

MINUTES

**Meeting of the Hunter College Senate
12 October 1988**

	The 237th meeting of the Hunter College Senate was convened at 4:10 PM in Room W714.	1 2
Presiding:	Jo Kirsch, Chair	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Minutes:	The Minutes of April 27th and May 4th were approved as distributed.	6
	The Minutes of May 18th were approved with the following correction: The names of Professors Marsha Lupi and Marsha Smith Lewis are deleted from Appendix I. They were erroneously listed as absent.	7 8 9
Report by the President:	A summary statement of President LeClerc's report to the Senate is attached as Appendix II.	10 11
Report by the Administrative Committee:	Professor Kirsch presented the report as follows:	12
	1. Announced that Professor Rena Gropper (Anthropology) had been re-elected Chair of the Evening Session Council. As Chair of the ESC she will be the fourth member of the Senate Administrative Committee.	13 14 15
	2. Informed the Senate that Vice President Picciano and Professor Caravanos would present a report on environmental health and safety concerns under agenda item 5. Old Business.	16 17 18
	3. Proposed a change in the agenda, so that agenda item 3. e. "Special Fall 1988 Election to fill vacant seats on the Senate" be considered next, in order to get as full a representation as possible.	19 20 21
	There having been no objection, it was so ordered.	22
	<u>Special Senate Election—Fall 1988</u>	23
	In accordance with Article IV. Section 2. H. i & ii of the Hunter College Governance Charter, Professor Kirsch presented the revised list of nominees as distributed.	24 25 26
	A motion to approve the nominations as a package was approved by voice vote, and the following were elected to the Senate:	27 28
	<u>Faculty:</u> Carol A. Silverman (School of Health Sciences)	29
	Jeanine Plottel (Romance Languages)	30
	Malka Sternberg (School of Social Work)	31
	Marilyn Daley-Weston (Academic Skills)	32
	Bernice Baxter (Academic Skills)	33
	Maria Rodriguez (Academic Skills)	34
	Hector Martinez (Academic Skills)	35
	Juan Gonzalez-Millan (Romance Languages)	36
	<u>Students:</u> Veronica Odum (English) Evening	37
	Peter Gallert (Physical Education) Day	38
	Rudolph Guarnaccia (English) Day	39
	Kalliopi Kapsalis (Psychology/Premed.) Day	40
	Nick Kapsalis (Biology/Premed.) Day	41
	Anna Kapsalis (undeclared) Day	42
	Estelle Sauerstrom (Political Science) Day	43
	Jacques Cadet (Political Science) Evening	44
	Voting cards were distributed to the newly elected senators.	45
4.	<u>Procedure for Electing Search Committee for Provost</u>	46
	Professor Kirsch presented the procedure for electing panels and counting votes, which had been previously adopted by the Senate (see Appendix III).	47 48

She pointed out that the Senate is required to elect a panel of three for Chair, and a Member-Panel of 8 faculty and 6 students. From these panels the President will choose a Search Committee consisting of 4 faculty members, 3 students, and a Chair.

5. **Election of Chair-Panel for Search Committee for Provost.** 53
Professor Kirsch then presented the three nominations for Chair-Panel, as distributed: 54
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Prof. Tamara Green (Classical & Oriental Studies) 56
Prof. Bernard Shull (Economics) 57
Prof. Edwin Wilson (Theatre & Film) 58

A motion to approve the slate of three for Chair-Panel of the Provost Search Committee was approved by voice vote. 59
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6. **Election of Member-Panel for Search Committee for Provost** 61
Professor Kirsch informed the Senate that an additional faculty and student nomination had been received for the Division of Humanities & Arts: 62
Prof. Richard Tomkins (Theatre & Film), Ms. Hassida Isserman (Classics), 63
and that they were included on the ballot. 64
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Written ballots were distributed. 66

The Chair reminded senators to cast their votes in accordance with the instructions listed at the top of the ballot, which read as follows: 67
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"You must vote for a minimum of 4 faculty and 3 students up to a maximum of 8 faculty and 6 students. (A ballot containing the votes for fewer than 4 faculty or 3 students, or more than 8 faculty or 6 students, will be declared invalid.)" 69
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While awaiting the results of voting by written ballot, the Senate moved on to the next item of business. 73
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7. **Election of Committee Chairs** 75
The floor was open for nominations for **Chair of Nominating Committee.** 76

Dr. Marilyn Rothschild (Physics & Astronomy) was nominated. 77

A motion to close nominations and to instruct the Secretary to cast a single ballot in favor of the nominee was approved by voice vote. Dr. Marilyn Rothschild was re-elected Chair of the Nominating Committee. 78
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The floor was open for nominations for **Chair of Budget Committee.** 81

