

TO: Members of the Hunter College Senate

FM: Senate Administrative Committee

RE: **First Meeting of the 2008-2009 Hunter College Senate**
WEDNESDAY, 21 MAY 2008, from 3:30 to 5:25 P.M., Room W714
(Please note that the meeting scheduled for May 14th is the last meeting of the 2007-08 Senate)

AGENDA

1. **Minutes of May 7th** (attached)
2. **Report by the President**
3. **Election of Senate Officers:** Chair, Vice Chair, Secretary, and Chair of Evening Council
4. **Report by the Administrative Committee**
 - a. Senate Meeting Schedule for Fall 2008/Spring 2009 (see back page)
 - b. Ceremonial adoption by the Hunter College Senate of list of candidates for diplomas and degrees to be awarded June 2008.
 - c. Approved Curriculum Changes
The following curriculum changes, as listed in Part I of the report dated 21 May 2008 (attached), have been approved as per Senate resolution and are submitted for the Senate's information: Items US-1532 (Mathematics & Statistics), US-1533 (Biological Sciences), US-1534 (School of Arts & Sciences), US-1535 (Curriculum & Teaching) Part II of the report will follow.
5. **Report & Resolution by the Mellon Project Special Committee on the GER** (attached)
6. **Report by the Select Committee on the First Year Experience** (to follow)
7. **Report by the Committee on Academic Freedom** (attached)
8. **Report by the Provost's Committee on the IRB**
9. **Items Carried Over From May 14th Meeting – if any**
10. **Old Business**
11. **New Business**

Please note: In accordance with the *Charter for a Governance of Hunter College*, this is the meeting at which the 2008-2009 Hunter College Senate elects its officers from among its members. Any member of the Senate is eligible to run for election to any of the above positions. Nominations may be made from the floor by members of the Senate. We invite persons considering candidacy to contact the Senate Office so that we may answer any questions you may have, including time commitment, etc. The Senate Membership List is attached..

