

MINUTES

Meeting of the Hunter College Senate

29 November 2017

1 The 606th meeting of the Hunter College Senate convened at 3:39 PM in HW room 714.
2

3 **Presiding:** Thomas DeGloma, Chair
4

5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.
6
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate,
8 and clickers were distributed to them.
9

10 **Minutes:** The minutes of September 27 and October 11 were circulated at the door and will be voted on at the
11 next meeting.
12

13 **Report by**
14 **the President:** **President Raab said the following:**
15

16 Thank you so much, Tom. I, along with the Hunter community, celebrate our first Rhodes Scholar.
17 It is extraordinary. Thamara Jean is an incredible young woman, but her award also reflects how
18 much the faculty at Hunter College do for our student body. I want to take a minute to say thank
19 you to all of you. In reading her application, we saw so many different touches by faculty, Student
20 Services, mentors, and people providing assistance in the school. In essence, it really takes a
21 village.
22

23 When Thamara started as a Macaulay Honors scholar at Hunter College, she had a lot of support.
24 When she joined Professor Somerville's class in Political Science, it was the first time she ever
25 even thought of this idea that she could get a doctorate; that she could take this love of learning and
26 turn it into scholarship and a career, both as an activist and a scholar. When you read about
27 Professor Somerville's reaction and recommendation for Thamara, and you hear this young woman
28 talk about the guidance of her faculty members, it really is beautiful. She is a Media Studies major
29 and talks about faculty in that department engaging her and teaching her about the impact of the
30 media. She did a very special program at Roosevelt House, where she was assigned to a project to
31 help pass the ERA and she talks about how her thinking about African American politics and
32 political theory expanded into gender studies for the first time. You can really see her growth
33 through that experience at Roosevelt House.
34

35 And then, of course, Dr. Lassonde who joined us recently, went as far as to set up a mock-cocktail
36 party for her so that she was prepared for her Rhodes interviews. It does take a village and I am so
37 grateful to all of you for everything you do for our students. A moment like this is an opportunity to
38 celebrate everyone's contributions. When you find that wonderful young person and you see that
39 talent, please send them to our different advising centers. Let any of us know that you see
40 wonderful talent because it is our institutional commitment to support these extraordinarily talented
41 young people at Hunter who often so not get the attention that the Ivy League schools are set up to
42 provide. We are now really set up to provide the attention and support to these students. Please
43 make sure that we are nurturing them and helping them benefit from these incredible opportunities.
44

45 I wanted to report on some of the search committees that are ongoing. From the Senate search in the
46 School of Social Work, the committee has decided on three or four finalists who will be visiting and
47 moving towards the conclusion of the process. We hope to see an appointment sometime in the
48 beginning of the year. I would also like to thank all of you in electing a search committee for the
49 Provost. We have a search consultant. That job is posted and that committee is charged, so that
50 process is moving along. Yesterday, I was privileged to charge a very diverse committee of faculty
51 from a number of schools and departments to find a new Director of the Human Rights Program.

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55 We are moving along in all these areas and will report back as progress is made. Both the Social
 56 Work and Provost searches have open sessions and opportunities to see candidates. I hope you all
 57 find time to participate because your feedback is really, really essential.
 58

59 On a bit of a less happy note, I would like to ask that at some point, perhaps at the beginning of next
 60 semester, we have a presentation prepared on safety measures in emergency situations on campus,
 61 particularly the hopefully-never-encountered situation of having an active shooter on campus. It is a
 62 very sobering subject, but I think we all understand that this type of incident has occurred on
 63 college campuses throughout the country. We have asked our excellent security team to prepare
 64 protocol so that we all know what to do in that type of emergency situation. We have also been
 65 investing resources in our public address system. All classrooms now have locks and shades so that
 66 they can be blacked out. We would like to come back, maybe near the end of January or beginning
 67 of February, to make a presentation to the community about the protocol, so that as many faculty
 68 and students as possible have a sense of what procedures to follow in an event that we hope we
 69 never see here. Thank you.
 70

71 **Report by the**
 72 **Administrative**
 73 **Committee:**

74 **a) Special Senate Election for Vacant At-large Seats**

75 In accordance with Article IV, 2H i & ii of the Charter for a Governance of Hunter
 76 College, the Administrative Committee is presenting the names of all nominees
 77 received to date:

78 Student: Sarah Russo
 79 Faculty: Adam Brown (Social Work)

80
 81 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee.
 82

83 The motion carried by voice vote without dissent.
 84

85 **b) Approved Curriculum Changes**

86 The following curriculum changes as listed in the attached Report dated 29 November
 87 2017 have been approved as per Senate resolution and are submitted for the Senate's
 88 information: Items: US-2155 School of Social Work (Change in minor), US-2156 Classical &
 89 Oriental Studies (New courses), US-2157 Classical & Oriental Studies (Change in course),
 90 US-2158 English (New courses), US-2160 Film & Media (Change in courses), GS-1181
 91 School of Arts & Sciences and School of Education (Change in various degree programs), GS-
 92 1183 Curriculum & Teaching/Mathematics & Statistics (New degree program).
 93

94 **c) List of Candidates for Diplomas and Degrees**

95 Chair DeGloma moved for the ceremonial adoption of the list of candidates for diplomas and
 96 degrees to be awarded in 18 January 2018. The motion carried by voice vote without dissent.
 97

98 **Committee**
 99 **Report:**

100 **Nominating Committee**

101 Professor Derrick Brazil, member of the Committee, presented the report dated 29 November
 102 2017. The Nominating Committee submitted the following nominations for seats currently
 103 vacant on Senate committees:
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Report by the Nominating Committee

The Nominating Committee is submitting the following nominations for seats currently vacant on Senate Committees:

1. **Committee on the Library:**
Faculty from Humanities & Arts: Leigh Jones (English)
Faculty Alternate: Peter Moller (Psychology)
Students: Betsy Laganis
Student Alternates: Brianne Finley
2. **Committee on Grade Appeals:**
Faculty Alternate: Victoria Fischer (UPH)
3. **Committee on Master Plan:**
Faculty Alternate: Andrea Baden (Anthropology)
4. **Committee on Charter Review:**
Faculty from Education: Lauren Schnell (Special)
5. **Committee on Computing & Technology**
Student: Stephon Odom
6. **Committee on Academic Freedom:**
Faculty from Humanities & Arts: Veronica Gregg (AFPRL)
Faculty from Education: Elissa Brown (Special Education)
Education)
Students: Ilya Geller (Urban Policy and Planning)
James Hull (Urban Policy and Planning)
7. **Committee on Academic Assessment & Evaluation:**
Faculty Alternate: Virginia Gryta (Special Education)
8. **Committee on General Education:**
Faculty Alternate: Virginia Gryta (Special Education)
9. **General Education Requirements Appeals Committee:**
Faculty: Jack Hammond (Sociology)
Sandra Clarkson (Mathematics &
Statistics)
10. **Committee on Student Success:**
Faculty Alternate: Elizabeth Klein (Special Education)

It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees. The motion carried by voice vote without dissent.

Report and Resolution Regarding Institutional Learning Outcomes

Shannon Salinas, Associate Dean and Assistant Vice President for Student Affairs, and Vanya Quinones, Acting Associate Provost for Student Success and Retention, presented *Statement of Institutional Learning Outcomes*, which is in appendix II.

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172 Motion to call the question carried with two nays.

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174 Clicker vote produced the following results: 29 in favor, 31 to send it back, and nine
175 abstentions.

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177 The document was sent back to the subcommittee.

178
179
180 **Old Business:**

Credit by Exam

181 Motion to bring back from the Table the Credit by Exam portion of the Undergraduate
182 Academic Requirements Committee report from 25 October 2017 carries by voice vote without
183 dissent.

184
185 Chair Thomas DeGloma read the resolution into the record.

186
187 **Credit by Exam**

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189 Be it resolved that the Classical and Oriental Studies Department be allowed to grant credit
190 for the Jerusalem Examination as follows:

- 191
192
- Combined score of 150-159: Hunter equivalent HEBR 20200
 - Combined score of 160 or higher: Hunter equivalent HEBR 20200 and 31000
- 193
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195 Students scoring 150 or higher have demonstrated the equivalent of successful completion
196 of HEBR 20200. It is strongly recommended that such students be exempted from the
197 language requirement.

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199 Motion to call the question carried.

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201 Motion to approve carried by voice vote without dissent.

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204 The meeting was adjourned at 5:02 PM.

