

MINUTES

**Meeting of the Hunter College Senate
20 May 1992**


	The 278th meeting of the Hunter College Senate was convened at 4:25 P.M. in Room W714.	1 2
Presiding:	Elizabeth Beaujour, Chair	3
Attendance:	The elected members of the Senate, with the exception of those listed in Appendix I.	4 5
Report by the President:	The following is a summary statement of President Le Clerc's report to the Senate:	6 7
	He said: "In the interest of time, and given the fact that you have an important piece of legislation before you this afternoon, I will forego my customary time and my report to the Senate. Let me simply make two announcements.	8 9 10 11
	First of all, I hope that many of you can come to our commencement exercises. In order to save money, rather than renting a big space that would accommodate all of our students and their families and guests, we will have two commencements. One on June 2nd and one on June 3rd. Honorary doctorates were offered to a number of individuals, most of whom accepted. Regrettably Ruby Dee, an alumna, and Andre Watts were unable to accept honorary doctorates this June because of their performance and artistic schedules. So, we hope that they will be coming to the College next year.	12 13 14 15 16 17 18 19
	On June 2nd we will offer an honorary doctorate to Michi Weglyn, the Japanese American writer who played a very, very important, indeed fundamental, role in bringing to our national consciousness the issue of the internment of about 150,000 Japanese Americans during World War II. She will also be our commencement speaker. This is the first time in Hunter's 122 years that we have offered an honorary doctorate to an Asian American. Obviously it will not be the last degree conferred upon an Asian American of distinction. Also on June 2nd we will confer an honorary doctorate on Dr. Helen Langner, a graduate of Hunter from the year 1914, the fourth woman to graduate from Yale Medical College, an individual who had a very long and distinguished career in psychiatry, one of the pioneering women in psychiatry in the northeast and who ten days ago celebrated her 100th birthday. That will be a terrific occasion for us.	20 21 22 23 24 25 26 27 28 29 30 31 32
	On June 3rd honorary doctorates will be conferred upon Tito Puente, and upon Suzanne Keller, a graduate of our undergraduate program in Sociology. She is a woman who has done pioneering work in Sociology, especially relative to women's issues, and is the first woman to become a tenured full professor in the history of Princeton University, where she is still on the faculty. Also on June 3rd we will confer an honorary doctorate on Steven Schwartz, philanthropist and Head of the Brookdale Foundation, who has given major support to foundations around the country including our own having to do with issues on the aging. Our commencement speaker that day will be Dr. James Dumpson, the Head of the Health and Hospitals Corporation of New York, who was once on our faculty in Social Work, and who will receive the President's Medal. Dr. Dumpson has already received an honorary doctorate from Hunter College.	33 34 35 36 37 38 39 40 41 42 43 44 45
	My second announcement is really a note of thanks to the existing leadership of this year's Senate, and in particular to its Chair, Professor Elizabeth Beaujour. I know, and we all know, that Professor Beaujour is an exemplary member of our faculty, tireless in her service to Hunter, the Co-Chair of the Honors Program, one of the smartest and best people at Hunter. She has already received the President's Medal, and if I could give her another one I would this afternoon. One is the limit. But Liz, on behalf of all of the Administration, thank you very, very much for a splendid year as Chair of the Senate."	46 47 48 49 50 51 52 53 54

