

MINUTES
Meeting of the Hunter College Senate
27 February 2002

The 411th meeting of the Hunter College Senate was convened at 4:05 PM in Room W714.

Presiding: Alan Hausman, Chair

Attendance: The elected members of the Senate with the exception of those listed in Appendix I.

Agenda: The agenda was adopted as distributed.

Report by the President: The Chair informed the Senate that the President had graciously consented to postpone her report to the next meeting

Report by the Administrative Committee: The Chair presented the following resolution:

WHEREAS, the new General Education Requirement has been in effect since Fall 2001, and,

WHEREAS, the GER is comprised of a Core Requirement made up of three sequential stages as well as a graduation requirement in foreign language and in pluralism & diversity; therefore,

BE IT RESOLVED, that the name of the *Review Commission on the Distribution and Pluralism & Diversity Requirements* be changed to *General Education Requirement Appeals Committee*.

The question was called and carried. The resolution was approved by voice vote.

Items Carried Over: Undergraduate Course of Study Committee Report re: GER
 Professor Pam Mills presented the Report on behalf of the committee.

It was moved that the question be divided into three parts. The motion carried by voice vote.

The following Part A: Additional Courses Approved for the GER Stage 3 was on the floor:

Group A – Humanities or Visual and Performing Arts

English:

ENGL 255(W) Topics in Non-European Literary Traditions

ENGL 256(W) Topics in Literature of Non-European Americans

ENGL 258(W) Topics in Literature by Women

ENGL 317(W) Advanced Topics in Non-European Literary Traditions

ENGL 318(W) Advanced Topics in the Literature of Non-European Americans

ENGL 319(W) Advanced Topics in Literature by Women

Women's Studies:

WOMST 258(W) Topics in Literature by Women

WOMST 319(W) Advanced Topics in Literature by Women

Group B – Social Science or Natural Sciences/Mathematics:

Biological Sciences:

BIOL 250(W) Current Topics in the Biosciences

49
 50 The question was called and carried. Part A was approved by voice vote.

51
 52 Part B, Change in GER Regulations, was on the floor:

53
 54 FROM: Regulations

- 55 1. A course may be applied to satisfy only one Core Requirement and one of the four Groups of the
 56 Pluralism and Diversity Requirement.
 57 For example, a course in Sociology might satisfy a Social Science (Stage 2, Group B) Core requirement
 58 and simultaneously satisfy the Pluralism and Diversity Non-European Societies (Group A) requirement.
 59 2. No more than two courses per department or program may be applied to satisfy Core
 60 requirements. Exceptions to this are ENGL 120 and the foreign language requirement.
 61 3. Up to two courses from a student's major may be used to satisfy any Core requirements except
 62 those in Focused Exposure Stage 3, Groups A and B.
 63 For example, a course in Philosophy might satisfy a Humanities (Stage 2, Group C) Core requirement and also be applied
 64 towards a student's major in Philosophy. However, a course used to satisfy a Humanities Focused Exposure (Stage 3, Group
 65 A) Core requirement could not be applied to a student's major.
 66 4. All courses in Core Stage 2, Broad Exposure, must be from different departments or programs,
 67 except for Science in Core Stage 2, Group E.
 68 5. Students who have demonstrated mastery of lower-level course material to the satisfaction of
 69 the chair or designee of the department or program involved may apply more advanced courses
 70 to requirements.

71
 72 TO: Regulations

- 73 1. A course may be used to satisfy only one Core Requirement.
 74 2. No more than two courses per department or program may be applied to satisfy Core
 75 requirements. Exceptions to this are courses in Stage 1: Academic Foundations.
 76 3. Students matriculating with fewer than 31 credits must take three courses in significant writing
 77 --"W" designated courses --at Hunter College, at least one of which must be from Stage 3.
 78 Transfer students matriculating with 31 to 60 credits must take at least two "W" designated
 79 courses at Hunter College, at least one of which must be from Stage 3. Transfer students
 80 matriculating with 61 to 90 credits must take at least one "W" designated course at Hunter
 81 College from Stage 3. (Note: ENGL 120 does not count as "W" designation.)
 82 4. All courses satisfying Core, Stage 2 must be from different departments or programs, except for
 83 the Sciences in Group E.
 84 5. Students may apply up to two courses from their major to satisfy Stage 1 and Stage 2 of the
 85 Core; only one of these is permitted to fulfill a Stage 1 requirement, and only one a Stage 2
 86 requirement.
 87 (Note: Students who have declared two or more majors can use up to two courses from one of those
 88 majors to satisfy Stage 1 and Stage 2 of the Core. Only one of these is permitted to fulfill a Stage 1
 89 requirement, and only one a Stage 2 requirement. Courses from minors and any additional majors
 90 can be used without limit to satisfy Stages 1, 2, and 3 of the Core, and the Pluralism & Diversity
 91 Requirement.)

