

# MINUTES

## Meeting of the Hunter College Senate

### 26 September 2018

1 The 617<sup>th</sup> meeting of the Hunter College Senate convened at 3:43 PM in HW room 714.

2  
3 **Presiding:** Thomas DeGloma, Chair

4  
5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.

6  
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate, and  
8 clickers were distributed to them.

9  
10 **Minutes:** The minutes of 9 May were approved as distributed. The minutes of 16 May were approved as distributed  
11 with one abstention.

12  
13 **Committee**

14 **Report: Update on the Middle States Work Groups for Standard I: Mission and Goals**

15 Professor DeGloma called on Kevin Nesbitt, Assistant Dean for Academic Affairs, and Charles Tien,  
16 Professor of Political Science, to present an update on the Middle States Evaluation.  
17 The report is attached in Appendix II.

18  
19 **Report by the**  
20 **Administrative**  
21 **Committee:**

22 **a) Special Senate Election for Vacant At-large Seats**

23 In accordance with Article IV, 2H i and ii of the Charter for a Governance of Hunter  
24 College, the Administrative Committee is presenting the names of all nominees  
25 received to date:

26 Students: Dorothy Slater (Political Science)  
27 Riana Khan (Biochemistry)  
28 Raymer Contreras (Computer Science, Math)  
29 Serenity Colon (Political Science, AFPRL)  
30 Phuong Vo (Biology & Studio Art)

31  
32 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees.

33  
34 The motion carried by voice vote without dissent.

35  
36 **b) Approved Curriculum Changes**

37 The following curriculum changes as listed in the attached Report dated 26 September 2018 have  
38 been approved as per Senate resolution and are submitted for the Senate's information: Items:  
39 UR-2197A English (Change in courses), UR-2199A Math & Statistics (Change in courses).

40  
41 **c) Election of Nominees of the Search Committee for Chief Librarian and Dean of the Library**  
42 **and Voting Procedures**

43  
44 **NOMINEES FOR CHAIR PANEL:**

45 Dean Andrew Polsky, School of Arts & Sciences

46  
47 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee for  
48 Chair Panel. The motion was approved by voice vote without dissent.

56 **NOMINEES FOR MEMBER PANEL:**

57 Tellers were appointed, and written ballots were distributed for the election of ten faculty  
58 members and six students for the Member Panel. Electronic ballots were sent to the remote  
59 locations. Tallies of the vote counts are below:  
60

61 **FACULTY (10)**

62 **1. Humanities & Arts:**

- 63 40 Prof. Maria Loh, Art & Art History  
64 24 Prof. Graham Claytor, Classical & Oriental Studies  
65 22 Prof. Ian Blecher, Philosophy  
66

67 **2. Social Sciences:**

- 68 25 Prof. Temisan Agbeyegbe, Economics  
69 19 Prof. Michael Lee, Political Science  
70 32 Prof. Marnia Lazreg, Sociology  
71 23 Prof. Edwin Melendez, Urban Policy & Planning  
72 18 Prof. Christopher Mitchell, WGS  
73

74 **3. Sciences & Mathematics**

- 75 42 Prof. Charles Drain, Chemistry  
76

77 **4. School of Education**

- 78 46 Prof. Yang Hu, Curriculum & Teaching  
79

80 **5. Schools of Nursing, Health Professions, and Urban Public Health**

- 81 44 Prof. Kunsook Bernstein, Nursing  
82

83 **6. School of Social Work**

- 84 39 Prof. Jama Shelton  
85

86 **7. Library**

- 87 43 Tony Doyle  
88 30 Hal Grossman  
89 47 Stephanie Margolin  
90 32 Steven Kowalik  
91 40 Margaret Bausman  
92 22 John Carey  
93

94 **STUDENTS (6)**

- 95 26 Maria Mavrides (EDD)  
96 43 Sandra-May Flowers (Theatre)  
97 22 Jaslin Kaur (WGS)  
98 27 Demi Moore  
99 29 Daisy Crispin (MHC)  
100 32 Gerson Borrero (Psychology/Sociology)  
101 29 Saif Zihiri (Religion/Political Science)  
102 29 Noam Sohn (Computer Science)  
103 26 Alexis Paulin Edwards (Political Science)  
104 21 Joshua Intriago (Economics)  
105 45 Claudia Paguay (Media Studies/Urban Studies)  
106  
107  
108  
109