Report by the Administrative Committee:	Professor Beaujour informed the Senate that she would present the report by the Administrative Committee and then turn the Chair over to the the newly elected Chairperson of the Senate. She presented the report as follows:	55 56 57															
a. <u>Senate Meeting Schedule</u>	Senate meetings for Fall 1992 and Spring 1993 will be scheduled on the following Wednesdays from 4:20 to 5:50 P.M.:	58 59 60															
	<table border="0"> <tr> <td style="text-align: center;"><u>FALL 1992</u></td> <td style="text-align: center;"><u>SPRING 1993</u></td> <td></td> </tr> <tr> <td>September 16 and 30</td> <td>February 10 and 24</td> <td>61</td> </tr> <tr> <td>October 14 and 28</td> <td>March 10 and 24</td> <td>62</td> </tr> <tr> <td>November 11 and 18</td> <td>April 14 and 28</td> <td>63</td> </tr> <tr> <td>December 2 and 9</td> <td>May 5, 12, and 19</td> <td>64 65</td> </tr> </table>	<u>FALL 1992</u>	<u>SPRING 1993</u>		September 16 and 30	February 10 and 24	61	October 14 and 28	March 10 and 24	62	November 11 and 18	April 14 and 28	63	December 2 and 9	May 5, 12, and 19	64 65	
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b. <u>Approved Curriculum Changes</u>	The following curriculum changes, as listed in Part I, II, and III of the Report dated 20 May 1992, were approved as per Senate resolution, and were submitted for the Senate's information: Items US-806 (Sociology), US-816 (Health Sciences), US-823 (Religion), US-828 (Hebrew/Classics), US-829 (Computer Science), US-831 (Humanities and Arts), US-832 (Physics & Astronomy), GS-348 (Urban Affairs), GS-350 (Special Education).	66 67 68 69 70 71 72															
	Professor Beaujour recommended a change in the agenda so that item #4 could be introduced at this time. There having been no objection, it was so ordered.	73 74															
c. <u>Revised Course Repeat Rule</u>	The informational report by the Undergraduate Academic Requirements Committee (attached as Appendix II) concerning revised catalogue wording for the Course Repeat Rule was presented to the Senate.	75 76 77 78															
d. <u>Election of Senate Officers</u>	The floor was open for <u>Chair of the Hunter College Senate</u> .	79 80															
	Professor Ken Sherrill (Political Science) was nominated.	81															
	The motion to instruct the Secretary to cast a single ballot in favor of the nominee carried, and Professor Sherrill was elected Chair of the Senate.	82 83															
	The floor was open for <u>Vice-Chair of the Hunter College Senate</u> .	84															
	Mr. Wayne Wilson (Religion Major) was nominated.	85															
	The motion to instruct the Secretary to cast a single ballot in favor of the nominee carried, and Mr. Wilson was elected Vice-Chair of the Senate.	86 87															
	The floor was open for <u>Secretary of the Hunter College Senate</u> .	88															
	Professor Khursheed Navder (School of Health Sciences) was nominated.	89															
	The motion to instruct the Secretary to cast a single ballot in favor of the nominee carried, and Professor Navder was elected Secretary of the Senate.	90 91															
	Professor Beaujour yielded the floor to the newly elected Chair of the Senate, Professor Ken Sherrill.	92 93															
	On behalf of the Senate Professor Sherrill expressed his thanks and gratitude to Professor Beaujour for her extraordinary work over the past year as Chair of the Senate. He also thanked Professor Polsky for his guidance and help during the past year as Parliamentarian. On a personal note, he expressed his thanks to his colleagues on the Administrative Committee for the past year — Professor Michael Turner, Chair of the Evening Session Council, and Mr. Richard Baldwin, the outgoing Vice Chair of the Senate.	94 95 96 97 98 99 100															

Items Carried Over From the Last Meeting:	<u>Continued Consideration of Pluralism and Diversity Requirement Proposal</u>	101
	Professor Sherrill reminded the Senate that the following Senate rules would be in effect: (1) each speaker will be limited to two minutes of speech; and (2) no one will be recognized for a second time until all who wish to speak to a motion have had an opportunity to do so. He informed the Senate that he would heed the advice of <u>Roberts' Rules of Order</u> , which recommends alternating speakers — one pro and one con — on any motion.	102 103 104 105 106 107
	He then yielded the floor to Professor Bill Grossman, Chair of the Undergraduate Course of Study Committee.	108 109
	Professor Grossman reminded the Senate of the substance of the Undergraduate Course of Study Committee's proposal for a Pluralism and Diversity Requirement. (The complete proposal is attached as Appendix III.)	110 111 112
	As a procedural reminder, he reiterated that the proposal is before the Senate for approval in principle. If approved, it would be sent to departments and divisions for designating courses which may be used to satisfy the requirements. After approval by Divisional Curriculum Committees and the Undergraduate Course of Study Committee, the list of courses together with final wording for the requirement, would then return to the Senate for approval.	113 114 115 116 117 118
	Professor Grossman recommended that the proposal be considered paragraph by paragraph. There having been no objection it was so ordered.	119 120 121
	Professor Sherrill asked the Senate to familiarize itself with the package of amendments and substitute proposals that was handed out at the door. He informed the Senate that he had promised the authors that he would make every effort to have the Senate consider each and every one of these proposals before reaching a final vote.	122 123 124 125 126
	He reminded the Senate that as per <u>Roberts' Rules of Order</u> the body first makes an effort to perfect the main motion prior to considering substitute motions. Therefore, amendments take precedence over substitute motions. He explained that in the process of going through this proposal paragraph by paragraph, we will first consider amendments to the paragraphs, and then consider substitutes to the paragraphs. We will work our way through the proposal perfecting it, and then consider substitutes to the full proposal.	127 128 129 130 131 132 133
	The following introductory paragraph was on the floor:	134
	"We therefore propose that before graduating from Hunter, every student be required to complete six credits in courses that address issues of pluralism and diversity. Students will choose one three-credit course from two of the three categories:"	135 136 137 138
	Professor Kirkland moved that the motion be amended to read as follows:	139
	"Be it resolved: Before graduating from Hunter, every student is required to complete nine credits in courses that address issues of pluralism and diversity. Students will choose one three-credit course from each of the three areas below:"	140 141 142 143
	After extensive discussion, the question was called and carried.	144
	The motion to amend was approved by hand vote.	145
	The motion on the floor was the introductory paragraph as amended.	146
	After discussion the question was called and carried. The introductory paragraph, as amended, was approved by hand vote.	147 148
	The next item on the floor was the following paragraph #1:	149
	"1. a course that focuses on the cultures of Africa, Asia, or those cultures indigenous to the Americas;"	150 151