Prof. Saul Cohen (Geology & Geography) was nominated. 82

A motion to close nominations and to instruct the Secretary to cast a single ballot in favor of the nominee was approved by voice vote. Professor Saul Cohen was elected Chair of the Budget Committee. 83
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The floor was open for nominations for **Chair of Master Plan Committee.** 86

Professor Rosemarie Parse (School of Nursing) was nominated. 87

A motion to close nominations and to instruct the Secretary to cast a single ballot in favor of the nominee was approved by voice vote. Professor Rosemarie Parse was elected Chair of the Master Plan Committee. 88
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Committee Reports: **Nominating Committee** 91
Professor Kirsch presented the report dated 12 October 1988, as distributed, at the request of the Chair of the Nominating Committee. 92
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The floor was open for further nominations, but none were made. 94

A motion to approve the report as a package was approved by voice vote, and the following were elected: 95
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<u>Undergraduate Academic Requirements Committee</u>	97
Faculty from Social Sciences: Prof. Sam Korn (Psychology)	98
<u>Graduate Academic Requirements Committee</u>	99
Faculty from School of Nursing: Prof. Elizabeth Barrett	100
<u>Budget Committee</u>	101
Faculty Alternate: Prof. Eric Seeley (Economics)	102
<u>Departmental Governance Committee</u>	103
Faculty from Health Professions: Mr. Lee Margulies (Health Sciences)	104
<u>Calendar Committee</u>	105
Faculty from Health Professions: Prof. Violet Malinsky (Nursing)	106
Faculty from Humanities & Arts: Prof. Tamara Green (Classics)	107
Faculty from Social Sciences: Prof. Rena Gropper (Anthropology)	108
<u>Master Plan Committee</u>	109
Faculty Alternate: Prof. Avi Liveson (Economics)	110
<u>Committee on Evaluation of Academic Administrators</u>	111
Faculty for term ending Dec.1990: Prof. Jeanine Plottel (Rom. Lang.)	112
<u>Teacher Evaluations Committee</u>	113
Faculty Alternate: Prof. Robert Montesi (Music)	114

Old Business:

Professor Jack Caravanos presented a report on environmental health and safety issues. The following is a summary statement of the report: 115
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The hazardous material identified by the NYC Fire Department and Department of Environmental Protection last summer were packaged and removed from the campus by a private firm. During the episode faculty and staff were offered the opportunity to clean up their labs. As a result the volume of materials removed was more than originally expected. The materials of concern to the regulators were cans of ether with expired dates and dehydrated picric acid (pyrophoric materials). This constituted a small fraction of the chemicals removed. 117
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The College has since created an Office of Environmental Health and has placed ads for a director of this office. A Search Committee, chaired by Associate Provost Jeff Wijnen, was formed and two candidates have been identified. The successful candidate will be charged with assuring compliance with all environmental and occupational health regulations, and maintaining a safe and healthy workplace for all members of the College community. 125
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During the recent asbestos scare in the pool area, the College implemented the new policy developed by the Environmental Safety Committee of temporarily closing areas until an objective evaluation can be made. Fortunately, while the pool's ceiling material does contain a small amount of asbestos, the white debris discovered did not contain any. The very low results from aggressive air sampling also indicated that the room was not contaminated and could be reopened safely. All analytical work was done by a private environmental consulting firm. 132
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Professor Caravanos and Vice President Picciano answered questions from the floor. 140
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Election Results for Member-Panel for Search Committee for Provost 142
 Professor Kirsch announced the following results of voting by written ballot: 143

A total number of 89 ballots were cast, with 3 invalid. The results of voting in the order of category and the highest number of votes achieved is listed below: 144
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<u>Member-Panel for Search Committee for Provost</u>			147
<u>Faculty:</u>	Prof. Sam Korn (Psychology)	36 votes	148
	Prof. Nancy Dean (English)	34 votes	149
	Prof. Bernice Baxter (Academic Skills)	32 votes	150
	Prof. Susan Epstein (Computer Sci.)	14 votes	151
	Prof. Barbara Gordon (Health Sciences)	14 votes	152
	Prof. Rena Gropper (Anthropology)	29 votes	153
	Prof. Frank Kirkland (Philosophy)	23 votes	154
	Prof. Shirley Hune (Educ.Found.)	21 votes	155
<u>Students:</u>	Mr. Michael Hewitt (Honors Prog.)	51 votes	156
	Ms. Debbie Myers (Psychology)	39 votes	157
	Ms. Hassida Isserman (Classics)	38 votes	158
	Ms. Sonia Santiago (Black&PR Studies)	37 votes	159
	Ms. Amy Kossoy (Soc./Phil.)	35 votes	160
	Ms. Joanne Alexis (HealthSci.-Grad.)	32 votes	161

The meeting was adjourned at 5:30 PM. 162

Respectfully submitted,



William Mayer
Secretary

APPENDIX I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills: Athlyn Sawyer
Teri Haas

