

MINUTES

Meeting of the Hunter College Senate

6 February 2013

- 1 The 545th meeting of the Hunter College Senate was convened at 3:42 PM in Room W714.
 2
 3 **Presiding:** Christa Davis Acampora, Chair
 4
 5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.
 6
 7 Alternate Senators were formally seated in accordance with the procedures approved by the
 8 Senate, and clickers were distributed to them.
 9
 10 **Report by the** The Chair, Professor Christa Davis Acampora, presented the report as follows:
 11 **Administrative**
 12 **Committee:**
 13 a) **Special Senate Election for Vacant At-large Seats**
 14 In accordance with Article IV, 2H.i & ii of the *Charter for a Governance of Hunter College*,
 15 the Administrative Committee presented the names of all nominees received to date:
 16
 17 Faculty: Wen Shing Chou (Art)
 18 Naby Avcioglu (Art)
 19 Drew Beattie (Art)
 20 Maria Figueiredo-Pereira (Biological Sciences)
 21 Gustavo Mercado (Film & Media Studies)
 22 Bill Herman (Film & Media Studies)
 23 Tim Portlock (Film & Media Studies)
 24 Lorie Goshin (School of Nursing)
 25
 26 Students: Kidus Gebrekidan
 27 Joseph Franzese (Political Science)
 28 Jason Sloan (Biology/Creative Writing)
 29
 30 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees.
 31 The motion was approved by voice vote without dissent.
 32
 33
 34 **Report by the** **Please see Appendix II for the presentation by Mosen Auryan, Director of Assessment, on**
 35 **Office of** **the Collegiate Learning Assessment (CLA).**
 36 **Assessment:**
 37
 38 **Committee** **Undergraduate Course of Study Committee:**
 39 **Reports:** Professor Eckhard Kuhn-Osius, Chair of the Undergraduate Course of Study Committee,
 40 presented the report. Below is a summary of what he said.
 41
 42 “We are approaching the deadline for submission of courses for the fall 2013 semester.
 43 However, this does not mean that we are not considering courses for Pathways. There is also a
 44 spring 2014 semester that we have to consider. Thus, we will need plenty of courses. At this
 45 point we have received a total of 192 courses. 105 proposals have been approved. Some of
 46 them still need to be vetted by us and some are in the bucket committees. 2 of the 192 have
 47 been returned by CUNY. Therefore, we may have to seriously rethink those courses. As you
 48 may recall the new Pathways requirement is for students to take 6 courses in the buckets and 5
 49 of these are in different categories, which are English Composition (ECo), Mathematics and
 50 Qualitative Reasoning (MaQ), Life and Physical Sciences (LiPS), World Cultures & Global
 51 Issues (WoC),

57 U.S. Experience in its Diversity (USE), Creative Expression (CrE), Individual & Society (InS),
58 and Scientific World (SWo). In the first three of the above courses, the students have to take
59 ECo, MaQ, and LiPS. In there we have very few courses that have been submitted and
60 approved. But that is the way it should be, because these are all multi-section courses. This is
61 why the statistics are not so easy to read. We have 58 courses in WoC. USE is one course
62 which is American History and that used to be and still is required of every student. CrE has 18
63 courses. InS has 58 plus two that have been rejected by CUNY. In the SWo category we have
64 12 courses. Students will take two courses in InS, one of them should be a Social Science and
65 the other Humanities. For Humanities, we have a lot of courses that are not focused on the InS
66 learning outcomes. Thus, we sent many back. It is not quite clear how this can be scribed into
67 CUNY first.”
68

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70 It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 4:17
71 PM.
72

73
74 Respectfully submitted,
75

76
77
78
79 Lisa Marie Anderson
80 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A)=Alternate, A=Attended, X=Absent, E=Excused

