

M I N U T E S

Special Meeting of The Hunter College Senate
11 May 1976

	The ^{80th} seventy-fifth meeting of the Hunter College Senate was convened at 4:45 p.m. at the Playhouse.	1 2
Presiding:	Charles M. Sherover, Chairman	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Report of the Administrative Committee:	Prof. Elie de Comminges, Secretary of the Senate, announced that, because of urgent and pressing business which cannot be put off until next semester, the Administrative Committee is calling a <u>Special Senate Meeting for Tuesday, May 25th.</u>	6 7 8 9
Undergraduate Course of Study Committee Report:	<u>Undergraduate Course of Study Committee</u> The first item of business, carried over from the April 20th meeting, is consideration of the proposed course "Death & Dying" (U-244). A motion to accept "Death & Dying" carried by hand vote.	10 11 12 13 14
	<u>Revised Report of the Committee on English Composition Proficiency</u> The Chair announced that Prof. Marlies Danziger, Chairman of the Committee, would take the microphone to answer any questions for the purpose of clarification.	15 16 17
	He then proposed a procedure by which an informal question-and-answer period be followed by considering proposed amendments for each resolution. This would then be followed by a general discussion of the proposal as amended before putting it to a vote.	18 19 20 21 22
	There being no objection it was so ordered.	23
	At 5:30 p.m., after a question-and-answer period, the Chair opened the floor for amendments to Resolution I of the revised Committee Report dated 11 May 1976 as distributed.	24 25 26
	Prof. Myrna Bain moved that Resolution I be amended by inserting the words "and faculty" in line one which would then read:	27 28
	"...that students <u>and faculty</u> must demonstrate and maintain..."	
	After brief discussion the question was called.	30
	The motion to amend was defeated by hand vote with 24 in favor and 33 opposed.	31 32
	No further amendments to Resolution I being offered, the Chair opened the floor for amendments to Resolution II.	33 34
	No amendments for Resolution II having been proposed, the floor was opened for amendments to Resolution III.	35 36
	Dean Weyl moved that Resolution III be amended by changing the first two sentences to read:	37 38
	The Senate mandates the establishment of a Writing Center to provide help and practice in written English for students at all levels and ultimately in all appropriate academic fields, but particularly for those who have finished their required work in expository writing. The Center, relying on a staff of professional teachers of writing, selected faculty consultants in appropriate academic disciplines, and tutors, will offer diagnosis of a student's problems, followed by individualized work and/or small group instruction...	39 40 41 42 43 44 45 46 47 48

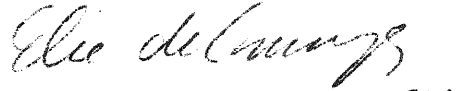
This was accepted by the Committee and became part of the main motion.	49 50
Ms. Cohen moved that Resolution III be further amended by inserting the words "and faculty" in line 2, which would then read:	51 52 53
"...for students <u>and faculty</u> at all levels..."	54
After brief discussion the question was called and this motion to amend was defeated by hand vote.	55 56
The floor was opened for amendments to Resolution IV.	57
Prof. Matthews moved that Resolution IV be amended by inserting the words "in class" in line 4, which would then read:	58 59
"...other than <u>in class</u> examinations..."	60
This amendment was accepted by the Committee and became part of the main motion.	61 62
Dean Weyl moved that Resolution IV be further amended by deleting line 8 (insofar as this can be evaluated apart from the subject matter of their papers).	63 64 65
This amendment to delete line 8 was accepted by the Committee and became part of the main motion.	66 67
The floor was opened for amendments to Resolution V.	68
Prof. Matthews moved that Resolution V be amended by substituting the following wording for paragraph 1:	69 70
The Senate mandates that a new system for identifying students with writing problems be instituted. Instructors shall specify, on the final grade sheet, whether each student is "adequate in written English" or "deficient in written English." Once the Writing Center is established, students who receive at least two notices of deficiency from at least two different instructors will be required to work at the Writing Center unless they choose instead to take and pass an additional writing course (see VII below); on receipt of at least two notices in subsequent semester(s), a student will be required to take and pass the additional writing course, regardless of whether or not (s)he has been working at the Writing Center. Notices of deficiency will be cumulative (i.e., they need not be received within a single term), but will start to count only after completion of remedial writing and 17 120. For a graduating senior who receives a third notice of deficiency, the Appeals Committee will devise an acceptable method for demonstrating proficiency.	71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88
This motion to amend was accepted by the Committee and became the main motion.	89 90
Dean Weyl then moved that the motion be amended by substituting the entire Resolution V with the following:	91 92
The Senate establishes it as academic policy that, if instructors find a piece of expository writing, submitted by a student in the fulfillment of requirements of their course, unsatisfactory they shall so specify to the student and refer him to the Writing Center with the assurance that the work will be re-evaluated if it has been revised to the Center's satisfaction.	93 94 95 96 97 98 99
With a vote of 31 in favor of the amendment, 27 opposed, no abstentions, and a recount vote of 30 in favor, 26 opposed, no abstentions, the motion to amend was postponed to the next meeting, as it did not receive the required minimum of 33 votes.	100 101 102 103
A motion to adjourn was defeated.	104

