

M I N U T E S

Regular Meeting of The Hunter College Senate
9 December 1975

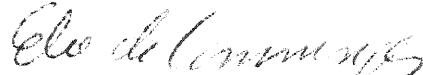
	The sixty ^{70th} fifth meeting of the Hunter College Senate was convened at 4:45 p.m. at the Playhouse.	1 2
Presiding:	Charles M. Sherover, Chairman	3
Attendance:	The elected members of the Senate with the exception of those noted by the Secretary as listed in Appendix I.	4 5
Minutes:	The Minutes of November 18th were approved with the correction that Prof. Robert Perinbanayagam's name be stricken from Appendix I.	6 7 8
Report by the President:	President Wexler delivered an informal report on the current daily negotiations concerning the CUNY Budget, and concluded by pointing out that the Senate would have to make a decision fairly soon concerning the academic expense involved in the current practice of late withdrawals from courses.	9 10 11 12 13
Report of the Administrative Committee:	Prof. Elie de Comminges, Secretary of the Senate, presented the Report as follows:	14 15
	1. Informed the Senate of a slight change in the Agenda regarding item 8 Undergraduate Course of Study Committee Report; the first item that will be presented by the Committee for Senate ratification will be a proposal for an interdisciplinary experimental course.	16 17 18 19 20
	2. Made the following announcement:	21
	Any faculty member wishing to volunteer their time to meet with incoming freshmen on an informal basis, please contact the co-directors of Freshmen Orientation - Roe Randisi or Lorraine Kaufman; phone 360-5504/5503/2798, or by mail in care of Room 121A.	22 23 24 25 26
	The meeting will take place at Roosevelt House one day during the last week of January. Definite arrangements and more information will be available for all interested parties.	27 28 29
	3. Presented the following resolution:	30
	WHEREAS, "Robert's Rules of Order" states that a deliberative Assembly has the inherent right to make and enforce its own laws and punish an offender, and has the right to decide who may be present during its session and who may be ejected;	31 32 33 34
	BE IT RESOLVED, that the Chairman is instructed to enforce the rules of order of the body and to have such reasonable steps taken as may be necessary to eject from a meeting of this body any individual who disrupts the proceedings and deliberations of this Senate and who does not cease and desist from so doing after warning from the Chair.	35 36 37 38 39 40
	The motion to accept the resolution carried by voice vote.	41
	The Chair informed the body that in view of the tight Agenda, and with the body's permission, he would keep strictly to the official rules of limiting debate to two minutes per speaker, and that each speaker would not be permitted to speak twice on any motion until everyone who wished to speak had been able to do so.	42 43 44 45 46
	<u>Report from the Senate Representatives to the Provost's Advisory Committee on Budget Retrenchment</u>	47
	Prof. Elizabeth Beaujour, Chairman of the Committee, presented an interim report which is attached as Appendix II.	48 49

<u>Continuation of discussion on Foreign Language Proficiency</u>	50
<u>Examinations Report</u>	51
The Chair stated that the motion on the floor is to accept and implement the Report previously distributed, and opened the floor for discussion.	52 53 54
Prof. Gonchar moved that the motion be amended by changing paragraph 5 of the Report to read:	55 56
Students who have studied a foreign language from one semester to seven semesters in high school will be tested for their proficiency to ascertain placement level in Hunter classes and exemption from them. It is understood that the force of these placement scores is only <u>advisory</u> and primarily for the guidance of counselors and language department chairmen.	57 58 59 60 61 62 63
After discussion the question was called.	64
The motion to amend carried by voice vote and became part of the main motion.	65 66
Prof. Tannenbaum moved that the motion be further amended by deleting the words "in June" from paragraph 6 of the Report.	67 68
The motion to amend carried by voice vote and became part of the main motion.	69 70
Prof. Korn moved that the Word "language" be added to paragraph 6, which would then read: "Hunter students in language classes..."	71 72 73
This was accepted as part of the main motion.	74
Prof. Korn then suggested further editorial changes. There being no objection, these were accepted by the Chair and are included in the Report as per Appendix III.	75 76 77
Prof. Escott moved that the motion be further amended by changing the word "proficiency" throughout the report to "placement."	78 79 80
After discussion the amendment was defeated by voice vote.	81
Prof. Korn then moved that the main motion be amended to read:	82
that the Report be accepted in principle for implementation.	83
There being no objection, this became the main motion on the floor.	84 85
The question was then called, and by voice vote the body accepted the Report on Foreign Language Proficiency Examinations <u>in principle</u> . (The complete Report is attached as Appendix III.)	86 87 88 89
<u>Nominating Committee Report:</u>	
<u>Nominating Committee</u>	90
Prof. Ruth Gonchar, Chairman of the Committee, presented the Committee's slate to fill seats currently vacant on Senate Committees. The nominations were accepted as presented by voice vote:	91 92 93 94
<u>Committee on Sessional Equality</u>	95
<u>Faculty:</u> Livia Farkas - Philosophy-SGS	96
<u>Student:</u> Monica Safford - SGS	97
<u>Committee on Evaluation of Teaching</u>	98
<u>Students:</u> Howard Strongin - Day - Social Sciences	99
Jeryl Healey - SGS	100
<u>Committee on the Budget</u>	101
<u>Faculty:</u> Kenneth Smith - Economics	102

