

MINUTES

**Meeting of the Hunter College Senate  
4 December 1991**

	The 269th meeting of the Hunter College Senate was convened at 4:25 P.M. in Room W714.	1 2
<b>Presiding:</b>	Elizabeth K. Beaujour, Chair	3
<b>Attendance:</b>	The elected members of the Senate, with the exception of those listed in Appendix I.	4 5
	There having been no objection the Agenda was adopted as submitted.	6
<b>Minutes:</b>	The Minutes of October 23rd and November 6th were approved as submitted.	7
<b>Report by the President:</b>	The following is a summary statement of President LeClerc's report to the Senate:	8 9
	He said: "I would like to report to you on three items this afternoon. One is a brief report on recent gifts to the College. One is about the latest on the development of the budget situation. And, finally, I'll mention something out of 80th Street called the "College Preparatory Initiative," and the need in the near future for the Senate, or its appropriate committees, to receive a comprehensive briefing on that issue, and be involved in it to the extent that is possible.	10 11 12 13 14 15 16
	Let me start with recent gifts. It is my pleasure to tell you that within the last three weeks or so some nice gifts have come into the College—a total of \$115,000 of new money that will be set aside as aid to students, \$80,000 of new money for faculty support, and \$22,000 of new money for library support. These are nice gifts in the three areas of the College that are of essential importance to us, and it is nice to be able to announce them to you this afternoon. Another announcement is that we will be extending the Library hours for four days of the exam period to 3:00 a.m., with service until midnight. After 3:00 there will be an all night study area for students to use during the exam period.	17 18 19 20 21 22 23 24 25 26
	On the subject of the budget you have, no doubt, been following the debates that have been occurring, and what may be happening to CUNY funding as a consequence of anticipated declines in State revenues throughout the remainder of this fiscal year. It is anticipated that the size of the State's deficit between now and April 1st presently stands on the order of \$900M. The projected deficit for the next fiscal year is now proposed to be in the area of \$4B. Much of the back and forth is between the three leading politicians who play major roles in the determination of State spending—that is the Governor, the Majority Leader in the Senate, and the Speaker of the Assembly—and it has to do with the issue of one budget or two budgets. That is, a budget for the remainder of this fiscal year and a budget for the next fiscal year, or alternately, one 15-month budget. You will recall that the Governor proposed a 16-month budget, called a multi-year budget, whereby the leadership of the three respective parts of State government would agree to spending plans that would take us through the next 15 to 16 months. The initial deliberations and negotiations on that fell apart. At that point the Governor went out by himself to announce a series of proposed cuts to various State agencies. The cuts that the Governor proposed to the senior colleges of the CUNY system are \$13.2M between now and April 1st. Just before coming here this afternoon I placed a call to Albany, and the latest is that the State Senate had their caucus yesterday and left with a decision to go back to the bargaining table with the Governor to try to work out a 15-month budget, which means that the \$13.2M cut that the Governor proposed would not be implemented. It would be wrapped into a 15-month budget. The Assembly is having two days of caucuses. They are dividing the Assembly into two parts, upstaters and downstaters, and the signals coming out of those meetings are that they, too, wish to go back to the negotiating table with the Governor to see if they can do a 15-month budget that will permit them to go and campaign either nationally or locally on the basis of a budget agreement that has been concluded for the State	27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56

for this fiscal year and the next fiscal year. There is some anticipation that a multi-year budget, if it works, could be concluded by the end of this calendar year or in early January. However, we all know from fairly painful experience in the last two or three years that the legislators, including the Governor, have been very hard pressed to conclude their budget negotiations by April 1st, which is the beginning of a fiscal year. So, I am sorry that I can't give you anything more specific than that.

The last issue, the "College Preparatory Initiative," is a very complicated proposal that has engaged individuals from the Central Office of the CUNY system, the Central Office of the Board of Education on Livingston Street, and a number of faculty from throughout the City University. An interim report was given to the Board of Trustees at its last public meeting, and was accepted. The proposal is basically the following: that by the year 2000 there be fully implemented a system whereby the academic units that students take in high school in New York City, in the public schools specifically, as preparatory to their matriculation in the CUNY system, contain certain levels of requirements or expectations — so many units in social sciences, so many units in mathematics, so many units in science, so many units in English, so many units in foreign languages, so many units in the arts and in music. There has been support for this from both the Chancellor of CUNY and from the Chancellor of the New York City Public Schools. The two of them have assigned senior level members of their staffs to coordinate meetings with teachers from the schools and with faculty from CUNY to design a program that would accomplish two goals simultaneously. The goals are the following: First goal, to maintain open access to the City University of New York. Second goal, to increase the level of academic preparedness of those graduates of the high schools who come from the New York City public schools to the City University. The assumption being, that with higher levels of academic preparedness on the part of incoming students, there would be higher rates of retention within the City University of New York, higher levels of graduation, more successful completion of degree programs, and so on.

