

MINUTES

Meeting of the Hunter College Senate

15 May 2013

1 The 551th meeting of the Hunter College Senate was convened at 3:50 PM in Room W714.
 2
 3 **Presiding:** Christa Davis Acampora, Chair
 4
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 6 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.
 7
 8 Alternate Senators were formally seated in accordance with the procedures approved by the
 9 Senate, and clickers were distributed to them.
 10
 11
 12 **Minutes:** The minutes from April 24th and May 1st were approved as distributed.
 13
 14 The minutes of May 8th were approved pending an updated presentation from Public Safety &
 15 Security.
 16
 17
 18 **Election of** The floor was open for a nomination for Chair of the Senate.
 19 **Senate Officers:**
 20 Professor Christa Davis Acampora was nominated.
 21
 22 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee. The
 23 motion was approved by voice vote without dissent.
 24
 25
 26 The floor was open for a nomination for Vice Chair of the Senate.
 27
 28 Eamon Pickard was nominated.
 29
 30 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee. The
 31 motion was approved by voice vote without dissent.
 32
 33
 34 The floor was open for a nomination for Secretary of the Senate.
 35
 36 Professor Lisa Marie Anderson was nominated.
 37
 38 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee. The
 39 motion was approved by voice vote without dissent.
 40
 41
 42 The floor was open for a nomination for Chair of the Evening Council.
 43
 44 Professor Sandra Clarkson was nominated.
 45
 46 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee. The
 47 motion was approved by voice vote without dissent.
 48
 49
 50
 51

56 Report by the
57 Administrative
58 Committee:

The Chair, Professor Christa Davis Acampora, presented the report as follows:

59 a) **Senate Meeting Schedule Fall 2013/Spring 2014**

The Fall 2013/Spring 2014 Senate meeting schedule was adopted for the following Wednesdays from 3:30 to 5:25 P.M.:

61 **FALL 2013**

62 September 11 and 25

63 October 9 and 23

64 November 6 and 20

65 December 4 and 11

SPRING 2014

February 5 and 19

March 5 and 26

April 9 and 23

May 7 and 14

67
68 b) **List of Candidates for Diplomas and Degrees**

69 The Senate Chair moved for the ceremonial adoption of the list of candidates for diplomas and
70 degrees to be awarded in May 2013. The motion carried by voice vote without dissent.
71

72 c) **Approved Curriculum Changes**

73 The following curriculum changes as listed in the Reports Part I and Part II dated 15 May 2013
74 have been approved as per Senate resolution and are submitted for the Senate's information:
75 Items: GS-932, GS-934, UR-1904, GS-932, US-1905 US-1907(Geography), GS-950 (Medical
76 Laboratory Sciences), GR-927 (School of Social Work), GR-937, GS-936A, GS-936B, GS-936C,
77 GS-936D, GS-936E, GS-955, GS-956/US-1895, GS-961 (Curriculum and Teaching), GR-952
78 (Economics), GR-960 US-1894, US-1897, US-1899 (Film and Media), GS-933 (Psychology), GS-
79 949 (School of Nursing), GS-951 (English), GS-953 (Economics), GS-954 (Romance
80 Languages/Spanish), GS-928 (School of Social Work), GS-963, GS-964, GS-965 (Physical
81 Therapy), GS-938 (Educational Foundations), US-1884 (Arabic Studies), US-1888, US-1901,
82 US-1902(Philosophy), US-1890, US-1903/GS-962, US-1891 (Art), US-1893 (Economics), US-
83 1896, US-1906 (Women and Gender Studies Program), US-1900 (Chemistry).
84

85 There was a correction to Part II: The prefix for courses in the Doctor of Physical Therapy will
86 change from PHT to PT. This change will become official in the fall 2013. Also, in the proposal
87 GS-963, the correct course number for the course called Clinical Affiliation III is 889.50, not 889.
88

89 d) **College Calendar for Fall 2013/Spring 2014**

90 The University-wide College Calendar for 2013-2014, as issued by the CUNY Central
91 Administration, was submitted for the Senate's information. It is attached as Appendix II.
92

93 e) **Senate Procedures for Appeals Pertaining to General Education Requirements**

