

MINUTES

Meeting of the Hunter College Senate

22 March 2023

- 1 The 675th meeting of the Hunter College Senate convened at 4:03 PM in HW 714.
2
- 3 **Presiding:** Laura S. Keating, Chair
4
- 5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.
6
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate for in-
8 person meetings, and they were enabled to vote using iClicker.
9
- 10 **Agenda:** Chair Keating informed the body that the joint report from the Undergraduate Course of Study Committee
11 and Graduate Course of Study and Academic Requirements Committee on a resolution concerning the
12 Routine De-registration of Academic Programs and the update on the Brookdale/SPARC from the Master
13 Plan Committee were postponed to the 19 April meeting. Also, an item was added under the
14 Administrative Committee report. The agenda was adopted as revised.
15
- 16 **Chair**
- 17 **Remarks:** Chair Keating congratulated Hunter Moran, Vice Chair of the Senate, for receiving a Fulbright
18 Scholarship to study Epidemiology in Copenhagen, Denmark.
19
- 20 **Minutes:** Minutes of 22 February 2023 were approved as distributed.
21
- 22 **Report by**
- 23 **the President:** President Raab's report is in Appendix II.
24
- 25 **Report by**
- 26 **the Provost:** Chair Keating invited Manoj Pardasani, Acting Provost and Vice President of Academic Affairs to report
27 on the CUNY transfer credit initiative. Provost Pardasani's report is in Appendix III.
28
- 29 **Report by the**
- 30 **Administrative**
- 31 **Committee:**
- 32 a) **Approved Curriculum Changes**
33 The following curriculum changes as listed in the attached reports dated 22 March 2023 have
34 been approved as per Senate resolution and are submitted for the Senate's information. Items:
35 GS-1539 Curriculum & Teaching (Change in degree program), GS-1540 Curriculum &
36 Teaching (New degree program), GS-1547 Curriculum & Teaching (Re-Register a Program),
37 GS-1546 Educational Foundation (Re-Register a Program), and GS-1548 School of Education
38 (Waiver).
39
- 40 b) **Election Procedures for Administrative Committee**
41 On behalf of the Administrative Committee, Chair Keating presented the Proposed Election
42 Procedures for Administrative Committee. The Election Procedures will be brought to the floor
43 for debate and vote during the 19 April meeting. The Proposed Election Procedures are in
44 Appendix IV.
45
- 46 c) **Call for Nominees for the CUNY Common Core Committees**
47 Chair Keating announced that the election of three Nominees for the CUNY Common Core
48 Committees will take place at the next Senate meeting on 19 April. These committees review
49 courses submitted by CUNY Colleges for inclusion into the CUNY Common Core and operate
50 for a two-year term. The next term begins in the Fall 2023 and will end in the Spring 2025. The
51 committee is staffed by faculty from all CUNY Colleges. The committee members must be
52

57 elected by the governance body of their own college. Chair Keating asked that names of
58 nominees be forwarded to the Senate Office by 13 April.

59
60 **d) Update on a meeting with Hector Batista, Executive Vice Chancellor & Chief Operating**
61 **Officer, about planning for the 73rd Street site.**

62 Chair Keating said the following, followed by a brief discussion:
63

64 “Last week on March 15, eight of us – the chairs of Biology, Chemistry, Psychology and Physics
65 and Astronomy, Professors Ben Ortiz, Akira Kawamura, Glenn Shafe, and Y.C. Chen, as well
66 as myself, Professors Sandi Clarkson and Jen Gaboury, and Associate Provost for Research Chris
67 Braun - met for an hour via Zoom with EVCs Hensel and Battista to follow-up on interests and
68 concerns expressed in a letter sent to them in January about the importance of securing space for
69 Hunter basic science labs at 73rd Street. In brief, EVC Batista told us that the NYC Economic
70 Development Corporation has not yet drafted the RFP for the site, but in negotiations so far with
71 them, CUNY is trying to secure 100,000 square feet for Hunter Science in whatever is planned.
72 On our side, we expressed the importance of the basic science research labs staying within
73 walking distance of the 68th Street campus. EVC Batista told us that while there may be available
74 space at the new SPARC development for CUNY research labs, there is no plan to force Hunter
75 basic science research labs to move there as a way to meet their need for new lab space. Overall,
76 we thought it was a productive meeting, and we are optimistic that, with continued strong and
77 broadly based advocacy from Hunter, communication with them will continue as planning for
78 73rd Street (and SPARC) progresses.”
79

80
81 **Committee**
82 **Report:**

83 **Nominating Committee Report**

84 On behalf of the Nominating Committee, Chair Keating presented a report.

85
86 The Nominating Committee is submitting the following nominations for seats currently vacant on
87 Senate Committees:
88

89 **1. COMMITTEE ON THE EVALUATION OF TEACHING**

90 Faculty: Amber Alliger (Psychology)

91
92 **2. COMMITTEE ON MASTER PLAN**

93 Faculty from Nursing, Health Professions,
94 Urban Public Health: Michelle MacRoy-Higgins (SLPA)
95 Alternate: Khursheed Navder (Nutrition)

96
97 **3. COMMITTEE ON GENERAL EDUCATION**

98 Faculty from Social Sciences: Lina Newton (Political Science)

99
100
101 **4. COMMITTEE ON ACADEMIC FREEDOM**

102 Faculty At-Large: Barbara Hampton (Music)

103
104 **5. COMMITTEE ON STUDENT SUCCESS**

105 Faculty Alternate: Michael Thomas (English)

106
107 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees.
108 The motion carried by unanimous consent.
109

