

Office of the Hunter College Senate
MINUTES
Meeting of the Hunter College Senate
17 May 2000

1 The 394th meeting of the Hunter College Senate was convened at 4:20 PM in Room W714.

2
3 **Presiding:** Pamela Mills, Chair

4
5 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.

6
7 **Agenda:** The agenda was adopted as distributed.

8
9 **Report by the Select Committee on Unusual Events and Special Occasions**

10 Professor Mills presented the following resolution:

11
12 **Whereas**, President Caputo ushered in the new millennium for Hunter College; and

13
14 **Whereas**, President Caputo brought a renewed focus on technology and education to the College
15 through numerous Presidential Grants and the Scholarship of Teaching initiative; and

16
17 **Whereas**, President Caputo has consistently demonstrated a respect for the principles of shared
18 governance; and

19
20 **Whereas**, President Caputo has certainly left his mark on the structure of the College; and

21
22 **Whereas**, the substantive changes at Hunter have only been matched by the cosmetic changes in that
23 the North Building is now clean, Hunter is abloom with flowers that rival those on Park Avenue, and
24 color has been introduced to the furnishings of the 8th floor West and East Building Terraces; and

25
26 **Whereas**, Hunter College won the CUNY Athletic Trophy three years in a row only with President
27 Caputo at the helm; therefore,

28
29 **Be It Resolved**, that President David A Caputo be declared the Hunter College Millennium President;
30 and,

31
32 **Be It Further Resolved**, that the Hunter College Senate extends to President Caputo a fond farewell
33 and best wishes in his new post as head of Pace University.

34
35 The resolution carried by acclamation.

36
37 **Report by the** A summary statement of President Caputo's report is attached as Appendix II.
38 **President:**

39
40 **Report by the** Professor Mills presented the report as follows:
41 **Administrative**
42 **Committee:** **Election of Senate Officers**

43 The Chair yielded the floor to Professor Joan Tronto.

44 Professor Tronto opened the floor for nominations for Chair of the Senate.

45
46 Professor Pamela Mills (Chemistry) was nominated.

47
48 It was moved that nominations be closed. The motion carried by voice vote.

49
50 It was moved that the secretary be instructed to cast a single ballot in favor of the nominee. The motion
51 carried and Professor Mills was re-elected Chair of the Senate.

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55
 56 Professor Tronto then yielded the floor to the Chair.

57
 58 The floor was open for nominations for Vice Chair of the Senate.

59
 60 Ms. Juliet Chin (Psychology major) was nominated.

61
 62 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee. The motion
 63 carried and Ms. Chin was elected Vice Chair of the Senate.

64
 65 The floor was open for nominations for Secretary of the Senate.

66
 67 Professor Alan Hausman (Philosophy) was nominated.

68
 69 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee. The motion
 70 carried and Professor Hausman was elected Secretary of the Senate.

71
 72 The floor was open for nominations for Chair of the Evening Council of the Senate.

73
 74 Professor Michael Turner (History) was nominated.

75
 76 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee. The motion
 77 carried and Professor Turner was elected.

78
 79 **Senate Meeting Schedule for Fall 2000 and Spring 2001**

80 The Senate meeting schedule for the following Wednesdays from 4:10 to 5:40 P.M. was approved by hand
 81 vote:

<u>Fall 2000</u>	<u>Spring 2001</u>
September 13 and 27	February 14 and 28
October 11 and 25	March 14 and 28
November 8 and 29	April 4 and 18
December 6 and 13	May 2, 9, and 16

82
 83
 84
 85
 86
 87
 88 **College Calendar for Fall 2000/Spring 2001**

89 The University-wide College Calendar issued by the CUNY Central Administration was presented for the
 90 Senate's information (see Appendix II)

91
 92 After discussion it was moved to recommit with instructions to report back at the earliest possible date.

93
 94 The motion to recommit carried by voice vote.