Anthropology: Sally McLendon
William Parry

Art: Anthony Panzera
Susan Peterson

Chemistry: David Lavallee "E"

Communications: Tami Gold-Ahern

Curriculum & Teaching: Herb Perr
Richard Duchl

Economics: Howard Chernick

English: John Stone

Geology & Geography: Richard Liebling "E"
Christine Carlson

Mathematics: Thomas Jambois
Sandra Clarkson
Barbara Barone

Music: Richard Burke

Philosophy: Gerald Press "E"
Christine Sistare

Political Science: Michael Jaworskyj
Robert Burrowes

Psychology: John Jacobs

Social Work: Yolanda Mayo

Sociology: Michael Wood

Student Services: Madelyn Stokely "E"

Theatre & Film: Dick Tomkins
Dan Koetting

Urban Affairs: Stanley Moses

Dean Erwin Fleissner

STUDENTS:

Michael Weber
Chris Kikis
Nadine Rochler
Dennis Bianco
Robert Sharp
Marie Cyriaque
James McKeever
Simon Campbell
John Orlando
Sandra Maxwell
Danielle Benoit
Theresa Forte
Mike Knights
Peter Coates
Rick Rozos
Erika Comrie
Valerie Lionel
Barbara Zganiacz
John Mans
Maureen Walls
Norma Moy
Maryana DeZarlo "E"
Barbara Hughes
Gladys Sandoval
Lisa Hillman
Jeffrey Schiller
Sheila O'Shea
Sophia Muirhead

APPENDIX II
Report by the President

The following is a summary statement of President LeClerc's address to the Senate. He said:

"I believe it is Plutarch who, in his life of Cicero, recounts that when Cicero was asked which of Demosthenes' speeches was his favorite, he shot back the answer, "The longest."

In recounting this story, I make no pretense to the oratorical brilliance of either Cicero or Demosthenes; although I'm sure that the rhetorical firepower of certain members of this senate is amazing to behold. Rather, this is probably going to be the longest formal address I will give to the senate and it is on that tenuous thread that I hang a connection to an anecdote from antiquity that I happen to like and wanted to share with you.

I am indeed very pleased to be here today, first as the eleventh President of Hunter College. But also pleased to be at this meeting of the Senate, a body whose importance in governance of the college I respect and applaud. It always seemed to me that there was a very direct correlation between the quality of an institution and the involvement of its faculty and students in governance issues. A faculty and student body that is disenfranchised, alienated, or otherwise disconnected from its college or university is one whose talents have been lost to their institution. That, happily is not the case at Hunter, and we must all work together to preserve the laudable sense of engagement that you have in the affairs of our college. I hope that our relationship will be characterized by mutual respect and by an appreciation of the value of our respective roles in the management of the college and its affairs. I can promise that I will consult with you and others at Hunter, that I will solicit, and listen to, your opinions.

Let me tell you how I've been spending my time during the last six weeks and then discuss, briefly, some of the things that are on my mind about the future of the college.

I decided, even before arriving formally at Hunter on September 1, that the best way to learn quickly about it was to talk to as many administrators, faculty and student groups as possible. I had a chance to meet privately for between one and two hours with nearly each dean and vice president and with the Chair of the Senate before taking office. Subsequent to September 1st, I have met individually with 27 of our 29 department chairpersons in their offices, have met with the executive committee of the FDA, the Director of the Center for Puerto Rican Studies, have spent five hours at the campus schools with the Acting Provost, and have spent two half-days at Brookdale visiting the School of Nursing and the Brookdale Center on Aging. I've also seen the heads of the student media on campus, the leaderships of the three student governments, and have met, in two-hour sessions, with four academic departments. Meetings with all of the other departments are scheduled to take place over the course of the next ten weeks. I've also met with all of the department chairs as a group to consult with them on the criteria they would like to see used in the selection of the next Provost and have done the same thing with the program heads of the Schools of Nursing and Health Sciences. In addition to this, we have revised the President's cabinet. This group, consisting of myself, the senior vice presidents, and the seven academic deans, meets every two weeks for about two hours. Our task is to engage in an overall review of the college and the administrative policies presently in place, with a different topic up for discussion at every session. We hope to cover admissions, the campus schools, faculty development, academic computing, remediation and retention this semester. If, as a result of these discussions, important policy changes or initiatives result, I will be sure to brief you on them.

It's been a busy fall so far, but it's been a very satisfying one as well. You know Hunter well and you know, as I have learned, that ours is a college that seems to bring out the best in people. Hunter is not problem free; no place is. But we are in a privileged position because of our quality, our attractiveness to students, and the sheer pleasure that people express about being part of this community. Credit for this goes to many individuals: to Donna Shalala and Tilden LeMelle and their administrations, and to the faculty, staff, and students of the college.