113  
114 **Old Business: Committee on Governance**

115 Professor DeGloma called on Professor Joseph Lau, former Chair of the Committee on Governance and  
116 current Chair of Charter Review Committee, to reintroduce the *Resolution on Non-CCE Full Time*  
117 *Lecturer Voting Rights*. Questions and discussion followed.  
118

119 **Resolution on Non-CCE Full-Time Lecturer Voting Rights**

120  
121 Recognizing that Article VII, section 8.11 of the CUNY Bylaws states, “The provisions of duly adopted  
122 college governance plans shall supersede any inconsistent provisions contained in this article, and  
123

124 Whereas the CUNY Board of Trustees has already granted a waiver to Hunter College to extend the  
125 right to vote for Department Chair and Departmental Personnel and Budget Committee to all Lecturers  
126 with CCE, and  
127

128 Whereas, some Hunter Departments have already allowed full-time Lecturers without CCE to vote in  
129 Departmental Elections, and  
130

131 Whereas all full-time faculty with or without tenure or CCE should have the right to participate in the  
132 process of choosing their departmental leadership, and  
133

134 Whereas it is advantageous for academic departments to have voting input from all full-time faculty in  
135 order to reflect the diversity of rank among the full-time instructional staff in each department,  
136

137 Therefore, be it resolved that all academic departments may allow all full-time Lecturers, regardless of  
138 whether they have CCE or not, to vote for their Department Chair and their Departmental P&B  
139 Committee.  
140

141 <sup>1</sup> For the purposes of this Resolution, the term “full-time Lecturer” includes tenure-bearing Lecturers eligible for  
142 CCE, and does not include Visiting or Distinguished lecturers.  
143

144  
145 There was a motion to amend as follows:

146  
147 Therefore, be it resolved that all academic departments ~~may~~ **should** allow all full-time Lecturers,  
148 regardless of whether they have CCE or not, to vote for their Department Chair and their Departmental  
149 P&B Committee.  
150

151 The question was called.  
152

153 Voting by clicker produced the following results: 38 in favor, 26 against, and nine abstentions.  
154

155 Motion carries.  
156  
157

158 There was a motion to amend as follows:

159  
160 For the purposes of this Resolution, the term “full-time Lecturer” includes tenure-bearing Lecturers and  
161 **Doctoral Lecturers** eligible for CCE, and does not include Visiting or Distinguished lecturers.  
162

163 The question was called.  
164

165 The motion carried by voice without dissent.  
166  
167  
168

169 **Minutes**  
 170 **Meeting of the Hunter College Senate**  
 171 **26 September 2018**

172  
 173 The question to adopt the **Resolution on Non-CCE Full Time Lecturer Voting Rights** was called and  
 174 carried.

175  
 176 Voting by clicker produced the following results: 63 in favor, two against, and seven abstentions.

177  
 178 The motion carried.

179  
 180  
 181 **Ombuds**  
 182 **Report:**

183 **Report by the Ombuds Office**

184 Professor DeGloma called on Professor William Williams, College Ombuds Officer, to present the yearly  
 185 report. The report is attached in the Appendix III.

186 **Committee**  
 187 **Report**

188 **Committee on Honors**

189 Professor DeGloma called on Prof. Richard Belsky, Chair of the Committee on Honors, to present the  
 190 report. Professor Belsky said the following:

191 “I am here to give a report from the Senate Committee on Honors. This is really an interim report or  
 192 progress report, and you will be hearing more from the committee later in the semester. Let me briefly tell  
 193 you where we are in the process. It had been the aspiration of the committee to deliver a final report this  
 194 past spring. We were very close to doing that but a combination of difficulties clearing up some of the  
 195 complications about how honors courses will be dealt at the Registrar’s Office and also my shortcomings  
 196 as the committee chair meant that we didn’t get to do everything we wanted to do by the time ran out in  
 197 the spring. That brings us to where we are now but I honestly think in retrospective that it is probably  
 198 fortuitous because the issue is quite complex, and I think had we kept the original time line, we would  
 199 have rushed through a very important step which is getting more feedback from the various interests in  
 200 communities. As I said, we had come very close to hammering down the final report and some resolutions.  
 201 I will go over those briefly in a second but just so you know where we are now presenting this to the  
 202 community, the Provost, all Deans, all department and program chairs, Senate committee chairs that have  
 203 particular relevance like the Undergraduate Course of Study Committee. We have reached out previously;  
 204 it’s not that there had been no feedback, but this will allow us at this stage with the final resolution or the  
 205 final draft resolution in hand to get more feedback. We will then respond to that and bring to the Senate  
 206 for consideration, and we will have some proposals.

