most proposals take 2-3 semesters to be available for student to register	FALL 2017

3. Rationale: Make all the courses titles in this sequence consistent.

4. Consultation Statement:
    a) Is the proposed change likely to affect other Departments or Programs?
        [x] NO   [ ] YES – If yes, list department/program: _____
        Has the Department/Program been consulted?   [ ] NO   [ ] YES

    b) Is this course cross-listed? If so, please list all courses affected. NO

    c) Does this affect the Library?   [X] NO   [ ] YES
        Have you consulted the subject liaison?   [X] NO   [ ] YES
        For new courses or programs, please consult.

5. Syllabus: Each substantive curriculum proposal must include a current syllabus conforming to the requirements as specified in Section III above.