

## MINUTES

### Meeting of the Hunter College Senate

### 17 October 2007

- 1                   The 482<sup>nd</sup> meeting of the Hunter College Senate was convened at 3:45 PM in Room W714.  
2
- 3   **Presiding:**     Richard Stapleford, Chair  
4
- 5   **Attendance:**   The elected members of the Senate with the exception of those listed in Appendix I.  
6  
7                   Alternate Senators were formally seated in accordance with the procedures approved by the Senate, and  
8                   clickers were distributed to them.  
9
- 10 **Minutes:**        The Minutes of September 19th were approved as distributed.  
11
- 12 **Report by the**    The following is a summary presentation of President Raab's report to the Senate. She said:  
13 **President:**  
14                    "“There are two pieces of good news. First of all, we have completed the search for Assistant Vice  
15                    President of ICIT. I want to thank the Search Committee and Manfred Kuechler, who very ably ran  
16                    that search. We had strong candidates and I am very happy to report that after meeting with the  
17                    candidates I did offer (and he has accepted) the job to Frank Steen, our current acting director of  
18                    Information Technology. We offer congratulations to Frank, and we also offer Frank our gratitude. We  
19                    know there is much work to be done, but we all are very confident that Frank Steen is the person to  
20                    lead us through that work.  
21  
22                    The other item of wonderful news is that *The Village Voice* just rated our MFA Program in Creative  
23                    Writing as the best in the City. I have often talked about how you can get three MFA's at Hunter for the  
24                    price of one at Columbia, and they made a similar point. That is a great and wonderful thing. I should  
25                    also mention that tonight we are having a celebration at the Chelsea Museum of Art where three out of  
26                    about 25 contemporary artists are either in the Hunter MFA program or have just graduated from the  
27                    Hunter programs. This is another great success. We are also celebrating the gift of \$1M to name the  
28                    painting program after a 1942 alum, Evelyn Kranes Kossak. There is a lot to celebrate.  
29  
30                    I also wanted to mention that we should integrate a discussion of the Master Plan process in the CUNY  
31                    system into our Senate. The process is also being discussed through the University Faculty Senate and  
32                    other university-wide groups. As many of you know, CUNY has a master planning process. The last  
33                    plan was for 2004-2008. They are now beginning the 2008-2012 process. This is a very important  
34                    process for us because what comes into the CUNY Master Plan affects how funding comes to the  
35                    colleges from the Central Administration. So, now is the time when the conversation is starting.  
36  
37                    Dr. Selma Botman, University Vice Chancellor for Academic Affairs, has put out a document which  
38                    many of you may have seen in other committees. I have made copies and they will be left on the table  
39                    on the way out. What she has done here is to put out forward ideas and thoughts for the University's  
40                    future, and she talks about things like how to improve technology, how does CUNY respond to the  
41                    new globalism. The School of Public Health is mentioned as a CUNY priority in 2008-2012. There are  
42                    some things that we have to make sure are included because we want to make sure that we receive  
43                    funding for them.  
44  
45                    I just would ask Richard that at a committee meeting we talk about how best to involve the community  
46                    in this discussion. We will be asked to have conversations and to submit comments. I was not here for  
47                    the last process, but as I understand it, most of the communication was a reaction to the first draft from  
48

49 Meeting of the Hunter College Senate  
50 17 October 2007

51  
52 80<sup>th</sup> Street on what the Master Plan should look like. It is certainly a good idea to start thinking about  
53 what we can ask them to put into that first draft, and that is the process they have asked us to start now.  
54 I am in turn asking the community to consider what type of system we would like to have for our  
55 comments to 80<sup>th</sup> Street.

56  
57 That brings me to the second topic I want to cover. I am going to ask the Provost to talk more about  
58 Middle States. Many of you were really kind to give up your time last week when we were visited by  
59 our liaison Linda Suskie from the Middle States Commission. We are at the beginning of the process.  
60 This is a community process and we need all of your help, support, participation. We are not going to  
61 take anything for granted, but Linda Suskie was very clear about how strong she felt Hunter is, and  
62 that there was not a great risk of not being reaccredited. However, there are areas that we need to look  
63 at. For example, we should really have a Middle States Technology Committee just devoted to  
64 technology because it is so important. I have actually asked the committee that did the search for the  
65 Assistant Vice President of ICIT if they would form the basis of that committee, because they have  
66 already had conversations about leadership in technology and have begun to address some of the  
67 questions about technology on campus in the 21<sup>st</sup> century.