207  
 208 “With that said, let me briefly sketch out what the report will be and its main aspects, and then for one or  
 209 two minutes we will have questions or until we are out of time. There are a variety of different honors  
 210 options at Hunter College. One of the things that the report attempts to do is to provide the Hunter College  
 211 vision of what honors might mean here. We’ve really gone out of our way not to provide a dictatorial  
 212 guideline that would mandate that all honors must fit a certain kind of form. The committee has deeply  
 213 considered this over a long time and also reached out to national standards. We realized that it needs to  
 214 be left for the departments and programs to decide for themselves what honors work is. That’s really in  
 215 keeping with this college’s tradition as much as anything else. However, in doing that and in surveying  
 216 chairs, etc., we also realized that there was a desire for some guidance and openness to “if you have ideas  
 217 about how we think about honors, we will be open to that”. So, the committee did draft some ways to  
 218 think about honors both in terms of raising the critical level of what the course guidelines are and in terms  
 219 of work in the classroom that comes closer to what professionals in the field will be doing. So, it’s not  
 220 that we’re expecting a term paper in an honors course to be of publishable quality but that you might  
 221 expect it to be that much closer to it. We have a series of formulations that are intended to help the  
 222 departments and programs to think about that. I also think that the day is quickly coming that each  
 223 department and program that offers honors will need to define what that means for that program, for  
 224 assessment purposes and other reasons. We’ve been going very happily along deciding things with honors,  
 225 critically thinking about what that means for us. We are not imposing standards but we are giving some  
 226 guidelines.

231 “There are some discreet proposals that we will be putting forward. I think the most important one that  
232 the Senate will be considering is how we are dealing with honors right now in the College. We now offer  
233 a variety of honors sections. For example, the Macaulay Honors College needs their students to have a  
234 minimum number of certain honors sections that are then departmentally designated and satisfied as  
235 honors. It may be opened to more than just Macaulay students but they are designated honors. However,  
236 that work is nowhere reflected on the final transcript of our students. We are asking students to perform  
237 honors work, judging them according to the honors standard, and then nowhere on the final transcript is  
238 this being reflected. That’s a problem. For years we have raised this issue, and we were told that there  
239 doesn’t seem to be a way to do it. And then, our brilliant hard-working new leadership in the Registrar’s  
240 Office has figured how to do it, and that will be part of the proposal, so we can address the fundamental  
241 issue: if one does do honors work, one has to have it reflected on the transcript. We will also propose a  
242 specific way of how the departments and programs can list these honors courses. Another thing is we want  
243 to make sure when students register, they can see whether a section is an honors course or not. That is not  
244 universally possible right now but we have the solution. Finally, the third solution is we are recommending  
245 that some kind of webpage addresses all honors options at the college so that a student that might be  
246 thinking of taking Hunter College honors courses can see what is available in one place. You’ll be hearing  
247 more from us in detail later on in the semester.”  
248