This is a proposal that has admittedly aroused a certain amount of controversy in some quarters, but it nonetheless has evolved in a deliberate kind of fashion over the space of the last six to ten months with high levels of support and cooperation from the leadership of both systems, and with the endorsement of members of the Board of Education and members of the CUNY Board of Trustees. I am told by one President who served on the initial CUNY Planning Committee, that the University is most sensitive to the access issue with regard to the CPI, and will track the implementation of this with great care and caution over the space of the next nine years. Should it appear that the system is not working in terms of maintaining access to the University on the part of students from diverse backgrounds and racial and ethnic groups, then the brakes would have to be put on it. That apparently is in writing somewhere, but I haven't seen it yet. Everyone who has been involved in this has entered into these negotiations with the up-front expectation that the one goal that is not to be compromised, is that this University is an open access institution. However, it seems to me that during the initial phase-in of the implementation, students who did not have access to appropriate levels of course work in the high schools would be taking those courses at the collegiate level for college credit.

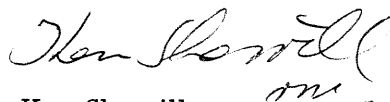
It's a very complicated set of proposals. What is necessary in the very near future is for those responsible for its design out of both 80th Street and Livingston Street, to do a presentation to the appropriate committees of the Senate, because the individual governing bodies of all the campuses of the university system will be playing an appropriate role in considering the acceptability of course work done in the high schools and waivers and so on. So, I will look to the Chair of the Senate and the Administrative Committee of the Senate, to recommend which of your specific committees or combination of committees ought to be involved in the process of hearing from the people of 80th Street what all of this consists of. Again, it is a very complicated series of issues that are involved here. There are lots of documents already being produced. There will, no doubt, be more."

President LeClerc concluded his report by answering questions from the floor.

<b>Report by the Administrative Committee:</b>	a. Professor Beaujour yielded the floor to Professor Michael Turner, Chair of the Evening Session Council.	121 122
	Professor Turner informed the Senate that the Senate Office, with the advice of Professor Michael Wood, has prepared a survey questionnaire concerning the desirability of instituting evening Deans' hours. The questionnaire has been mailed to 2300 matriculated students whose courses are scheduled during the evening session. Stamped return envelopes were included. The survey was made possible thanks to the technical assistance of Assistant Vice President Weisgal, and the financial assistance of Provost Struminger, Vice President Fishman and Associate Dean Breland. A followup mailing is planned for early January. The results of the survey will be made available to the appropriate committees for consideration.	123 124 125 126 127 128 129 130 131 132
	b. <u>Additional nominations for vacant Senate seats</u>	133
	The additional nominees for vacant student seats on the Senate are:	134
	Alicen Willis (Psych/Art) Day	135
	Erika Petersen (Educ/Theatre Arts) Day	136
	Marc Greenfield (undeclared) Day	137
	Tara Moloney (History/Educ.) Day	138
	Renata Glaz (undeclared) Day	139
	Sean A. Sukal (Biology/Psych) Day	140
	The motion to accept the nominees carried by voice vote.	141
	c. <u>Approved Curriculum Changes</u>	142
	The following curriculum changes, as listed in the report dated 4 December 1991, were approved as per Senate resolution and were submitted for the Senate's information: Items GR-341 and GR-342 (Special Education), GR-343 (Curriculum & Teaching), GS-334 and GS-335 (Biological Sciences), GS-337 (School of Nursing), GS-338 (Programs in Education), GS-339 (Curriculum & Teaching/Educational Foundation/English), GS-340 (Special Education), GS-336 (Programs in Education/TESOL Program), US-793 (Computer Science).	143 144 145 146 147 148 149 150
<b>Committee Reports:</b>	<u>Nominating Committee</u>	151
	Dr. Marilyn Rothschild, Chair of the Committee, presented the Committee's slate for seats currently vacant on Senate committees.	152 153
	A motion to approve the slate as submitted carried by voice vote, and the following were elected:	154 155
	<u>Undergraduate Course of Study Committee</u>	156
	Student: Daniel Deihle (Phil) Day	157
	<u>Graduate Course of Study Committee</u>	158
	Faculty from Social Sciences: Randy Filer (Economics)	159
	Faculty Alternate: Eleanor Gilpatrick (Health Sci.)	160
	Student: Kristin McCarthy (Grad.)	161
	<u>Undergraduate Academic Requirements Committee</u>	162
	Faculty from Education: John O'Neill (Ed.Found.)	163
	Student Alternate: Renata Glaz (Und.) Day	164
	<u>Graduate Academic Requirements Committee</u>	165
	Faculty Alternate: William Parry (Anthropology)	166
	<u>Committee on the Budget</u>	167
	Faculty from Education: Tom Burke (Health&PHys.Ed.)	168
	Students: Marc Haynes (Acc.) Day	169
	Michael Muyot (BA/MA Eco.)	170
	Student Alternate: Simon Kamara (Phil.) Day	171
	<u>Committee on the Library</u>	172
	Faculty from Education: Caroline Adkins (Educ.Found.)	173