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206
207 Respectfully submitted,

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209
210 Dana G. Reimer
211 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty						
AFPRL	Anthony Browne	A	Mathematics & Statistics	Sandra Clarkson	X	
	Denis Milagros	(A) X		Bill Williams	A	
	Edgardo Melendez	(A) X		Patrick Burke	(A) A	
Anthropology	Jackie Brown	X		Verna Segarra	(A) A	
	David Hodges	(A) A	Medial Laboratory Sciences	Chad Euler	E	
	William Parry	(A) X		Robert Raffaniello	(A) X	
Art & Art History	Daniel Bozhkov	E		Muktar Mahajan	(A) X	
	Lynda Klich	X	Music	Jewel Thompson	A	
	Susan Cole	(A) A		Michele Cabrini	(A) A	
Biological Sciences	Susan Crile	(A) X			(A)	
	Derrick Brazill	A	School of Nursing	Christine Ganzer	A	
	Shirley Raps	A		Abigail Kotowski	A	
	Paul Feinstein	(A) X		Charles Reuter	(A) A	
Chemistry	Maria Pereira	(A) X	Philosophy	Omar Dabhour	A	
	Akira Kawamura	X		Frank Kirkland	(A) A	
	Gabriela Smeureanu	(A) A		Christa Acampora	(A) A	
Classical & Oriental Studies	Nancy Greenbaum	(A) X	Physics & Astronomy			
	David Petrain	A			(A)	
	Dai Fang	(A) X			(A)	
Computer Science	Shawna Leigh	(A) E	Political Science	John Wallach	A	
	Lei Xie	A		Jill Schwedler	(A) A	
		(A)		Michael Lee	(A) X	
Curriculum & Teaching		(A)	Psychology	Roseann Flores	A	
	Jason Writz	X		Jonathan Rendina	A	
	Karen Koellner	X		Peter Moller	(A) X	
		(A)	Physical Therapy	Chris Braun	(A) A	
Dance	Maura Donohue	X			(A)	
	Carol Walker	(A) X			(A)	
		(A)	Romance Languages	Monica Schinaider	A	
Economics	Avi Liveson	X		Julie Van Peteghem	(A) X	
	Tim Goodspeed	X			(A)	
	John Li	(A) X	School of Social Work	Carolyn Gelman	X	
Educational Foundations & Couns		(A)		Michael Lewis	X	
	Veronica Muller	A		Adam Brown	(A) X	
	Alexander Fietzer	(A) A			(A)	
		(A)	Sociology	Mark Halling	A	
English	Leigh Jones	X			(A)	
	Sarah Chinn	A		Michaela Soyer	(A) X	
	Steven Wetta	X	Special Education	Elizabeth Klein	A	
Film & Media Studies		(A)		Jennifer Klein	A	
	Sissel McCarthy	(A) X		Elissa Brown	(A) X	
		(A)	Speech-Language Pathology and Audiology	Donald Vogel	(A) A	
	Larry Shore	(A) X		Michelle MacRoy-Higgins	X	
Geography	Isabel Pinedo	(A) X		Carol Silverman	(A) X	
	Ines Miyares	A	Theatre			
		(A)		Jonathan Kalb	A	
German		(A)		Claudia Orenstein	(A) X	
	Elke Nicolai	A	Urban Policy and Planning	Victoria Johnson	X	
	Eckhard Kuhn-Osius	(A) A		William Milczarski	(A) A	
History	Ane Zmmeman	(A) A			(A)	
	Rick Belsky	A	School of Urban Public Health	Phil Alcabas	X	
	Iryna Vushko	(A) X		Steven Trasino	(A) X	
Library	Jill Rosenthal	A		Khursheed Navder	(A) X	
	Sarah Ward	A	Women & Gender Studies	Jennifer Gaboury	A	
	Adina Milliken	E		Catherine Raissiguier	(A) X	
	Mee' Len Hom	(A) A		Rupal Oza	(A) X	
	Danise Hoover	(A) X				

