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## MINUTES Meeting of the Hunter College Senate April 14, 1999

The 378<sup>th</sup> meeting of the Hunter College Senate was convened at 4:20 p.m. in Room W714.

**Presiding:** Pamela Mills, Chair

**Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.

**Agenda:** The agenda was adopted as presented.

**Minutes:** The minutes of March 24 were approved as distributed.

**Report by the** A summary statement of President Caputo's report to the Senate is attached as **President:** Appendix II.

Report by the Administrative Committee:

Professor Mills presented the report as follows:

## Approved Curriculum Changes

The following curriculum changes, as listed in the report dated April 14, 1999, were approved as per Senate resolution and were submitted for the Senate's information: Items GS-464 (School of Education/School of Arts & Sciences), GS-465 (Psychology), GS-470 (Special Education).

## **Search Procedures for Director of OICIT**

Professor Mills presented the following resolution to amend the College-wide Search Procedures:

**WHEREAS,** the Search Procedures for a College-Wide Search include the Director of OICIT among the positions subject to the Senate search procedures, and,

**WHEREAS**, the procedures for a generic college-wide search are not sufficiently inclusive and therefore are not appropriate for the Director of OICIT,

**BE IT RESOLVED,** that the *College-wide Search Procedures* be amended to the following:

In the case of a search for **Director of OICIT**, the Hunter College Senate shall elect a panel of 12 faculty (including at least two faculty members from the Library) and 6 students in such a manner as to achieve the widest possible distribution among the divisions/schools, and 6 members of the staff from areas reporting to the Provost and the Vice President for Administration. Nominations of members of the staff shall be made by petition to the Senate of at least 25 signatures. From this panel, the President shall choose a search committee consisting of 6 faculty members (including at least one faculty member from the Library), 3 students, and 3 members of the staff (from areas reporting to the Provost and the Vice President for Administration).

The resolution was approved by hand vote.

## **Informational Item**

Professor Mills informed the Senate that on April 12, 1999 the School of Social Work faculty voted unanimously to confer the Master's of Social Work degree to Amy Watkins. Her degree will be included among the list of candidates for degrees that the Senate approves in May.

**Committee Reports: Nominating Committee** 

There was no report.

Video Presentation: Fostering a Scholarship of Teaching: Video Presentation and Discussion

Professor Mills announced that the discussion of the Scholarship of Teaching and Learning would be informal.

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It was moved that the Senate dissolve itself into a quasi committee of the whole. The motion carried by voice vote.

Professor Mills informed the Senate that the Carnegie Foundation has prepared a video to introduce colleges to the Scholarship of Teaching and Learning, a project of the Carnegie Foundation for the advancement of teaching. The Carnegie Academy has initiated three programs: Campus Conversations, Pew Scholars, and Professional Society Involvement. The goal of the Campus Conversations Program is to encourage colleges and universities to consider including the scholarship of teaching and learning on their campuses. The goal of the Pew Scholars Program is to engage faculty in the process of the scholarship of teaching and learning and to conduct projects that serve as examples of this type of scholarship. The goal of the Professional Society Involvement Program is to encourage professional societies to examine mechanisms to include the scholarship of teaching and learning in their professional goals.

President Caputo has enrolled Hunter in the Campus Conversations Program, which commits the college to a process of engaging in discussion about the Scholarship of Teaching and Learning. Professor Mills asked that the Senate focus on what might be the Senate's role in participating in this initiative.

The video presentation and discussion followed.

At 5:20 p.m. it was moved that the Senate reconvene in formal session. The motion carried.

Professor Mills presented the following resolution on endorsement of the presidential initiative on the Scholarship of Teaching and Learning:

**BE IT RESOLVED,** that the Senate strongly endorses the President's initiative on the Scholarship of Teaching and Learning and encourages the participation of all interested faculty and students.

After discussion the question was called and carried. The resolution was approved by hand vote.

Professor Sweeney presented the following resolution on the call for abstracts and papers reflecting Hunter's history on the Scholarship of Teaching and Learning:

WHEREAS, the Scholarship of Teaching and Learning is central to the mission at Hunter, and

**WHEREAS,** Hunter has a history of engaging in activities that serve as examples of the Scholarship of Teaching and Learning, therefore,

**BE IT RESOLVED,** that the Senate direct the Administrative Committee to put out a Call for Abstracts or Papers of examples of the Scholarship of Teaching and Learning that faculty have performed in their classroom, and,

**BE IT FURTHER RESOLVED,** that the Administrative Committee collect these papers and abstracts and disseminate them to the entire Hunter community at the beginning of the Fall 1999 semester.

After discussion the question was called and carried. The resolution was approved by hand vote.

It was moved that the meeting be adjourned. The motion carried, and the meeting was adjourned at 5:40 p.m.

Respectfully submitted,

Barbara L. Hampton Secretary