110
111 **Committee on the Budget**

112 Chair Keating invited Professor Randall Filer, Chair of the Committee on the Budget, to report.

116
117 Professor Filer said the following:

118
119 “President Raab pretty much told us the situation. Hunter was asked to propose a 5% cut in the 2024
120 budget. We were told that that cut had to be of permanent things. We could not use temporary money.
121 Colleges that were under-enrolled and having a huge deficit were asked to do a bigger cut. We did not get
122 credit for being overenrolled. That is where we were. Those cuts were proposed. They were painful. They
123 were not totally destructive. They could be absorbed, and they could be absorbed in a way that did not
124 increase section size or reduce the number of sections. They did hurt a lot of other places on campus.
125 Those cuts were discussed with the Budget Committee. They were discussed in an open meeting with the
126 Budget Committee and the Administrative Committee. We also invited the chairs of all the other Senate
127 committees to come. At the end of that meeting, I asked if anybody saw any alternatives given that we
128 were instructed that we had to do that. There were some suggestions that were accepted. Livia and her
129 staff have done amazing work. Then, those have been submitted to CUNY because CUNY asked us to
130 submit them. They originally said to submit them in three weeks which we did. Then, they did give all the
131 campuses a two-week extension for that. Subsequent to that, the Senate budget and the Assembly budget
132 have restored a fair amount of the proposed cut to the City University. The two chambers differ
133 substantially on how they restored those cuts. So, when I said I know nothing, we really do not know what
134 the final compromise in the legislature will be in terms of directed programs versus general operating, but
135 it looks to us as President Raab suggested that we will be in the 2024 budget, approximately where we
136 were in the 2023 budget. So, the sky is not falling. Don't let anybody convince you or your students that
137 the sky is falling. We will be okay, but it is a painful process. I think that is all the time I need to take.
138 Thank you. I will take questions if anybody has any.”

139
140
141 **Committee on General Education**

142 Chair Keating invited Professor Lisa Marie Anderson and Professor Lazaro Lima, co-Chairs of the
143 Pluralism & Diversity sub-committee of the Committee on General Education, to give an update on the
144 project to revise the Pluralism & Diversity requirement. Questions and discussion followed. The
145 presentation is in Appendix V.

146
147
148
149 Due to the late hour, the meeting was adjourned at 5:25 PM.

150
151 Respectfully submitted,

152
153
154 Sarah Jeninsky
155 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

| | | | | | |
|-------------------------------|-------------------------|-------|-------------------------------|-----------------------|-------|
| Faculty | | | | | |
| AFPRL | Anthony Browne | X | Mathematics & Statistics | Sandra Clarkson | A |
| | Milagros Denis-Rosario | (A) X | | | 0 |
| | Lázaro Lima | (A) A | | Robert Thompson | (A) X |
| Anthropology | Jackie Brown | A | | Barry Cherkas | (A) X |
| | Stephanie Levy | (A) X | Medical Laboratory Sciences | Abigail Morales | A |
| | Milena Shattuck | (A) A | | Chad Euler | (A) X |
| Art & Art History | Harper Montgomery | X | | Muktar Mahajan | (A) X |
| | Chitra Ganesh | X | Music | Michele Cabrini | A |
| | Emily Braun | (A) X | | L. Poundie Burstein | (A) X |
| | A. K. Burns | (A) X | | | (A) |
| Biological Sciences | Ben Ortiz | A | School of Nursing | Carolyn Sun | X |
| | Jesus Angulo | A | | William Samuels | X |
| | Paul Feinstein | (A) X | | Stephen Yermal | A |
| | Carmen Melendez | (A) X | | So-Hyun Park | (A) X |
| Chemistry | Gabriela Smeureanu | A | Philosophy | Laura Keating | A |
| | Nancy Greenbaum | (A) X | | Frank Kirkland | (A) X |
| | Brian Zeglis | (A) X | | Omar Dabhour | (A) X |
| | Nadya Kobko-Litskevitch | X | Physics & Astronomy | Kelle Cruz | A |
| Classical & Oriental Studies | Yasha Klots | X | | Yuhang Ren | (A) X |
| | Fang Dai | (A) A | | | (A) |
| | Doron Friedman | (A) A | Political Science | Robert Jenkins | X |
| Computer Science | Sarah Ita Levitan | A | | Lina Newton | (A) X |
| | Saptarshi Debroy | (A) A | | Michael Lee | (A) X |
| | | (A) | Psychology | Roseanne Flores | A |
| Curriculum & Teaching | Laura Baecher | X | | Michael Lewis | X |
| | Stephen Demeo | A | | Glenn E Schafe | (A) X |
| | | 0 (A) | | Peter Serrano | (A) X |
| | Tim Farnsworth | X | Physical Therapy | Jaya Rachwani | A |
| Dance | Maura Donohue | X | | Milo Lipovac | (A) X |
| | Ana Nery Fragoso | (A) X | | | (A) |
| | David Capps | (A) X | Romance Languages | Magdalena Perkowska | X |
| Economics | Tim Goodspeed | A | | Paolo Fasoli | (A) X |
| | Michelle Liu | A | | | 0 (A) |
| | Kenneth McLaughlin | (A) X | School of Social Work | Jonathan Prince | X |
| | Avi Liveson | (A) X | | George Patterson | A |
| Educational Foundations & Cou | Sarah Bonner | A | | Marina Lalayants | (A) X |
| | Jeanne Weiler | (A) A | | Keith Chan | (A) X |
| | Markus Bidell | (A) X | Sociology | Mark Halling | A |
| English | Sarah Chinn | A | | Mike Benediktsson | (A) X |
| | Amy Robbins | X | | Michaela Soyer | (A) X |
| | Mark Miller | A | Special Education | vacant | |
| | Janet Neary | (A) A | | Rhonda Bondie | (A) X |
| Film & Media Studies | Larry Shore | A | | Kathryn Furlong | (A) A |
| | | | SLPA | Donald Vogel | A |
| | Martin Lucas | (A) X | | Nancy Eng | (A) A |
| | Ricardo Miranda | (A) X | | JungMoon Hyun | (A) A |
| Geography & Environmental Sci | Allen Frei | A | Theatre | Louisa Thompson | X |
| | William Solecki | (A) X | | | 0 |
| | | (A) | | Claudia Orenstein | (A) A |
| German | Elke Nicolai | A | Urban Policy and Planning | Lily Baum Pollans | A |
| | Eckhard Kuhn-Osius | (A) X | | Victoria Johnson | (A) X |
| | Aine Zimmerman | (A) A | | vacant | (A) |
| History | D'Weston Haywood | X | School of Urban Public Health | Susan Cardenas | X |
| | Manu Bhagavan | (A) X | | Khursheed Navder | (A) A |
| | Aaron Welt | A | | Steven Trasino | (A) A |
| Library | Iris Finkel | A | Women & Gender Studies | Jennifer Gaboury | A |
| | vacant | | | Catherine Raissiguier | (A) X |
| | Mee' Len Hom | (A) A | | Rupal Oza | (A) A |
| | | (A) | | | |