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Students		At-Large, Lecturers and Part-Time Faculty	
Mila Adelman	A	Student Services	Brian Maasjo A
Sarah Russo	A		Shannon Salinas (A) X
Richard Lu	A	Library	Jocelyn Berger-Barera A
Alexa Michel	X	Geography	Dana Reimer A
Sandra-May Flowers	X	English	Meghann Williams X
Milana Khaitova	X	Library	Ajatshatru Pathak A
Polina Safovich	A	Medicial Lab Science	Hongxing Li A
Sara Shanaj	X	Philosophy	Ian Blecher X
Kendra Cornelis	X	Sociology	Thomas DeGloma A
Noam Sohn	A	Urban Affairs & Planning	Elaine Walsh A
Alfie Corteza	A	Economics	Randal Filer A
Lucien Formichella	X	History	Bernadette McCauley A
Fatmata Barrie	X	TIHP	Sarah Jeninsky A
Sohail Khan	X	Psychology	Joseph Lao A
Shannon O'Rourke	X		
Asheley Siewnarine	X		
Demi Moore	X	Ex-Officio	
Saim Siddiqui	X	President, USG	
Linda Yohannes	X	Vice President, Graduate Student Association	X
Anam Khalid	A	President Alumni Association	Kim Hafner X
Nicolas Fuchs	X	President, HEO Forum	Terry Wansart X
Nibras Karim	X	President, CLT Council	Amy Jeu X
Jessica Flaherty	A		
Jasmine Azeharie	X		
Christopher Cantor	A	ADMINISTRATION	
Ilya Geller	X	Senators:	
Maneka Phiri	A	HEO/CLA Representative	Brian Buckwald A
Dine Butler	X	Vice President for Student Affairs	Eija Ayravainen A
Michael Galka-Giaquinto	A	Vice President for Administration	Robert Pignatello X
Hieu Dang	X	Provost, Acting	Lon Kaufman X
Cara Fitzgerald	X	Dean, School of Arts & Sciences	Andrew Polsky A
Melanie Lozier	X	Alternate Senators (3):	
Leonid Prog	X	Dean of Education	Michael Middleton A
Stephon Odom	A	Special Counsel to the President & Dean of School of Nursing	Laura Hertzog X
Jacqueline Rozado	X		Gail McCain A

APPENDIX II

Revised November 28, 2017
Statement of Institutional Learning Outcomes

We expect Hunter graduates to look outward and through ethical leadership to make a difference in their communities and in the world. A Hunter College education promotes personal development and self-awareness; it also fosters life-long learning and equips each student with the habits of mind, character, and confidence to embody our motto: The Care of the Future is Mine.

Through engagement with the institution, both In and out of the classroom, Hunter College expects its graduates to develop the following knowledge, skills, and values:*

Acquire Broad and Specialized Knowledge

Hunter graduates will have the breadth of knowledge to make a positive difference in a complex, diverse, and changing world.

- Develop a broad knowledge of the arts and humanities, social sciences, and natural sciences through completion of the program in General Education.
- Acquire an in-depth understanding of a major discipline or of a well-defined interdisciplinary area.

Research and Communicate Effectively

Hunter graduates will learn to communicate with clarity, coherence, and purpose. They will access information and integrate a variety of sources to frame original arguments.

- Gather, analyze, evaluate, and effectively use information in pursuit of discovery, as preparation for life-long learning.
- Make effective use of written and oral communication.

Think Critically and Creatively

As critical thinkers, graduates will evaluate different types and sources of claims, and as creative thinkers, they will use novel ideas to better understand and shape the world around them.

- Understand basic quantitative methods and use them to frame and solve problems.
- Use analysis and appropriate evidence to detect assumptions, implications, and flaws in arguments.
- Use the imagination and artistic endeavor to solve problems and to help us observe and experience the world in new ways.

Promote Civic Engagement and Social Responsibility

As active, informed citizens, Hunter graduates will be engaged with their communities and prepared to have an impact on the world.

- Develop and defend a set of values for social engagement.
- Apply the principal frameworks of ethical reasoning to practical situations and decisions.
- Work collaboratively with others and assume leadership to enhance the quality of life in a local community, applying insights from multiple disciplines.

Value Pluralism and Diversity, and Global Awareness

With a cross-cultural education, Hunter graduates will develop a sense of belonging to a larger, more diverse community.

- Develop an individual understanding of global citizenship.
- Understand and analyze how systems of power and privilege help construct individual and group identities.
- Achieve proficiency in a foreign language.

*The learning outcomes are underlined. The bullets are examples of lower-level outcomes of the kind that might be developed in courses and in other educational activities and programs to exemplify and operationalize the institutional-level outcome.