

M I N U T E S

"Overflow" Meeting of The Hunter College Senate
16 December 1975

	The sixty-sixth ^{71st} meeting of The Hunter College Senate was convened at 4:45 p.m. at the Playhouse.	1 2
Presiding:	Charles M. Sherover, Chairman	3
Attendance:	The elected members of the Senate with the exception of those noted by the Secretary as listed in Appendix I.	4 5
Minutes:	The Minutes of November 25th were approved as distributed.	6
Report of the Administrative Committee:	Prof. Elie de Comminges, Secretary of the Senate, on behalf of the Senate Administrative Committee and Senate staff wished everybody a bright and happy Holiday Season.	7 8 9
	He then yielded the floor to Prof. Barbara Behr, newly elected Chairman of the Student Standing Committee.	10 11
	Prof. Behr moved for ceremonial adoption of the list of candidates for degrees and diplomas for January 1976. She informed the body that the list is available for inspection in the Senate Office.	12 13 14 15
	The motion carried unanimously.	16
	Prof. de Comminges next yielded the floor to Prof. Thomas Burke, Chairman of the Senate Budget Committee.	17 18
	Prof. Burke briefly reported on the work of the Committee and informed the Senate that a final report would be forthcoming in February. He invited anybody who has comments and suggestions regarding the current budget crisis, to submit their recommendations to the Committee c/o the Senate Office.	19 20 21 22 23
	Prof. de Comminges next informed the Senate of a slight change in the Agenda, and that the first item of business would be consideration of U-209: BFA in Cinema.	24 25 26
Undergraduate Course of Study Committee Report:	<u>Undergraduate Course of Study Committee</u> The Chair informed the body that the motion on the floor is acceptance of U-209: BFA in Cinema as amended (see lines 153 to 158 of the Minutes of 9 December 1975).	27 28 29 30
	After brief discussion Prof. Polsky was requested by the Chair to speak on behalf of his department. He called the question on the motion as amended.	31 32 33
	The motion to approve U-209 as amended carried by voice vote.	34
	<u>New Distribution Requirement Package</u>	35
	The Chair presented the "Suggested Rules for Discussion" of this agenda item as distributed (see Appendix II), and opened the floor for discussion.	36 37 38
	A motion to adopt these rules was made and was approved unanimously.	39 40
	The Chair then informed the body that the main motion on the floor is to substitute the new Distribution Requirement for the Basic Prescription heretofore in force at Hunter College, and that the new Distribution Requirement is to take effect a/o the beginning of the Spring semester 1976 for all new students; any student presently matriculated in this college shall have the option to graduate under this new Distribution Requirement.	41 42 43 44 45 46 47 48

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The motion was seconded. 49

The Chair next informed the body that as per the Rules adopted 50
only two kinds of motions to amend are possible. These are 51
specified under item 3. a. and b. of the adopted rules. 52

Prof. Bennick moved that the motion be amended by changing the 53
footnote to item III. FOREIGN LANGUAGE, paragraphs 3, 4, and 5 54
to read as follows: 55

Students who would fall in categories 3, 4, and 5 shall be 56
given a proficiency examination. Students will get credit 57
for the college course(s) they take as a result of this 58
placement procedure, theoretical high school level not with- 59
standing. (This applies to students who are placed higher as 60
well as lower than high school theoretical achievement.) 61

After discussion the question was called and the motion to 62
amend carried. 63

Mr. Weissman moved that "item III, the FOREIGN LANGUAGE part of 64
the Package be made optional to students." 65

The Chair, on the advice of the parliamentarian ruled that this 66
is a motion to reconsider which would fall under item 3.b. of 67
the adopted rules and requires a 2/3 vote. 68

Mr. Weissman appealed the Chair's ruling. 69

A motion to sustain the ruling of the Chair carried by hand vote 70
with 73 in favor and 10 opposed. 71

The motion to reconsider was defeated by hand vote with 14 in 72
favor and 67 opposed. 73

Prof. Escott moved that: 74

item II. ENGLISH COMPOSITION be amended to read: 75
17 120 or equivalent. 76

This motion to amend carried unanimously by hand vote. 77

Prof. Korn moved that footnote 3 be amended to read: 78

The Hunter College Senate favours the development of various 79
interdisciplinary Humanities-and-Social Science alternatives 80
to present Basic Prescription courses; a sub-committee of 81
the Undergraduate Course of Study Committee will prepare and 82
promote the development of such interdisciplinary... 83

