

23 October 2013

Resolution to Rename the Select Committee on First Year Experience

RESOLVED: That the Hunter College Senate establishes a Select Committee on Student Success. This committee replaces the Select Committee on First Year Experience, broadening its scope to include all entering students, and focusing on efforts likely to affect retention and graduation rates.

Jurisdiction remains the same, except that it applies to programs and initiatives oriented toward student success for all entering students. Composition of the committee remains the same.

The committee will be revised in the following ways, original resolution amended as indicated by strikethrough and underlining.¹

Establishment of Select Committee on ~~First Year Experience~~ Student Success

Resolution

WHEREAS, retention and the improvement of the experience of ~~first-year~~ entering students are serious academic concerns at Hunter College and the City University of New York, and

WHEREAS, the involvement of faculty, student services staff, and students is critical to assuring that programs for ~~first years~~ entering students are outstanding, and

WHEREAS, such matters fall within the jurisdiction of the Hunter College Senate, therefore,

BE IT RESOLVED: That the Hunter College Senate establishes a Select Committee on ~~the First Year Experience~~ Student Success.

Membership. The committee will consist of four faculty members, four members of the Staff of Student Services, and five undergraduate students. The Provost, Vice President for Student Affairs, and the Dean of the School of Arts and Sciences, or their designees, shall serve ex officio.

¹ Meeting of the Hunter College Senate, Minutes, November 5, 2003, pp. 4050-4051.

Jurisdiction. The jurisdiction of this committee will extend to such academic and support programs that exist and will be created to improve the academic experience of ~~first-year~~ entering students. Among the concerns that may be included are

- The “Block Program”
- Orientation Programs
- The Orientation Seminar
- Admission and Enrollment issues
- Communications with ~~first-years~~ entering students
- ~~Involvement~~ Responsibilities of academic departments ~~in the first-year~~ experience for entering students.
- Transitions ~~from the First to the Second Year~~ beyond the first year

MINUTES
Meeting of the Hunter College Senate
5 November 2003

1 The 433rd meeting of the Hunter College Senate was convened at 4:05 PM in Room W714.

2

3 **Presiding:** Joan Tronto, Chair

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5 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.

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7 **Agenda:** The agenda was adopted as presented.

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9 **Report by the** The following is a summary statement of President Raab's report to the Senate 11/5/03. She said:

10 **President:**

11 "Before I get to the PowerPoint presentation, I want to thank everyone who volunteered to serve on
 12 the various search committees. I also want to ask Eija to make two announcements of great
 13 importance to the students."
 14

15

15 She yielded the floor to Vice President Ayravainen, who said:

16

17 "The New York State Legislature passed a bill last spring that requests all colleges in New York
 18 State notify students about meningitis and what the disease does to individuals. We are also
 19 required to tell students that they need to return a form that confirms that they have indeed been
 20 notified. This information was sent to every student at the end of August. Students may choose to
 21 be vaccinated or not, but they have to read the form and return it. Of the 21,000 forms sent out in
 22 August, only 11,000 were returned to us. CUNY is now developing MG stops. This could mean
 23 that in the very near future students may have an MG stop on their record, and will not be able to
 24 register until they return the form to us. I urge students to return the form as soon as possible, and
 25 I urge faculty to notify students that the form must be handed in. About 3,000 people in the United
 26 States get meningitis every year and about 300 of them die. It is a very serious disease.
 27 Approximately 100 to 150 college students around the country get it, and you need to weigh
 28 whether or not to get vaccinated. It is most prevalent in individuals between the ages of 2 and 18.
 29 More information about the disease is available at our website and also at the Wellness Center.
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31

31 I want to remind you that the Office of Student Services on the 11th floor of the East Building
 32 offers a personal counseling service for students. We noticed during the first four weeks of this
 33 semester that there are more and more students with some serious problems and issues that are
 34 affecting their studies and their attendance. Our school psychologist, Dr. Katherine Leek, is
 35 available 25 hours a week, and we have six competent interns from the School of Social Work who
 36 are supervised by senior staff. We also have excellent referral services for some of our seriously
 37 affected students. If you know a student who needs some pointed and serious help, please send
 38 them to see us on the 11th floor."
 39

40

40 Vice President Ayravainen yielded the floor to President Raab who said:

41

42 "I want to take a few moments to present Hunter College's performance goals for the years 2003-
 43 2004. As many of you remember, CUNY has moved to a system of performance goal and
 44 evaluation for each college. The University has certain University goals and objectives that are set
 45 out to the colleges to achieve these goals. We are also given certain indicators to show how we are
 46 meeting these objectives and goals. It has been in effect now for 3 years. I have found it to be a
 47 very useful management tool because it has required all of us on the academic side, as well as in the
 48 areas of administration, finance, and student services to set performance goals for ourselves that are
 49 consistent with where the University as a whole is asking colleges to move. In June we are
 50 required to submit our evaluation of how we have done on these performance goals.
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51 **Minutes**

52 **Meeting of the Hunter College Senate**

53 **5 November 2003**

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**Report by the
Administrative
Committee:**

I regret that we are doing this a bit backward. I had hoped that there would be time to come to you first with the evaluation of last year's performance goals and our report to 80th Street that was submitted last June. I am hoping that there will be time in the next few weeks to do that.