I have, as you can well imagine, several ambitions for us over the next several years. I've spoken about them in the past, either as a candidate or with various groups on campus or in the press. They are the following:

1. That we be always seen, first and foremost, as a premier teaching and research institution, not only in regional terms but in national ones as well.

2. That we emerge as the country's leading institution as a training ground for minority students who will pursue doctoral-level study and enter the teaching profession.

3. That we move from being the sixth ranking senior college in the CUNY system in terms of retention to the first and that we do so over the course of the next five years.

4. That we be the most successful college in the CUNY system in terms of affirmative action.

5. That we become a nationally-recognized site for research on issues concerning women.

6. That those graduating with a Hunter baccalaureate be exposed during their undergraduate years to the texts and images that embody the principal cultural achievements of western and non-western peoples.

7. That all who work and study here do so in a safe environment.

8. That our relationship with the campus schools be academic in nature rather than simply managerial and that we foster collaborative relations between our faculty and theirs.

9. That we seek to bring the talents and expertise of our faculty and students to bear on the problems affecting public schooling in Manhattan and that we explore the possibility of partnerships with one or more public schools.

10. That we build a substantial endowment for the college over the course of the next ten years.

We have already begun to move on a number of these issues. I can report to you today that I have been asked by the Mellon Foundation to submit a proposal to fund a program that would encourage minority undergraduates at Hunter to pursue university-level teaching careers. Provost Beaujour is chairing a committee that will draft the proposal and Professor Andrew Robinson is chairing a sub-committee of that group that will make recommendations to me on other initiatives we might take in this area.

I have also asked the Provost to establish a task force on retention, a group that is already at work, and have asked Vice President Sylvia Fishman to plan for a comprehensive orientation program for all incoming Freshmen next September. We know that such programs can have a dramatic impact on retention rates with urban institutions such as ours and my sense is that we need one badly at Hunter.

On the environmental issue, we are about to employ Hunter's first Director of Environmental Safety and are in the process of surveying the entire campus to detect the presence of asbestos.

The Provost also has been given the primary responsibility for defining the nature of our academic ties with the campus schools and she has, together with Dean Rich and the two principals, already come up with a list of interesting and valuable initiatives. One of these includes having sizable numbers of high school seniors work with our faculty as research assistants.

With regard to affiliations with other public schools, I am presently discussing the possibility for funding such an initiative with 80th Street. So far the signals are positive and I will report back to you as soon as funding appears to be secure.

Finally, I hope that, as soon as the Vice President for Institutional Advancement is named, we will be able to begin a feasibility study of our chances of raising for Hunter an endowment of some magnitude (by CUNY, not private sector standards). These monies would be used to support much needed scholarships for students, particularly at the graduate level, and for faculty development programs.

As you can tell, there's a lot of work ahead of us. But as Voltaire is supposed to have said, we live to work, we don't work to live. I'll stop here and will take any questions you might have on the matters I've just discussed or others that are on your mind."

The President concluded his report by answering questions from the floor.

APPENDIX III

RECOMMENDED PROCEDURE FOR ELECTING SEARCH COMMITTEE FOR PROVOST

- A. ELECTION OF CHAIRPERSON PANEL—Panel of three candidates:
Each voter must vote for three candidates. The three persons elected will not be eligible to run for voting member of the committee; those not elected will be eligible.
- B. ELECTION OF COMMITTEE-MEMBER PANEL—Panel of 8 faculty and 6 students:
Each voter must vote for a minimum of 4 faculty members and three students up to a maximum of 8 faculty members and 6 students. (A ballot containing the votes of less than 4 faculty or 3 students, or more than 8 faculty or 6 students, will be declared invalid.)
- C. RECOMMENDED PROCEDURE FOR COUNTING VOTES:
The highest vote getter in each Division is declared elected in the order of the number of votes each achieved. If there are still vacancies to be filled, the second highest vote getter in each Division is declared elected in the order of the number of votes each achieved. Process terminates when all vacancies are filled.

Note: This procedure guarantees that as many Divisions as possible are represented on the panel with no more than 2 candidates from each Division.

- D. Listing of Divisions for election of Member-Panel for Search Committee for Provost:
- | | |
|---------------------------------------|--------------------------|
| 1. Division of Humanities & Arts | (Full-time Faculty: 175) |
| 2. Division of Social Sciences: | (Full-time Faculty: 112) |
| 3. Division of Sciences & Mathematics | (Full-time Faculty: 93) |
| 4. Division of Programs in Education | (Full-time Faculty: 93) |
| 5. Schools of Health Professions | (Full-time Faculty: 64) |
| School of Social Work | (Full-time Faculty: 43) |
| Library | (Full-time Faculty: 29) |
| Student Services | (Full-time Faculty: 3) |