<u>Grade Appeals Committee</u>		174
Students:	Arlene King (Psych) Day	175
	Winston Brewster (Eco/Pol.Sci.)	176
<u>Nominating Committee</u>		177
Student:	Marc Greenfield (Und.) Day	178
<u>Master Plan Committee</u>		179
Student:	Kathi Kieffer (Psych) Day	180
<u>Teacher Evaluations Committee</u>		181
Faculty:	Khursheed Nacder (Health Sci)	182
<u>Review Commission on Distribution Requirements</u>		183
Students:	Simon Kamara (Phil) Day	184
	Evanthia Adamopoulos (Eco.)	185
<u>Undergraduate Academic Requirements Committee</u>		186
Professor Sam Korn, Chair of the Committee, presented the report dated 4 December 1991, and moved for approval of the following resolution:		187
		188
"Under no circumstances may students register for courses that have an overlapping schedule. No courses that have some or all of their schedules at a common time may be included in a student's program of courses."		189
		190
		191
After discussion Professor Matthews moved that the motion be amended by substituting the following:		192
		193
"No courses that have some or all of their schedules at a common time may be included in a students' program of courses without prior permission of the departments involved."		194
		195
		196
After discussion the question was called and carried on the motion to substitute.		197
The motion to substitute was defeated by hand vote with 37 opposed and 35 in favor.		198
		199
The motion on the floor was the main motion as presented.		200
After discussion the question was called and carried.		201
The motion was defeated by hand vote.		202
<u>Plus/Minus Grading System</u>		203
Professor Beaujour informed the Senate that the material that was distributed for the Senate's information consisted of a summary of background material prepared by Professor Sam Korn, Chair of the Undergraduate Academic Requirements Committee, together with the 1987 Committee reports.		204
		205
		206
		207
At 5:40 P.M. it was moved that the Senate dissolve into a Committee of the Whole for one hour, to be continued at the next meeting, for informal discussion.		208
		209
The motion carried by voice vote.		210
The meeting was adjourned at 5:50 P.M. Discussion will continue at the next meeting.		211
		212

Respectfully submitted



Ken Sherrill,  
Secretary

**APPENDIX I**

The following members were noted as absent from the meeting:

**FACULTY:**

Academic Skills: Namby Krishnamachari "E"

Anthropology: Josh DeWind  
Thomas McGovern

Art: Andrea Blum "E"

Black & P.R. Studies: Harry Rodriguez ""E"  
Tony Job

Chemistry: William Sweeney  
Klaus Grohmann

Communications: Alonzo Speight  
Fulton Ross "E"

Computer Science: Virginia Teller "E"  
Tamer Avcilar

Curriculum & Teaching: Tony Picciano  
Alene Smith

Economics: Eric Seeley  
Howard Chernick

Educational Foundations: Caroline Adkins "E"  
Joan Buxbaum "E"

Geology & Geography: Richard Liebling  
Sara McLafferty

German: Eckhard Kuhn-Osius

Health Sciences: Ida Susser  
Jack Caravanos

Mathematics: Barbara Barone

Music: Jana Feinman  
Ruth DeFord  
Paul Mueller "E"

Nursing: Nancy Jones "E"

Philosophy: Patrick Goodin

Psychology: Michele Paludi "E"

Romance Languages: Cecile Insdorf "E"

Social Work: Marsha Martin

Special Education: Marsha Lupi  
Anna Rossell

Theatre & Film: Daniel Koetting

Urban Affairs: Hilda Blanco

**STUDENTS:**

Addis Tadesse  
Stacey Smith  
Erica Chinhenzva  
Helen Pouliasis "E"  
Sigrid Cotto  
Kristine Campolongo  
Scott Lessard  
Debra Haywood  
Efua Morgan  
Ian Yeager  
Michael Luciano  
Patricia Smith  
Michel Joseph  
Hui-Chiung Tseng "E"  
Alice O'Malley Abell  
Pamela Poland  
Celeste Avena  
D. James Hong  
Jongding Wang  
Mary Cotter  
Robin Hardy "E"  
Alph Edwards  
Jamilah Jennings  
Annette Walters  
Charles Glasser  
Esther Susswein  
Evrard Duplan  
Wilfred LaSanta  
Winston Brewster "E"  
Amy Kossoy  
Denise Singh  
Daniel Deihle  
Alexsandra Markovic  
Alex Blangiardo  
Tanya Anticevic  
Allessandre Singher-Amram  
Jason Chang  
James L. Painter  
Michael Muyot "E"  
Kristin McCarthy  
M. Pauline Hermann "E"  
Sherrill-Anne Lovell  
Victoria Kern "E"  
Alicen Willis  
Marc Greenfield  
Tara Moloney  
Renata Glaz

Dean Evelyn Giqiella  
Dean Carlos Hortas  
Dean Erwin Fleissner  
Vice Pres. Sylvia Fishman