249  
250 Due to the late hour, the meeting was adjourned at 5:25 PM.  
251

252  
253 Respectfully submitted,  
254

255  
256 Dana G. Reimer  
257 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty	Name	Attendance	Department	Name	Attendance
AFPRL	Anthony Browne	A	Mathematics & Statistics	Bill Williams	A
	Denis Milagros	(A) X		0	
	Edgardo Melendez	(A) X		Patrick Burke	(A) X
Anthropology	Jackie Brown	X	Medical Laboratory Sciences	Verna Segarra	(A) A
	David Hodges	(A) A		Abigail Morales	A
Art & Art History	William Parry	(A) X	Music	Chad Euler	(A) X
	Daniel Bozhkov	X		Muktar Mahajan	(A) X
	Lynda Klich	A		Jewel Thompson	A
Biological Sciences	Susan Cole	(A) X	School of Nursing	Michele Cabrini	(A) A
	Susan Crile	(A) X		(A)	
	Derrick Brazill	A		Lynda Olendar	X
	Shirley Raps	A		Cheryl Zauderer	A
Chemistry	Paul Feinstein	(A) X	Philosophy	Jin Young Seo	A
	Maria Pereira	(A) X		Charles Reuter	(A) X
	Akira Kawamura	A		Laura Keating	X
Classical & Oriental Studies	Gabriela Smeureanu	(A) A	Physics & Astronomy	Daniel Harris	(A) X
	David Petrain	A		0 (A)	
	Dai Fang	(A) A		Kelle Cruz	E
Computer Science	Alexander Elinson	(A) A	Political Science	(A)	
	Lei Xie	A		(A)	
	(A)	(A)		John Wallach	A
Curriculum & Teaching	(A)	(A)	Psychology	Sanford Schram	(A) A
	Jason Wirtz	X		Michael Lee	(A) X
	Karen Koellner	A		Roseann Flores	A
	Terri Epstein	(A) X		Jonathon Rendina	A
Dance	Benjamin Shuldiner	X	Physical Therapy	Peter Moller	(A) X
	Maura Donohue	A		Chris Braun	(A) A
	Carol Walker	(A) A		Nicki Silberman	A
Economics	(A)	(A)	Romance Languages	Thomas Holland	(A) X
	Randall Filer	X		(A)	
	John Quiang Li	X		Monica Schinaider	X
Educational Foundations & Cou	Tim Goodspeed	(A) X	School of Social Work	Julie Van Peteghem	(A) A
	Goeum Na	A		(A)	
	John Ranellucci	(A) A		Alexis Jemal	A
	Amanda Crowell	(A) X		Rufina Lee	X
English	Leigh Jones	A	Sociology	Adam Brown	(A) A
	Amy Robbins	X		Maria Rodriguez	(A) X
	Stephen Wetta	A		Mark Halling	E
Film & Media Studies	Janet Neary	(A) A	Special Education	Mike Benediktsson	(A) X
	Sissel McCarthy	A		Michaela Soyer	(A) X
	Larry Shore	A		Elizabeth Klein	X
	Tami Gold	(A) X		Lauren Schnell	(A) X
Geography	(A)	(A)	Speech-Language Pathology and Audiolo	Virginia Gryta	(A) A
	Ines Miyares	E		Donald Vogel	A
	Shipeng Sun	(A) A		Michelle MacRoy-Higgins	(A) A
German	(A)	(A)	Theatre	0 (A)	
	Elke Nicolai	X		Louisa Thompson	X
	Eckhard Kuhn-Osius	(A) X		Jonathan Kalb	X
History	Aine Zimmerman	(A) A	Urban Policy and Planning	Claudia Orenstein	(A) A
	Eduardo Contreras	A		Victoria Johnson	X
	(A)	(A)		William Milczarski	(A) A
Library	(A)	(A)	School of Urban Public Health	(A)	
	Jill Rosenthal	A		Phil Alcabas	E
	Sarah Ward	A		Khursheed Navder	(A) A
	Adina Milliken	A		Ming-Chin Yeh	(A) X
Women & Gender Studies	Mee' Len Hom	(A) E	Women & Gender Studies	Deborah Tolman	X
	Hal Grossman	(A) A		Catherine Raissiguier	(A) A
	(A)	(A)		Rupal Oza	(A) X

**Students**

	0	
	0	
Richard Lu		X
Alexa Michel		X
Sandra-May Flowers		A
	0	
	0	
Riana Khan		X
Kendra Cornelis		X
Noam Sohn		A
Alfie Corteza		A
	0	
	0	
Sohail Khan		A
Shannon O'Rourke		X
	0	
Demi Moore		X
	0	
Linda Yohannes		X
Anam Khalid		X
	0	
	0	
	0	
Jasmine Azeharie		X
Dorothy Slater		A
Christoper Cantor		X
	0	
Mila Adelman		X
Dine Butler		X
Michael Galka-Giaquinto		A
	0	
	0	
	0	
Bryan Terry		A
	0	
Leonid Prog		X
	0	
Stephon Odom		X
	0	
Zaiba Iqbal		A
	0	
Raymer Contreras		X
Serenity Colon		X
Phuong Vo		X
Saif Zihiri		A