The Chair ruled that this is a motion to reconsider which would 84
require a 2/3 vote. 85

After discussion the question was called and the motion to 86
reconsider carried with 56 in favor and 13 opposed. 87

The motion on the floor is the Korn amendment. 88

Provost Schneewind proposed that the wording be changed to 89
"a special sub-committee appointed with its advice by the 90
Provost." 91

After discussion Prof. Korn withdrew his motion to amend and 92
moved that footnote 3 not be included in the catalogue; this 93
was seconded. 94

After discussion the Chair stated that the motion on the floor 95
is to delete footnote 3 with the understanding that this Sub- 96
Committee function under the auspices of the Provost. 97

The question was called, and the motion to delete carried by 98
hand vote. 99

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Prof. de Comminges moved that the footnotes (pertaining to Anthropology) marked with "***" and "+" be deleted.	100 101
The motion carried by hand vote.	102
Mr. Johnson presented the following resolution:	103
WHEREAS, the current profusion of departmental limitations concerning courses which may or may not be considered to fulfill the Distribution Requirement has never been examined as a whole by the Senate, and	104 105 106 107
WHEREAS, this has resulted in a collection of regulations which reflect no consistent policy concerning courses that should or should not be included in the Distribution Requirement, and	108 109 110 111
WHEREAS, the effect of these limitations, in many instances, is to discourage students from taking advanced-level courses for which they are qualified,	112 113 114
BE IT RESOLVED, that the Senate directs its Undergraduate Course of Study Committee to review these course limitations and that, after consultation with appropriate departments, it report its recommendations to the floor of the Senate as early as possible during the Spring term 1976.	115 116 117 118 119
BE IT FURTHER RESOLVED, that the Senate emphatically endorses the principle of MAXIMUM FLEXIBILITY in course selection within the Distribution Requirement.	120 121 122
After discussion the question was called, and the resolution was approved by hand vote.	123 124
Responding to a point of information, the Chair advised that it was not the intention of enclosing footnotes 1, 2, and 3 in the college catalogue.	125 126 127
The question was called on the main motion as amended.	128
The motion to approve the new Distribution Requirement Package as amended carried by overwhelming hand vote. (The new Distribution Requirement Package as amended is attached as Appendix III.)	129 130 131 132
Prof. Tannenbaum moved:	133
WHEREAS, the Basic Liberal Arts Prescription for those students majoring in Bachelor of Science programs in the School of Health Sciences has been, since their inception, the same as the Hunter College Bachelor of Arts Basic Prescription without the required foreign language course(s), therefore,	134 135 136 137 138 139
BE IT RESOLVED, that the basic Liberal Arts Distribution Requirement for those students majoring in Bachelor of Science programs in the School of Health Sciences shall be sections I, II, and IV-VIII of the Distribution Requirement Package passed by the Hunter College Senate on December 16th 1975, including such amendments as may be passed by that body in the future.	140 141 142 143 144 145 146
After discussion Prof. Flashner moved to table the motion.	147
The motion to table carried.	148
The Chair then asked the Provost if it would be possible for his office to advise the Senate of which programs presently being offered by the college fall under the general rubric Prof. Tannenbaum had brought to the Senate's attention, so that the Senate might act on all of them in some systematic manner.	149 150 151 152 153 154