68  
69 So, the Middle States Evaluation is starting. We are asked to write a self-study, a document in which  
70 we ask ourselves how we are doing; what do we need to do to be the best school we can be in the  
71 future; and how do we become the premier public urban college in this country. But this exercise is  
72 only as good as the communication, collaboration, and participation that we have from the Campus. I  
73 am very eager to have all of you find a committee that interests you to participate in these  
74 discussions.”

75  
76 The President yielded the floor to Provost Rabinowitz, who said:

77  
78 “I am pleased to report about the Middle States process and then talk briefly about the Mellon Project.  
79 As President Raab said, our Middle States ten-year evaluation was formally launched last Friday with  
80 a visit from Linda Suskie, our liaison from the Middle States Commission whose expertise is  
81 assessment. I believe that after one day, she was convinced that Hunter is the shining star in CUNY.  
82 She recommended that we use the process to celebrate and document our strengths and to shape our  
83 goals for becoming the premier urban public college in the 21<sup>st</sup> century. This is a theme I know all of  
84 us embrace, and it encompasses a lot of the initiatives that we have going forward. But as the President  
85 said, there are areas of concern. Some of them were obvious. They start with technology, a long  
86 standing problem. It isn’t just the state of our technology infrastructure and support, and this is not a  
87 knock on anyone here, indeed we could not be more fortunate in our leadership in that are. But it has  
88 to do with years of coming from behind on this matter. It is using technology to improve teaching and  
89 learning. It is also the case that we are behind in the area of assessment. We need to use data better to  
90 make better decisions. We are fortunate to be led in this endeavor by a Steering Committee that is a  
91 superb representative group and by Co-Chairs Sandra Clarkson, Phil Alcabes, along with myself. I am  
92 delighted to work with Phil and Sandi. We are working together on many other projects and I know  
93 them to be exceptionally distinguished and committed members of the community. I want to thank all  
94 of you who participated. I want to tell you again that Linda Suskie was very impressed with the  
95 faculty, administrators, and staff that she met. In an open meeting with community members, she posed  
96 the question: if Bill Gates were to give Hunter \$120M, how would you use it? She said Hunter was the  
97 first institution that answered: student scholarship, student aid, and improvement of facilities, as  
98 opposed to feathering their own nests and raising salaries. I will be happy to answer any questions  
99 about the Middle States examination but I also want to say a few words about the Mellon project.

100  
101 Faculty will be receiving an e-mail from me perhaps later today regarding the Mellon project. But  
102 while I have the senators in front of me I would like to update all of you very briefly. As you know,  
103 the Mellon project is the re-envisioning of our undergraduate curriculum, with a particular focus on  
104 general education, named for the generous grant to Hunter College for this purpose from the Andrew  
105 W. Mellon Foundation. In re-envisioning the program that defines a Hunter undergraduate education  
106 in the 21st century, we join with premiere colleges and universities across the nation who are revising  
107 their undergraduate curricula in response to the complexities of the modern experience—from changes  
108 in

113 how knowledge is generated, evaluated, shared, and used to changes in technology, the global  
114 economy, and societal structures and practices to changes in the professoriate, student bodies, and  
115 other constituents of higher education.

116  
117 The Mellon Project was formally launched in spring 2007 with the naming of Dr. Wendy Katkin as  
118 project coordinator, and the formation an advisory committee composed of key faculty, administrators  
119 and staff and four small faculty committees focused on key aspects of general education. Throughout  
120 the spring and summer, the committees studied Hunter's own history of general education reform,  
121 drew upon the expertise of academic leaders within Hunter, consulted with colleagues within and  
122 beyond CUNY, collected preliminary survey data from faculty and students about their experiences  
123 with our current requirement, and explored best practices across the nation.