**At-Large, Lecturers and Part-Time Faculty**

Student Services	Kevin Nesbitt	A
	Luis Roldan	(A) A
Library	Jocelyn Berger-Barera	A
Geography	Dana Reimer	A
Religion	Barbara Sproul	X
Library	Ajatshatru Pathak	A
Medical Lab Science	Hongxing Li	A
Philosophy	Ian Blecher	X
Sociology	Thomas DeGloma	A
Mathematics & Statistics	Sandra Clarkson	A
Music	Christopher Buchenholz	A
Philosophy		0
THHP	Sarah Jeninsky	A
Psychology	Joseph Lao	A

**Ex-Officio**

President, USG		0
Vice President, Graduate Student Association		0
President Alumni Association	Patricia Rudden	A
President, HEO Forum	Denise Lucena-Jerez	A
President, CLT Council	Amy Jeu	X

**ADMINISTRATION**

Senators:		
HEO/CLA Representative	Brian Buckwald	A
Vice President for Student Affairs	Eija Ayravainen	A
Senior Advisor to the President for Student Affairs	William Tramontano	A
Provost	Lon Kaufman	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Alternate Senators (3):		
Dean of Education	Michael Middleton	A
Special Counsel to the President & Dean	Laura Hertzog	A
School of Nursing	Gail McCain	A

## APPENDIX II

# Middle States Accreditation Hunter College Self-Study Mission and Goals

Kevin Nesbitt & Charles Tien  
Standard One Workgroup Co-Chairs

PREPARED FOR HUNTER COLLEGE SENATE FALL 2018

## Role of Workgroup 1: Mission and Goals

- ▶ Demonstrate that the college's mission and goals are
  - ▶ 1) clearly defined, realistic, and well known
  - ▶ 2) collaboratively developed, internally and externally
  - ▶ 3) guide decision-making relative to the following:
    - ▶ a) institutional planning,
    - ▶ b) resource allocation,
    - ▶ c) curricular development,
    - ▶ d) student learning,
    - ▶ e) and research.
  - ▶ 4) periodically assessed for relevance and achievability



## Participation Across Hunter College: Mission & Goals Workgroup Members

- ▶ Co-chair: Charles Tien, Professor, Political Science
- ▶ Co-chair: Kevin Nesbitt, Assistant Dean for Student Affairs
  - ▶ Howard Singerman, Professor and Chair, Art and Art History
  - ▶ Jill Bargonetti, Professor, Biology
  - ▶ Marshall George, Olshan Professor, Curriculum and Teaching
  - ▶ Anita Nirenberg, Professor, Nursing
  - ▶ Marina Lalayants, School of Social Work
  - ▶ Khursheed Navder, Professor and Department Chair, Nutrition
  - ▶ Stephen Lassonde, Director, Prestigious Scholarships
  - ▶ Terri Rosen Deutsch, Associate Vice President for External Affairs
  - ▶ Nicholas Adamo, Student
  - ▶ Munira Choudhury, Student

## Hunter's Strategic Priorities & Standard 1

- ▶ How does Hunter's Mission Statement guide our decision-making?
- ▶ Hunter's Middle States Committee selected four priorities from Hunter's Strategic Plan for 2012-2020 to analyze:
  - ▶ 1) *Enhance Hunter's Academic Identity as a Research Institution.*
  - ▶ 2) *Foster Interdisciplinary Learning and Scholarship.*
  - ▶ 3) *Broaden Opportunities for Student Success.*
  - ▶ 4) *Expand and deepen engagement with New York City neighborhoods and institutions.*

## What We Learned in the Process

- Faculty Research is increasing
- Higher Rates of Student Achievement
- Interdisciplinary Learning needs defining
- Community Engagement is widespread

## Faculty Research is increasing

- 300 Undergraduate Students guided by faculty as active researchers in Belfer Lab
- 11 research centers or institutes guided by mission of access and inclusion