94 Prof. Lisa Marie Anderson, Secretary of the Senate, read the following memorandum:
95

96 **GUIDELINES FOR HUNTER CORE APPEALS**

97
98 This memorandum outlines changes to the procedures for appeals pertaining to all general
99 education requirements, and to the existing structure of the Senate's General Education
100 Requirement Appeals Committee. These changes and clarifications are necessitated by the
101 adoption of the Hunter Core (as of Fall 2013) and by stipulations from the CUNY Office of
102 Academic Affairs (dated April 25, 2013).
103

104 **1. Student Appeals for Hunter Core Credits**

105 Appeals for credits to be applied to the Hunter Core (including the CUNY Common Core and the
106 Hunter Focus) will be received and reviewed by the Senate's GER Appeals Committee.
107
108
109
110

115 2. GER Appeals Committee Name

116 The GER Appeals Committee is already a standing Senate committee with responsibility for
117 general education requirements appeals. The committee will retain its current name except that
118 “Requirement” will be changed to the plural, “Requirements”. It will be understood that this
119 committee now has responsibility for appeals of all general education requirements, including the
120 Hunter Core (2013-), the General Education Requirement (2001-2013), and the Distribution
121 Requirement (1986-2001).
122

123 3. Responsibilities of the GER Appeals Committee

124 The GER Appeals Committee will receive and review the following:

- 125 • Appeals for credits to be applied to the Distribution Requirement or the General Education
126 Requirement
- 127 • Appeals to opt out of the Hunter Core (i.e., into the General Education Requirement)
- 128 • Appeals for credits to be applied to the CUNY Common Core. These appeals will be assessed
129 on the basis of satisfaction of the relevant learning outcomes as designated by area. The
130 members of the GER Appeals Committee will work in subcommittees to make these
131 assessments. Departmental advisers will not handle this sort of appeal, although they may
132 give credit for GER equivalencies, as they deem appropriate.
- 133 • Appeals for credits to be applied to the Hunter Focus (i.e., college option), or to change
134 Hunter Focus programs of study
- 135 • Transfer appeals, which arise when students transfer to Hunter, for credits for courses that
136 have no Hunter equivalent
137

138 The committee has been charged with revising its policies, procedures, and forms for receiving
139 and considering these appeals, and is currently working on those revisions. (Note: Appeals for
140 courses to be applied to major, minor, certificate, or other program or course of study requirements
141 will continue to be handled by the most relevant academic department at Hunter College, and not
142 by Senate committees.)
143

144 4. Membership of the GER Appeals Committee

145 Presently, the GER Appeals Committee is comprised of faculty members and students from the
146 School of Arts & Sciences. A staff member from the Office of Advising Services serves ex
147 officio. Given the expansion of the committee’s responsibilities, its current membership is
148 insufficient. Up to six additional faculty members and two students shall be added to its current
149 structure, from the School of Arts & Sciences.
150

151 5. Transfer Appeals Officer

152 The CUNY Office of Academic Affairs requires that each campus have a designated Transfer
153 Appeals Officer. At Hunter, the chair of the GER Appeals Committee will hold this responsibility
154 jointly with a designee (or designees) from the Office of Advising Services, at least one of whom
155 shall also sit on the GER Appeals Committee.
156

157 6. Process for Initiating Appeals

- 158 • All transfer appeals and appeals by current students for credit toward the Hunter Core must be
159 initiated through the Senate Office.
- 160 • Special appeals, including appeals to opt out of the Hunter Core (and into the General
161 Education Requirement), will be initiated in the Office of Advising Services so that students
162 can receive broad-based advice about the consequences of their academic choices. Upon
163 subsequent receipt by the Senate Office, applications for opting out will be automatically
164 approved, provided that they contain assurance from Advising Services that the student was
165 appropriately advised.
166
167
168
169

173
174 7. Reporting and Review

175 The GER Appeals Committee will continue to report regularly to the Senate. No later than
176 following the third semester of Hunter Core implementation, the Administrative Committee will
177 request a formal review of the GER Appeals Committee’s new procedures and processes.
178