124  
125 At the start of the fall, a distinguished group of committed faculty agreed to serve as the Mellon  
126 Steering Committee. Headed by Professor Christa Davis Acampora of the Department of Philosophy,  
127 this committee includes:

128 Professor Philip Alcabes of the School of Health Sciences, Program in Urban Public Health  
129 Professor Richard Burke, Department of Music  
130 Professor Sandra Clarkson, Department of Mathematics and Statistics  
131 Professor Rebecca Connor, Department of English  
132 Professor James Gordon, Department of Psychology  
133 Professor William Sakas, Department of Computer Science  
134

135 Under the leadership of Professor Acampora, the Mellon Project is poised to begin a new phase of  
136 consultation, visibility, and impact. In September, the Project sponsored a seminar on science in  
137 general education, and a full slate of events open to all interested faculty, administrators, and staff is  
138 planned for the remainder of the fall. New opportunities to join the project will also be announced  
139 shortly. These will include the formation of a \$50,000 faculty development program to promote  
140 innovative teaching and pedagogy in general education and a \$100,000 curricular development  
141 program to promote learning goals, course development, and assessment of student learning in general  
142 education. We are also forming new subcommittees focused on issues in general education.  
143

144 You will be hearing more soon about upcoming events and opportunities to join the project from  
145 Professor Acampora, who will also announce the launching of a new interactive Mellon website on  
146 which you can learn more about the project and contribute to it directly.  
147

148 I want to take this opportunity to thank all those who worked so hard to bring the Mellon grant to  
149 Hunter College, and those who worked so hard to bring the Mellon Project to this point. I also want to  
150 invite all interested members of the community who have not yet participated to contribute as you can.  
151 General education is the foundation for the entire academic enterprise; it is literally at the core of what  
152 we do as a college. There is no more worthwhile work than this. I hope you will find ways to join in."  
153

154 The Provost yielded the floor to President Raab who continued her report and said:  
155

156 "Regarding the Middle States Evaluation, something that needs to be reinforced is the issue of  
157 assessment. We are behind in our processes for assessing student learning and teaching. Sandra  
158 Clarkson has done an unbelievable job in moving us forward on this and everyone has been pulling  
159 together, but we still need to take the extra steps and move into what is expected of a modern  
160 university under Middle State standards. Linda Suskie was very clear about that. She suggested that  
161 we hire a college-wide coordinator of assessment to support Sandi's work, and we are going to devote  
162 some COMPACT funds this year to that position. She also talked about the fact that we have not had a  
163 strategic planning process for a while. She made a suggestion which I hope the Steering Committee  
164 will look at very closely. That is to integrate into one of the committees the task of creating a vision  
165 statement accompanied by some general planning principles looking into the future, and that a  
166 committee could come up with such a document. It could serve as a basis for a future strategic plan. I  
167 am hoping to see that integrated into the final Middle States Self-study and committee structure. I  
168 think

169 **Minutes**  
 170 **Meeting of the Hunter College Senate**  
 171 **17 October 2007**  
 172  
 173  
 174

175 once we have completed Middle States and Mellon, we should return to the question of what type of  
 176 strategic planning document is best for us at that time.”

177  
 178 President Raab concluded her report by answering questions from the floor.  
 179

180 **Report by the** The Chair presented the report as follows:  
 181 **Administrative**  
 182 **Committee:** **Special Election to fill vacant seats on the Senate**

183 In accordance with Article IV.2.H.i & ii of the *Charter for a Governance of Hunter College* the  
 184 Administrative Committee presented the names of all nominees received to date for the at-large seats:  
 185

186 **Students:**

187 Dorothy Wing In Ng (Psychology)

188 Theodora Telfort (Economics)

189 Dominitza-Carmen Belecciu (Graduate-Applied Mathematics)

190 Alternate Senator: Dulguun Maidar (Political Science)

191 Alternate Senator: David Wexler (Poli.Sci)

192 Alternate Senator: Joseph Eastman (Poli.Sci)  
 193

194 It was moved that the entire slate be accepted. The motion carried by voice vote without dissent.  
 195 Clickers were distributed to the newly elected senators.  
 196

