

MINUTES
Meeting of the Hunter College Senate
5 December 2001

- 1 The 407th meeting of the Hunter College Senate was convened at 4:05 PM in Room W714.
2
- 3 **Presiding:** Alan Hausman, Chair
- 4
- 5 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.
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- 7 **Agenda:** The agenda was adopted as distributed.
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- 9 **Minutes:** The Minutes of October 10th were approved with the following insert on line 29: "The resolution was
10 approved by voice vote." The Minutes of October 24th were approved as distributed.
11
- 12 **Report by the** A summary statement of President Raab's report to the Senate is attached as Appendix II.
13 **President:**
- 14
- 15 **Report by the** The Chair presented the report as follows:
16 **Administrative**
17 **Committee:** Special Election to fill vacant seats on the Senate
18 In accordance with Article IV.2.H.i & ii of the *Charter for a Governance of Hunter College* the
19 Administrative Committee presented the nomination of Yves Andre Vital (Political Science Major)
20 for one of the vacant seats reserved for students.
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- 22 It was moved that the nomination be unanimously approved. The motion carried by voice vote.
23
- 24 Approved Curriculum Changes
25 The following curriculum changes as listed in the report dated 5 December 2001 were approved as
26 per Senate resolution and were submitted for the Senate's information: Items UE-1207A
27 (Classics/Russian), and UE-1216A (Classics/Hebrew).
28
- 29 **Items Carried** The motion on the floor was the following resolution proposed by Professor Gilpatrick:
30 **Over:**
- 31 Be it resolved, that the Senate Administrative Committee review the 13 Recommendations of the
32 Select Committee on The Pluralism and Diversity Requirement, endorsed by the Senate on May 9,
33 2001, and refer each to the appropriate bodies/individuals for implementation; and
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- 35 Be it further resolved, that the Senate appoint, in May 2004, a Select Committee to explore and report
36 on progress towards implementation of the 13 recommendations of the Select Committee, endorsed by
37 the Senate.
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- 39 After brief discussion the question was called and carried. The motion was approved by voice vote.
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- 41 The motion on the floor was the following resolution proposed by Tov Lutzker:
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- 43 BE IT RESOLVED, that all Hunter College students matriculated in good academic standing
44 prior to Fall 2001 have the option of fulfilling either the General Education Requirement or the
45 Distribution Requirement in order to be eligible for graduation.
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- 47 It was moved that the resolution be committed to the Undergraduate Academic Requirements
48 Committee.
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 57 After discussion the question was called and carried. The motion to commit carried by hand vote.

58
 59 **Committee**
 60 **Reports:**

UCSC Report Re: General Education Requirement – Fall 2001

Professor Tamara Green, Chair of the Committee, presented the report as distributed.

61
 62 The following Resolution 1 was on the floor:

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 64 BE IT RESOLVED, that foreign language study be eliminated from the Core requirement
 65 Stage 1 Group C and Stage 3 Group C; and,

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 67 BE IT FURTHER RESOLVED, that the Foreign Language Requirement will become a separ-
 68 rate graduation requirement to be listed before the Pluralism & Diversity Requirement (see
 69 Attachment I of the report); and

70
 71 BE IT FURTHER RESOLVED, that US History, therefore, be changed from Group D to Group
 72 C of Stage 1.

73
 74 After discussion the question was called and carried. Resolution 1 was approved by voice vote and
 75 the following will be listed before the Pluralism & Diversity Requirement:

76
 77 **Foreign Language Requirement**

Hunter College currently offers the following programs to meet foreign language requirements:

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 79 Chinese (CHIN), French (FREN), German (GERMN), Greek (GRK), Hebrew
 80 (HEBR), Italian (ITAL), Japanese (JPN), Latin (LAT), Polish (POL), Russian
 81 (RUSS), Spanish (SPAN), Swahili (SWA), Ukrainian (UKR), Yoruba (YOR).