179
180 **Committee**
181 **Reports:**

GER Appeals Committee

182 Prof. Lawrence Kowerski, Chair of the Committee, presented the following resolution.

183 **CHANGES TO SENATE DOCUMENTS REGARDING GENERAL EDUCATION**
184 **REQUIREMENTS APPEALS**

185
186 **FROM (current):**

187
188 **Appeals—General Education Requirement**

189 Any student wishing to formulate an appeal for substitutions or exemptions from a specific
190 General Education Requirement (i.e., Core Requirement, Foreign Language Requirement, or
191 Pluralism and Diversity Requirement) as described below should do so by filing an appeal with
192 the *General Education Requirement Appeals Committee* of the Hunter College Senate in Room
193 1018E. (Students who matriculated prior to Fall 2001 and follow the regulations for the
194 Distribution Requirement may also appeal to this committee).
195

- 196 1. The student must present clear evidence that it is impossible for him/her to complete the
197 requirement as specified in the catalog and proposes an adequate substitute that completes the
198 academic objectives of the requirement;
- 199 2. The student must present clear evidence that a “special topics” course he/she has taken fulfills
200 the academic objectives of the requirement, but has not yet been approved by the Hunter College
201 Senate as fulfilling the requirement; or
- 202 3. The student must present clear evidence that a course transferred from another
203 college/university adequately fulfills the academic objectives of the requirement.
204

205 **Notice!** There are no appeals for Writing Intensive—‘W’ designated—courses. All ‘W’ courses
206 must be completed at Hunter College. **Note that not all sections of a course are necessarily**
207 **offered with significant writing every semester.** The ‘W’ designated courses (or specific
208 sections thereof) for a particular semester are listed in the *Schedule of Classes* each semester. To
209 satisfy a writing requirement a section must be designated as ‘W’.
210

211 **TO (new):**

212
213 **Appeals—General Education Requirements**

214 Students seeking to appeal for substitutions to or exemptions from any general education
215 requirement must begin by filing an appeal with the General Education Requirements Appeals
216 Committee of the Hunter College Senate [ADD LINK TO COMMITTEE PAGE]. Students who
217 follow the Hunter Core (adopted Fall 2013) may file appeals regarding the CUNY Common Core
218 or the Hunter Focus (Foreign Language, Concentrated Study, or Pluralism and Diversity).
219 Students who follow the General Education Requirement or Distribution Requirement may also
220 appeal to this committee and should see this document [ADD LINK TO “PROCEDURES FOR
221 GENERAL EDUCATION REQUIREMENT APPEALS”]. Appeals must be filed in accordance
222 with the following procedures:

- 223 1. The student must submit a complete application for appeal. [ADD LINK TO ONLINE FORM
224 THAT STUDENTS WILL USE TO FILE APPEALS.] Incomplete applications will be
225 returned to the student without consideration by the appeals committee. This action will not
226 be regarded as a denial of the appeal. The appeals committee may request additional
227 documentation in support of an appeal. Students must respond to such requests within 30 days
228 or reapply with a complete application.

- 233 2. The student must present clear evidence that deviation from the prescribed program in the
234 catalog is necessary and reasonable, and that any proposed substitutions adequately meet the
235 academic objectives of the requirement.
236
- 237 3. Appeals for experimental courses completed at Hunter College but not yet approved by the
238 Undergraduate Course of Study Committee as fulfilling a general education requirement must
239 be supported with a class action letter from the department or program that offered the course.
240 Such appeals will only be considered for Pluralism and Diversity or for the Hunter Focus—
241 not for the CUNY Common Core.
- 242 4. The student must present clear evidence that a course transferred from another college or
243 university fulfills the academic objectives of the requirement. Petitions for satisfaction of
244 CUNY Common Core Requirements must include indication of which learning outcomes
245 were met in the course and how they were met. [THESE LEARNING OUTCOMES WILL
246 BE INDICATED ON THE FORM.]
- 247 5. The appeals committee will respond to appeals requests on or about the 15th and the 30th of
248 each month during the spring and fall semesters when Hunter College classes are in session.
249 The committee does not review appeals for currently enrolled students between June 1 and
250 September 1 of the same year.
251

252 **Special Appeals**

253 For other appeals for deviations or exemptions from other academic requirements or policies,
254 students should confer with Academic Advising. Special appeals include appeals to follow the
255 General Education Requirement (GER), effective Fall 2001-Spring 2013, and the Distribution
256 Requirement, effective Fall 1986-Spring 2001, rather than the Hunter Core.
257

258 **Notice!** There are no appeals for Writing Intensive—‘W’ designated—courses. All ‘W’ courses
259 must be completed at Hunter College. **Note that not all sections of a course are necessarily**
260 **offered with significant writing every semester.** The ‘W’ designated courses (or specific
261 sections thereof) for a particular semester are listed in the *Schedule of Classes* each semester. To
262 satisfy a writing requirement, a particular section must be designated as ‘W’.
263