197 **Election of Ombudsman**

198 The *Voting Procedures for the Election of Ombudsman* were presented as distributed.  
 199

200 Professor Stapleford informed the Senate that only one candidate had submitted a platform statement and  
 201 resume, and had signed the "Agreement re: the Office of Ombudsman" that was reached with the President.  
 202

203 The candidate, Professor William Mayer (Classical & Oriental Studies), presented a brief statement.  
 204

205 It was moved to forego the formal voting procedures and to instruct the secretary to cast a single ballot in  
 206 favor of the candidate. The motion was unanimously approved by voice vote.  
 207

208 **Approved Curriculum Changes**

209 The following curriculum changes, as listed in Parts I and II of the Report dated 17 October 2007, have  
 210 been approved as per Senate resolution and were submitted for the Senate's information: Items UR-1506  
 211 (Art), US-1501 and US-1502 (Philosophy), US-1505 (Romance Languages), and US-1507 (Hebrew/  
 212 Classics).  
 213

214 **Committee** **Nominating Committee**

215 **Reports:** Dr. Marilyn Rothschild, Chair of the Committee, presented the following nominations:  
 216

217 **Undergraduate Course of Study Committee: (Tuesdays 12-2)**

218 Faculty At-large: Makram Talih (Mathematics & Statistics)

219 Faculty Alternate: Leigh Jones (English)

220 Student: Jean-Kenson Dorlouis  
 221

222 **Graduate Course of Study & Academic Requirements Committee (Mondays 1-2:30)**

223 Faculty from Humanities & Arts: Marlene Hennessy (English)  
 224

225 **Undergraduate Academic Requirements Committee**

226 Faculty Alternate: Roger Persell (Biology)  
 227

228 **Student Standing Committee**

229  
230  
231  
232  
233  
234  
235  
236  
237  
238  
239  
240  
241  
242  
243  
244  
245  
246  
247  
248  
249  
250  
251  
252  
253  
254  
255  
256  
257  
258  
259  
260  
261  
262  
263  
264  
265  
266  
267  
268  
269  
270  
271  
272  
273  
274  
275  
276  
277  
278  
279  
280  
281  
282  
283  
284  
285  
286  
287  
288  
289

Faculty: Geoffrey Burleson (Music)

**Minutes  
Meeting of the Hunter College Senate  
17 October 2007**

**Budget Committee**

Student Alternate: Jean-Kenson Dorlouis

**Departmental Governance Committee**

Student Alternate: Tamon S. Charles (Biochemistry)

**Committee on the Library**

Faculty Alternate: Dai Fang (Classics)

**Grade Appeals Committee**

Student Alternate: Tamon S. Charles (Biochemistry)

**Master Plan Committee**

Student: Israel A. Burns

Student Alternate: Michael Hollis (Anthropology)

**Teacher Evaluations Committee**

Faculty: Laurance Splitter (C&T)

Student: Steven Beard (Political Science)

Student Alternates: Theodora Telfort (Economics)

**Committee on Computing & Technology (Tuesdays 10:30-12)**

Faculty At-large/Research: Dana Draghicescu (Mathematics & Statistics)

Faculty from Social Sciences: Joon-hwa Oh (Sociology)

Faculty Alternate: Steven Baumann (Nursing)

**Evening Council**

Faculty from Social Sciences: Erica Chito Childs (Sociology)

Student: Jean-Kenson Dorlouis

**Standing Committee on Academic Freedom**

Faculty from Education: Kimberly Kinsler (Educational Foundations)

**Select Committee on the First Year Experience**

Faculty: Sandra Granizo (SEEK)

Faculty Alternate: Laurance Splitter (Educational Foundations)

Student Services Staff: Crystal Schachter

Student Alternate: Theodora Telfort (Economics)

The floor was open for further nominations. None were received.

The slate was approved by voice vote without dissent.

**Master Plan Committee**

Professor Barbara Sproul, Chair of the Committee, presented the following report. She said:

“I am sorry I did not have a written report for you. We were meeting through this morning and there was no time. I hope in the future to have these reports in writing. The Master Plan Committee has been discussing several space related projects with the administration.