82
 83
 84 **Course of Study:** In each language a required course sequence (12 credits) is offered:
 85 Elementary I and II (2 three-credit courses or 1 six-credit intensive course) and Intermediate I
 86 and II (2 three-credit courses or 1 six-credit intensive course). The Elementary three-credit
 87 courses are usually numbered 101 and 102 and the Intermediate three-credit courses are
 88 usually 201 and 202 (except that the Spanish for Native Speakers sequence is SPAN 205, 206,
 89 207, and 208; intermediate Greek is GRK 110 and GRK 202 or 203; intermediate Latin is LAT
 90 110 and LAT 201, 202, 203, or 204). The intensive six-credit courses are usually numbered
 91 103 and 203 (except for: CHIN 107 and 207; GRK 107; and LAT 107). Intensive courses are
 92 not offered in all languages. The first semester of a four-course sequence will not be credited
 93 without successful completion of the second semester.

94
 95 **Exemption:** Students may be exempted from part or all of the foreign language requirement by virtue
 96 of:

- 97
 98 1) Successful completion of high school courses. Each year of language study completed in high school
 99 is equivalent to one semester (3 cr) of the same language in college. The requirement of 4 semesters
 100 of language courses or an equivalent combination of college and high school courses is fulfilled only
 101 if all 4 semesters are completed in the same language. Students who have completed 4 years of one
 102 foreign language in high school should apply for an exemption with the Coordinator of Academic
 103 Appeals; an official high school transcript is required. Students who have passed a language
 104 Advanced Placement Test of the College Board with a grade of 5, 4, or 3 should contact the Office of
 105 Admissions.
 106 2) Courses taken at other colleges.
 107 3) Competency demonstrated through proficiency examinations. To arrange for an examination contact
 108 the appropriate department office; if the language in question is not taught at Hunter College contact
 the Dean of the School of Arts & Sciences.

109 **Note that an exemption from a language requirement does not yield any credit unless the exemp-**
 110 **tion is based on successful completion of college courses.**

120 **Placement:** Students who are not exempt from the foreign language requirement as described above
121 may begin foreign language study at Hunter College or may continue a previously studied language as
122 follows:

- 123 1) Students who have satisfactorily completed 3 years of study of one language in high school or have
124 completed the college equivalent of the 3rd level in a foreign language sequence should take the 4th
125 course in the required sequence.
- 126 2) Students who have satisfactorily completed 2 years of study of one language in high school or have
127 completed the college equivalent of the second level in a foreign language sequence should take the
128 3rd and 4th courses in the required sequence.
- 129 3) Students who have satisfactorily completed 1 year of study of a language in high school or have
130 completed the college equivalent of the 1st level in a foreign language sequence should take the 2nd,
131 3rd and 4th courses in the required sequence.
- 132 4) Students who are beginning the study of a foreign language should take all 12 credits of a course
133 sequence.
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135 The following resolution 2 was on the floor:

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137 BE IT RESOLVED, that a new "Group C Foreign Literature read in the original" be added to
138 Stage 3; and that the description for Stage 3 be changed to read as follows:
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140 "These courses are intended to give students the opportunity to study selected subjects
141 outside their major in greater depth than in Stage 2. Usually, these courses will be beyond
142 the 100 level. Accordingly, it is strongly recommended that students take a first course in
143 the same discipline. Group A and B courses must have a "W" designation to indicate that
144 they include significant writing. A student must take at least two courses in Stage 3. At
145 least one of these must have a "W" designation.
146

147 After discussion the question was called and carried. The resolution was approved by voice vote.

148 After discussion it was moved that Resolution 3 be recommitted for clarification.

149 The question was called and carried. The motion to recommit Resolution 3 was approved by voice
150 vote.
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152 Because of the late hour it was moved that the meeting be adjourned. The motion carried and the
153 meeting adjourned at 5:25 PM.
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159 Respectfully submitted,

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162 Pam Mills,
163 Secretary
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APPENDIX I

The following members were noted as absent from the meeting:

Faculty

Art	Katy Siegel Nari Ward	Social Work	Glynn Rudich
Biological Sciences	Benjamin Ortiz	Sociology	Ruth Sidel
Black & P. R. Studies	Juan Flores	Special Education	Thomas McIntyre
Chemistry	William Sweeney	Urban Affairs	Lynn McCormick
Curriculum & Teaching	Anne Ediger	Administration	Dean Robert Marino
Economics	Howard Chernick Michael Schleifer Avi Liveson Mark Weinstock	Students	
Educational Foundations	Gess LeBlanc Jeanne Weiler	Anna Hristova "E" Imran Chowdhury Charmaine Francis Cowan Cheron Bevin Bulloche Maya Cohen Angie Lee Yevgeniy Tereshchenko "E"	
Film & Media	Tami Gold Joel Zuker Greg Morris Michael Gitlin	Emanuel Leonard Ann McGowan Kathryn Sharpe "E" Matthew Gardiner	
Geography	Ines Miyares	Di Luong Oscar Whelan Daniel Sebbag Adrienne Nyamsi Shane McEvoy	
German	Annette Kym Elke Nicolai	Tamieka Byer Astra Williams Danelco Moxey Han Lo Roger Waiters	
Health Sciences	Dorothy Ross "E" Camille McIntyre "E"	John Enderi Lauren Mahoney Lee Petruzzelli "E" Joshua Caulkins Laura Landor Claudia Terry Rosa LoGiudice Peter Lee	
History	Richard Belsky		
Music	Brad Stoller		
Nursing	Pamela Dole Kathleen Nokes "E"		
Philosophy	Omar Dahbour		
Political Science	John Wallach		
Psychology	Sara Durand		
Romance Languages	Alicia Ramos "E" Cecile Insdorf		

APPENDIX II

Report by the President

The following is a summary statement of President Raab's report to the Senate. She said:

"Just a few remarks because I know you have a busy agenda. We had a really tragic accident at the MFA Building on Sunday night. Doug Dibble, who had been a student of ours and who held the art school together, was tragically hit by a bus near the school and was killed. His memorial will be tomorrow at 10:00 a.m. at the Church Center at U.N. Plaza. The information will be on Hunter-L, and there will also be information on a scholarship fund that is being set up for his very young daughter. We have made some progress with the Department of Transportation to improve the conditions near the building.

On a happier note I want to report that we are actually moving towards on-line registration that will be tested in January. Participation in this experiment will be randomly selected. We would really like to know if it works, and we would like you to come forward if you are a participant so that we can get the kinks out so that the whole school can register on-line in September.

We are making good progress in the search for Dean of Diversity, and I want to thank the Senate representatives on that committee for being part of it and for helping us with that search. We should have an announcement about the candidate by the end of the year or in early January. I am also happy to announce the selection of another new appointment. Joe Fantozzi was part of a search and was selected for the new position of heading Pre-admissions and Scholarship. The purpose of this position is to do something that we have not done for a while, and that is to think about who is coming here, who can benefit from our programs, who will stay with the school and graduate, and how can we use the scholarship resources we have and the programs we have to reach out to the city and really promote ourselves and sell ourselves. Nobody does that better than Joe. He recently ran a well-attended event for high school guidance counselors from throughout the city. We promoted Hunter and have had great feedback. We are reaching out to the public and parochial schools and some private schools throughout the city to get our name out there, to answer any questions people have about the school, and to really find the right match between our programs and the students.

The Student Services Committee, with Pam Mills and Joan Tronto serving as Senate representatives, is doing an amazing amount of work. We are hoping for a report by February. We have randomly selected a number of student focus groups in order to learn about their experience with advising and other student services so that we can get an unbiased sense of how we are doing and what we need to do to improve things. We will also ask for faculty comments about the same issues, and then probably ask people to participate through a survey. There will be a lot of opportunities for people to let us know how student services, and particularly advising and academically oriented student services, are doing at the moment and how we can do better. I urge everyone to participate.

We have received feedback from the Senate report on security, and I have given that report to the consultants. We are hoping they will come back to meet with some focus groups and then have a recommendation for us in January.

Finally, I want to urge all students who need to take the CUNY Proficiency Exams to take this very seriously. This exam is required of all students who have between 45 and 60 credits and must be passed in order to graduate. I do not want anyone prevented from graduating in June because they have not taken or passed this exam. We will do everything we can to help prepare students for this exam. I ask faculty to please reach out to your students to make sure they understand that when they are getting these letters it is something they have to pay attention to. This is a requirement for graduation and students need to understand the importance of the test.

At the next meeting, Ann and I are planning to make a presentation on performance goals that we have to submit to 80th Street. The presentation will be on the academic, administrative, and other goals that we have set forth for the next year. I hope everyone will be here and I look forward to your comments on that.”

President Raab concluded the report by answering questions from the floor.