95
 96 **List of Candidates for Diplomas and Degrees**

97 Professor Mills moved for the ceremonial adoption of the list of candidates for diplomas and degrees to be
 98 awarded in June 2000. The motion was approved by hand vote.

99
 100 **Approved Curriculum Changes**

101 The following curriculum changes, as listed in Parts I, II, and III of the Report dated 17 May 2000, were
 102 approved as per Senate resolution and were submitted for the Senate's information: Items UR-1132
 103 (Romance Languages), US-1110 (Geography), US-1113 (Romance Languages), US-1114 (Philosophy),
 104 US-1115 (Film & Media Studies), US-1116 (Romance Languages), US-1117 (Biological Sciences), US-
 105 1118 (German), US-1119 (Interdisciplinary), US-1120/GS-486 (Biological Sciences), US-1121 (Health
 106 Sciences/MLS Program), US-1122 (Physics & Astronomy), US-1123 (Interdisciplinary A&S), US-1126
 107 (Mathematics & Statistics), US-1127 (Theatre), US-1130 & US-1131 (Political Science).

108
 109 **Items Carried**
 110 **Over:**

111 **Select Committee on the Pluralism & Diversity Requirement**

112 The motion on the floor was the motion to recommit.

113 After brief discussion the question was called and carried. The motion to recommit was defeated by voice
 vote.

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Professor Gilpatrick moved that the resolution (lines 34-66 of the Minutes of May 10th) be amended as follows:

1. Add the word "perspectives" to the first sentence in each of the four groups, which would then read: "...or are principally derived from the historical conditions, perspectives,..."
2. Change the last line in Group 3 to read as follows: "...women and/or deals with issues of gender or sexual orientation;"
3. Add the following:

"BE IT FURTHER RESOLVED, that the following two sentences from the current rationale be included in the College catalog: "The growing interdependence of the world's political, economic, and cultural relations, along with the increasingly diverse character of the American citizenry in general and the students of Hunter College in particular, make it imperative that Hunter undergraduates be exposed to a wide range of intellectual traditions, perspectives, and concerns arising from all corners of the globe. The emergence of sizable bodies of scholarship in recent decades reflecting that intellectual array makes it important for Hunter to present them as an integral part of the education of Hunter undergraduates."

The amendments were approved by voice vote.

The main motion as amended was on the floor. The motion was approved by voice vote after brief discussion. It reads as follows:

RESOLVED, THAT THE DESCRIPTION OF THE FOUR GROUPS BE AS FOLLOWS:

Group 1 - a course focusing on the scholarship about major practical or theoretical issues (e.g., artistic, economic, geographic, literary, political, scientific, or social) that emerge from, are reflected in, or are principally derived from the historical conditions, perspectives, and/or intellectual traditions of **non-European societies, particularly those of Africa, Asia, Latin America, or those indigenous to the Americas;**

Group 2 - a course focusing on the scholarship about major practical or theoretical issues (e.g., artistic, economic, geographic, literary, political, scientific, or social) that emerge from, are reflected in, or are principally derived from the historical conditions, perspectives, immigrant experiences, and/or intellectual traditions of **one or more of the following groups in the United States of America: African Americans, Asian Americans, Latino Americans, and Native Americans;**

Group 3 - a course focusing on the scholarship about major practical or theoretical issues (e.g., artistic, economic, geographic, literary, political, scientific, or social) that emerge from, are reflected in, or are principally derived from the historical conditions, perspectives, and/or intellectual traditions of **women and /or deals with issues of gender or sexual orientation;**

Group 4 - a course focusing on the scholarship about major practical or theoretical issues (e.g., artistic, economic, geographic, literary, political, scientific, or social) that emerge from, are reflected in, or are principally derived from the historical conditions, perspectives, and/or intellectual traditions of **Europe, which may include the ways in which pluralism and diversity have been addressed;** and

FURTHER RESOLVED, that the following two sentences from the current rationale be included in the College catalog: "The growing interdependence of the world's political, economic, and cultural relations, along with the increasingly diverse character of the American citizenry in general and the students of Hunter College in particular, make it imperative that Hunter undergraduates be exposed to a wide range of intellectual traditions, perspectives, and concerns arising from all corners of the globe. The emergence of sizable bodies of scholarship in recent decades reflecting that intellectual array makes it important for Hunter to present them as an integral part of the education of Hunter undergraduates."