*Regarding the Library renovations:* The Library Task Force submitted a report to President Raab who hired a library planner. Departments are meeting with the Librarian to further discuss their special needs and we hope the Library Taskforce will come to the Senate with its proposal for formal approval.

290  
291  
292  
293  
294  
295  
296  
297  
298  
299  
300  
301  
302  
303  
304  
305  
306  
307  
308  
309  
310  
311  
312  
313  
314  
315  
316  
317  
318  
319  
320  
321  
322  
323  
324  
325  
326  
327  
328  
329  
330  
331  
332  
333  
334  
335  
336  
337  
338  
339  
340  
341  
342  
343  
344  
345  
346  
347

*Regarding the proposed new Science and Health Science Complex on the present site of Julia Richmond,* President Raab reported to us that a Request for Proposals (RFP) would be going out to interested potential purchasers of the Brookdale Campus this fall.

*Regarding a proposed new building for the School of Social Work:* We have met several times with President Raab to discuss her proposal to give up our lease on the School of Social Work building at 79th Street and to purchase condo space on three floors of a new 'signature' building to be constructed between 124th and 125th Streets on Park Avenue. We now have real facts and figures concerning the proposed new building: with ground floor access and its own lobby entrance on 124th Street, the School of Social Work would occupy the approximately 105,000 square feet contained in the lobby and the full second, third and fourth floors. This is compared to the 101,000 square feet currently available at the 79th Street location. The estimated percentage of efficiency would increase from 48% to 62%, netting a real gain of approximately 14,000 square feet (from 48,000 square feet at 79th Street to 62,000 square feet at the new site)—a gain of almost 30%. Additional space might be available within the neighborhood for projects ancillary to the School of Social Work's programs, but there is currently no more room within the main building.

The purchase would be funded by money from the Community Trust—current owners of our lease at 79th Street—supplemented by funds from CUNY (which would save the considerable mortgage costs we currently pay annually for the additional three floors built when we moved into 79th Street and would under this circumstance be putting its cash for improvements into its own property rather than someone else's.)

The Master Plan Committee wants to support a resolution passed Monday by the faculty of the School of Social Work calling for, among other things, its active participation in the interior design of the proposed facility should its purchase come to pass, a continuing review of on-site access to services for students and faculty, and further understanding of the implications of the new geographic location for all aspects of the School's programs. President Raab assures us that this participation will be welcomed.

In addition, the Master Plan Committee will continue to closely monitor the development of this proposal in terms of its effects on Hunter's overall mission. We are simultaneously undertaking a survey of all Hunter space with the hope that we will be better able to assist the community in comprehensive planning in these times of change.

We thought President Raab might make a very brief presentation of the proposed new Social Work building at this time, after which senators might have an opportunity for questions and comments.

Thank you very much.”

Professor Sproul yielded the floor to President Raab. The following is a summary statement of the President's remarks. She said:

“I want to begin by thanking Professor Sproul and the committee. We have had a number of meetings with them and there has been a lot of access, availability, good conversation, good questions, and I think we have done some really good work together. I want to thank her for her leadership and the participation.

I think that this is an exciting opportunity for the School of Social Work. We have many challenges in the current building on 79<sup>th</sup> Street. It is a leased facility so we do not own the building. We moved in when the School had 50 students and it now has about 850. Soon after we moved in we needed to add three floors which CUNY paid for, and we continue to pay mortgage payments on those floors. We are

in a landlord-tenant situation, and the lease is very clear. The space in the building can only be used for the School of Social Work unless we get other approvals. So, combined work with other schools is not

permitted in the building. We also are not allowed to make any improvements in that building without the approval of the Community Trust, which is the landlord of that building.

The opportunity for a move will allow us to have an extra 4,000 sq. feet in terms of a gross square foot area, but it will allow us to go from 48,000 sq. feet to 65,000 usable square feet. The current plan is for a three-floor home for the School of Social Work. It will be a state-of-the-art school designed by the Social Work faculty. It is a very exciting opportunity for the School to have that conversation.

