# HUNTER COLLEGE City University of New York OFFICE OF THE HUNTER COLLEGE SENATE

## MINUTES

## Meeting of the Hunter College Senate 2 November 1994

	The 313th meeting of the Hunter College Senate was convened at 4:25 PM in Room W714.	1 2
Presiding:	Kenneth S. Sherrill, Chair	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
	The Agenda was adopted with the addition of a report on the status of implementing the Plus/Minus Grading System under "Old Business."	6 7
Minutes:	The Minutes of September 28th and October 12th were approved as distributed.	8
Report by the President:	A summary statement of President Blank's report to the Senate is attached as Appendix II.	9 10
Report by the Administrative Committee:	Professor Sherrill presented the report as follows:	11
	Election of Faculty and Students to the Nominating Committee The floor was open for nominations for faculty.	12 13
	Professor Peter Basquin (Music) was nominated.	14
	It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee. The motion carried by voice vote, and Professor Basquin was elec- ted to membership on the Nominating Committee.	15 16 17
	The floor was open for nominations for students, but none were received.	18
	Special Election to fill vacant seats on the Senate.  Professor Sherrill informed the Senate that the following two students had submitted a nominating petition:  Johane Alexandre (Sociology/Communications)  Tracy L. Rivera (Psychology)	19 20 21 22 23
	It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees. The motion carried by voice vote and both were elected to mem- bership on the Hunter College Senate.	24 25 26
	Resolution re: Presence of Discriminatory Recruiters on Campuses  Professor Sherrill presented the following resolution:	27 28
	WHEREAS, the Faculty, the Students and the Administration have on many occasions and under many conditions affirmed the City University policy of nondiscrimination, with reference to gender, race, ethnicity, national origin, religion, disability, age, veteran's status, marital status, and sexual orientation, and	29 30 31 32 33
	WHEREAS, the on-campus presence of employment recruiters from organizations that fail to adhere to such a policy violates the principle of non-discrimination in The City University of New York, and	34 35 36
	WHEREAS, the laws of the City of New York prohibit such discriminatory practices, and	37 38
	WHEREAS, the Hunter College Undergraduate Catalogue states: "Hunter College does not discriminate on the basis of race, color, religion, sex, national or ethnic origin, age, handicap, marital status, or sexual orientation." Therefore,	39 40 41 42
	<b>BE IT RESOLVED,</b> that the Hunter College Senate affirm its commitment to that position, and	43 44
	<b>BE IT FURTHER RESOLVED,</b> that the Hunter College Senate insist that all responsible persons and officers develop and implement affirmative plans to realize this commitment, and	4! 40 4

100

101

102

103

	BE IT FURTHER RESOLVED, that the Hunter College Senate insist that Hunter College adopt a policy to limit recruitment on campus only to organizations that adhere to the nondiscrimination policies of Hunter College of The City University of New York and of the City of New York, and	48 49 50 51 52
	BE IT FURTHER RESOLVED, that organizations, public or private, that do so discriminate not receive direct or implicit aid or recognition from Hunter College, and	53 54 55
	<b>BE IT FURTHER RESOLVED,</b> that the President inform the Senate within two months of the passage of this resolution of the actions that have been taken to implement the goals of this resolution.	56 57 58
	After discussion the question was called and carried.	59
	The resolution was approved by hand vote.	60
	Approved Curriculum Changes The following curriculum changes, as listed in the Report dated 2 November 1994, had been approved as per Senate resolution and were submitted for the Senate's information: Items US-917 (Biological Sciences), US-918 (Physics & Astronomy).	61 62 63 64 65
Report by Chair:	Proposed City Budget Cuts for Community Colleges Professor Sherrill directed the Senate's attention to the packet of material that was distributed at the door concerning the City's proposed budget cuts for community colleges and, in particular, the Statement by the University Faculty Senate.	66 67 68 69 70
	After discussion, Professor Gilpatrick moved to adopt the University Faculty Senate Statement as a Hunter College Senate Statement.	71 72
	The motion carried by hand vote and the statement, as approved, reads as follows:	73 74
	Mayor Giuliani has proposed a mid-year cut in the City's contribution to The City University's community colleges of \$7 million — a reduction of 9% in the City's contribution to the community colleges. For the several reasons we discuss below, this cut is unjustifiable, counterproductive, unfair. The Mayor should withdraw this proposal. Should the Mayor not withdraw it, the City Council should reject it.	75 76 77 78 79 80
	1. The \$7 million cut is unjustifiable. This fall semester is half over. All cuts would have to be taken from the spring 1995 semester. To reduce the community colleges' budgets by this amount would require a reduction in full-time and adjunct faculty. Hundreds of classes would be cancelled. Thousands of student hours in class would vanish. Students, already on waiting lists for essential courses, would be forced to wait even longer. Many students already enrolled in the university would find themselves shut out of courses or unable to register for a full-time course load and thus be ineligible for TAP financial aid. Counseling would be reduced, library and computing centers would have to curtail hours, cut staffs, be unable to upgrade, and would fall behind in providing the knowledge and information required for CUNY college students to be competitive. Adult literacy programs would be seriously threatened. Similarly, programs designed to free New Yorkers from reliance on public assistance would be endangered. Students would find their admission to the university deferred, contributing to an unacceptable backlog of New Yorkers awaiting higher education.	81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96
	2. The \$7 million cut is counterproductive. The City contributes less than one fourth of the community college budget. A further reduction	98 99

