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## Office of the Hunter College Senate Room 1018 East Building

Phone: 772-4200

# MINUTES Meeting of the Hunter College Senate 10 November 2010

1		The 520 <sup>th</sup> meeting of the Hunter College Senate was convened at 3:50 PM in Room W714.
2		
3	Presiding:	Sandra Clarkson, Chair
4		
5 6	Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.
7		Alternate Senators were formally seated in accordance with the procedures approved by the Senate, and
8		clickers were distributed to them.
9		
10	Minutes:	The Minutes of October 13 <sup>th</sup> were approved as distributed.
11		
12	Report by the	The following is a summary statement of President Raab's report to the Senate October 13,
13	President:	2010. She said:
14	1 i condeniti	
15		"I just had a meeting with about 23 veterans who are on our campus. We have supported them and
16		received amazing feedback, and we are incredibly proud of them. Hunter is very hospitable and
17		supportive of people who have served our country. So, in honor of Veteran's Day we should be
18		proud of our contribution.
19		r
20		On the unfortunate note of budgets and revenue, I mentioned at our last meeting that we were
20		expecting a formal proposal for an increase in tuition for the Spring semester. The Board of Trus-
22		tees Committee passed such an increase last week. There will be a public hearing next Monday and
23		on November $22^{nd}$ the full Board of Trustees will be hearing that request and the request for a
23 24		\$115.00 increase in undergraduate tuition. I want to reiterate to all of you to please act as our watch-
25		dogs and let us know if there are any students in financial difficulty. We don't have unlimited
25 26		resources, but we have raised significant scholarship money over the last few years. Our real goal
20		and focus is to make sure that that money gets into the hands of students. So if you know anyone,
28		please send then to see Eija. It does not have to be just for tuition, it can be for books, living, for
28 29		any extreme circumstances students are in.
30		
31		On the question of tuition, I know that you are going to be discussing the proposed increase in
32		Social Work tuition. I just want to thank those of you in the Senate Budget Committee for having
33		such an intelligent conversation with us about this and to thank my colleagues in the School of
34		Social Work for their support. Nobody likes to raise tuition, but as I reported previously, the money
35		from the Social Work tuition increase above the regular graduate tuition for all of CUNY that we
36		had five years ago has all been turned back to the School of Social Work for investment. The Dean
30 37		of SSW has received between \$700,000 to \$900,000 and growing in revenue to support faculty and
38		student endeavors in the School of Social Work. We all believe we have seen a real difference in the
39		impact of those funds. So, we are discussing a similar increase this year. We are supporting this as a
40		way to make sure that this incredible school will be able to keep up with the level of training that we
40 41		have been supplying over the last few years.
41		have seen supprime over the moriton jours.
42		Going to the topic on text books, I want to make one last call for volunteers and for the Provost's
43 44		Task Force on textbooks. We are renovating the Library and thinking now through what the Reserve
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45	Minute