At the end of the day this will allow the School of Social Work, and Hunter and CUNY to own the School of Social Work's building. We will be able to control what happens in there, both in terms of programs and any use of space and renovations, and it also provides the School of Social Work with a real home that we own. If this transaction occurs it would be the largest gift to any school in the CUNY system. I believe that moving into a neighborhood that is active with social agencies provides a lot of opportunities for partnerships. It is also in one of the most conveniently located neighborhoods in the city. (Schematic slides on the overhead projector were shown of the building and entrance for the School of Social Work). The location of the planned building is on 125<sup>th</sup> Street and Park Avenue, right on the Metro North Line and one short block from the 4, 5 and 6 subway lines. The building has a lot of support from local politicians. It is a commercial building, and it will be a lease building with the exception of our condo interest. The next slide shows you what the School would look like in this multi-use building. Again, it is just schematic. The space has not been designed, it has been planned out only in the sense that I can report that there will be some net gain of gross space and a much more significant gain in usable space, that they will have three floors, that these three floors will be interconnected, and that there will be more classrooms and faculty offices than they have now. The next slide shows the School of Social Work's own entrance at the corner of 124<sup>th</sup> Street. Again, this is just schematic.

The plans are in place to build this building, and we are in negotiations with the developer of the building to make the purchase of the space. We do not have a guarantee that the deal will be completed. Property in Harlem becomes more competitive every single day.

We have turned this into an opportunity where Community Trust agreed that, if we would relocate, they would put the 79<sup>th</sup> Street building on the market and give CUNY a substantial amount of the proceeds. Given the possibility of having this presence of the Social Work School in Harlem and also owning space, CUNY has become very interested and is completely supportive of providing the additional capital between what Community Trust will give us realizing the sale and what is needed to purchase this condo interest. So, this became a very interesting opportunity. We began to look for possibilities of where the school could relocate and the main criteria was staying as close to 68<sup>th</sup> Street as possible. It is about a 10-minute subway ride from 125<sup>th</sup> Street to 68<sup>th</sup> Street and we thought that this is a very doable opportunity. I believe it will give the faculty and the community of the School of Social Work an opportunity to re-envision what is School of Social Work looks like in the 21<sup>st</sup> Century in technology, in space allocations, in community, and to design that space. The School will be given a private architect paid for by the developer but selected by us, and that architect will work with the faculty and the Dean to create a state-of-the-art School of Social Work.

For many of these reasons we believe that this is really a very exciting and wonderful opportunity for the School. There is a lot of history in 79<sup>th</sup> Street, and there is emotional attachment to that building. But living through some of the realities in the last year, and getting an eviction notice because we were not doing a repair, made me realize that this was just not a tenable situation.

President Raab yielded the floor to Dean Mondros, who said:

As you can imagine, we spent a lot of time talking about this at the school. Our faculty has talked about little else actually, and our students and alums have also been talking about it. I would only echo

408 some of the issues that President raised about the building, which is a most beloved building with a lot  
409 of history; it is insufficient for our needs now. As the President said, we have 850 students in the  
410 building,

411 **Minutes**

412 **Meeting of the Hunter College Senate**  
413 **17 October 2007**

414  
415  
416 50 faculty who are working on a number of research and continuing ed projects, etc. We just have no  
417 space. I think that there are a lot of opportunities to be in a neighborhood that has so many social  
418 service agencies. The potential for partnerships and the potential to work on real life issues in a  
419 community like Harlem is certainly a very exciting and interesting one. We do have some questions.  
420 They are questions of design, they are questions of space, they are questions of amenities, they are  
421 questions of distance and partnership, and we need to make sure that there is adequate technology. We  
422 have a building committee that is working on these issues and exploring them. We would love to have  
423 representatives from the Senate and from the Provost Office to help us look at them, but we are pretty  
424 clear that we need space that strengthens the future of the School, and indeed, the faculty. I should say  
425 that the faculty passed almost exactly that motion on Monday by vote of 36 in favor, 2 opposed, and 3  
426 abstentions.