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181 Committee
 182 Reports:

Undergraduate Academic Requirements Committee

Professor Alan Hausman, Chair of the Committee, informed the Senate that the Undergraduate Academic Requirements Committee had reviewed the admission, testing, and retention policy regarding non-degree students. The Committee is proposing that students must take the FSAT after 12 credits are attempted (excepting Ws), and that if they pass the exams, must either matriculate or leave the college after 24 credits (with W's exempted in this limit). He then presented the following resolution for Senate approval:

BE IT RESOLVED, that the following wording replace the statement under *General Rules for Non-degree Admission* found on pages 27-28 of the current undergraduate catalog, effective immediately:

ADMISSION WITH NON-DEGREE AND PERMIT STATUS

General Rules for Non-degree Admission

All students wishing to enroll in a non-degree status must obtain an application for non-degree admission from the College Welcome Center. This application along with verification of at least a high school diploma or 24 earned college credits must be submitted to the Office of Admissions. See back of the non-degree application for further information. A non-degree admission fee of \$ 40.00 will be charged at the student's first registration.

Non-degree students may register for any course for which space is available at the time of registration, *provided they have met the prerequisites and have taken and passed applicable placement exams*. Such students: (1) are permitted to attempt up to 12 credit hours before they are required to take the Freshman Skills Assessment Test (FSAT), and--providing they pass this test in its entirety--(2) must either matriculate or leave the college when they have attempted 24 credits. Courses in which the student receives a grade of W do not count towards the 12 or 24 credit limits. Students are permitted to take the FSAT at any time before the 12-credit limit. Generally, the FSAT must be taken *in its entirety, with the understanding that failing any part of the test means the student cannot register for any courses at Hunter College* (for student options in this case, see below). Check with the appropriate departments for more information concerning prerequisites and placement information.

Credits earned as a non-degree student are transferable into a degree program at Hunter and are generally accepted at other accredited colleges. Applications for all categories of non-degree students must be filed by May 1 for summer, July 1 for fall, and December 1 for spring.

Students who have failed any part of the FSAT cannot re-enroll at Hunter as non-degree or matriculated students. Remediation is available at CUNY Community Colleges for students who fail the FSAT, but generally students must matriculate at these colleges before they can take the appropriate remedial courses. Upon completing relevant courses, students may apply for readmission to Hunter. Baccalaureate, master's, or doctoral degree holders (from a college or university accredited by a regional U.S. accrediting association) are exempt from testing and the 24 credit limit, provided proof of degree is submitted along with their application.

The motion was approved by voice vote after brief discussion.

Departmental Governance Committee

Professor Mills informed the Senate that the Revised By-laws of the School of Health Sciences have been withdrawn at the request of the School.

It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 5:15 P.M.

Respectfully submitted,



Alan Hausman,
 Secretary

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APPENDIX I

The following members were noted as absent from the meeting:

Faculty

Anthropology	Sally McLendon Timothy Bromage	Social Work	Harriett Goodman
Art	Katy Siegel Nari Ward	Sociology	Robert Carter Sharon Sassler
Biological Sciences	Roger Persell	Special Education	Marsha Lupi
Black & P. R. Studies	Veronica Gregg Juan Flores "E"	Administration	Dean Bogart Leashore Dean Courtland Lee Dean Herbert Budd
Classical & Oriental Studies	Elizabeth Beaujour	Students	
Computer Science	Subash Sankar	Maxima Peralta Anna Hristova "E"	
Curriculum and Teaching	Arlene Seguire	Maharaj Veejay Yesenia Luna	
English	Richard Barickman Nico Israel	Yeu-Gyung Jung Verusak Cantelli Nadia Yaron	
Film & Media	Joel Zuker Gregg Morris Christine Noschese	Rebecca Brown Mark Weinstock "E"	
German	Traci O'Brien	Jillian Murray Lisa Susan Skittone Nathaniel Miller	
Health Sciences	Arlene Spark Kathryn Rolland	Brian Crowley Erich Kaplan Pascale Jutard-Ribot	
History	Richard Belsky	Hyon Kim Alice Feinberg	
Mathematics & Statistics	Sandra Clarkson	Peter Lee Wan T. Tsin	
Music	Poundie Burstein		
Nursing	Pamela Dole Kathleen Nokes		
Political Science	Charles Tien John Wallach		
Psychology	Sara Durand		
Romance Languages	Marta Bermudez Paolo Fasoli		

APPENDIX II Report by the President

He said: "I have a variety of things that I want to cover with you. It seems difficult to imagine that five years ago we began this journey together.

I want to start with what I think is a truly impressive list of students and faculty honors. Congratulations to everyone who is responsible, who has been successful, but also congratulations to all of us as a community. We are enriched by the contributions these individuals have made. The following is only a partial list, and due apologies to anybody who is not on here.

We will be running an ad in the *New York Times* shortly to congratulate our three Guggenheim Fellowship recipients. I already told you about Professor Thomas Head, but you should also know that Professor Chang-rae Lee of our English Department, as well as Ms. Emer Martin, Hunter alumna and recent valedictorian, have also received Guggenheims. We have been checking to see if this is a record. So, congratulations. Margaret Crahan, Dorothy Epstein Professor in the History Department was awarded a Woodrow Wilson Fellowship for next year. Professor Phil Kasinitz in the Department of Sociology has been awarded a Visiting Scholarship at Russell Sage Foundation. Hunter student Lia Lynch was awarded an Andrew W. Mellon Fellowship in Humanities Studies. Lia is one of 85 students from throughout the country to be awarded this most prestigious award. She was also the recipient of a Ford Foundation Predoctoral Fellowship. In addition, she has received the President's Fellowship from Princeton, which will support Lia for an additional five years. And it is our understanding that she has the difficult but desirable dilemma of having to decide between the Ford and Mellon Fellowship. Paul Pfeffer, a recent graduate of our Master of Fine Arts Program, was awarded the Bucksbaum Award. This is a \$100,00 award to be given to an emerging artist whose work is included in the Whitney Biennial. Two Hunter students, Imran Chowdhury and Jillian Lubow, have been selected as Jeannette K. Watson Summer Fellows. This is a program that offers freshmen and sophomore students the opportunity to participate in valuable summer internships for three consecutive summers. Also, three Hunter students were selected as Salk Scholars for the year 2000. They are Yulianna Russak, Robert Wesolowski, and Carlo Casulo. To be named a Salk Scholar is to receive one of the most prestigious awards bestowed upon a City University undergraduate. Marion Creasap, a second career junior undergraduate student in the Hunter College School of Nursing, has been selected as one of twenty Fellows for the New York Schweitzer Fellow Program for April 2000 to 2001. They are selected from a highly competitive applicant pool from all local health professional schools.

The list goes on. AndersonGold Films, a film production company owned by Professor Tami Gold of Film and Media and adjunct Professor Kelly Anderson, has received a Rockefeller Foundation Film/Video/Multimedia Fellowship for their work on their documentary "Every Mother's Son." The 1999-2000 CUNY Women's Scholar Athlete of the Year is Hunter's Zoya Koroleva, a senior on the women's tennis team. This is the seventh straight time, and the 11th in 14 years, that a Hunter student has won this award. Hunter has also clinched the CUNYAC Commissioner's Cup for the third consecutive year and we will be receiving it at the undergraduate commencement on June 2nd. We all know that our science programs are among the strongest in the city. Shirley Raps leads a group that helped write a proposal for the Howard Hughes Medical Institute. They funded fifty-three proposals out of two hundred and four with an average funding of a little bit under \$1M. Hunter received a four-year grant at \$1.3M. Congratulations to everyone there.