## Higher Rates of Student Achievement

Cohort Year	1st semester taking 15 credits
2012	30%
2013	36%
2014	53%
2015	61%
2016	70%
2017	79%

## Interdisciplinary Learning needs defining

- Cross Listed Courses:
  - Between Fall 2015 and Spring 2018 over 1000 cross-listed options for students.
  - Offering opportunities to study complex issues from a variety of disciplines and viewpoints

## Community Engagement is widespread

- Cafeteria Education at P.S.7
  - 15 week nutrition program in 2017
  - Edible Schoolyard NYC
  - Hunter Faculty across campuses
  - Elementary School children and family impacted



## Contributing to the Self-Study

- ▶ We need you to share your thoughts and give us feedback.
  - ▶ How is the mission statement disseminated in your departments and programs?
  - ▶ How does the mission statement guide your decision-making at the department level?
  - ▶ How has the mission statement shaped your teaching, research, and service?
  - ▶ <http://www.hunter.cuny.edu/middle-states>
- ▶ Next meeting for our Workgroup is early October.
  - ▶ Contact [KN694@hunter.cuny.edu](mailto:KN694@hunter.cuny.edu) or [ctien@hunter.cuny.edu](mailto:ctien@hunter.cuny.edu) if you want to be invited. We welcome the engagement.

Hunter College Mission Statement  
"The Care of the Future is Mine"

Hunter College of the City University of New York, a distinguished public-- university, values learning in the liberal arts and sciences as a cornerstone of individual development and a vital foundation for a more just and inclusive society. Continuing our long tradition of expanding opportunity, we seek students from all backgrounds to engage in a rigorous educational experience that prepares them to become leaders and innovators in their communities and in the world. Hunter also contributes to intellectual discourse by supporting excellent scholarship and creative activity by its accomplished faculty. Hunter undergraduate, graduate, and professional curricula challenge students to think critically - to approach problems from multiple perspectives, distinguish the questions each raises, and recognize the kinds of evidence each values. The College's academic programs stress the significance of human diversity, emphasize research and artistic creation, and invite students to extend their education beyond campus. We cultivate the qualities our graduates need to thrive in their chosen careers and make a difference as active citizens. We embrace our setting at the heart of New York City - we seek to draw on its energy, capitalize on its remarkable resources, weave it into the fabric of our teaching, research, and creative expression, and give back to it through our service and citizenship.



### APPENDIX III

#### Ombuds Report September 12, 2018 Professor Bill Williams

A comparison of the cases presented to the Hunter College Ombuds Office during the academic years 2011/2012 through 2017/2018 is given below.

	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018
Students	68	62	63	48	51	52	62
Faculty	3	11	3	10	3	7	15
Parent/Relative	0	4	0	2	2	7	1
Administrator	0	1	0	0	0	1	1
Other	0	0	0	1	0	0	0
Totals	69	76	66	61	56	67	77

As you see in the table, there were more students this year and fewer parents. The student complaints were very much the same as you might expect: financial problems, grade issues, graduation issues. However, there was a **major** upswing in students who simply felt insulted, offended or just unsatisfied with their instructors.

The numbers do include a few former students with issues ranging from trying to change grades after graduation (which can't be done) to asking for refunds for courses taken years ago.

Additionally, the number of faculty cases rose once again, and the reasons may interest you. Faculty have had many complaints about interpersonal interactions with colleagues and some of these were problems with chairpersons. Occasionally, faculty just wanted to talk or they wanted advice on how to deal with problems. Also the Ombuds Office is blind-copied on correspondence because a faculty member wanted it on record that they had contacted someone about an issue.

Problems concerning promotion occurred seven times this year. Faculty complained about issues from unclear feedback when their promotions were turned down. "Counting" papers and not evaluating their content is a common complaint. Faculty are being told that their publications "are not in very good journals," "are not in approved journals," or they "did not raise enough money," etc., etc. And they feel that more careful, earlier mentoring would have ameliorated their problems.

Once again, Student Affairs was a major partner when it came to helping students solve their problems. Please be sure that you are aware of their services.

Finally, and hopefully, with our eyes turned toward Middle States this year, we will have less time to make each other unhappy and the numbers of complaints will go back down.