

MINUTES

Meeting of the Hunter College Senate
9 November 1988

	The 238th meeting of the Hunter college Senate was convened at 4:10 P.M. in Room W714.	1 2
Presiding:	Jo Kirsch, Chair	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Minutes:	The Minutes of October 12th were approved as distributed.	6
Report by the President:	A summary statement of President LeClerc's report to the Senate is attached as Appendix II.	7 8
Report by the Administrative Committee:	Prof. Kirsch presented the following report:	9
	1. <u>Additional Nominations for Vacant Seats on the Senate</u>	10
	In accordance with Article IV. Section 2. H. i & ii of the Hunter College Governance Charter, Prof. Kirsch presented all nominations received for filling vacant seats on the Senate, as distributed.	11 12 13
	A motion to approve the nominations as a package carried by voice vote, and the following were elected to the Senate:	14 15
	<u>STUDENTS:</u>	16
	Samantha Young (Political Science/Media) Evening	17
	Blaise Hancock - Day	18
	Shannon Gibney - Day	19
	Marta Calderon - Day	20
	John Nilsen (Accounting) Day	21
	Ines Loveras - Day	22
	Gus Vonortas (Art History/Classics) Day	23
	Valeda Vent (Film) Day	24
	Mark Windley (Media/Communications) Day	25
	Olga Pajovic (Biological Sciences) Day	26
	Hilda Abadia - Day	27
	Terence Maxwell (Political Science) Day	28
	Karen Beattie (Anthropology)	29
	Voting cards were distributed to the newly elected senators.	30
	2. <u>Sub-Committee to Review Procedures for the Evaluation of Academic Administrators:</u>	31
	Prof. Kirsch informed the Senate that the Administrative Committee, in following previous Senate instructions, has appointed a sub-committee to review procedures for the evaluation of academic administrators. The Members are:	32 33 34 35 36
	Faculty:	
	Prof. Dixie Goss (Chemistry)	37
	Prof. Mae Gamble (Curriculum & Teaching)	38
	Prof. Jeanine Plottel (Romance Languages)	39
	Prof. Ruth Sidel (Sociology)	40
	Student:	
	Mr. John Orlando (Poli.Sci./Honors)	41
	Administrators:	
	Dean Walter Weiss, Division of Social Sciences	42
	Dr. Anthony Picciano, Vice President for Administration	43 44
	She informed the Senate that upon completion of the review, the Committee would present its recommendations to the Senate for approval. Senators were urged to submit their suggestions in writing to the Committee c/o the Senate Office.	45 46 47 48

Committee Reports:	<u>Calendar Committee</u>	49
	On behalf of the Committee, and in accordance with Senate resolution, Prof. Rena Gropper presented the 1989-1990 College Calendar proposal based on 14 weeks of classes and one week final exams. She informed the Senate that the Committee has unanimously voted to submit the proposal for Senate approval.	50 51 52 53 54
	Prof. Laura Randall, on behalf of the Economics Department, moved for approval of the following amendment:	55 56
	"We wish to reinstitute the current 13-week calendar. To do so, we propose that classes start on Wednesday, September 6th, and end on Tuesday, December 12. On Tuesday, November 21, classes would follow a Friday schedule. During the fall semester, Hunter College would close on the following dates: September 29 and 30 (Rosh Hashanah); October 9 (Columbus Day/Yom Kippur); and November 22-24 (Thanksgiving). The Spring semester calendar would be amended so that classes end on May 10th, instead of May 17th.	57 58 59 60 61 62 63 64
	The Chair informed the mover that the actual Calendar dates would have to be proposed by the Calendar Committee. The motion on the floor was the amendment to reinstitute the current Calendar based on 13 weeks of classes and one week of final exams.	65 66 67 68
	After brief discussion the Chair proposed that the Senate resolve itself into a committee of the whole for 15 minutes of informal discussion. There having been no objection, it was so ordered. Prof. Rena Gropper was appointed to chair the committee of the whole.	69 70 71 72
	At 5 PM a motion to rise from the committee of the whole carried by voice vote.	73 74
	The amendment to reinstitute the current 13-week Calendar was on the floor.	75
	After discussion the question was called and carried.	76
	The amendment was defeated by hand vote with 16 in favor and 68 opposed.	77
	The motion to approve the Calendar Committee's proposal for the 1989-1990 College Calendar (based on 14 weeks of classes and 1 week final exams) was approved by hand vote.	78 79 80
	(The 1989-1990 College Calendar, as approved, is attached as Appendix III.)	81
	<u>Committee on Evaluation of Teaching</u>	82
	Ms. Bernie Jones, Chair of the Committee, presented the following progress report:	83 84
	The Committee on Evaluation of Teaching is in the process of reviewing the current evaluation instrument. We have received several suggestions for changes, and we are planning to submit these to departments for discussion and reaction very shortly.	85 86 87 88
	During the Spring semester 1988 the Committee developed a survey questionnaire for a random sampling of classes of about 1000 students to solicit their opinions about the effectiveness of the current evaluation form. This survey will be conducted soon. Faculty and student members of the Senate will also be asked to participate in the survey, and should receive the material in the mail shortly.	89 90 91 92 93 94
	We have also developed a new form, "Form CLS," for possible use in clinical, laboratory, and perhaps studio courses. This new form has been sent to the appropriate departments for discussion and feedback to the Committee. In order to be able to assess the impact on faculty rating, we are planning to conduct a pilot study in several clinical nursing courses, by using the new "Form CLS" in conjunction with the current form during the evaluation period scheduled toward	95 96 97 98 99 100 101