264 **Resolved**

265 Changes to the Senate document shall be reflected in the Hunter College Catalog.
266

267 The question was called and carried. The resolution was adopted by voice vote without dissent.
268

269 Prof. Christa Acampora, Chair of the Senate, announced that GER Appeals Committee members
270 will be receiving compensation for their work done over the summer of 2013. The committee is
271 welcoming nominations of faculty and students. She also urged college leadership to provide
272 guidance to advisors. Senators should take this information back to their departments. This
273 support is vital.
274

275 **Departmental Governance Committee**

276 Professor Nico Israel, Chair of the Committee, presented the revised Philosophy Department By-
277 Laws as distributed.
278

279
280 The new by-laws were approved by voice vote without dissent after brief discussion.
281
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287

292 **Undergraduate Course of Study Committee**

293 Prof. Eckhard Kuhn-Osius, Chair of the Committee, said the following:
294

295 “The Undergraduate Course of Study Committee had a busy year. As of our last meeting, over 190
296 courses were approved by the CUNY committees and admitted into the Hunter Core. We will
297 continue our fast-track procedures for any courses that are currently in the GER. We gave friendly
298 advice on what might be the best way to organize the submission to the CUNY committees. We
299 will revise the procedure slightly. The courses that are approved will be submitted to the CUNY
300 committees via fast-track. It will be voted on by the whole committee pending acceptance by the
301 CUNY bucket committees. For courses that needed review, it will not follow the above procedure.
302 We were able to provide turn around between 1 and 3 weeks. The CUNY committees met very
303 infrequently and then the first set of CUNY committees was disbanded because they reached the
304 end of their tenure. A new set of CUNY committees was constituted. However, their term of
305 office will run out in June and nobody knows what will happen then. We will try to submit some
306 more courses before the end of June in the hopes that they may be approved. In regards to
307 Pathways proposals, any proposals that would not pass the CUNY review will be sent back to the
308 departments. If the proposals have to wait until the next committee meeting to be reviewed, it will
309 take weeks. It is in everyone’s interest that we follow the procedure above. Any departments that
310 feel they have been wronged can certainly come to us and ask for a full committee review and we
311 would be happy to discuss any proposal with the full committee. Any new courses that are
312 proposed will follow the normal guidelines for new classes. However, any course for the CUNY
313 Common Core must be submitted along with the CUNY forms. We will also work on some
314 CUNYfirst issues. In our last meeting, we were informed that we can no longer have pre- *or* co-
315 requisites: CUNYfirst requires one or the other. We have many classes that have a pre- or co-
316 requisite and now we are going to have to see how we can work around that. We will also be
317 working on standardizing our numbering system. We want to make sure we have a clear
318 distinction between experimental courses and topics courses. We will work on more
319 interdisciplinary programs, initiatives, and certificates.”
320

321 **Committee on Academic Assessment & Evaluation**

322 Prof. Sandra Clarkson, Chair of the Committee, said the following:
323

324 “This year we were able to get a list of one or more members of each department who are the
325 contacts for assessment and we met with them yesterday. Thanks to the Dean of Arts and Sciences
326 and to Vita. Faculty who are in the School of Education, Social Work, and Urban Public Health
327 have very specific outcomes and assessment requirements by their licensing agencies. The School
328 of Arts and Sciences has a lot of different departments, each with very different views of what
329 assessment is. Mosen Auryan spends most of his time going to different departments and meeting
330 with individual faculty and that’s been very successful for us. As we move toward our midterm
331 reporting back to Middle States, it is very important to us to have a more a coordinated approach
332 to assessment in the Arts and Sciences. In a recent meeting, Mosen was able to give them some
333 templates that they can use. It will help people in restructuring what they need to do on
334 assessment. Mosen distributed it and he has also posted it on the website. Therefore, we can
335 certainly make them available to any departments that did not send representatives to the meeting.
336 As we move forward we will have more standardized reporting of assessment. We are thankful to
337 all of you who have sent somebody and participated. As we move forward we would like to give
338 you all the support that we can. This year like in years before, Mosen sent out a call for proposals,
339 and we did give money to a number of different departments for doing special things with their
340 assessment. We will be very happy to help people with those departments that have also looked at
341 those proposals, to look at what they have done.”
342
343
344
345
346