92
 93 The question was called and carried. Part B was approved by voice vote.

94
 95 The following resolution was on the floor:

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 97 BE IT RESOLVED, that all changes be retroactively applied to Fall 2001.

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 99 The question was called and carried. The resolution was approved by voice vote.

100
 101 The following Part C: Introductory Statement for the Catalog was on the floor:

102
 103 **Introduction**

104 All students who matriculate at Hunter College in the Fall 2001 and later must fulfill the General
 105 Education Requirement (GER), a set of competencies, knowledge areas, and perspectives that Hunter
 106 College considers essential to the intellectual development of its undergraduates. Students are strongly
 107 urged to complete most of the GER before going into their major and minor. Without the necessary

111
 112 background found in the GER, you may find yourself at a disadvantage in your major courses.
 113 *However*, students in highly structured programs, such as the sciences, mathematics, foreign
 114 languages, and BFA, BMus, and BS degree, should begin their major and minor courses and their
 115 Core requirements concurrently.

116
 117 *The General Education Requirement* is comprised of *the Core Requirement* consisting of
 118 designated courses at various academic levels, and two graduation requirements: *the*
 119 *Foreign Language Requirement* and *the Pluralism and Diversity Requirement*. Transfer
 120 students who have earned an AA/AS degree from a CUNY college and who matriculate in
 121 Fall 2001 and after are exempt from the Core requirements of the GER, but must fulfill the
 122 two graduation requirements of Pluralism and Diversity and Foreign Language. However,
 123 evaluated transfer credits sometimes can be used to fulfill the GER requirements. All
 124 transfer students should carefully check their evaluated courses against the GER. Students
 125 transferring from a CUNY school without an AA or AS degree should seek an advisor to
 126 help determine which courses they may use to satisfy Core requirements. For overlaps and
 127 restrictions on these different requirements, and their relation to major and minor
 128 requirements, see the section below on Regulations.

129 Summary

130 **The Core Requirement**, comprised of designated courses, is divided into three sequential Stages:
 131 1- Academic Foundations; 2-Broad Exposure; and 3-Focused Exposure. *There is a significant*
 132 *writing requirement—called the “W” requirement—built into the academic Core*. The maximum
 133 number of “W” courses a student must take is 3, with at least one from Stage 3, but transfer
 134 students not exempt from the Core may be granted up to 2 “W” exemptions—see the section below
 135 on Regulations. However, if a student is required to take any “W” courses, they must be taken at
 136 Hunter. The “W”-designated courses are listed in the Schedule of Classes each semester.

137
 138
 139 **Stage 1-Academic Foundations:** (Students should complete this stage within their first 30 credits.)
 140 The Academic Foundations Stage includes courses in mathematics, composition, and history that
 141 provide students with the analytic, interpretive, communication, and historical competencies and
 142 perspectives critical to academic success.

143
 144 **Stage 2-Broad Exposure:** (Students should complete this stage within their first 45 credits.) The
 145 Broad Exposure Stage continues with courses in the social sciences, humanities, arts, and natural
 146 sciences to introduce students to a broad range of disciplinary perspectives and areas of knowledge.

147
 148 **Stage 3-Focused Exposure:** (Students should complete this stage within their first 60 credits.)
 149 This Stage requires students to select *advanced courses outside their major* (students with more
 150 than one major should see the Regulations, below). The Focused Exposure Stage includes courses
 151 in areas that the student has selected to study in greater depth, in the expectation that more
 152 advanced students should do more analysis and contribute their own thoughts through significant
 153 writing.

154
 155 **Foreign Language Requirement:** The goal of this requirement is to provide facility in a language
 156 other than English and to enable students to access non-English literatures. In learning a foreign
 157 language and studying its literature and cultures, students acquire new perspectives on how peoples
 158 think, view the world, express themselves, and communicate with one another. Language learning
 159 expands one's ability to create and discover new meaning in one's own language and culture. An
 160 awareness of contrasting cultural concepts sensitizes students to the differences between their own
 161 culture and others - increasingly important as the communities of the world have become so
 162 interconnected and interdependent. This is a graduation requirement. The requirement of four
 163 semesters of language courses or an equivalent combination of college and high school courses is
 164 fulfilled only if all four semesters are completed in the same language.
 165
 166

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 171 **Foreign Language Requirements for Different Degrees:** All BA, BFA, and BMus students must
 172 fulfill a graduation requirement of intermediate (fourth semester) foreign language proficiency. It
 173 is recommended that students begin the first two semesters of foreign language proficiency within
 174 their first 30 credits at Hunter. Although intermediate foreign language proficiency is only
 175 required by the time a student graduates, gaps in language instruction are very undesirable and it is
 176 strongly recommended that students complete all their foreign language requirements in
 177 consecutive semesters. Students in BS programs should check the requirements for their specific
 178 program. Students who change from a BS to a BA program must meet the foreign language
 179 requirement for the BA degree.