Students

| | |
|---------------------------|---|
| Hunter Moran | A |
| Umar Faruque | X |
| Ariadna Pavlidis-Sanchez | A |
| Nicole Palmetto | A |
| Rida Akhlaq | X |
| Ronette Johnson | A |
| Olivia Massey | X |
| Christopher Orzech | X |
| Sitora Akhadova | X |
| Ermina Chowdhury | A |
| Viet Thanh Phan | A |
| Nourhan Ibrahim | X |
| Vianny Cabral | E |
| Nethya Samarakkodig | X |
| Lorraine Santana | A |
| Sanzida Mohsin | X |
| Sarah Roberts | X |
| Hamdha Mohammed Nijamdeen | X |
| Veronica Witkowski | A |
| Nusrat Jahan | X |
| Aliyah Ghany | X |

At-Large, Lecturers and Part-Time Faculty

| | | |
|------------------------------|-------------------------|-------|
| Student Services | Burhan Siddiqui | A |
| | Luis Roldan | (A) X |
| Library | Jocelyn Berger-Barera | A |
| Library | | 0 |
| Psychology | Stefan Schlussman | X |
| | 0 vacant | |
| Medical Lab Science | Hongxing Li | A |
| Religion | Ron Long | X |
| Political Science | Rosa Squillacote | X |
| Special Education | Salvador Ruiz | X |
| Special Education | Gina Riley | A |
| | 0 vacant | |
| THHP | Sarah Jeninsky | A |
| Art and Art History | Peter Dudek | A |
| | | |
| Ex-Officio | | |
| President, USG | Ariana Ahmed | X |
| Vice President, GSA | | 0 |
| President Alumni Association | Elizabeth Wilson-Anstey | X |
| President, HEO Forum | Abdul Hashim | X |
| President, CLT Council | Amy Jeu | X |

ADMINISTRATION

| | | |
|------------------------------------|--------------------|---|
| Senators: | | |
| HEO/CLA Representative | Lori Janowski | A |
| Vice President for Student Affairs | Eija Ayravainen | A |
| Provost | Manoj Pardasani | A |
| Dean, School of Arts & Sciences | Andrew Polsky | A |
| Dean of Education | Michael Middleton | X |
| Alternate Senators (3): | | |
| Dean of Social Work | Mary Cavanaugh | X |
| General Counsel & Dean of Faculty | Suzanne Piper | X |
| Dean of Nursing | Elizabeth Capezuti | E |

APPENDIX II

“Thank you, Laura, for everything. I hope everyone is well. I have a short report. I would like to report some good news. I think many of you know that we are the only school in the world that has two women who are Nobel Prize winners in Medicine. Yesterday, Gertrude Elion’s nephew came to give Hunter College her Nobel Prize medal. We will be displaying it in the display cabinets on the third floor of the Library. Trudy graduated in 1937 and won her Nobel Prize in 1988 for her scientific approach to drug development. Her approach led to the development of the first antiviral drugs including AZT, the drug that stopped the spread of AIDS, as well as the drug used to treat herpes. The other awardee from Hunter was Rosalyn Yalow who won her prize in 1977. It was really lovely and I wanted to share that nice story with you.

“Please mark May 30th in your calendars’ for Spring graduation. No excuses; everybody please join if you are graduating or if you are faculty.

“There has been a lot of tough budget news, so I thought it would be nice to share this positive and uplifting financial news. We have news about some really generous gifts in the last few weeks that I wanted to share. We already talked about the \$52 million that Leonard Lauder gifted for Nursing. I am very proud to announce that he has donated another \$3 million. I want to thank Professor Emily Braun from the Art Department for shepherding this gift. \$2 million benefit our wonderful curatorial studies program, which supports original research and seminars and the exhibits that are in our four galleries, which I do hope you visit and enjoy. They are really training students to be professional level curators. There is a \$2 million endowment for that program and another \$1 million for fellowships for Art History Master’s students. So, that is very exciting. We have a \$550,000 gift to create the Harriet Gruber Lounge in the Baker Theater Building for our students in Theater. You will all be able to see it soon, and there will be a beautiful bridge that goes from the third-floor escalators into the Baker Theater Building and then into our wonderful lounge space. It will be opening at the end of April. Then, I am very excited that we have added \$1 million to support the Newman Office of Prestigious Scholarships that our wonderful Stephen Lassonde runs.