Faculty

AFPRL	Anthony Browne	A	History	Benjamin Hett	X
	Milagros Denis-Rosario	(A) A		Richard Belsky	(A) A
	Edgardo Melendez	(A) X		Thomas Head	(A) A
Anthropology	Ida Susser	X	Library	Hal Grossman	A
	Ignasi Clemente	(A) X		Mee'Len Hom	E
	Jessica Rothman	(A) A		Danise Hoover	(A) A
Art	Malik Gaines	A		Jonathan Cain	(A) A
		X	Mathematics & Statistics	Sandra Clarkson	A
		(A) X		Robert Thompson	A
		(A) A		Verna Segarra	(A) X
Biological Sciences	Shirley Raps	A		Patrick Burke	(A) A
	Paul Feinstein	A	Music	Jewell Thompson	A
		(A) X		Michele Cabrini	(A) X
		(A) X		Jana Freiman	(A) X
Chemistry	Akira Kawamura	X	School of Nursing	Anita Nirenberg	A
				David Keepnews	A
	Pamela Mills	(A) X		Lorie Goshin	(A) X
	Gary Quigley	(A) X		Theresa Yannaco	(A) A
Classical & Oriental Studies	Joanne Spurza	A	Philosophy	Frank Kirkland	A
	Lawrence Kowerski	(A) A		Omar Dahbour	(A) X
		(A)		Laura Keating	(A) A
Computer Science	Feliza Vasquez-Abad	X	Physics & Astronomy	Marilyn Rothschild	A
	Saad Mneimneh	(A) X		Noel Goddard	(A) X
	Virginia Teller	(A) X			(A)
Curriculum & Teaching	Nadine A. Bryce	X	Political Science	Robyn Marasco	X
	Jason Wirtz	A		Zachary Shirkey	(A) A
		0 (A) X		Charles Tien	(A) X
		0 (A) X	Psychology	Joseph Lao	A
Economics	Howard Chernick	X		Jason Young	A
	Avi Liveson	X			(A)
	Timothy Goodspeed	(A) X		Peter Moller	(A) A
		(A)	Romance Languages	Michael Perna	A
Educational Foundations	Cynthia Walley	X		Rolando Perez	A
	John Keegan	(A) X		Paolo Fasoli	(A) X
	Arnold Wolf	(A) X		Monica Calabrito	(A) X
English	Chong Chon-Smith	A	School of Social Work		0
	Michael Thomas	X		Nancy Giunta	A
	Cristina Alfar	(A) A		Mimi Abramovitz	(A) X
	Barbara Webb	(A) E			(A)
Film & Media Studies	Gustavo Mercado	A	Sociology	Mark Halling	A
	Tami Gold	A		Joong-Hwan Oh	(A) X
		(A) A		Thomas Degloma	(A) A
		(A) X	Special Education	Sara Hines	X
Geography	Haydee Salmun	A		Angela Mouzakitis	(A) A
	Jochen Albrecht	(A) A			0 (A) X
		(A)	Theatre	Dong Shin Chang	A
German	Lisa Marie Anderson	A		Mia Rovegno	(A) A
	Eckhard Kuhn-Osius	(A) A			(A)
	Elke Nicolai	(A) A	Urban Affairs	Stanley Moses	A
School of Health Sciences	Shahana Mahajan	A		Jill Simone Gross	(A) A
		(A)			(A)
			School of Urban Public Health	Lydia Isaac	A
					(A)

At-Large, Lecturers and Part-Time Faculty

Madlyn Stokely	Student Services	A	Students	
Taahira Maynard	Student Services	(A) A	Matthew Evanusa	E
Barbara Barone	Mathematics & Statistics	A	Matthew Ramos	X
Brian Buckwald	Student Services	A	Andy Lall	A
Jocelyn Berger-Barrera	Library	A	Ariela Hazan	A
Sarah Chinn	English	X	Eamon Pickard	A
Sarah Jeninsky (pending election)	Thomas Hunter Honors		Shawn Rafeeq	A
Elizabeth Beaujour	Classics	X	Nicole Lyalin	X
Claus Mueller	Sociology	X	Kidus Gebrekidan	X
Bill Williams	Mathematics & Statistics	E	Joseph Franzese	X
Gabriela Smeureanu	Chemistry	A	Eileen Chen	X
Craig Harwood (pending election)	Macaulay Honors		Jimmy Qiu	A
Christa D. Acampora	Philosophy	A	Madiha Wasti	A
Barbara Sproul	Religion		Ibrahim Alsaygh	A

Ex-Officio

Benedict Joson	President, USG		Julia Camila Jones	E
Victoria Mead	Vice President, GSA		Alexander Lemell	X
Anne Seifried	President, Alumni Assoc.		Jarret Freeman	A
Sarah Jeninsky	President, HEO Forum		Jason Sloan	X
Amy Jue	President, CLT Council		Patricia Colon	X
			Candace Lawrence	X
			Sandrea Sicangco	A
			Dennis Luo	X
			Sara Shenan	X
			Abdul Rad	X
			Muricio Bardales	X
			Wilson Chow	X

ADMINISTRATION

HEO/CLT Representative			Bill Zlata	A
Vice President for Student Affairs			Eija Ayravainen	A
Chief Operating Officer			Len Zinnanti	A
Provost			Vita Rabinowitz	A
Dean, School of Arts & Sciences			Erec Koch	A
School of Education			Dean David Steiner	(A) A
School of Social Work			Dean Jacqueline Mondros	(A) X
School of Nursing			Dean Gail McCain	(A) X

APPENDIX II

CLA: Tasks & Competencies

CLA Tasks

- Performance Task (90 Min.)
 - Response to a writing prompt that is associated with a set of background documents
- Analytic Writing Task (75 Min.)
 - Make-an-Argument: Perspective on an issue
 - Critique-an-Argument



CLA Competencies

- Critical Thinking, Analytic Reasoning, Problem Solving, and Writing Skills

CLA (Collegiate Learning Assessment)

- The CUNY Task Force on System-Wide Assessment of Undergraduate Learning Gains
 - Identify an assessment instrument to measure learning gains in CUNY undergraduate institutions
- CLA: Key general education competencies based on real-world scenarios -- no multiple choice or T/F questions
 - Cost
 - Assessment of learning gains