180
 181 **Pluralism and Diversity Requirement** is comprised of designated courses in four groups (A, B, C,
 182 D). A course can satisfy only one of these four groups, though it may also satisfy a requirement in
 183 the Core, and in the minor and major. This is a graduation Requirement.

184
 185 After discussion it was moved that the paragraph entitled "Stage 2-Broad Exposure" be amended to
 186 read: "...and natural sciences & mathematics to introduce students..."

187
 188 It was moved that the amendment be referred back to the committee. The motion carried.

189
 190 After discussion the question on the main motion was called and carried. Part C was approved by voice
 191 vote.

192
 193 **New Business:**

194 It was moved that the following resolution be approved:

195 BE IT RESOLVED, that the Hunter College Senate opposes the \$75.00 per semester computer &
 196 technology fee proposed by the Board of Trustees.

197
 198 After discussion it was moved that the motion be amended by striking the words "proposed by the
 199 Board of Trustees."

200
 201 The question on the amendment was called and carried. The amendment was approved by voice vote
 202 and became part of the main motion the floor.

203
 204 The question was called and carried. The motion failed by voice vote.

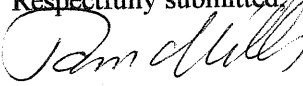
205
 206 It was moved that the following resolution be approved:

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 208 BE IT RESOLVED, that the Hunter College Senate opposes the revocation of the last semester free
 209 program by the Board of Trustees.

210
 211 The question was called and carried. The resolution was approved by voice vote.

212
 213 It was moved that the meeting be adjourned.

214
 215 The motion carried and the meeting adjourned at 5:10 PM.

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 217
 218
 219 Respectfully submitted,

 220 Pam Mills, *rm*
 221 Secretary
 222
 223

APPENDIX I

The following members were noted as absent from the meeting:

Faculty

Anthropology	William Parry Jonathan Shannon	Nursing	Gloria Essoka "E"
Art	Gabriele Evertz "E" Katy Siegel Nari Ward	Philosophy	Omar Dahbour
Biological Sciences	Benjamin Ortiz "E"	Physics & Astronomy	Leon Cohen Ying Chen
Black & P. R. Studies	Veronica Gregg Juan Flores	Political Science	John Wallach
Chemistry	Pamela Mills William Sweeney Namby Krishnamachari	Psychology	Sara Durand Vanya QuinoneS
Classical & Oriental Studies	Der-Lin Chao	SEEK	Fredericka Liggins
Computer Science	Subash Shankar Ioannis Stamos	Social Work	Paul Kurzman Glynn Rudich
Curriculum & Teaching	Anne Ediger Sally Milgrim	Special Education	Thomas McIntyre
Economics	Howard Chernick Michael Schleifer Avi Liveson Mark Weinstock	Student Services	Terry Wansart
Educational Foundations	Jeanne Weiler Mary Kopala	Theatre	Barbara Bosch Laura Drake
English	Cristina Alfar Rob Hollander Richard Barickman	Urban Affairs	Jill Gross Lynn McCormick
Film & Media	Tami Gold Joel Zuker Greg Morris Michael Gitlin	Administration	Dean Robert Marino Dean Bogart Leashore Dean Linda Chin
Geography	Hongmin Gong Ines Miyares		
Health Sciences	Thomas Holland		
History	Barbara Welter Bernadette McCauley		
Library	Anita Ondrosek Andrea Copeland		
Music	Brad Stoller		

Students

Anna Hristova "E"	Nesin Osman
Imran Chowdhury	Padraig Donoghue
Charmaine Francis	Eleanor Gilpatrick
Cowan Cheron	Shane McEvoy
Bevin Bulloche	Tamieka Byer
Daniel Duque	Astra Williams
Maya Cohen	Danelco Moxey
Tov Lutzker	Han Lo
Emanuel Leonard	Roger Waiters
Ann McGowan	John Enderi
Nadia La Rosa	Rumako Taylor
Matthew Gardiner	Jonathan Bencosme "E"
Kelly Whitehead	Lee Petruzzelli
Anthony Read	Joshua Caulkins
Oscar Wheelan	Laura Landor
Yves Andre Vital	Claudia Terry
Daniel Jones	Rosa LoGiudice
Daniel Sebbag	Peter Lee
Adrienne Nyamsi	
Josh Gilchrist	