347 **Minutes**
348 **Meeting of the Hunter College Senate**
349 **15 May 2013**
350

351 **New Business: The student Benedict Joson, the outgoing President of Undergraduate Student Government,**
352 **said the following:**

353
354 “Doctor Acampora, Senators, and Stewards of Hunter College, thank you.
355

356 Our final gathering today marks my final meeting with you as President of the Undergraduate
357 Student Government, but certainly not my final meeting as an undergraduate student.
358 Nevertheless, I am inclined to reflect on this academic year of service and leadership, your service
359 and leadership.
360

361 While ruminating, I realized the value of shared governance and the necessary role you have
362 enacted to uphold it. Through your collaborative efforts, you have empowered our colleges’
363 preceptors and pupils. You have enabled and encouraged administrators, faculty, staff, and
364 students to engage in proactive and positive partnerships.
365

366 This culture has been conducive to building an on-campus community that has allowed
367 constituents to be active agents of progress. You and your transformative work have enriched the
368 Hunter education and educational experience. Please maintain this community in the months and
369 year to come.
370

371 The opportunity to work with you this year is invaluable and I am looking forward to further joint
372 endeavors next academic year.
373

374 On behalf of students and on behalf of myself, I express my sincerest gratitude and esteem. Thank
375 you Senate.
376

377
378 **Prof. Kirkland from Philosophy** asked if the Senate had given thought to a possible course of
379 action if there is a vote of no confidence in Pathways. The Chair, Prof. Christa Acampora, reminded
380 the body that the Senate had already approved a resolution condemning Pathways, but that it also
381 decided to continue with the process.
382

383 The Chair also reminded the body that any Senator can bring a course of action to the body in the
384 form of a resolution.
385

386
387 It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 4:50 PM.
388

389
390 Respectfully submitted,
391

392
393
394
395 Lisa Marie Anderson
396 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A)=Alternate, A=Attended, X=Absent, E=Excused

Faculty

AFPRL			History	Benjamin Hett	A
	Milagros Denis-Rosario	(A) X		Richard Belsky	(A) A
		(A)		Thomas Head	(A) X
Anthropology			Library	Danise Hoover	A
	Ignasi Clemente	(A) A		Mee'Len Hom	A
	Jessica Rothman	(A) A		John Pell	(A) A
Art	Malik Gaines	X		Jonathan Cain	(A) A
		X	Mathematics & Statistics	Sandra Clarkson	A
		(A) A		Patrick Burke	A
		(A) X		Verna Segarra	(A) X
Biological Sciences	Shirley Raps	A			(A)
	Paul Feinstein	X	Music	Jewell Thompson	A
		(A) X			(A)
		(A) X		Jana Freiman	(A) X
Chemistry	Akira Kawamura	A	School of Nursing	Anita Nirenberg	X
				David Keepnews	A
	Pamela Mills	(A) X		Lorie Goshin	(A) X
		(A)			(A)
Classical & Oriental Studies	Joanne Spurza	A	Philosophy	Frank Kirkland	A
	Lawrence Kowerski	(A) X		Omar Dahbour	(A) A
		(A)		Laura Keating	(A) A
Computer Science	Feliza Vasquez-Abad	A	Physics & Astronomy	Marilyn Rothschild	E
		(A)		Noel Goddard	(A) X
	Virginia Teller	(A) A			(A) X
Curriculum & Teaching	Nadine A. Bryce	A	Political Science	Leonard Feldman	A
	Jason Wirtz	A		Zachary Shirkey	(A) A
	Steve Demeo	(A)		Charles Tien	(A) X
	Ben Shuldiner	(A)	Psychology	Joseph Lao	A
Economics	Howard Chernick	X		Peter Moller	X
	Avi Liveson	X			(A) X
	Timothy Goodspeed	(A) X	Romance Languages	Peter Moller	(A) E
		(A)		Rolando Perez	A
Educational Foundations		(A)		Paolo Fasoli	(A) X
		(A)		Monica Calabrito	(A) X
English	Chong Chon-Smith	A	School of Social Work	Nancy Giunta	A
	Michael Thomas	A		Mimi Abramovitz	(A)
	Cristina Alfar	(A) A			(A)
	Barbara Webb	(A) A			(A)
Film & Media Studies	Gustavo Mercado	A	Sociology	Thomas DeGloma	A
	Tami Gold			Joong-Hwan Oh	(A) X
		(A) A		Marc Halling	(A) A
		(A)	Special Education	Sara Hines	X
Geography	Haydee Salmun	E		Angela Mouzakis	(A) A
	Jochen Albrecht	(A) A			(A)
		(A)	Theatre	Dong Shin Chang	X
German	Lisa Marie Anderson	A		Mia Rovegno	(A) X
	Eckhard Kuhn-Osius	(A) A			(A)
	Elke Nicolai	(A) A	Urban Affairs	Stanley Moses	X
School of Health Sciences	Shahana Mahajan	E		Jill Simone Gross	(A) A
		(A)			(A)
			School of Urban Public Health		(A)