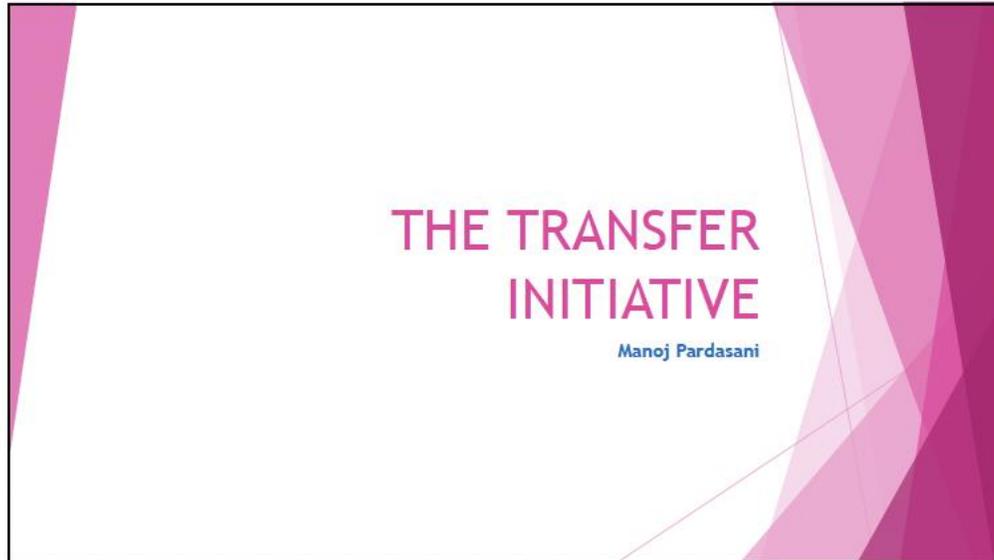
“If I can take a second to give a shout out to some of the great students’ successes that all of you have helped contribute to. Let’s give a shout out to our Vice Chair, Hunter Moran. Hunter, I do not know if I ever got to tell you that we had another Hunter, probably about 10 years ago. When he started his orientation, I said, well let’s get him a Hunter sweatshirt. I went over to his mother who said if I had known that his name and the name of the College he attends would correspond, I would have named you Harvard. I said to him and her, we beat any Harvard. How about a Fulbright to Denmark to study Epidemiology? He is a scholar and athlete. There are two other great successes. We have our first Gates Cambridge Scholarship award winner, Jannathul Chowdhury, a Roosevelt Scholar, who graduated in June with a dual degree in history and adolescent education. She is the first Gates Scholar from Hunter to study Education at Cambridge. Ndeye Ndione who graduated in 2022 is our most recent winner of the Luce Scholarship, which gives students an extraordinary opportunity to study in Asia. Stephen helped make these successes possible. The Newmans also just gave a \$100,000 gift to establish an endowment in honor of Ruth for the Mother’s Day campaign. I use this as an opportunity to remind all of you, please tell us about all mothers, grandmothers, aunts and grandaunts who attended or have a connection to Hunter because we are about to launch our Mother’s Day Scholarship program. This is the program where we honor the mothers or grandmothers who went to Hunter and contributed to their family’s future successes. We want their families to give back in the form of the Mother’s Day scholarship. This program allows them to honor their family member and exempts them from having to buy them a Mother’s Day gift. A gift of \$2,700 covers a part of a student’s tuition, and their names are included among a list of contributors in the *New York Times* and people love that. Since the Mother’s Day campaign began, it has raised over \$9 million.

“Other good news about Spring enrollment. Eija reports that enrollment is very steady, even slightly up from last year. I think it is really important to know at a time when all the newspapers are filled with news of college enrollment challenges. We are very, very steady. I want to give a big shout out to those of you involved with graduate programs. This is the time when we need our graduate enrollment to remain strong to keep the school on an even keel. This is a part of the strategic plan that was put in place several years ago. We always aim for 25% of our population to be graduate students. We have captured that, and we try to get above that. It is a very solid base for us, and we really need it to continue. So, that is good news. We have had very strong interest in our Macaulay program. There are over 2,000 applications, but we have 250 admissions, which is highly selective. Then, our cohort programs, which are now up to six, also have been very highly subscribed. We hope to see an uptick in enrollment for the Fall where students who do not get into one of those programs still come to Hunter. A very significant amount of money involved in those programs comes through philanthropy, making it possible to recruit students and provide scholarships, helping to support our whole student body.

**Meeting of the Hunter College Senate
22 March 2023**

“That leads into the issue of the budget. I know, Randy, you will be reporting today, so I will defer to you. But, I want to say there are still enormous levels of uncertainty about what we are going to see this semester. I have reported previously that we were issued a 2% budget cut for this semester. At this time, that cut has not been implemented, so we have been fortunate this semester. We have been asked for a 5% budget cut for the next fiscal year, but what we are hearing is certainly positive news in each of the Houses. From my perspective, the operating money is most important, not so much the special funds and capital. Both of the Houses have added operating money, and that is what we want to look for. I say that to get to the next point, which is that we do not know what will happen if we have to make cuts and how to make cuts that will allow us to keep the new faculty we asked for this semester. I do not think there is a disagreement in this room that we must replenish the ranks of our faculty. We had extraordinary levels of retirements during COVID and even before. Before I depart, my aim is to really replenish the faculty. I am asking you to continue to do the searches, do the searches, do the searches. I know how much hard work this is. I know how much time and effort it takes to bring in amazing people. I ask you to please keep going. We are obviously submitting positions to the Vacancy Review Board on a regular basis. We started out slowly. Since February, we have requested approvals for ten faculty hires. These are all people who have been searched for and recommended by departments in Schools. We have had three faculty approved so far. We are happy about that, but we are anxious about the other seven. We have also submitted five staff requests. We have had two approved, both of them advisors. That has been extremely important, and we are eager to have a mental health counselor replacement because I know how important that is. We have also requested four faculty postings and four more staff postings. They are all positions we need, and we want to fill them by September. So, we wait eagerly every Monday and Friday during decision time. We heard today that there might be new ways that this process would be expedited. I do not know if anyone else has heard that. I hope that is true because things are obviously getting backed up. At least four or five positions are either fully or in large part funded by endowments established with the support of philanthropy. That money is there and the positions are funded in perpetuity. The positions are budget neutral because the positions are not funded from our budget. So, we are continuing to advocate to be able to post positions and I would just ask that everyone keeps doing the hard work of the searches. We call, we follow up, and we are providing justifications for each position. We just hope that we have more good news of approved titles. I thank you for this opportunity and will take any questions.”