of the City's contribution is likely to produce a multiplier effect, cutting

State contributions and tuition revenues, thus compounding the devasta-

ting impact of the cuts in City funds. The City, in fact, places all State

contributions to the community colleges in danger by risking a breach of

legislatively mandated maintenance of effort. Thus, the City is being penny-wise and pound-foolish. Such short-sighted methods will mean that	104 105
the City will lose more money than it is trying to save.	106
3. The \$7 million cut is unfair. This is a 9% cut in the City's contribu-	107
tion to the community colleges, almost fifty percent more than the reduc-	108
tion of 5.4% asked of the Board of Education and almost three times the	109
3.25% asked of the police. Yet, the magnitude of the City's contribution	110
3.25% asked of the police. Tet, the magnitude of the City's contribution	
to the community colleges is so small that the savings cannot justify the	111
suffering. The students at CUNY's community colleges are disproportion-	112
ately drawn from low-income groups. Disproportionately, these students	113
are women, people of color, and immigrants. Our community colleges	114
contribute greatly to the economy of the City, to the City's quality of	115
life, and to its future. To devastate these students by curtailing opportu-	116
nities while receiving virtually no benefits in return is irrational. To do	117
so disproportionately is unfair and immoral. It is inequitable.	118
We urge Mayor Giuliani to drop this proposal. We call on the City Council	119
to reject any budget modification plan that should include it. The Mayor	120
and the City Council should seek rational, responsible, fair, and equitable	121
mechanisms to bring the City's budget into balance.	122
Re: Proposed CUNY Language Immersion Institute	123
Discussion focused on the CUNY Board of Trustees' initiative for the establish-	124
ment of a Language Immersion Institute for ESL students, which had been strong-	125
ly opposed by the CUNY Faculty Task Force on English-as-a-Second-Language,	126
	127
chaired by Hunter's Professor Ann Raimes.	
During discussion the Chair yielded the floor to Vice Chair Chris Goeken.	128
After discussion Professor Gilpatrick moved for approval of the following resolution:	129 130
RESOLVED, that the Hunter College Senate request that the Administrative	131
Committee, in consultation with Professor Greenberg and appropriate	132
others, put in final form and submit to 80th Street a resolution protesting	133
the proposed "Language Immersion Institute under consideration by the	134
CUNY Board of Trustees over the strong opposition of the CUNY Faculty ESL Task Force.	135 136
After discussion the question was called and carried.	137
The motion carried by hand vote.	138
Vice Chair Goeken yielded the floor to the Chair.	139
Re: Presidential Search	140
Discussion focused on the October 13th letter from President Blank in response	141
to the Senate resolution requesting a report on how presidential search procedu-	142
res are governed by CUNY Bylaws, State laws, etc.	143
After disucssion, Professor Gilpatrick moved that "a Select Committee of the	144
Senate be established to keep the Senate abreast of necessary actions with re-	145
gard to developments in the search for a president of Hunter College."	146
After discussion the question was called.	147
The motion was defeated by hand vote.	148
	1.40
A motion was made to move the agenda to item #4, a report on implementation of the Plus/Minus Grading System.	149 150
Vice President Kaufman stated that Hunter College is in the process of conver-	151
	151
ting to a new computer system which will be tested during the spring term, and that the Plus/Minus Grading System will be in place for the Fall 1995 semester.	153
It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 5:40 PM.	154 155

Respectfully submitted,

Khursheed Navder, Secretary November 2, 1994

#### APPENDIX I

The following members were noted as absent from the meeting:

#### FACULTY:

Academic Skills:

Mary Yepez

Hector Martinez

Special Education:

Marsha Lupi

Theatre & Film:

Dan Koetting "E"

Anthropology:

Gerald Creed William Parry John Oates

Urban Affairs:

Sigmund Shipp Stanley Moses

Art:

William Agee

Biological Sciences:

Rivka Rudner Ezra Shah "E" Dean Erwin Fleissner Dean Susan Lees "E" Dean Everlena Holmes "E" Vice Pres. Sylvia Fishman

Dean Carlos Hortas

Black & P.R. Studies:

Pedro Lopez-Adorno

Chemistry:

Angelo Santoro David Mootoo

Classics:

William Mayer

Communications:

Samuel Fleishman James Roman

Computer Science:

Christopher Ward Thomas Wesselkamper

Curriculum & Teaching:

Alene Smith Anthony Picciano

Economics:

Avi Liveson Howard Chernick Terence Agbeyegbe Nashwa George

Educational Foundations: Kimberly Kinsler

Linda Perkins

English: '

Floyd Horowitz

Geology & Geography:

Richard Liebling

Health Sciences:

Khursheed Navder "E"

History:

Marta Petrusewicz

Library:

Tom Jennings Polly Thistlethwaite

Mathematical Sciences:

Daniel Chess Sandra Clarkson Norma Moy

Psychology:

Gerald Turkewitz

Romance Languages:

Marithelma Costa Maria Paynter "E" Julius Purczinsky Diana Conchado "E"

Social Work:

Jayne Silberman George Getzel Malka Sternberg

Sociology:

Robert Carter John Cuddihy Martin Warmbrand STUDENTS:

Ana Ramirez Mark Quick Hopeton Smalling Yvonne Zaharakis Gary Braglia Lucrece Francois Meg Bruck

Shirley Juste Rebecca Bergman-Sorensen

Erica Petersen Inacio Pinto

Adeline Su Carol Calmenares Sonya Martirosyan Michael Reyes Mintra Baijnauth Emmanuel Roy Istvan Busa-Farkas Shoshana Roland "E" Priscilla Chang Bianna Belfer Neida Gonzalez

Danielle Schwartz

Patricia Laporte

Mark Weinstock

Elka Mumizaga

### APPENDIX II

The following is a summary statement of President Blank's report to the Senate. She said:

"Bear with me, I am going to be a little more talky than usual. I have a number of things to report.

First, on the fun and fundamental frontier, as I call it; - there is an elegant and colorful purple and gold banner up in the West Building -I hope you will notice it. It is the first banner we have that says this is Hunter College West. I thought that was a move in the right direction. The elevators. Are you aware that the elevator B-3is now working in all its glory? It is a thing of beauty. It works now from 9 to 5. Shortly it will be on longer hours. B-4 will come into play next week. Barry Kaufman promises that we will have a champagne opening for the whole thing when it gets done. Since we are always kidding him about it, I think there should be recognition for Barry and his crew. In the same spirit, the swimming pool will open on Monday. I went down and looked at it. It really looks very nice. It is very bright, it is colorful, and I resisted the urge to push Barry in -but we will think about that another time. "Burning Issues" goes on lighting fires, and I call your attention to the fact that tomorrow's topic will be "Is Violence Inevitable in Latin America" with Margaret Cahan and Harry Rodriguez. It should be very interesting. There are two more burning issues coming in the next weeks that are equally interesting. So, keep an eye on them. I hope you will join us.

I want to call your attention to the fact that we are going to have a big debate here on Sunday, that should be very exciting. Fulton Ross is the father of this event. It is getting a lot of press. It seems that we are taking the anti position on the topic "Should we welcome a World without Religion?" We are debating a team from Oxford. There are two debaters on each side. This will get a lot of coverage.

What you may or may not know is that on Tuesday, December 13th at 4 PM, there is going to be a firing line debate in the gym. The subject is "The Women's Movement has been a Disaster." There will be a panel of four persons saying yes, and a panel of four persons saying no. This is also going to get a lot of press, and we only hope that everything runs smoothly. This is the William Buckley event. They are considering some very colorful people as protagonists. We promised them an audience of at least two hundred that will be sitting in the gym so that their cameras can show a full house. We will invite a larger number, and if we fill up some of the bleachers that will produce the effect of an even fuller house. So, we are playing this out. I certainly hope that it works as well as expected. This was advised as a good bit of PR for Hunter College. We have suggested two of our own women. Ruth Sidel and Joan Tronto are the names we offered as possibilities. I don't know what the final decision will be on that.

One other thing. Ginette Haboucha, who has been at Hunter for some time as the Ace Fellow, is staying on to do some special work for the Provost and for me. Among other things she has agreed to be coordinator for the 125th Birthday event. We are not exactly sure what that means, but she is willing to take on being the repository of anything that you send her that deals with events that can be part of our upcoming 125th Birthday celebration. The exact birthday is on Valentine's Day, Tuesday, February 14, 1995. So, if you have anything that you think we ought to consider, send it to Ginette Haboucha.

The Provost is meeting with the CLT Subcommittee of FP&B to discuss opportunities for professional development for the CLT's, which I think is a very good initiative. I also want to assure you that the academic review system is alive and well. Quite a number of departments have completed the reviews of last spring. Some departments are currently engaged in the self study that leads to the external review. So far, we have every reason to think that this is a successful enterprise from start to finish.

And one last thing I will suggest is that we are trying to meet the space crisis, the crowding crisis, and the shortage of instructional funds. So, we have requested a minimum number of students for the spring 1995. We have reason to think that our request will be honored. However, there are many problems connected with this that I won't bore you with."

President Blank concluded the report by answering questions from the floor.