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47	101107ember 2010	
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49		desk would look like in the next century, are things on e-reserve, book reserve, how we help our
50		students deal with the fact that textbooks have become incredibly increasingly expensive, and we do
51		recognize that some students are not buying text books because of the cost. I really look forward to
52		the faculty having this conversation. If there are students who would like to participate with us on
53		the Task Force, I think it would be very useful.
54		Depending the tart healt question, must of you know that Endered Legislation was massed that
55		Regarding the text book question, most of you know that Federal Legislation was passed that
56		requires all faculty to put the ISBN number on the syllabus so that students have the choice to find
57		the least expensive option or at least know what the options are for textbooks. Len Zinnanti, Gil
58		Giannini, Marilyn Daley-Weston and a number of people have come together to try to work with
59		you to make this process easy for you and helpful for students.
60		
61		President Raab yielded the floor to Gil Giannini of ICIT who gave a PowerPoint presentation on the
62		Informed Registration 3.0 Textbook Database, http://www.hunter.cuny.edu/senate/links.shtml, fol-
		lowed by a live demonstration.
63		lowed by a five demonstration.
64		Mr. Cionnici cielded the fleen to Descident Deck, who concluded her report of fellows:
65		Mr. Giannini yielded the floor to President Raab, who concluded her report as follows:
66		
67		"Thank you, Gil. Lastly, I want to announce that Hunter has won the CUNY Athletic Champion-
68		ship. This is unbelievable. We won all the tournaments: Women's Volleyball, Women's Tennis,
69		Men's Soccer, Men's Cross-country, and Women's Cross-country. Congratulations Hunter Hawks.
70		Totally cool."
71		
72	Report by the	The Chair presented the report as follows:
73	Administrative	
74	Committee:	Approved Curriculum Changes
75	Committee:	The following curriculum changes as listed in Part I and II the Report dated 10 November 2010 were
76		approved as per Senate resolution, and were submitted for the Senate's information: Items UR-1663
70		
		BIOLOGICAL SCIENCES (Change in Title & Description BIOL 350); UR-1667 MATHEMATICS &
78 70		STATISTICS (Change in description MATH 150); US-1662 MEDICAL LABORATORY SCIENCE
79		(Two New Concentrations, New Course MSL 430); US-1661B FILM & MEDIA STUDIES (Film
80		Minor); DANCE PROGRAM GS-851/US-1659 (Accelerated 5-Year BA/MA in Dance Education),
81		GS-852 (MA in Dance Education), GS-850 (MFA in Dance) GS-851/852/850B (New Courses).
82		
83	Committee	Resolution to Establish a new Standing Committee on General Education
84	Report:	The Chair informed the Senate that the following two resolutions are submitted for Senate approval,
85		and that the Undergraduate Course of Study Committee had endorsed the resolutions in principle at
86		their meeting on October 26 <sup>th</sup> . The membership slate will follow at a later Senate meeting.
87		
88		The following motion was on the floor:
89		
90		WHEREAS, general education at Hunter College constitutes a substantial portion of the overall
91		curriculum, and
92		
93		WHEREAS, there are many facets of general education that require regular and continuous
94		engagement by the College faculty, including programmatic development and assessment,
95		
96		BE IT RESOLVED, that the Hunter College Senate establish a new Standing Committee on
97		General Education, replacing the Mellon Project Special Committee to Review the GER, estab-
98		lished November 28, 2007 with a term ending 2010. The standing committee will consist of:
99		1) One full-time faculty member from each division of the School of Arts and Sciences
100		2) Three full-time faculty members at-large from the School of Arts and Sciences

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	3)	One full-time faculty member from each of the professional schools with undergraduate degree programs
	4)	Two students-at-large
	5)	Associate Dean/Associate Provost for General Education
	6)	The Chair, who shall be a full-time faculty member elected by the voting membership of
	- /	the Senate
	and, ser	rving ex-officio without vote:
	1)	Dean of the School of Arts and Sciences
	2)	Provost (or designee)
	3)	The Director of Assessment
	4)	Chair of the Undergraduate Course of Study Committee (or designee)
	5)	Chair of the Committee on Academic Assessment and Evaluation (or designee)
	6)	Registrar (or designee)
	The sne	cific charges to the committee shall include:
	1)	Develop, review, and approve all college policies and procedures pertaining to the general
	1)	education program (including related graduation requirements) and curriculum;
	2)	
	2)	Determine course approval guidelines for courses to be included in general education
	2)	review and make recommendations about such proposals;
	3)	Lead and coordinate periodic review of courses in general education;
	4)	Devise programmatic assessment for general education;
	5)	Receive and review programmatic assessment data; and make recommendations on the
		basis thereof;
	6)	Encourage and facilitate faculty participation in general education curriculum develop- ment and teaching;
	7)	Advise the administration on matters of implementation of general education requirements
	()	as passed by the Senate;
	8)	Collaborate with other Senate committees, especially Undergraduate Course of Study and
	- )	the Committee on Academic Assessment and Evaluation, to ensure that all policies and
		procedures related to general education are faculty-driven;
	9)	Deliver regular reports to the Hunter Senate.
	Final de	ecision on all curricular matters is to be made by the College Senate, except in cases where
	final au	thority is vested in the Committee by the Senate.
		ssion it was moved that the motion be amended following title be added to the ex-officie
r	nembership	without vote: "7) Director of Advising Services (or designee)."
I	After discus	sion the question on the amendment was called and carried.
	<b>P1</b> 1	
		nent was unanimously approved by voice vote and became part of the main motion on the
1	loor.	
r	The question	n was called and carried.
1	ine questio	n was canca and carried.
7	The motion.	as amended, was unanimously approved by voice vote.
]	The following	ng motion was on the floor:
		-