APPENDIX III



1



2

POLICY AND PRACTICE WORKING GROUP

- ▶ Identify top 3 gaps in policies and existing academic/transfer policies and practices that are most in need of re-evaluation (*Dec. 2022*)
- ▶ Present such policies and practices to the Transfer Committee on Academic Policy (CAP) for review (*Jan. 2023*) and request recommendations (*April 2023*)
- ▶ Present recommendations to the Chancellor and BOT (*June 2023*)
- ▶ Develop an assessment system to ensure amended policies and practices that impact student success are administered as intended (*Summer 2023*)

Process will be repeated until all necessary policies and practices are in place.

3

TRANSFER COMMITTEE ON ACADEMIC POLICY (CAP)

Committee

- Provost Anne Lopes (BC), Chair
- Provosts from LEH, BCC, LAGCC, MEC
- Representatives from Enrollment Management & Student Affairs
- CUNY OAA staff

First 3 policies to be evaluated - Spring 2023

- ▶ E-permit policy
- ▶ Variations in residency requirements
- ▶ Creation of a transfer course evaluation effective date (e.g., course equivalency effective date based on date of matriculation within CUNY)

4

THE NEW APPROACH

- ▶ Making transfers from community colleges to senior colleges seamless.
- ▶ Focus on transfers to majors at senior colleges. i.e. progress within major across colleges.
- ▶ Less emphasis on course-to-course equivalency
- ▶ Greater emphasis on overall learning outcomes through CORE COMPETENCIES
 - ▶ Identify what are the CORE COMPETENCIES in first 2 years of major (at community college)
 - ▶ Identify courses that satisfy those competencies
 - ▶ Attach those courses to the required credits needed before transfer to senior college (preferably 50% of the credits)
 - ▶ As long as the student has completed the required # of credits, they should be able to transfer directly into the major at a senior college

5

RATIONALE

- ▶ Students end up taking credits that don't transfer to major
- ▶ Students have to take additional credits when they transfer
- ▶ Pre-requisites vary across senior colleges
- ▶ Their TAP eligibility is impacted
- ▶ This process will replace the need for individual articulation agreements and be a comprehensive approach across all CUNY colleges.

6

FACULTY TRANSFER WORKING GROUPS

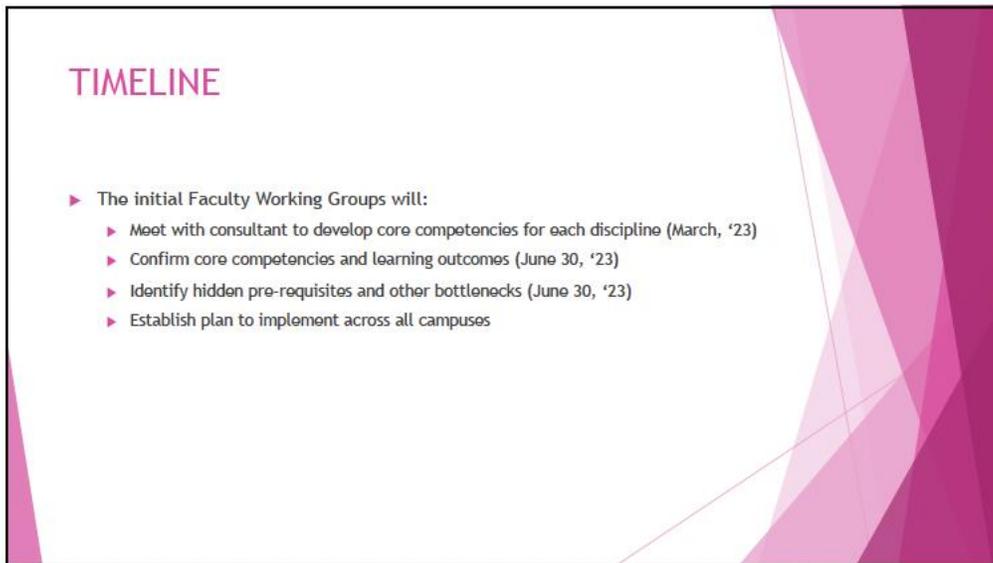
| Faculty discipline groups for Spring 2023 | |
|---|---|
| Business | BAR, BCC, BMCC, CCNY, GUTT, HOS, KBCC, LAG, LEH, MEC, NYCCT, QCC, QNS, SPS, YRK |
| Psychology | BMCC, BAR, BKLN, CCNY, CSI, HTR, JJ, KBCC, LAG, LEH, MEC, QCC, QNS, SPS, YRK |
| Education | BCC, BMCC, BKLN, CCNY, CSI, HTR, KBCC, LAG, LEH, MEC, QCC, QNS, YRK |
| Computer Science | BAR, BCC, BMCC, BKLN, CCNY, CSI, HOS, HTR, JJ, KBCC, LAG, LEH, NYCCT, QCC, QNS |
| Accounting | BAR, BKLN, BMCC, CSI, HOS, HTR, KBCC, LAG, LEH, NYCCT, QNS, YRK |
| Engineering | BCC, BMCC, CCNY, CSI, HOS, KBCC, LAG, NYCCT, QCC |