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- the end of this semester. We hope to submit our recommendations 102
concerning "Form CLS" for Senate approval early in the Spring term. 103
- The Committee on Evaluation of Teaching welcomes suggestions and 104
recommendation for changes in the current evaluation form. Please 105
submit them to us in writing c/o the Senate Office, Room E1018. 106
- A motion to adjourn carried, and the meeting was adjourned at 5:20 PM. 107

Respectfully submitted,



William Mayer,
Secretary

APPENDIX I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills: Athlyn Sawyer "E"
Marilyn Daley-Weston "E"

Anthropology: Sally McLendon

Art: Anthony Panzera
Susan Peterson
Richard Stapleford

Black & P.R. Studies: Pedro Lopez Adorno "E"

English: John Stone
John Holm

Geology & Geography: Richard Liebling
Christine Carlson

History: Naomi Miller "E"

Mathematics: Thomas Jambois
Sandra Clarkson

Music: Jana Feinman

Nursing: Joan Sayre "E"
Muriel Kneeshaw

Philosophy: Christine Sistare

Physics & Astronomy: Marilyn Rothschild "E"

Political Science: Robert Burrowes

Romance Languages: Alex Szogyi
Giuseppe Di Scipio
Jeanine Plottel
Juan Gonzalez-Millan

Social Work: Malka Sternberg
Yolanda Mayo

Sociology: John Cuddihy "E"
Robert Carter
Mary Curry

Theatre & Film: Dan Koetting

Urban Affairs: Stanley Moses

STUDENTS:

Irene Hanna
Michael Weber
Chris Kikis
Nadine Rochler
Peter Gallert
Kalliopi Kapsalis
Nick Kapsalis
Anna Kapsalis
Dennis Bianco
Robert Sharp
Marie Cyriaque
Samantha Young
Marta Calderon "E"
John Nilsen
James McKeever
Simon Campbell
John Orlando
Keisha Gaither "E"
Sandra Maxwell
Michael Pierre-Louis
Danielle Benoit
Theresa Forte
Rick Rozos
Constance Simmons
Erika Comrie
Valerie Lionel
Barbara Zganiacz
John Mans
Ines Loveras
Maureen Walls
Norma Moy
Guy Conti
Maryana DeZarlo
Barbara Hughes
Lisa Hillman
Jeffrey Schiller
Sheila O'Shea
Sophia Muirhead "E"

Dean Evelyn Gioiella "E"
Dean Erwin Fleissner
Vice Pres. Sylvia Fishman "E"

APPENDIX II

The following is a summary statement of President LeClerc' report to the Senate:

The President said: "I will be brief and then take questions from the floor as is, and will continue to be, the custom. As I believe you know, a search committee for the Provost position has been constituted. It will be chaired by Prof. Ed Wilson of the Theatre & Film Department, and the members are: Prof. Sam Korn, Psychology; Prof. Susan Epstein, Computer Science; Prof. Frank Kirkland, Philosophy; Prof. Shirley Hune, Educational Foundations; Michael Hewitt of the Honors Program; Sonia Santiago, Black and Puerto Rican Studies; Joanne Alexis, a graduate student at the School of Health Sciences. The first organizational meeting of the Search Committee should take place within the next two weeks. The Committee will be assisted in its work by Maria Perez of Perez-Arton Consultants, an executive search firm. Ms. Perez is a Hunter alumna in Sociology who knows the College well.

It is with considerable regret that I accept the retirement of Dean Walter Weiss of the Division of Social Sciences. Dean Weiss is characterized often at Hunter as a dean's dean, and the dean of deans. I would like to say that he is also a president's dean, and that he is a man of great integrity and great wisdom, who has made very important and lasting contributions to the quality of education and the quality of intellectual life at this college. He will be missed and I would like to recognize him here this afternoon, and ask you to manifest your appreciation of all the things he has done for us at Hunter by a firm round of applause.