153 154		Hunter College Senate	Page 5443
155	10 November 2	2010	
156			
157			
158			
159			ordination of the committees on General Education and Under-
160		graduate Course of Study are vital	for both committees to fulfill their charges,
161			
162			o membership on the Undergraduate Course of Study Committee
163		be expanded to include the Chair (	or designee) of the Standing Committee on General Education.
164			
165		The question was called and carried.	
166			
167		The motion was unanimously approved	l by voice vote.
168			
169	Committee	Nominating Committee	
170	<b>Reports:</b>		e Committee, presented the report dated 10 November 2010,
171		requesting approval for the following n	
172			
173		Undergraduate Course of Study Co	ommittee:
174		Faculty from Humanities & Arts:	Reuben Blundell (Music)
175		Faculty At-large:	Gavin Hollis (English)
176		r douity rit luigo.	Guvin Homs (English)
177		Graduate Course of Study & Acad	amic Requirements Committee
178		Faculty At-large	Felisa Vasquez-Abad (Comp.Sci) :
178		Faculty Alternate	Sarah Bonner (Educational Foundations)
		2 students:	
180		2 students:	Ryan Stecker (Math)
181			Tonya Sylvester (Math)
182			
183		Budget Committee	
184		Faculty from Health Professions:	Susan Pivko (Health Sciences)
185			
186		Departmental Governance Commit	
187		Faculty from Humanities & Arts:	Nico Israel (English)
188			
189		Committee on the Library	
190		Faculty from Health Professions:	Wendy Rave
191			
192		Grade Appeals Committee	
193		Faculty:	Sarah Chinn (English)
194			
195		Master Plan Committee	
196		Faculty from Social Work:	Elizabeth Danto
197		Faculty from Sciences & Math:	Felisa Vasquez-Abad (Comp.Sci)
198		2 students & 3 student alternates:	Alex Lemell (Philosophy Major)
199			
200		Teacher Evaluations Committee	
201		Faculty Alternate:	Nadine Bryce (C&T)
202			
202		Committee on Computing & Tech	nology
203		Faculty from Education:	Elaine Gale (Special Education)
204		Faculty from Library:	Clay Williams
205		At-large Faculty/Research	Mark Halling (Sociology)
200 207		At-large 1 acuity/Research	mark manning (Sociology)
207 208			
200			

209 210	Minutes Meeting of the Hunter College Senate 10 November 2010			Page 5444
211 212	10 November 2010			
213 214	Committee on A	ssessment & Eva	alustion	
214	Faculty from So		Andrea Savage	
215	Faculty from 50	cial work.	Alluica Savago	
217	Faculty from A&	S At-large	Bryan Dowling	(Psychology)
218	r douity from Ac	es maige.	Di yun Dowing	( i sjenerogy)
219	GER Appeals C	ommittee		
220	Faculty:	<u></u>	Marta Pertruse	wicz (History)
221				
222	Select Committee	e on Strategic Pl	lanning	
223	Faculty from En		Elizabeth Nun	2Z
224	Faculty from Nu		Judith Aponte	
225	Education, Actin	ng Dean	Sherryll Grave	S
226	Arts & Sciences		Robert Greenb	
227	Student Alternat	e:	Krishan Sharm	a (Chemistry Major)
228				
229	It was moved that the	ne Secretary be	instructed to cast	a single ballot in favor of the entire slate. Th
230	motion was unanimo	usly approved by	y voice vote.	
231				
232	Budget Committee			
233				ommittee, presented the Report dated 10 Novem
234			-	Committee at its meeting on 6 May 2010 vote
235	•		d College action of	n the Revised Tuition Schedule for the Master
236	of Social Work Prog	ram.		
237				
238				bmitting the following Resolution to the CUN
239	Board of Trustees fo	r their upcoming	meeting.	
240	City University	, of Now Voul	(CUNV) Davia	ad Tuition Schodule for the Master of Socie
241 242	Work Program		(UNI) - Kevis	ed Tuition Schedule for the Master of Socia
242	WORK I TOgram	3.		
245 244	DESOLVED.	That The City U	niversity of New	York adopt a revised schedule of tuition charge
244 245				ns within CUNY effective with the Spring 201
245	semester and as		ciai work i logiai	is while convi checuve while the spring 201
247	semester and as	detailed below.		
248	R	evised Tuition S	Schedule for the N	Aaster of Social Work Programs
249				
250	Current Rates:		Е	ffective Spring 2011 Semester:
251			_	
252	Resident		R	esident
253		ne \$4,370 per	semester	Full-time \$4,870 per semester
254		ne \$ 365 per c		Part-time \$415 per credit
255		-		-
256	Non-Resident		N	on-Resident
257	Full-tin	ne \$615 per cr	redit	Full-time \$650 per credit
258	Part-tii	ne \$615 per cr	redit	Part-time \$650 per credit
259				
260				of \$500 per semester for full-time and \$50 pe
261				per credit for full and part-time non-residen
262		• •		students and academic faculty in the Master of
263		-		venue will be used solely for the support of th
264	Master of Social	Work Programs	s including increas	ed staffing in key areas throughout the School.