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Undergraduate Academic Requirements Committee	Undergraduate Academic Requirements Committee	155
Report:	Prof. Peter Basquin, Chairman of the Committee, presented the Report as distributed.	156 157
	After discussion Prof. de Comminges moved to divide the question.	158
	There being no objection it was so ordered.	159
	The Chair opened the floor for discussion on item A.	160
	After discussion, Prof. Tannenbaum moved that item A be amended to read:	161 162
	A. For full-time (day session) students not requiring remediation, the minimum allowable rate of progress toward the Bachelor's degree shall be in accordance with the following schedule:	163 164 165
	By the end of the first calendar year--18 credits completed	166
	By the end of the second calendar year--39 credits completed	167
	By the end of the third calendar year--63 credits completed	168
	By the end of the fourth calendar year--87 credits completed	169
	By the end of the fifth calendar year--111 credits completed	170
	By the end of the sixth calendar year--all degree requirements completed.	171 172
	(Student leaves and other periods spent wholly <u>in absentia</u> shall not count, provided that the College is notified in advance of plans for absence.)	173 174 175
	Students not completing sufficient credits by the end of any one calendar year shall be placed on probation, and required to make up the deficiency by the end of the first term of the following year. Students failing to make up the deficiency within this period shall be subject to dismissal.	176 177 178 179 180
	After discussion the question was called on the Tannenbaum amendment.	181 182
	The motion carried by hand vote.	183
	Prof. Korn moved that the word "minimum" be substituted for the word "normal" in the title. There being no objection it was so ordered.	184 185 186
	A motion to extend the meeting time for 15 minutes carried.	187
	Prof. Basquin then moved for approval of item B. of the Report.	188
	After discussion, Prof. Korn moved that item B be approved, provided that the wording be changed along the lines of A, including a minimum allowable rate of progress of 11 credits per year.	189 190 191 192
	The question was called and the motion carried.	193
	Item C. of the Report was placed on the floor for discussion.	194
	Prof. Mathews moved to table item C.	195
	The motion to table was defeated.	196
	Prof. Tannenbaum moved that item C. be amended by including the words "starting their second year" in the second sentence, which would then read: "...regular day session students starting their second year, and shall be governed..."	197 198 199 200
	This was accepted by the mover.	201

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After further discussion the Chair proposed that a motion be	202
made to endorse the remaining items <u>in principle</u> and that final	203
wording be brought back to the Senate in February.	204
A motion to accept the Chair's procedure carried.	205
After discussion, a motion to endorse the complete Report in	206
principle subject to February review by the Senate was seconded	207
and carried.	208
The meeting adjourned at 6:50 p.m.	204

Respectfully submitted,

Elie de Comminges

Elie de Comminges,
Secretary

A P P E N D I X I

The following members were noted as ABSENT from the meeting:

FACULTY:

Academic Skills: Milagros Garcia

Anthropology: Daniel Bates

Biology: Constante Ceccarini
Robert Grant
Morris Green

Black & P.R.Studies: Benjamin Ortiz

Business Education: Bernadette Metzler
Harry Buckler

Chemistry: Charles Hecht
Richard Wiley
Horst Hoyer

Curric.& Teaching: Elaine Block

Economics: Alvin Kabot

English: Richard Barickman

German: Anna Gutman

Home Economics: Barbara Maksymowicz

Health Science: Lee Margulies

Library: Rae Robinson

Mathematics: Robert Martin

Music: Ruth Anderson
Sylvia Kinney

Nursing: Margaret Magnus
Joyce Hope

Physics & Astronomy: Marilyn Rothschild
Randy Fenstermacher

Political Science: Malcolm Valentine

Romance Language: Joan Spitzer

Sociology: Celia Heller
Aubrey Bonnet

Theatre & Cinema: Holly Hill

Urban Affairs: Arnold Nadler
Walter Stafford

Adult Education: Leonard Suib
Daniel Savage

DAY SESSION STUDENTS:

Jeff Gross
Elizabeth Serrano
Agnes Chin
Deborah Rooks
Kathleen Quinn
Maria Piskorz
Carol Ann Rabolt
Marilyn Jones
Michael Megale
Kevin Hopkins
Steven Rondell
Jeff Olefson
Bonnie Gardner

EVENING SESSION STUDENTS:

Howard Crim
Stanley Sachs
I.J. Neubart
Bernadetta Piscitello
Arpart Fazakas
Marcia Kannry
George Sawicki
Thom Burns
Michael Frankel
Harold Pickett
Monica Safford
Mary Beth Yakoubian
Frank Werth

GRADUATE STUDENTS:

Anita Cooper
Theresa Slesinsky
Nadine King
Linda Carney
Julia Yeung
Ann Benyaminowich

ACADEMIC SKILLS STUDENTS:

Juanita McNeill
Morris Johnson

A P P E N D I X I I

Suggested Rules for Discussion of Distribution Requirements Package

The premise of the following rules is that we have been constructing this "package" on a piecemeal basis discussing each component in some detail and are now prepared to consider whether or not we wish to adopt the final "package" that has emerged. In order to expedite the procedures the Chair proposes to adhere to the following rules unless the body objects:

1. The Chair presents a motion to the body to substitute the new Distribution Requirement for the Basic Prescription heretofore in force at Hunter College. The new Distribution Requirement is to take effect as of the beginning of the Spring semester 1976 for all new students; any student presently matriculated in this college shall have the option to graduate under this new Distribution Requirement.
2. Before any motion to close debate, or ask for a vote on the motion may be accepted, opportunity shall be given to consideration for proposals for changing the "Package." Such proposals should be in the form of an amendment to the main motion on the floor (paragraph 1).
3. Two kinds of motions to amend are possible:
 - a. motions subject to standard majority rule procedure shall be motions that deal with the "package" as a whole; such motions may be concerned to reduce or increase the total number of credits, reconcile alleged conflicts between different parts of the package, among others.
 - b. motions that seek to reopen discussion on any particular component of the "package," may, under the standard rules of order, only be made by a person who had originally voted in favor of that component, and require a 2/3 vote.
4. In order that the time of debate may be allocated most economically the Chair will open discussion by asking all those who wish to propose amendments to the "package" to do so, and then call up these amendments seriatim.
5. After all motions to amend have been duly considered and debate has been closed, the vote on the Distribution Requirement Package will be by majority vote.

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A P P E N D I X I I I

DISTRIBUTION REQUIREMENT

I. SCIENCE AND MATHEMATICS (10-12 credits)* 1

Astronomy 40 100, 40 181, 40 182
Biology 30 100, 30 102 (non majors will not be credited for 30 100
 without completing 30 102)
Chemistry 42 100, 42 102-103, 42 104-105 (or any other courses)
Geology 43 101, 43 102, 43 210, 43 211, 43 231, 43 251, 43 252
Mathematics Any course except 45 001, 45 120, 47 101, 47 105
Physics 40 101, 40 110, 40 120, 40 111, 40 121
Physical Science 48 100, 48 101
Physical Anthropology 35 153, 35 154
Physical Geography 44 130

II. ENGLISH COMPOSITION (3 credits)²

17 120 or equivalent

III. FOREIGN LANGUAGE (0-12 credits)

13 Chinese	27 Polish
20 French	24 Portuguese
25 German	28 Russian
11 Greek	22 Spanish
15 Hebrew	29 Swahili
21 Italian	14 Ukranian
12 Latin	29 Yoruba

1. For students who can demonstrate an equivalent competency to four years of high school language, a proficiency examination will be required in the four areas of reading, speaking, writing, and oral comprehension. 0 credits
2. For students who have studied one language for four years in high school. 0 credits
- #3. For students who continue a language studied for three years in high school, three credits in either conversation, reading for research, literature, or civilization. Literature and civilization will be taught in English with readings in the foreign language. 3 credits
- #4. For students who continue a language studied for two years in high school, three credits in the foreign language and three credits in either conversation, reading for research, literature, or civilization. Literature and civilization will be taught in English with readings in the foreign language. 6 credits
- #5. For students who continue a language studied for one year in high school, six credits in the foreign language and three credits in either conversation, reading for research, literature or civilization. Literature and civilization will be taught in English with readings in the foreign language. 9 credits
6. For students who begin a new language, nine credits in the foreign language and three credits in either conversation, reading for research, literature or civilization. Literature and civilization will be taught in English with readings in the foreign language. 12 credits

Students who would fall in categories 3, 4 and 5 shall be given a proficiency examination. Students will get credit for the college course or courses they take as a result of this placement procedure, theoretical high school level notwithstanding. (This applies to students who are placed higher as well as lower than high school theoretical achievement.)

DISTRIBUTION REQUIREMENT (continued)

IV. LITERATURE (6 credits)

- a. 3 credits in literature originally written in the English language;
- b. 3 additional credits in literature from one or more of the following categories; (i) literature originally written in English; or (ii) literature presented in English translation; or (iii) literature written in a foreign language and studied in that language.
- c. Students who complete a literature course to fulfill a Foreign Language Requirement shall be exempted from Part "b."