But now we are looking forward to where we hope to be June. I will answer your questions, and if you feel upon reflection that you would like to write to your Chair, or to the Dean, or any of the Vice Presidents, please feel free to do that. We will leave the next two weeks open for thoughts and comments on the document, and then we will place the document on the Web as a public statement of where we are going as a community. We have already received a comment from Liz Beaujour, to recognize the extraordinary work that has been done on the Honors Programs at Hunter. I want to take this opportunity to thank her for that work."

President Raab's PowerPoint presentation *Hunter College Performance Goals for 2003-2004* is attached as Appendix II).

The floor was open for questions.

The Chair presented the report as follows:

Special Election to fill vacant seats on the Senate

In accordance with Article IV.2.H.i & ii of the *Charter for a Governance of Hunter College* the Administrative Committee presented the names of all nominees received to date:

Students:

Natasha Nurse (School of Nursing)

Anthony Avenoso (undeclared)

Kathleen Ensor (Political Science)

Leah Moss (Political Science)

It was moved that the nomination be approved. The motion carried by voice vote.

Establishment of Select Committee on First Year Experience

The Administrative Committee submitted the following report for senate approval:

Resolution

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WHEREAS, the involvement of faculty, student services staff, and students is critical to assuring that programs for first years students are outstanding, and

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109
 110 **Minutes**
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 113

- 114 • The “Block Program”
- 115 • Orientation Programs
- 116 • The Orientation Seminar
- 117 • Admission and Enrollment issues
- 118 • Communications with first years students,
- 119 • Involvement of academic departments in the first year experience.
- 120 • Transitions from the First to the Second Year

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 122 **Membership Slate**

123 Faculty:

124 Angelo Angelis, Department of History
 125 Eckhard Kuhn-Osius, Department of German
 126 Pamela Mills, Department of Chemistry
 127 Clay Williams, Library

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 129 Student Services Staff:

130 Linda Carlson, Director, Advising and Counseling
 131 Ilene Drapkin, Director of Retention Programs
 132 Alta Mercedes, Counselor
 133 Madlyn Stokely, Acting Assistant Dean for Student Support Services

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 135 Students:

136 Pierre Hypolite (undeclared)
 137 (additional names to follow)

138
 139 Ex-Officio:

140 Provost, or designee
 141 Dean of Arts & Sciences, or designee

142
 143 Ms. Kuperberg moved that membership be amended to include 5 students. The motion to amend
 144 carried and became part of the main motion on the floor.

145
 146 Vice President Ayravainen moved that membership be amended to include the Vice President of
 147 Student Affairs as an ex-officio member. The motion to amend carried and became part of the main
 148 motion on the floor.

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 150 The main motion as amended was approved by voice vote.

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 152 **Committee**
 153 **Reports:**

154 **Nominating Committee**

155 Professor Marilyn Rothschild, Chair of the Committee, presented the following nominations for seats
 156 currently vacant on Senate committees.

157 Undergraduate Course of Study Committee

158 Student: Luminitza Carmen Belecciu (Math Major)

159 Graduate Course of Study & Academic Requirements Committee

160 Student: Brooke Krystosek (Grad. Art History)

161 Student Standing Committee

162 Faculty: Caroline Somerville (Political Science)

163 Committee on the Library

164 Student: Brooke Krystosek (Grad. Art History)

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174 Master Plan Committee

175 Student: Anthony Avenoso (undeclared)

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177 Charter Review Committee

178 Faculty from Humanities & Arts: Victor Bobetsky (Music)

179 Faculty from Sciences & Math: Pamela Mills (Chemistry)

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181 Committee on Computing & Technology

182 Faculty from Social Sciences: Manfred Kuechler (Sociology)

183 Staff: Nancy Guerrero (Reading/Writing Center)

184 Student: Runako Taylor (Classics Major)

185
186 Select Committee on Performance Measures & Outcomes Assessment

187 Faculty from Humanities & Arts: Adele Haft (Classics)

188 Faculty from Social Sciences: Jeanne Weiler (Sociology)

189 Faculty from Sciences & Mathematics: Sandra Clarkson (Mathematics)

190 Faculty from Education: Priscilla Hambrick-Dixon (Educational Found.)

191 Faculty from Health Professions: Phil Alcabes (Urban Public Health)

192 Faculty At-large: Anita Ondrusek (Library)

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194 It was moved that the entire slate be approved. The motion carried by voice vote.

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196 **Report by the Undergraduate Academic Requirements Committee re: CPE**

197 Professor Jason Young, Chair of the Committee, informed the Senate that the Committee had met with
198 Provost Pizer and Steve Serafin to discuss the various updates on the administration of the College
199 Preparatory Exams (CPE). Since the resolutions were written last spring and over the summer a
200 number of changes have occurred. Also, no data was made available until recently. Some data has
201 now been released by 80th Street, and Hunter has also collected data. That being said, the Committee
202 is not backing away from its concern about the CPE. We seriously question its validity and the
203 wisdom of it. However, at this time, we wish more time to evaluate the data and re-evaluate the
204 resolutions.

205
206 He recommended that the report be tabled until early spring.

207
208 After brief discussion, it was so moved. The motion to table carried by voice vote.

209
210 **New Business:**

211 Professor Kuechler moved that the Undergraduate Academic Requirements Committee be requested to
212 reconsider the Course Repeat Rule.

213 He explained that under current regulations students who received a failing grade are given preferential
214 treatment over students who initially received the passing grade of D.

215
216 The motion carried by voice vote.

217
218 It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 5:25
219 PM.

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221
222 Respectfully submitted,

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226 Anthony Picciano,
227 Secretary