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New appointments and positions will be created in various student support offices, which may include Student Affairs, Student Admissions, Academic Affairs, Field Education, as well as in the Deans' offices. This increase in funding will be used to improve not only the quality of the educational programs but also the level of student support services. The New York State Education Law Sec. 6206 allows the City University of New York to charge differential tuition rates as long as there is no differential among like degree programs. The Colleges will continue to provide financial aid funding to assist eligible New York State residents to afford the increase in tuition.

During discussion Professor Gary Mallon of the School of Social Work informed the Senate that School of Social Work faculty had approved the following resolution:

"The Faculty of HCSSW shares with the Administration of the College a desire to ensure the best possible beginning for the school in its new building and new location. Appreciating the difficulties presented by the State, University, and College fiscal crisis, the faculty's intention is to find a way to support a tuition increase that is both responsive to the seriousness of the crisis while maintaining our commitment to the mission and traditions of HCSSW.

It is in this spirit that we support a differential tuition increase not to exceed \$500 per semester for full time students. Our support for this proposal is predicated on the following points:

1. That all funds from the differential will return to the school of social work as stated by President Raab in her meeting with the faculty on March 9, 2010.

2. That these funds shall not be used to supplant tax levy or other funds currently budgeted for the School.

3. That the funds generated from the differential tuition increase be primarily expended to optimize student learning and degree completion as well as to promote other sources of income generation other than tuition.

4. That the School of Social Work with the President's Office to establish and implement a development plan. The plan would seek to maximize development opportunities that will result from our move to East Harlem, help us maintain our competitive edge with other schools for programs and scholarships and faculty support, and ultimately reduce the need for future financial burdens to be placed on our students.

5. That no additional differential increment be added until the impact of differential increases on the inquiries, applications, and enrollment of students, including issues of diversity (age, race, etc.) can be assessed and until the implementation of the development plan."

After discussion the question was called and carried.

The motion was unanimously approved by voice

#### **Report by the** The following is a summary statement of the report by the Chief Librarian, Dan Cherubin. He said:

- 315Chief Librarian:316"Many of you have probably seen me here as I sit in the Dean's corner and seen me in other events.317I want to take this time to address some of the issues that are going on right now and to make sure318that everybody here knows that your programs are working with the library faculty and staff to get319the material resources that you need for yourself and for your students. There is a lot out there that320we already have, but we realized it is not being used as much as it should be by the Hunter commu-321nity.

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I recently sent out an e-mail regarding course reserves and the use of the electronic reserve system. My intention in sending it out was not only to let everybody know that we have this system in place, but that it will help you to disseminate material to students and, more importantly, to make sure that all the material is legally available for use. There has been a little bit of confusion as to some of my statements that were sent out in that e-mail. I want to clear up one important point. I was not inferring that Blackboard is a non-secure site. What I was trying to reinforce in the e-mail was that using the electronic E-Reserve system along with Blackboard guarantees that the documents that you are using have been cleared for use either through the fair-use doctrine or through the licenses that we have acquired in the Library. I know that the prospect of gaining legal use for all items is a time-consuming task, but that is why we are there. So, if you are using an article that is acceptable under fair-use one semester, that doesn't necessarily mean a fair-use next semester. Things do change from semester to semester. It is a lot of extra work, but it is really why we are there. It is one of the services that all four of our Libraries provide.