The Chair suggested to proceed in parliamentary procedure order, and that non-binding straw votes be taken on proposals to aid the Committee and the Senate in order to develop some sort of consensus. 105
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After some discussion the Chair asked that specific suggestions for changes be submitted without delay in writing to the Committee c/o the Senate Office. 109
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The Chair adjourned the meeting at 6:40 p.m.

Respectfully submitted,



Elie de Comminges, *EM*
Secretary

A P P E N D I X I

The following members are noted as ABSENT from the meeting:

FACULTY:

<u>Academic Skills:</u> Milagros Garcia Michael Escott Adaeze Otue	<u>Sociology:</u> Celia Heller
<u>Anthropology:</u> Lester Firschein Daniel Bates	<u>Student Services:</u> Robert Cohen
<u>Art:</u> Mary Moore John McNeill Wells	<u>Theatre & Cinema:</u> Milton Polsky
<u>Biology:</u> Constante Ceccarini Robert Grant Morris Green	<u>Urban Affairs:</u> Walter Stafford
<u>Business Ed:</u> Bernadette Metzler Harry Buckler	<u>Adult Ed:</u> Leonard Suib Daniel Savage
<u>Chemistry:</u> Charles Hecht Richard Wyley	<u>Administration:</u> Provost Schneewind Dean Decker - 'E'
<u>Classics:</u> Robert White	<u>DAY SESSION STUDENTS:</u>
<u>Communications:</u> Ruth Gonchar - 'E' James Aronson Roslyn Statsinger	Maria Piskorz Evelyn Seda Bernardine Lopez Michael Megale Jeff Olefson Bonnie Gardner Lorraine Kaufman - 'E' Michael Wilson
<u>Curriculum & Teaching:</u> Marietta Shore	<u>EVENING SESSION STUDENTS:</u>
<u>Economics:</u> Alvin Kabot - 'E'	Neil Callender - 'E' Howard Crim Stanley Sachs I.J. Neubart Bernadetta Piscitello Shelly Spritzer Fazakas Arpard Gloria Kline George Sawicki Jeryl Healy Thom Burns Michael Frankel Harold Pickett Monica Safford Mary Beth Yakoubian Frank Werth
<u>Geology & Geography:</u> Anna Gavasci	<u>GRADUATE STUDENTS:</u>
<u>German:</u> Anna Gutman George Nordmeyer Rivka Friedman	Anita Cooper Theresa Slesinski Nadine King Linda Carney Julia Yeung Ann Benyaminiwich Humphrey Husbands
<u>Health & Phys Ed:</u> Thomas Burke	<u>ACADEMIC SKILLS STUDENTS:</u>
<u>History:</u> Pierre Oberling - 'E'	Juanita McNeill Morris Johnson
<u>Home Economics:</u> Darlene Kness	
<u>Health Sciences:</u> Lee Margulies - 'E'	
<u>Library:</u> Rae Robinson Elliot Kaback	
<u>Music:</u> Ruth Anderson Sylvia Kinney	
<u>Nursing:</u> Marjorie Martin Roseann Naughton	
<u>Physics & Astronomy:</u> Marilyn Rothschild	
<u>Political Science:</u> Malcolm Valentine Kenneth Erickson	
<u>Psychology:</u> Alexander Newman Rae Silver	
<u>Romance Languages:</u> Joan Spitzer	
<u>Social Work:</u> Diana Tendler Michael Phillips	