V. HUMANITIES (9 credits)*

Art 71 111 (plus any art history or studio course the student is qualified to take)

Civilization and Culture

1. Black & Puerto Rican Studies 29 222**

2. Classics Any 10 prefix course except 10 208, 10 209, 10 301
Chinese 13 110
Russian 28 255, 28 256

3. Hebrew 15 281, 15 286, 15 288, 15 290, 15 292, 15 294, 15 295,
15 382, 15 383, 15 389, 15 391

Communications 88 160, 88 230, 88 250, 88 270, 88 280 (or any other courses for which prerequisites have been met)

Music 73 101; or 73 101 and 74 101; or 73 101 and one 2-credit course (Prefix 73) and one 1-credit course (Prefix 75); or 73 101 and three 1-credit courses (prefix 75)

Philosophy Any courses except 19 412 and 19 493

Religion Any prefix 18 course except 18 410 and 18 490

Theatre and Cinema 77 190, 77 191, 77 192, 78 170, 78 171, 78 180 (or any other courses for which prerequisites have been met)

VI. SOCIAL SCIENCES (12 credits)*

Black & Puerto Rican Studies 29 141, 29 181, 29 182, 29 201, 29 202.1, 29 202.2, 29 241, 29 242**

Cultural Anthropology 55 131, and any other course in Cultural Anthropology

Economics 50 100, 50 101, 50 103 (1 credit), 50 104 (2 credits), 50 105 (1 credit) 50 131, 50 134, 50 135, 50 136, 50 137; or 50 101 and 50 201 or 50 201.1, 50 204, or 50 251, 50 285

History All courses; Group I and II not open to seniors; Group III not open to freshmen

Human Geography All 3 or 4 credit courses

Political Science Any 100 level course (under certain circumstances a 200/300 level course with Department permission)

Psychology 56 111, 56 112

Sociology 57 101 (or any other courses for which prerequisites have been met)

Urban Affairs 58 101, 58 301

VII. PHYSICAL EDUCATION (1 credit)

- | | |
|------------|---|
| 66 (men) | any activity course as listed in the college bulletin; |
| 67 (women) | it is recommended that this requirement be fulfilled by |
| 65 (coed) | the time 75 credits have been completed. |

VIII. FACULTY/STUDENT REVIEW COMMISSION

A Review Commission of 5 faculty members and 2 students (and 1 student alternate), elected by the Senate, is authorized to consider student petitions for the individualization of distribution requirements in cases where the student's own plan is deemed to be educationally sound and to fulfill the spirit of the Distribution Requirement.

DISTRIBUTION REQUIREMENT (continued)NOTES:

- * Only two courses in any single entry may be taken to fulfill requirements
- ** Maximum of six credits may be taken in Black & Puerto Rican Studies to meet Distribution Requirements, with the exception of fulfilling foreign language requirements.

The Senate has from time to time endorsed memoranda in various versions of the new Distribution Requirement. Those not previously recorded in the Minutes and included in the resolution endorsing the new Distribution Requirement are listed below; they are not designed to appear in the catalogue description, as they are intended for Senate guidance:

¹ The Senate has reserved the option to consider a proposal for an alternate interdisciplinary course in the history, methodology, and cultural import of modern science as a possible alternative at a future date.

² The Hunter College Senate:

- a. endorsed in principle the following statement:

Insofar as the development of writing skills is a continuous process and does not end with the completion of a required expository writing course, instructors in all fields should, where possible, assign papers and essay questions on examinations. A student's ability to write logically and coherently should be taken into account when an instructor grades papers and examinations.

- b. endorsed the principle of establishing a Writing Center, encouraging every instructor faced with students who submit papers deficient in clarity of exposition to refer them to this Center (with the understanding that the details of operation are yet to be formulated).

- c. adopted the principle of a targeted level of composition proficiency for all Hunter students in partial fulfillment of the Distribution Requirement. Toward that end, the Administrative Committee of the Senate, the Chairman of the Undergraduate Course of Study Committee, and the Dean of Humanities & Arts shall jointly appoint a six-person student/faculty committee to propose an acceptable English composition proficiency level and ways of helping students to achieve it.