We are currently working with Frank Steen's team throughout ICIT, including the Technology Teaching & Learning group and the Technology Resource Center to insure that all the materials we have about copyright and use of library reserves is available and known throughout the Hunter system. We are also working with our legal department to ensure that we are on target with what we are trying to do. You can go to the library home page anytime at library.hunter.cuny.edu, and right in the center of it the service link, copyright, will explain everything you need to know for your own use and for what you will need to do through the reserve system. What we are trying to develop is a consistent message throughout the online learning community. We are not looking to reinvent the wheel, but what I want to do is to get a more consistent and legal use of the resources that we have in place to help faculty and students. With the help of ICIT, the library has the ability to assist in getting your materials on-line in an easy and legal way. Please don't think that we are a gate-keepers of information, it is more like we are the doormen of information for copyright. We just help open the space and let you use it. The idea is that we are there to ease it and make it easy to use. It is really important to think about this and for the faculty to appreciate and understand what the library can do with the copyright and then impress upon the students why these resources should be properly used. That is an issue that we are seeing; it is not just one or the other. Everybody needs to know the proper way of using and storing this. We have at this point put together a Reserve Copyright Task Force among library staff and faculty, and we are going to be contacting departments and programs to help promote these services. So, you will probably be hearing from us very soon, but that doesn't mean while you are waiting to hear from us that you cannot just come and contact us yourselves, especially if you have any comments and questions or things you need to talk to me about. I am always there and always willing to listen. Thank you."

It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 5:20 PM.

Respectfully submitted,

Philip Alcabes, Secretary

#### 378 Minutes Meeting of the Hunter College Senate 13 October 2010

### **APPENDIX I**

The following members were noted as absent from the meeting:

Jonathan Prince

Faculty

Anthropology Art Biological SciencesTom McGovern (A) Paul Ramirez Ezra Shahn "E"Special Education Duvid Comer Jamie Bleiweiss (A)Biological SciencesEzra Shahn "E"Special Education Duvid Comer Jamie Bleiweiss (A)ChemistryPamela Mills (A) Divie Goss (A)Student ServicesMallyn Stokely Nicole Wright-Gordon (A)Computer ScienceVirginia Teller (A)Theatre Urban Moleck Jason Wirt (A)Mallyn Stokely Urban Moleck Urban AffairsEconomicsTimothy Goodspeed (A) Avi LivesonPart-Time Faculty Barbara Sproul (Religion) Tim Portlock Bill ZlataEnglishRamesh MallipeddiBernadette McCauley (History) "E"Film & MediaGustavo Mercado Tim Portlock Steve Gordick (A)Administration Bill ZlataGeographyPeter Marcoullio (A)Deborah Francois, USG Pres. Gorge Wallace, CLT Council Pres.Health SciencesStacey Plichta (A) Jack CaravanosStudents Manuel Andino Classics) Lauren Hecker (Music)Library MusicRichard Belsky (A) Rodert By, GAS Pres.Students Manuel Andino Classics) Lauren Hecker (Music)MusicPoundie Burstein (A) Ying-Chih Chen (A)Students Parterise Manuel Andino Classics) Parterise Manuel Andino Classics) Lauren Hecker (Music)NursingSteven Baumann (A) Carol Roye Anno QuisenberryManuel Andino Classics) Particia Woodad (A) Particia Mordana (A) Particia MordanaMusicPoundie Burstein (A)Student Particia Model Particia Model Particia Model Particia Model Particia ModelMusicPoundie Burs	Africana&PR/Latino Studies	Milagros Denis-Rosario (A)	Sociology	Thomas Degloma (A)
Art Paul Ramirez Special Education Donia Fahim (A)   Biological Sciences Ezn Shahn "E" Drivit Comer   Chemistry Pamela Mils (A) Student Services Madlyn Stokely Nicole Wright-Gordon (A)   Computer Science Virginia Teller (A) Theatre Mia Rovegno (A)   Curriculum & Teaching Jody Polleck (A) Urban Affairs Stanley Moses (A)   Economics Timothy Goodspeed (A) Part-Time Faculty Maine Spoul (Religion)   Economics Timothy Goodspeed (A) Part-Time Faculty Fill   Film & Media Gustavo Mercado Athinistration Fill   Film & Media Gustavo Mercado Student Spoul (Religion) Fill   Geography Peter Marcotullio (A) Deborah Francois, USG Pres. Science   Health Sciences Stace Orrelick (A) Ex-Officio Fill   Jack Caravanos Stadents Stadents Fill   History Richard Belsky (A) Marnel Andino (Classics) Fill   Jack Caravanos Stadents Marnel Andino (Classics) Fill   Library Particia Woodard (A) Marnel Andino (Classics) Fill   Master Poundie Burstein (A) Sciela Speciela Charavanos Stadents   Music Poundie Bur	Anthropology			
ChemistryPantela Mills (A) Dixie Goss (A)Student ServicesMadlyn Stokely Nicole Wright-Gordon (A)Computer ScienceVirginia Teller (A)TheatreMia Rovegno (A)Curriculum & TeachingJody Polleck (A) Jason Wirtz (A)TheatreMia Rovegno (A)EconomicsTimothy Goodspeed (A) 		Paul Ramirez	Special Education	Donia Fahim (A)
Chemistry Panela Mills (A) Dixie Goss (A) Student Services Madlyn Stokely Nicole Wright-Gordon (A)   Computer Science Virginia Teller (A) Theatre Mil Rovegno (A)   Curriculum & Teaching Jody Polleck (A) Jason Wirtz (A) Theatre Mia Rovegno (A)   Economics Jody Polleck (A) Jason Wirtz (A) Part-Time Faculty Mia Rovegno (A)   Economics Timothy Goodspeed (A) Avi Liveson Part-Time Faculty Jody Polleck (A)   English Ramesh Mallipeddi Bernadette McCauley (History) "E"   Film & Media Gustavo Mercado Tim Portlock Administration Bill Zlata   Steve Gorelick (A) Ex-Officio   Geography Peter Marcotullio (A) Dehorah Francois, USG Pres. George Wallace, CLT Council Pres.   Health Sciences Stacey Plichta (A) Jack Caravanos Stacet Statistics   History Richard Belsky (A) Angelo Angelis Manuel Andino (Classics) Library   Music Poundie Burstein (A) Meriam Bukhari Henrik Dumanian   Music Poundie Burstein (A) Stames Broughel Henrik Dumanian   Music Poundie Burstein (A) Stames Broughel Henrik Dumanian   Music Poundie Burstein (A) Stames Broughel Henrik Dumanian   Music Richard Belsky (A) Angelo Angelis Stame (Coper Carol Roye   Nursing Ste	Biological Sciences	Ezra Shahn "E"	-	David Conner
Divie Goss (A)Student ServicesMadlyn Stokely Nicole Wright-Gordon (A)Computer ScienceVirginia Teller (A)TheatreMia Rovegno (A)Curriculum & TeachingJody Polleck (A) Jason Wittz (A)TheatreMia Rovegno (A)EconomicsTimothy Goodspeed (A) Avi LivesonLecturers and Part-Time Faculty Barbara Sprout (Roligion) Elizabeth Beajour (Classics)EnglishRamesh MallipeddiBernadette McCauley (History) "E"Film & MediaGustavo Mercado Steve Gorelick (A)Administration Bill ZlataGeographyPeter Macrotullio (A)Deborah Francois, USG Pres. George Wallace, CLT Council Pres.Health SciencesStacey Plichta (A) Jack CaravanosStudents Manuel Andino (Classics) Lauren Hecker (Music)HistoryRichard Belsky (A) Angelo AngelisManuel Andino (Classics) Lauren Hecker (Music)MusicPoundie Burstein (A) Carol RoyeManuel Andino (Classics) Lauren Hecker (Music)MusicPoundie Burstein (A) Carol RoyeStevee Te Anten Manuel (Cooper Carol Roye Anten Jack StatisticsNursingSteven Baumann (A) Carol RoyeSamuel Cooper Carol Roye Carol RoyePhysics & AstronomyYing-Chih Chen (A) Charol Alpelor Charles Tim (Malee)Physics & AstronomyYing-Chih Chen (A) Carol RoyePhysics & AstronomyYing-Chih Chen (A) Charol Roye Carol RoyePhysics & AstronomyYing-Chih Chen (A) Charol Roye Charles Tim (A)Physics & AstronomyYing-Chih Chen (A) Charol Roye Charles Tim (A) "E"Physics & Astr	C			Jamie Bleiweiss (A)
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