427  
428 Dean Mondros yielded the floor to President Raab, who said:

429  
430 “We are now at the point where we have an offer letter out to the developer of the building and we are  
431 waiting to hear back from them. This should have happened two weeks ago, and will hopefully happen  
432 by the end of November. If it does happen, this building is going to start getting constructed very  
433 quickly. All the permits are in place. The ground is completely clear. The site is clear, and we are  
434 talking about a two to three year time frame. There will be no swing space, so nobody in the school  
435 will have to relocate.

436  
437 The President concluded her remarks by answering questions from the floor.

438  
439 **Undergraduate Course of Study Committee Report**

440 Professor Stapleford, in the absence of the Committee Chair, presented the Report dated 17 October 2007.  
441 The following resolution was on the floor:

442  
443 “BE IT RESOLVED, that the “W” designation cannot be given to course sections which are taught for  
444 less than 6 weeks since the short time period is not conducive to proper procedures of composition and  
445 revising.”

446  
447 It was moved that the motion be amended to read: “...taught for 6 weeks or less since the short...”

448  
449 After discussion the question on the motion to amend was called and carried.

450  
451 Voting by clickers produced the following results: 32 in favor, 31 opposed, and 1 abstention. The  
452 amendment was defeated.

453  
454 After further discussion it was moved that the report be recommitted for further discussion and data.

455  
456 The question was called and carried. The motion to recommit carried by voice vote without dissent

457  
458 It was moved that the meeting be adjourned. The motion carried by voice vote and the meeting adjourned  
459 at 5:15 PM

460  
461  
462  
463 Respectfully submitted,

464  
465  
466  
467 Jill Gross,



## APPENDIX I

*The following members were noted as absent from the meeting:*

Faculty		Special Education (A)	Thomas McIntyre
Africana & P.R./Latino Studies:	Pedro Lopez-Adorno (A)	Student Services	Reva Cohen (A) "E"
Biological Sciences	Thomas Schmidt-Glenwinkel (A)	Theatre	Joel Bassin (A)
Classical&Oriental Studies:	Fang Dai (A) "E" Elizabeth Beaujour "E"	<b>Lecturers and Part-Time Faculty:</b>	Barbara Barone (Math&Statistics) "E" Aubrey Ewaroo Claus Mueller (Sociology) Jeffrey Mongrain (Art)
Computer Science	Virginia Teller Ioannis Stamos (A)	<b>Administration:</b>	Bill Zlata Dean Laurie Sherwen (A) "E"
Curriculum & Teaching	Tony Picciano	<b>Ex-Officio</b>	Jason Ares, CLT Council President Nadine Young, CLT Council Pres. Sarit Levy, GSA President Al Peterson, USG President
Economics	Howard Chernick Jonathan Conning (A)	<b>Students</b>	Tithi Ghosh Binu Abraham (Classics Hon.) "E" Ezra Serrar Alex Kohen (Poli Sci) Josef Bresko (Honors/Econom) Siobhan Cawley (Psych) Oluwatobi Jaiyesimi "E" Destimona Anokye Renelyn Joy Carino Isaiah Negron Ho Young Hung (Poli Sci& Sociology) Tina Galvez Jien Jie Ren "E" Yevgeniy Milman (Math&Stat, Grad) Ricardo Jute Steven Perchikov Wanda Anderson Sara Reinstein Greta Rojas (Psych&Nursing) Israel Burns
Film & Media Studies	Tim Portlock (A) Peter Parisi		
Geography	Haydee Salmun (A)		
German	Eckhard Kuhn-Osius		
Health Sciences	Phil Alcabes Mimi Fahs (A) "E"		
History	Bernadette McCauley (A)		
Mathematics & Statistics:	Makram Talih (A)"E"		
Nursing	Judith Aponte "E"		
Philosophy	Alan Housman "E"		
Physics/Astronomy	Ying-Chih Chen (A)		
Political Science	John Wallach (A) "E"		
Psychology	Jeffrey Parsons (A) Tracy Dennis		
SEEK	Patricia Martin (A) "E"		
School of Social Work	Karun Singh (A) Bernadette Hadden		
Sociology	Charles Green (A) Manfred Kuechler		