7

HUNTER COLLEGE

| MAJOR | HUNTER COLLEGE FACULTY REPRESENTATIVE |
|--------------------------------------|---------------------------------------|
| ACCOUNTING | AVI LIVESON |
| COMPUTER SCIENCE | WILLIAM SAKAS |
| EDUCATION (Early Childhood/Elem Ed.) | MARIA MAVRIDES |
| PSYCHOLOGY | STEFAN SCHLUSSMAN |
| | |

8



TIMELINE

- ▶ The initial Faculty Working Groups will:
 - ▶ Meet with consultant to develop core competencies for each discipline (March, '23)
 - ▶ Confirm core competencies and learning outcomes (June 30, '23)
 - ▶ Identify hidden pre-requisites and other bottlenecks (June 30, '23)
 - ▶ Establish plan to implement across all campuses

APPENDIX IV

Proposed Election Procedures for Administrative Committee in May 2023
March 22, 2023

Approved (BOT, Feb. 15, 2023) charter change of ARTICLE V (approved changes in red):

Section 1: At each of its first annual meetings following the new elections, the Senate shall elect from among its **elected** voting members a Chair, a Vice-Chair, a Secretary, and such other officers as it deems necessary. **The Chair shall be a full-time faculty with tenure or CCE. The Vice Chair shall be a matriculated full-time student.** Their term of office shall be one year, and the Chair and Vice-Chair shall not serve in their respective offices for more than four consecutive terms.

Section 3: **The Administrative Committee of the Senate shall consist of the Chair, Vice Chair, and Secretary of the Senate, together with four at-large members elected from its voting members. The election for the at-large seats on the Administrative Committee shall follow immediately after the elections of the Officers of the Senate (Article V. Section 1). The Administrative Committee shall reflect a diversity of representation. There shall be no more than one faculty member from one department and not more than two from a division as defined in Article IV, 1B.**

Note: *Divisions in Article IV, 1B:*

| | |
|---|------------------------|
| Humanities and the Arts in SAS | Social Sciences in SAS |
| Science and Mathematics in SAS | School of Education |
| Schools of Nursing, Health Professions, and Urban Public Health | |

Listed as *departments* by Article IV, 1B:

| | |
|-----------------------|-------------------------------|
| School of Social Work | School of Nursing |
| Library | School of Urban Public Health |

General Election Procedures (revised from May 7, 2019 Senate News Bulletin):

1. Senators will be seated in the usual way, including the activation of their iClicker.
2. Any special procedures for the conduct of the election are settled at the meeting and prior to the election (e.g., time length for nominees to speak or for others to speak on their behalf, etc.).
3. Nominations will be accepted from the floor, until there are not any further nominations, or the body resolves to close nominations (requires 2/3 vote, RONR 31:4). (By RONR 46:6, no seconds for nominations are required.)
4. Members may self-nominate.
5. A nominee does not have to be present but must have expressed willingness to serve if elected.
6. A nominee who fails to be elected for a position may be nominated again for another position for which they are eligible.
7. If there is only one nominee for a position, then that person is declared elected.
8. If there is more than one nominee for a position, then
 - a. Voting will take place via iClicker.
 - b. Write in votes are allowed.
 - c. Rounds of voting will continue until such time as a candidate earns a majority of votes among those present and voting.
 - d. Candidates receiving a majority of votes among those present and voting shall be elected.
9. Election of each office or position will be done one at a time with the result announced before the election of other officers or positions.

Question: how to run the election in May 2023 to ensure that “The Administrative Committee shall reflect a diversity of representation”?

Proposal: Eligibility requirements are those in revised Charter wording, including

the *faculty eligibility constraint* for the positions of Secretary and at-large members:

an eligible faculty member cannot be from the same department as any faculty member(s) so far elected and not from the same division of two faculty elected so far who are from the same division,

plus we explicitly require diversity in faculty representation between

- a) faculty from School of Arts and Sciences (SAS) and a Professional School (either SOE, SHP, SON, SSW, or SUPH):
 - i) at least one faculty member from SAS,
 - ii) at least one faculty member from a Professional School; and
- b) faculty housed at 68th Street and a non-68th Street campus:

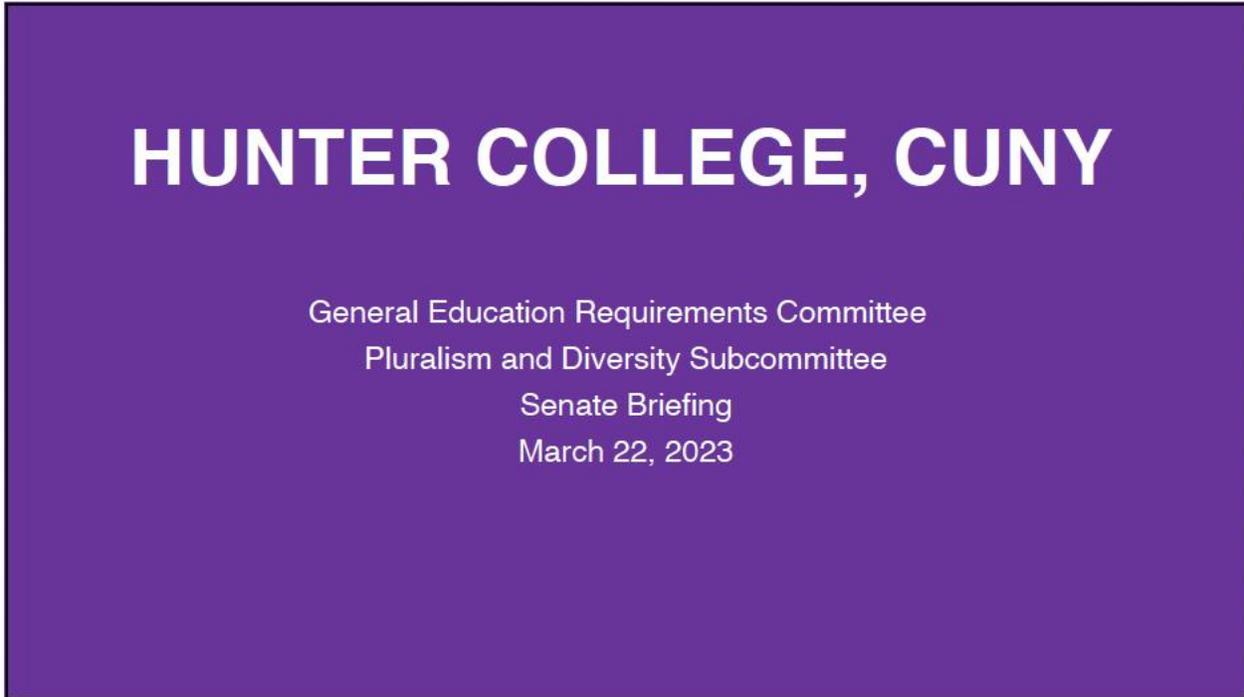
- i) at least one faculty member from the 68th Street campus,
- ii) at least one faculty member not from the 68th Street campus.

The election of officers and the 4 at-large members of the Administrative Committee will proceed as follows:

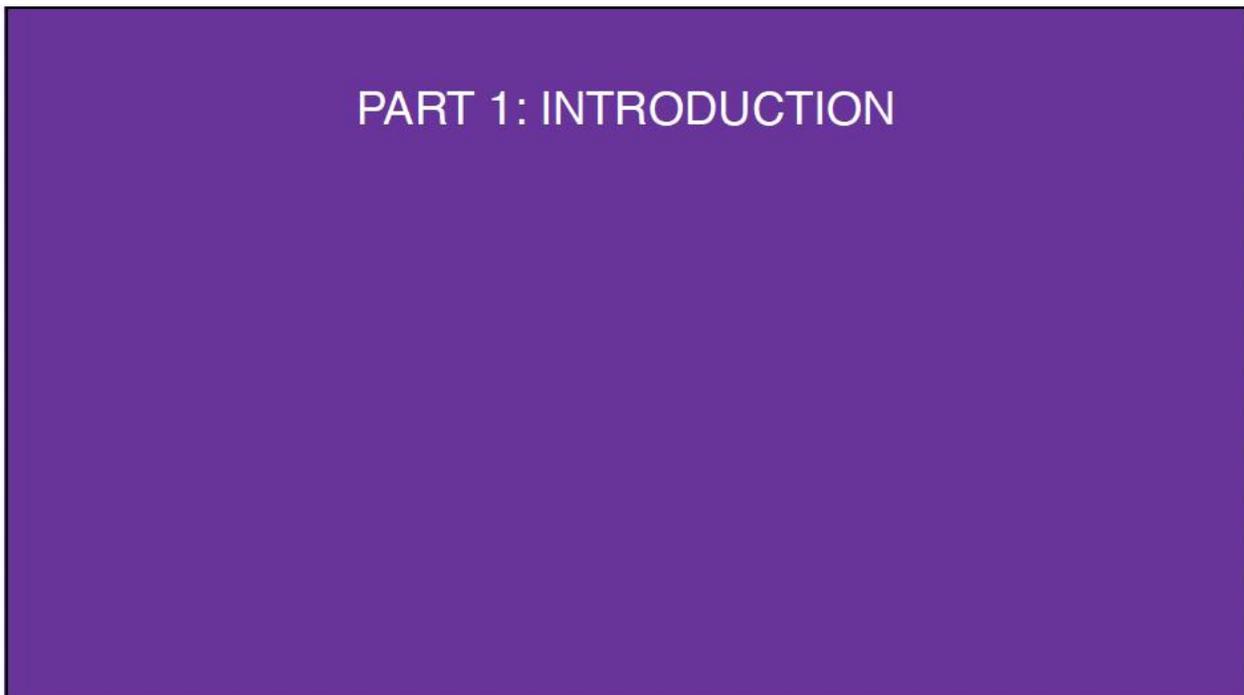
1. Election of Chair – eligibility: a full-time elected faculty member of the Senate with tenure or CCE.
2. Election of Vice Chair – eligibility: a matriculated elected full-time student member of the Senate.
3. Election of Secretary – eligibility: any elected voting member of the new Senate.
4. Election of the four at-large members, each elected one at a time:
Prior to nominations being made from the floor for a seat, the Parliamentarian will announce which, if any, of the following four categories have not been filled so far:
 - i) a faculty member from SAS
 - ii) a faculty member from a Professional School
 - iii) a faculty member from the 68th Street campus
 - iv) a faculty member not from the 68th Street campus.

The election for each seat will proceed by limiting eligibility to one of those categories, moving in order from i) to iv). Once those categories have been filled (two categories may be filled by one person), then for any remaining at-large seats, eligibility is open to any voting member of the Senate (consistent with the faculty eligibility constraint above).