	<u>Committee on Undergraduate Academic Requirements</u>	103
	<u>Student: Julia Gutin - SEEK</u>	104
Graduate Course	<u>Graduate Course of Study Committee</u>	105
of Study Com-	Prof. Joan Buxbaum, Chairman of the Committee, presented the	106
mittee Report:	Report dated November 18th, 1975, and moved for approval of	107
	items G-93 and G-94 (Theatre & Cinema).	108
	The motion to approve G-93 and G-94 carried by voice vote.	109
Undergraduate	<u>Undergraduate Course of Study Committee</u>	110
Course of Study	Prof. Nancy Dean, Chairman of the Committee, moved for	111
Committee	approval of an Interdisciplinary Experimental Course for	112
Report:	Spring 1976 offering--E-97: Growing Up and Growing Older: The	113
	Experience of Aging in Literature.	114
	The motion carried unanimously by voice vote.	115
	Prof. Dean next presented the Committee Report dated	116
	25 November 1975, and separately moved for approval of items	117
	U-216 (Geology & Geography), and U-190 (Sociology). Each was	118
	approved in turn by voice vote.	119
	Prof. Dean then presented U-209 (Theatre & Cinema: BFA in Film	120
	Production), and informed the body of the following correction	121
	to be made on page 8 of the Report:	122
	<u>BFA SELECTION COMMITTEE</u>	123
	The Selection Committee will be appointed by the Chairman	124
	of the Department of Theatre & Cinema, and one-third of	125
	its membership shall be students. The Committee will	126
	function...	127
	Prof. Dean informed the body that this correction is an amend-	128
	ment to the proposal, which is brought to the Senate by the	129
	Undergraduate Course of Study Committee. The Committee passed	130
	the amendment with 5 in favor, 2 opposed, no abstentions, and	131
	then voted to present U-209 to the Senate for ratification	132
	with the proposed amendment.	133
	After discussion, Prof. Tannenbaum moved to table U-209 until	134
	the Department of Theatre & Cinema has an opportunity to	135
	state their preference.	136
	Dean Freund informed the Senate that the amendment is proposed	137
	to the Senate by the Committee without having been accepted by	138
	the Department.	139
	Prof. Tannenbaum withdrew his motion to table.	140
	Mr. Weissman requested that a formal vote be taken in view of	141
	the fact that the motion to table is the property of the body.	142
	The question was called, and the motion to table was defeated	143
	by voice vote.	144
	After further discussion, Mr. Weissman called for a quorum	145
	count. A quorum being present the meeting continued.	146
	The Chair stated that the motion on the floor is to delete the	147
	amendment proposed by the Undergraduate Course of Study	148
	Committee and restore the original wording.	149
	A motion for a roll call was defeated.	150
	The motion to delete the amendment carried and thus the	151
	Committee's correction was defeated.	152
	Mr. Spector then moved the following amendment to U-209:	153
	that two students serve on the BFA Selection Committee	154
	in an advisory capacity without vote.	155

The motion to amend carried with 28 in favor, 22 opposed, and 6 abstentions.	156 157
The motion on the floor is to approve U-209 as amended.	158
Mr. Weissman called for a quorum count. No quorum being present, the meeting was adjourned at 6:30 p.m.	159 160
The Chair informed the body that U-209 would be the first item of regular business at the next meeting.	161 162

Respectfully submitted,



Elie de Comminges, *Sec.*
Secretary

A P P E N D I X I

The following members are noted as ABSENT from the meeting:

FACULTY:

Academic Skills: Milagros Garcia

Art: Mary Moore

Biology: Robert Grant
Morris Green

Black & P.R.Studies: Benjamin Ortiz

Business Educ.: Harry Buckler

Chemistry: Charles Hecht
Horst Hoyer

Communications: James Aronson "E"
Roslyn Statsinger

Economics: Alvin Kabot

German: Anna Gutman
George Nordmeyer

Home Economics: Barbara Maksymowicz

Library: Rae Robinson

Mathematics: Robert Martin

Music: Louis Martin
Ruth Anderson
Sylvia Kinney

Nursing: Joyce Hope
Marjorie Martin
Rosann Naughton

Philosophy: William Bryar

Physics & Astronomy: Randy Fenstermacher

Political Sci.: Malcolm Valentine
Kenneth Ericksen

Psychology:- Alexander Newman

Sociology: Celia Heller

Student Services: Robert Cohen

Theatre & Cinema: Holly Hill

Urban Affairs: Arnold Nadler

Adult Education: Leonard Suib
Daniel Savage

Dean Walter Eisenberg "E"

