24 October 2018

Technological Competencies at Hunter College[1,2]

The technology competencies as they are presented below are formulated such that departments, programs and other academic units may interpret and assess them as is appropriate for their particular area and course of study.

Research and Productivity

Hunter College students will be proficient in the skills to undertake academic research across different technological platforms and devices using critical thinking and sound understanding of what is appropriate for the work they are conducting.

Hunter College students will use current technologies to produce and manage effective and accessible documents, which may include reports, research papers, newsletters, films, research posters, or other documents as appropriate for their course(s) of study.

Hunter College students will be able to use technological tools to manage data as is appropriate for their course(s) of study.

Communication and Collaboration

Hunter College students will be able to communicate and share information ethically with peers, faculty, employers and the general public using different digital tools, selecting those most appropriate for their field(s) of study and/or work.

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[1] These competencies are designed to be utilized in coordination with information literacy competencies as they are developed by the Hunter College library.

[2] The expectations above will not be interpreted to violate Office of Civil Rights guidance on accessibility law, that the technology schools use must be "equally effective" for people with disabilities or otherwise "schools must provide accommodations or modifications to ensure that the benefits of their educational program are provided to these students in an equally effective and equally integrated manner." For example, if e-books are used, they must be determined to be accessible to students with disabilities. (The United States Department of Education Office for Civil Rights. (2011), "Frequently asked questions about the June 29, 2010, Dear Colleague letter")
 Similarly, other technology must be determined to be accessible or to have accommodations available that meet the requirements, before ability to use the technology may be expected of Hunter College graduates.