APPENDIX IV



1



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Membership

Lisa Anderson (co-chair)
Nicole Bennett (Associate Provost, ex-officio member)
Nadine Bryce
Sandi Clarkson
Laz Lima (co-chair)
Janet Neary*
Rupal Oza
Gina Riley (Senate Assessment Committee)
Abigail Rodríguez Morales*
Calvin Smiley*
Jeanne Weiler (Senate Undergraduate Course of Study Committee)

*Member of the Presidential Task Force on Racial Equity's "Curricular Enhancements" group.

3

GER P&D Subcommittee Charge

1. Reconfigure and revise Hunter's four existing Pluralism & Diversity (P&D) categories so as to
 - expand upon and bring nuance to their late-20th-century concerns and understandings
 - emphasize structural inequality, social justice, and inclusive epistemologies
2. Convene town-hall-style conversations and workshops with stakeholders from across the college to
 - update the P&D categories as indicated above
 - develop an approval and expedited re-certification process for courses to fulfill P&D, in collaboration with the Undergraduate Course of Study Committee, the Committee on Academic Assessment, and Senate Leadership, and with additional support from Dean's Offices and the Office of Assessment
3. Work with schools, departments, and programs to provide students with a robust list of courses to fulfill each reconfigured category, ensuring that such course offerings address social issues of importance and provide students with a well-rounded education

4

Brief Overview of Current P&D Categories

Pluralism & Diversity courses may simultaneously meet Common Core, Hunter Focus, Writing, major or minor requirements.

- A. Non-European societies, particularly those of Africa, Asia, Latin America, or those indigenous to the Americas
- B. One or more of the following groups in the US: African Americans, Asian Americans, Latino Americans, and Native Americans
- C. Women and/or issues of gender or sexual orientation
- D. Europe, including ways in which pluralism and diversity have been addressed

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PART 2: PROPOSED CATEGORIES AND LEARNING OUTCOMES

The Hunter College Senate
P&D Subcommittee

List of Community Events and Documents

Link:

<https://www.hunter.cuny.edu/senate/sub-committee-on-pluralism-diversity>

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Preamble

Hunter College's Pluralism and Diversity requirement was initially established in 1993 to expose undergraduates "to a wide range of intellectual traditions, perspectives, and concerns arising from all corners of the globe." After the killing of George Floyd in May 2020, widespread global protests highlighted conversations about race, anti-Blackness, and the need to address systemic racism through structural change – including on our campus and in our curricula. We see this revision of the Pluralism and Diversity requirement as one such change, one that can redress systemic injustice while also accommodating future revisions attuned to evidence-based reasoning and ethical knowledge production.

Consistent with Hunter College's mission as a public liberal arts institution, we seek to develop the skills and knowledge necessary for civically minded students to understand and analyze the structures of power that diminish or advance justice. We understand justice to mean not just the absence of discrimination and inequity, but also the presence of deliberate systems to achieve and sustain racial and social equity. Our aim is to inspire students to break down the barriers to equity and justice through a transformative educational experience that prepares them to succeed and thrive on our campus and in the world.

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Category A: Migration, Diaspora, and Globalization

Understanding various political, economic, and/or cultural differences across the globe and how movements create, shift, and/or secure contested boundaries, borders, and identities.

After completing a course in the category, students will be able to

- Explain how and why *forms of migrancy and diaspora* have transformed over time, impacting people and resources in a global context.
- Assess the *impact of globalization* on the dispersal of ethnic, racial, gendered, "stateless," and/or religious groups over time in historical, social, cultural, and/or political context.
- Demonstrate *intercultural competence* as part of constructive discourse.

8

Category B: Residency, Citizenship, and Human Rights in the U.S.

Understanding how rights are gained or lost via policies, legislation, and social customs in U.S. society.

After completing a course in the category, students will be able to:

- Explain the historical, social, cultural, and/or political context for how *rights and responsibilities* are accorded to citizens, citizens-in-the-making, the undocumented, and/or marginalized populations in the U.S.
- Identify how *human rights abuses* have contributed to the educational, cultural, social and/or political disenfranchisement of marginalized populations.
- Evaluate how *systemic violence* related to class, gender, poverty, race, and/or sexuality intersects with residency status, citizenship, and human rights in the U.S.

9

Category C: Intersectionality and Social Justice

Understanding the social constructions of race, class, gender, sexuality, and dis/abilities through concepts of justice, fairness, and equity.

After completing a course in the category, students will be able to

- Demonstrate an understanding of *intersectionality* among gender, sexuality, race, ethnicity, religion, class, dis/abilities, and/or other critical variables.
- Identify the ways that social, economic, and/or political *power and privilege* play out across a range of human experiences.
- Explain how engagements with power and privilege contribute to and/or combat *systemic oppression and inequality*.

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Category D: Epistemologies, Environments, and Technologies

Understanding how power and knowledge are produced in society and how change/innovation can accelerate and alter established epistemological frameworks.

After completing a course in the category, the student will be able to

- Demonstrate an understanding of how the *production of knowledge* (epistemologies) is mediated by ecological, cultural, technological, institutional, historical, and/or socio-political environments.
- Identify *concepts, arguments, theories, and/or methodologies* in one or more of the three areas (Epistemologies, Environments, Technologies).
- Explain how these concepts, arguments, theories and/or methodologies impact *equity and justice*.

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QUESTIONS AND CONTACTS

Contact GER P&D subcommittee co-chairs:

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<https://www.hunter.cuny.edu/senate/sub-committee-on-pluralism-diversity>

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