The last time I met with you I gave you a listing of ten of my aspirations for Hunter College. I did not wish to imply that they were the only things that I hoped to see happening at Hunter over the course of the next several years. From time to time I would like to bring to you other things that I think are worthy of our consideration and worthy of our commitment. One of them has emerged from the conversations I have had over the past several weeks with faculty and department chairs as I visited the various parts of the College. That has to do with our unique ability within the City of New York to bring together a very impressive array of resources in terms of talent, research capability and training ability at Hunter, to help the City meet the very awesome challenge the AIDS crisis poses to us. We are training the social workers, the teachers, the nurses, the health care professionals, and the health educators who deal with AIDS patients and those families that are victimized by AIDS. There is probably no other institution in New York with this kind of power to make a difference of major magnitude in New York City, as we live through the consequences of a very serious health crisis. In a meeting with Borough President David Dinkins last Thursday, when we talked about the various kinds of collaborative efforts that might be made between the College and the Office of the Borough President, I raised the question of coordinating at this campus the human resources that we have relevant to AIDS, and to make them available in an appropriate fashion to City government. He was delighted with the initiative. I believe that we could make some very important work available to him and to others throughout the City in this important area. I therefore hope to constitute in the course of the next two weeks a college-wide AIDS task force that will serve initially to identify what we have available at Hunter College, and to coordinate in an appropriate and non-coercive way our resources in that area, and make them available to those who can benefit from them. So that is initiative number 11, if you will permit it to me.

The Provost and I attended the exit interview with the Middle States team that was reviewing the Hunter Campus Schools for accreditation and in one instance re-accreditation. That was a team of 22 individuals sent in to spend about 2-2½ days at the campus schools. The exit interview was very positive indeed, and I will look forward to receiving a written report from that group and from the Middle States Association. There are many opportunities for collaboration between us and the schools that are mutually beneficial. It appears that the troubles that characterized the schools last year are firmly in the past and that the future at the schools looks bright, even in terms of emotional equilibrium existing within those buildings and within those programs.

You probably saw The New York Times on Monday of this week. You may have noticed a column that had to do with a new projected revenue shortfall for New York State this fiscal year with a dollar figure being given of \$1.7B. You may have realized that the article has implications as yet undefined for us at this College. It could be that the revenue shortfall will be of even greater magnitude than reported in the Times. We don't yet know what is going to happen at the legislative level with regard to larger shortfalls in revenue. Undoubtedly some sort of signals will come down to us in the very near future. At a Council of Presidents meeting on Monday of this week it was announ-

Appendix II (continued):

ced that the Chancellor had assembled a special subcommittee of the council of presidents to look into the various ramifications of the shortfall with regards to the senior college budgets. That committee is chaired by President Joel Segal of Baruch College who is a very able economist. He estimated and expressed at that time that CUNY would be hit for between 2.5% and 3% of the total shortfall, which would then be divided up among the senior colleges of the system. I don't know how accurate that is and we are all waiting with some anxiety to receive further word from the State as to what the size of this shortfall will be. Many speculated that nothing would be forthcoming until after the elections were over. They are now over, and we may learn within the next two weeks or so what the fiscal health or illness of the State will be for this year. I will keep you posted on a regular basis of any news that comes to us. I don't think it is necessary at this time to engage in either hysteria or paranoia, or really planning a highly detailed set of actions for Hunter in the eventuality of a cut. The various forms that the cut could take-- freezes, OTPS freezes, temp services freezes and so on--could be imposed either by the State or by CUNY. A lot of positioning and jockeying is going on at this time, and we are all in sort of a holding pattern. Again, as soon as anything is learned, I will brief the deans, the vice presidents, the chairs, and this body."

President LeClerc concluded his report by answering questions from the floor.

APPENDIX III

COLLEGE CALENDAR FOR 1989-1990

(based on 14 weeks of classes and one week final exams)

August 1989

16W-29Tu FALL TERM REGISTRATION (TENTATIVE)

September 1989

1F First Day of Classes Fall 1989
4M LABOR DAY - COLLEGE IS CLOSED
29F No classes scheduled
30Sa No classes scheduled

October 1989

9M COLUMBUS DAY - COLLEGE IS CLOSED
10Tu Classes Follow Monday Schedule

November 1989

22W Classes Follow Friday Schedule
23TH - 24F THANKSGIVING RECESS - COLLEGE IS CLOSED
25Sa Classes will be held

December 1989

14Th Last Day of Classes
15F-22F Final Examinations
24Su-1/1M WINTER RECESS

January 1990

11TH - 25TH SPRING TERM REGISTRATION (TENTATIVE)
15M MARTIN LUTHER KING JR. DAY - COLLEGE IS CLOSED
31W First Day of Classes Spring Term 1990

February 1990

7W Classes Follow Monday Schedule
12M LINCOLN'S BIRTHDAY OBSERVED - COLLEGE IS CLOSED
15TH Classes Follow Monday Schedule
19M WASHINGTON'S BIRTHDAY OBSERVED - COLLEGE IS CLOSED

March 1990

April 1990

8Su - 15Su SPRING RECESS

May 1990

17TH Last Day of Classes Spring Term 1990
18F - 25F Final Examinations
28M MEMORIAL DAY - COLLEGE IS CLOSED

June/July/August

Summer Session registration
Summer Session I
Summer Session II