At-Large, Lecturers and Part-Time Faculty

Madlyn Stokely	Student Services	A
Taahira Maynard	Student Services	(A) A
Brian Buckwald	Student Services	A
Jocelyn Berger-Barrera	Library	X
Sarah Chinn	English	A
Sarah Jeninsky	Thomas Hunter Honors	X
Gabriela Smeureanu	Chemistry	A
Craig Harwood	Macaulay Honors	X
Christa D. Acampora	Philosophy	A
Ex-Officio		
	President, USG	
Luis Gutierrez	Vice President, GSA	X
Anne Seifried	President, Alumni Assoc.	X
Sarah Jeninsky	President, HEO Forum	X
Amy Jeu	President, CLT Council	X

Students	
Carol Szwci	X
Matthew Ramos	X
Eamon Pickard	A
Christina Chase	A
Mauricio Bardales	A
Abdul Rad	A
Nicole Lyalin	X
Kidus Gebrekidan	X
Joseph Franzese	X
Kascem Hewitt	X
Madiha Wasti	X
Ibrahim Alsaygh	A
Julia Camila Jones	X
Jason Sloan	X
Wilson Chow	A
Sara Shenas	X
Kevin Jackson	X
Sayeda Shune	X
Candace Lawrence	X

ADMINISTRATION

HEO/CLT Representative	Bill Zlata	A
Vice President for Student Affairs	Eija Ayravainen	A
Chief Operating Officer	Len Zinnanti	A
Provost	Vita Rabinowitz	A
Dean, School of Arts & Sciences	Erec Koch	A
School of Education	Dean David Steiner	A
School of Social Work	Dean Jacqueline Mondros	A
School of Nursing	Dean Gail McCain	A

TEMPORARY REALLOCATION OF SEATS (clickers)

Asian American Studies Program	Jennifer Hayashida	A
Program in Religion	David Cereguas	X
Women and Gender Studies Program	Jennifer Gaboury	A

APPENDIX II

THE CITY UNIVERSITY OF NEW YORK
2013-2014 ACADEMIC CALENDARS

FALL 2013

August 2013:

W 28 First Day of Classes - Fall 2013

September 2013:

M 2 LABOR DAY - COLLEGE IS CLOSED

W 4 - F 6 No classes scheduled

F 13 - S 14 No classes scheduled

October 2013:

Su 13 M 14 COLLEGE IS CLOSED

Tu 15 Classes follow a Monday schedule

November 2013:

W 27 Classes follow a Friday schedule

Th 28-Su 1 THANKSGIVING RECESS - COLLEGE IS CLOSED

December 2013:

M 16 - M 23 Final Examinations for Fall Semester 2013

Tu 24 - W 25 COLLEGE IS CLOSED

Tu 31 COLLEGE IS CLOSED

SPRING 2014

January 2014:

W 1 COLLEGE IS CLOSED

M 20 MARTIN LUTHER KING JR. DAY - COLLEGE IS CLOSED

M 27 First Day of Classes - Spring 2014

February 2014:

W 12 LINCOLN'S BIRTHDAY - COLLEGE IS CLOSED

M 17 PRESIDENTS' DAY - COLLEGE IS CLOSED

Th 20 Classes Follow a Monday Schedule

March- April 2014

M 14 - Tu 22 SPRING RECESS – No classes scheduled

May 2014:

F 16 - F 23 Final Examinations for Spring Semester 2014

M 26 MEMORIAL DAY - COLLEGE IS CLOSED