Finally, our RCMI Program is up for renewal. A study was commissioned and the outside group that did the study came back with very positive things to say about our program. Our reading of that report is clearly that our RCMI Program, under Professor Dottin's leadership and a committee of distinguished faculty here in the sciences, is by far the most outstanding in terms of their publications and also the work that they have been able to do with minority students. Congratulations to everyone.

Appendix II (continued):

Budget Update: I have been told this afternoon that we would get our budget statement by July 1st. We do not yet know where we stand with faculty positions. We know that next year is going to be a difficult budget year, but with the right leadership, which you will have with Dr. Gizis, you will be able to get through another budget year without any sort of cutbacks or other problems. Dr. Gizis asked the chairs at the last FP&B meeting if they would like to meet during the summer to discuss this. They indicated that they would. It now appears as if that might take place during the latter part of June or early in July.

Commencement: I want to remind everybody to join us in Central Park for the June 1st afternoon commencement and the June 2nd morning commencement. Rose Dobroff will be the speaker for the graduate ceremony and Alan Hevesi, City Controller, will be the speaker for the commencement on June 2nd. The summer stage is under construction and we have been told that it will be ready. It will be a joyous day. Sylvia Fishman has once again promised ideal weather, and we hope you will be able to join us.

Transition Update: Vice President Gizis and I are meeting regularly as we have in the past. We will be scheduling a series of meetings in the middle to end of June with each of the Vice Presidents. He will be fully briefed and up to date on everything.

I want to thank everyone at Hunter and in this body for all that you have done to make Hunter the place it is. We all know how difficult and powerful the forces of change are and I want to encourage you not to resist those forces of change just for resistance sake. I think that you will find that Hunter and all of CUNY, indeed all of public and private higher education is undergoing tremendous change. If you are going to have a say in how that change is implemented and what that change is going to look like, it is much better to be involved in the process rather than simply condemn it. It does not mean that you are always going to get your way, but if you are not a participant you are going to have very little say. I also hope that you will not only react to what is going on in terms of the debate about public higher education in the city, at CUNY, and at Hunter, but that you also generate ideas and discuss them amongst yourselves. Faculty, students, and staff in many respects know best where things do not work and how things might work better. I think that it is imperative upon you to raise new ways to do things. President Gizis and also the new president are going to need your support. If Hunter is to flourish all parts of it must work in tandem. That does not mean that you have to agree with everything, but it does mean that you have to give both the interim and the new president a chance to provide the leadership that is so important in this day and age. I guess we come down to the matter of trust. I feel especially pleased that you included in the resolution shared governance, because I am a firm believer in that and I always felt a sense of trust and I hope that you feel that way also.

On a personal note I want to tell you that I have enjoyed every moment. Well, maybe almost every moment. I never left the President's office, regardless of how early or late it was or when it was, without a feeling that the work was so important and feeling challenged and motivated and really committed to two sets of things. To the search for knowledge which all of you as faculty, staff, and students alike are equally committed to, and also to teaching and working with our students so that they can carry the very best of the Hunter dream forward. I think that what is so unique at Hunter is the level of commitment that we all share and which you will continue to share for the students here. So, sincere thanks to all of you for the chance to be your president. I want to wish you all well. One of the benefits of staying in the city is that I will get a chance to keep in touch and will get a chance to hear about all the future successes at Hunter and know many of the personalities that are responsible for them. So, I want to thank you. Thank you also for the hat. I will treasure it in the future. I appreciate your work with me throughout the years and I will be around till the middle of July. I am sure I will get a chance to see many of you. Thank you very much and God speed."