STUDENTS:

DAY SESSION STUDENTS:

Jeff Gross
Elizabeth Serrano
Agnes Chin
Deborah Rooks
Kathleen Quinn
Carol Ann Rabolt
Evelyn Seda
Bernardine Lopez
Marilyn Jones
Michael Megale
Neil Friedman "E"
Kevin Hopkins
Warren Nagel
Steven Rondell
Jeff Olefsen
Bonni Gardner

EVENING SESSION STUDENTS:

Stanley Sachs
I.J. Neubart
Bernadette Piscitello
Shelly Spritzer
Arpart Fazakas
George Sawicki
Jeryl Healy
Thom Burns
Monica Safford
Mary Beth Yakoubian
Frank Werth

GRADUATE STUDENTS:

Anita Cooper
Theresa Slesinsky
Nadine King
Linda Carney
Julia Yeung
Humphrey Husbands
Constance Clark

ACADEMIC SKILLS STUDENTS:

Juanita McNeill
Morris Johnson

A P P E N D I X I I

Report from the Senate Representatives to the Provost's Advisory
Committee on Budget Retrenchment

The Senate Committee on the Budget Crisis has met with Provost Schneewind four times, three of them in conjunction with the committee representing Faculty P & B.

Because there have been insufficient data on which to make concrete plans for budget cutbacks for the Spring 1976 semester, the discussions of the Committee have been concentrated on long range plans. In these discussions, Provost Schneewind has been very helpful in providing the necessary available figures.

At the present moment, it appears that Hunter will be faced with a 10% budget cut starting with September, 1976. That is, available funds will be 10% less for the 1976-1977 academic year than were scheduled for 1975-76 last September. Inasmuch as this means that the college must absorb all inflationary costs, the effective cut will probably be considerably higher; this may be true even if we do receive increased State funding.

The Committee regards it as its function to ensure that the least possible harm will be done in the essential areas. We feel that the Provost has been receptive to our concern and our opinions, and that he is committed to the maintenance of essential programs at the highest possible level.

At this point, we would like to present to the Senate the following problem. It appears that additional cuts must be made in the area of instructional staff. The alternatives seem to be either additional withdrawal of faculty lines, drastic cutting of the adjunct budget, or some combination of both to add up to the required sum. It is on this question that we would like to get Senate reaction now.

Elizabeth Beaujour
Esther Flashner
Joan Robinson
William Shanahan
Mark Spector

A P P E N D I X I I IReport by the Sub-Committee on
Foreign Language Proficiency Examinations

The Foreign Language Proficiency Committee has come to the following decisions with the generous help of advisers in the field of testing, Prof. Gordon Fifer, Prof. Henry Clawar, Dean Ann Decker, and Dr. Agnes Cameron:

Modern Language Association Cooperative Language Examinations will be used in testing the reading and writing skills of all entering students with highschool language training in French, German, Spanish, and Italian.

Hunter College will administer and score the tests in standardized procedure for MLA Cooperative Language Examinations.

Students who have studied a foreign language in highschool for four years will be exempt from further required language study at Hunter, but they will be tested in order to provide data to compare with the performance of Hunter's four term language students and with the Modern Language Association's national norms of highschool and college students.

Students who have studied a foreign language from one semester to seven semesters in high school will be tested for their proficiency to ascertain placement level in Hunter classes and exemption from them. It is understood that the force of these placement scores is advisory and primarily for the guidance of counselors and language department chairmen.

Hunter students in language classes will be tested as well at the end of the first year and at the end of the second year of language study (102 & 202).

The scores chosen for exemption according to national tables of norms prepared by the Modern Language Association are those points at and above which 50% (or as close to that figure as possible) of all students taking the test performed.

It is understood that students failing in language study would have dropped out by the last term of the second year of college language and those remaining to take the test would be those who were passing, by and large. For this reason the present cut-off point for exemption may be too high, but the Committee has agreed that all decisions regarding exemption points and placement scores must be considered subject to revision. Testing of Hunter students in courses is vital to gain understanding of the meaning of national norms in relation to Hunter's local norms and to permit modification as those norms require.

Students who score at or near pre-determined points will be interviewed, and their placement in the second, third, or fourth semester of classes will be arranged through that interview.

On December 14, 1975 the first testing for exemption and placement of incoming freshmen will take place, providing financial supports permit it. After that the Committee will be able to correlate the scores with the national norms tables and begin to understand more fully the composition and training of our own student population in respect to the larger national sampling.

All of these efforts are, plainly, to assess the quality of Hunter College teaching and to assure ourselves that our training maintains the standards to which we are committed.