## HUNTER COLLEGE City University of New York OFFICE OF THE HUNTER COLLEGE SENATE

## MINUTES

"Overflow" Meeting of the Hunter College Senate 25 November 1975

	The sixty-fourth meeting of the Hunter College Senate was convened at 4:50 p.m. at the Playhouse.	1 2
Presiding:	Charles M. Sherover, Chairman	3
Attendance:	The elected members of the Senate with the exception of those noted by the Secretary as listed in Appendix I.	4 5
_	Prof. Elie de Comminges, Secretary of the Senate, presented the report as follows:	6 7
	1. Yielded the floor to Dean Weyl as the new Chairman of the Charter Review Committee for a brief report.	8 9
	several key elements of the work of the Committee for early submission to the Senate for approval, and that after putting together a small number of key segments he will try to develop	10 11 12 13 14 15
	hereby appointing the following 2 faculty members and	16 17 18 19 20
	Faculty: Prof. Joann McNamara - History - SGS Prof. Alfred Bennick - Physics & Astronomy	21 22
	Students: Mr. Eric Weissman - Day Ms. Leila Thomas - SGS	23 24
	A motion to accept the slate as presented carried by voice vote.	25
	Undergraduate Course of Study Committee Re: Basic Prescription	26 27
	The Chair informed the body that the Literature component (see lines 74ff of the Minutes of November 18th) is on the floor, together with the proposed amendment by Prof. Tannenbaum that Part "d" be deleted.	28 29 30 31
	The floor was opened for discussion on the amendment.	32
	After discussion and a brief recess, the question on the amendment was called.	33 34
	The motion to amend by deleting Part "d" of the Literature component carried by hand vote with 42 in favor and 26 opposed.	35 36
	The motion on the floor was Part "a," "b," and "c" of the Literature Requirement.	37 38
	Prof. Korn moved that part "c" be amended to read:	39
	c. Students who complete a literature course to fulfill a Foreign Language Requirement shall be exempted from Part "b."	40 41 42
	This was accepted by the Chair as part of the main motion.	43
	A motion to delete Part "a," and amend Part "b" to read: 6 credits in literature, was defeated by handvote with 12 in favor and 50 opposed.	44 45 46

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Mr. Weissman requested that a quorum count be taken. A quorum being present the meeting continued.		
and "c" as amended of the Literature proposal. The motion carried	49 50 51	
The Chair then placed the following resolution regarding the English Composition Requirement on the floor:		
BE IT RESOLVED that the Senate:		
1. endorse in principle the following statement:	55	
tinuous process and does not end with the completion of a required expository writing course, instructors in all fields should, where possible, assign papers and essay questions on examinations. A student's ability to write logically and coherently should be taken into account when	56 57 58 59 60 61 62	
encouraging every instructor faced with students who submit papers deficient in clarity of exposition to refer them to this Center (with the understanding that the details of	63 64 65 66 67	
proficiency for all Hunter students in partial fulfillment of the distribution requirement. Toward that end, the Senate Administrative Committee, the Chairman of the Undergraduate Course of Study Committee, and the Dean of Humanities & Arts shall jointly appoint a six-person	68 69 70 71 72 73 74 75 76 77	
After discussion and clarification, the question was called, and the resolution passed unanimously.		
Prof. Tannenbaum suggested that before voting on the entire "Distribution Requirements Package," the Senate Office compile such a package and that this be taken up at the Overflow meeting in December.		
The Chair confirmed that this would be done and would be included in the mailing for the Overflow Meeting in December.		
The next item on the Agenda was the Report on Foreign Language Proficiency Examinations.		
Prof. Nancy Dean, Chairman of the Foreign Language Proficiency Examinations Sub-Committee, presented the report as distributed.		
After discussion, and no motion having been made to extend the meeting time, the Chair declared the meeting adjourned at 6:30 pm; he informed the Senate that discussion on the Foreign Language Proficiency Examinations Report will be continued as first item of business at the next meeting.		

Respectfully Submitted,

Elie de Comminges,

\_\_secretary

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## APPENDIX I

The following members were noted as absent from the meeting:

FACULTY:

Acalemic Skills: Milagros Garcia

Anthropology: Lester Firschein

Rena Gropper - "E"

Daniel Bates

Biology: Constante Ceccarini

Robert Grant Morris Green

Black & P.R. Studies: Benjamin Ortiz

Business Education: Bernadette Metzler

Harry Buckler

Chemistry: Horst Hoyer

Communications: Roslyn Statsinger - "E"

Curriculum & Teaching: Elaine Block

Maureen Herman Kathleen Biesada

Economics: Barbara Behr

Alvin Kabot

German: Anna Gutman

George Nordmeyer

Health & Phys. Ed.: Thomas Burke

Sylvia Fishman

Home Economics: Barbara Maksymiwicz

<u>Health Sciences</u>: Lee Margulies

Library: Rae Robinson

Mathematics: Robert Martin

Music: Sylvia Kinney

Nursing:

Margaret Magnus

Physics & Astronomy: Randy Fenstermacher

Political Science: Malcolm Valentine

Stephen Xydis

Social Work: Michael Phillips

Sociology: Celia Heller

Robert Perinbanayagam

Theatre & Cinema: Holly Hill

Urban Affairs: Arnold Nadler

Walter Stafford

Adult Education: Leonard Suib

Daniel Savage

STUDENTS - DAY SESSION: Jeff Gross - Urban Affairs

Elizabeth Serrano - Business Education

Agnes Chin - Home Economics

Deborah Rooks - Health & Physical Ed.

Kathleen Quinn - Anthropology Maria Piskorz - Political Science Marilyn Jones - Communications Neil Friedman - Communications

Kevin Hopkins Steven Rondell Jeff Olefson Bonnie Gardner Rosetta Randisi Jocelyn Berman

STUDENTS - EVENING SESSION:

Howard Crim

Bernadetta Piscitello

Shelly Spritzer George Sawicki Thom Burns Harold Pickett Monica Safford

Mary Beth Yakoubian

Karen Brown

STUDENTS - GRADUATE:

Humanities: Anita Cooper

Murray Gropper - "E"

Education: Theresa Slesinsky

Nadine King Linda Carney

Sciences & Math: Julia Yeung

Matric.: Constance Clark

STUDENTS - ACADEMIC SKILLS:

Juanita McNeill Morris Johnson