After discussion, Professor Kirkland moved that the motion be amended by substituting the following:	152 153
"1. a course that focuses on the historical and intellectual issues comprising the study of non-Western cultures or their political/economic systems, especially those of Africa, Asia, or those originally indigenous to the Americas;"	154 155 156 157
After extensive discussion, Professor Kuhn-Osius moved that the motion be amended by deleting the word "the" from the first line, and by replacing "non-Western" with "non-European."	158 159 160
After discussion, the amendment was approved by hand vote.	161
At this time the meeting time was extended to 6:00 PM by unanimous consent.	162
After discussion, Professor Kirwan moved that further discussion be tabled until the first meeting in the Fall.	163 164
The motion to table was defeated by hand vote.	165
After discussion, the question on the motion to substitute was called and carried.	166
The motion to substitute carried by hand vote.	167
The motion on the floor was Professor Kirkland's substitute amendment, as amended.	168 169
It was moved that the motion be further amended by deleting the word "originally." This amendment was accepted by the mover and became part of the main motion on the floor.	170 171 172
The motion, as amended, was approved by hand vote.	173
Paragraph #1, as amended and approved, now reads as follows:	174
"1. a course that focuses on historical and intellectual issues comprising the study of non-European cultures or their political/economic systems, especially those of Africa, Asia, or those indigenous to the Americas;"	175 176 177
The next item on the floor was paragraph # 2 of the Undergraduate Course of Study Committee proposal.	178 179
A motion was made to table until the first meeting in the Fall semester without prejudice to any amendments and substitutions, future, past or present.	180 181
The motion carried by hand vote.	182
Professor Gilpatrick moved the following: "that the Senate endorse our commitment to 9 credits required for students in courses dealing with diversity and pluralism, with discussion to be continued at the next meeting of the Senate, and that it recommends that amendment makers talk to one another."	183 184 185 186
After discussion the question was called and carried.	187
A hand vote produced the following results: 31 in favor, 20 opposed, 1 abstention.	188
A recount failed to produce the required minimum of 33 votes.	189
The meeting was adjourned at 6:00 p.m.	190

Respectfully submitted,


Khursheed Navder, *nm.*
Secretary

APPENDIX II

(The following is a summary of the informational report by the Undergraduate Academic Requirements Committee.)

In order to coordinate Hunter's rules with the CUNY "F" Repeat Policy, the wording for the course repeat rule that was approved by the Senate on November 28th, 1990, has been modified as follows. None of the language and information provided violates the approved resolution:

The following material is to replace the catalogue section titled "Repeating Courses with Grades of D, F, WU or No Credit":

Repeating Courses

1. Students shall not be permitted to repeat a course in which they have received a grade of A, B, C, or CR unless that course has been designated as repeatable in the course description of the College catalogue.
2. Students may repeat a course in which a D was received. The credit for that course will be applied toward the degree once, but both the grade of D and the second grade earned are calculated in the grade point average. If the course is part of a sequence, it should be repeated before continuing the sequence.
3. A student who has received a grade of D or NC twice (or any combination of these grades) in the same course may only re-register for the course with the permission of the department offering the course. This rule does not apply to remedial/developmental courses or ENGL 120.
4. If a student receives a failing grade (i.e., F, WU, FIN, or FAB) in a course and then re-takes that course and receives a grade of A, B, C, or CR, the initial failing grade will remain on his/her academic record, but will no longer be computed into the grade point average. A "Failing Grade Course Repeat Form" must be filed in the Registrar's Office.
 - * The original course in which the failing grade was received must have been taken after September 1, 1984 and repeated after September 1, 1990.
 - * No more than 16 credits may be deleted from the calculation of the cumulative grade point average.
 - * If two or more failing grades have been received for the same course and a grade of C, CR, or better is subsequently earned, all of the failing grades for that course will be deleted from the grade point average, subject to the 16 credit limit.
 - * The 16 credit limit applies cumulatively to courses taken at all CUNY colleges.
 - * The repeated course must be taken at the same college as the initially failed course.

Please note:

Other colleges, graduate schools, professional schools, services and employers may calculate a grade point average inclusive of the failing grades. If you have any questions regarding this policy, check with the Office of Student Services.