

MINUTES

Meeting of the Hunter College Senate

10 December 2014

- 1 The 567th meeting of the Hunter College Senate was convened at 3:45 PM in Room W714.
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 3 **Presiding:** Christa Davis Acampora, Chair
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 5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.
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 7 Alternate Senators were formally seated in accordance with the procedures approved by the
 8 Senate, and clickers were distributed to them.
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 10 **Meeting Minutes:** The Meeting Minutes from May 14, October 8, and October 22 were approved as distributed.
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 13 **Report by the** The Chair, Professor Christa Davis Acampora, presented the report as follows:
 14 **Administrative**
 15 **Committee:**
- a) **Special Senate Election for Vacant At-large Seats**
 In accordance with Article IV, 2H.i & ii of the Charter for a Governance of Hunter
 College, the Administrative Committee presented the names of all nominees received to
 date:
- | | |
|------------------|--------------------|
| <u>Students:</u> | Arkadiy Kusayer |
| | Stephanie Khanukov |
- It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees.
 The motion passed by voice vote without dissent.
- b) **Approved Curriculum Changes**
 The following curriculum changes as listed in the Report dated 10 December 2014 have been
 approved as per Senate resolution and are submitted for the Senate's information. Items:
 US-1982 HISTORY (Change in course), US-1983 HISTORY (Add P&D/A and B
 designations), US-1959 RUSSIAN DIVISION/CLASSICAL & ORIENTAL STUJDIJES
 (New course), US-1985 RUSSIAN DIVISION/CLASSICAL & ORIENTAL STUJDIJES
 (Change in degree program), UR-1986 RUSSIAN DIVISION/CLASSICAL & ORIENTAL
 STUJDIJES (Changes to several courses), US-1980 PHILOSOPHY (New minor), GS-1018
 SCHOOL OF URBAN PUBLIC HEALTH (Change in Degree Program), GS-1019 SCHOOL
 OF URBAN PUBLIC HEALTH (Change in courses), GS-1014 CURRICULUM & TEACHING
 (New Certificate Program), GS-1016 CURRICULUM & TEACHING (Change
 in Advanced Certificate Programs), GS-1015 CURRICULUM & TEACHING/ART & ART
 HISTORY (New MA and New Courses), UR-1987 ENGLISH (Change in course).
- c) **List of Candidates for Diplomas and Degrees**
 The Senate Chair moved for the ceremonial adoption of the list of candidates for diplomas
 and degrees to be awarded in Fall 2014 and Winter 2015. The motion carried by voice vote
 without dissent.
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55 d) **Resolution to Change Structure of Committee on Academic Assessment & Evaluation**

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57 RESOLUTION RE CHANGE IN STRUCTURE OF SENATE COMMITTEE ON
58 ACADEMIC ASSESSMENT & EVALUATION

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60 RESOLVED: The structure of the Hunter College Senate Committee on Academic
61 Assessment & Evaluation shall be altered so as to permit the election of Deputy Chairs.
62 Deputy Chairs shall be any voting member of the committee. The structure of the committee
63 shall also include a HEO representative and a HEO Alternate.

64
65 FROM:

66 The committee will consist of:

- 67 1) One full-time faculty from each division of the School of Arts and Sciences
- 68 2) Three full-time faculty members at-large from the School of Arts and Sciences
- 69 3) One faculty from each of the Schools of Education, Social Work, Nursing, Health
70 Sciences
- 71 4) Two students-at-large from the School of Arts and Sciences
- 72 5) The Director of Assessment
- 73 6) The Chair shall be a faculty member elected by the voting membership of the
74 Committee

75 and, serving ex-officio without vote:

- 76 1) The Deans of the schools of Arts and Sciences, Social Work, Nursing, Education and
77 Health Sciences (or their respective designees)
- 78 2) The Chief Academic Officer and the Vice President of Student Affairs (or their
79 respective designee)
- 80 3) The Director of Institutional Research

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82 TO:

83 The committee will consist of:

- 84 1) One full-time faculty from each division of the School of Arts and Sciences
- 85 2) Three full-time faculty members at-large from the School of Arts and Sciences
- 86 3) One faculty from each of the Schools of Education, Social Work, Nursing, Health
87 Sciences
- 88 4) Two students-at-large from the School of Arts and Sciences
- 89 5) The Director of Assessment
- 90 6) The Chair shall be a faculty member elected by the voting membership of the
91 Committee

92 **7) The Deputy Chair shall be a voting member elected by the voting membership**
93 **of the Committee**

94 **8) A HEO representative and a HEO Alternate**

95 and, serving ex-officio without vote:

- 96 1) The Deans of the schools of Arts and Sciences, Social Work, Nursing, Education and
97 Health Sciences (or their respective designees)
- 98 2) The Chief Academic Officer and the Vice President of Student Affairs (or their
99 respective designee)
- 100 3) The Director of Institutional Research

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102 The question was called and carried. The resolution was adopted by voice vote without
103 dissent.

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105 e) **Election of Committee Chair**

106 The floor was open for nominations for Charter Review Committee.
107 Professor John Wallach (Political Science) was nominated.

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109 It was moved that the Secretary be instructed to cast a single ballot in favor of the candidate.
110 The motion carried by voice vote without dissent and Professor Wallach was re-elected.

114 f) **Update on Actions of the Administrative Committee RE: Guidance on Bylaws for School**
115 **of Arts & Sciences**

116 Ad-hoc Advisory Committee to Provide Guidance to the School of Arts & Sciences for the
117 Purposes of Drafting Bylaws

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119 Charge of the Committee: The Ad-hoc Bylaws Advisory committee is hereby created by the
120 Administrative Committee of the Senate in response to a request by the body to provide
121 guidance to the School of Arts & Sciences for drafting bylaws for the School. The Ad-hoc
122 Committee is charged with the following:

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- 124 • Summarize elements required by the Charter for a Governance of Hunter College;
- 125 • Identify and review relevant documents pertaining to governance in the School of
126 Arts & Sciences;
- 127 • Consult with interested parties about concerns and considerations relating to the
128 process of drafting bylaws for the School;
- 129 • Identify a group of resources to support the School in its process;
- 130 • Other activities it finds relevant to the task of providing guidance to the School in
131 these matters;
- 132 • Recommend an organizational process for devising the bylaws;
- 133 • Recommend an approval process for the bylaws.
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135 Voting Membership of the Ad-hoc committee shall include:

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- 137 1. Representative of the Senate Departmental Governance Committee, acting as Chair
- 138 2. Representative of the Senate Administrative Committee or designee
- 139 3. Representative of the Charter Review committee
- 140 4. Representative of the Faculty of School of Arts & Sciences
- 141 5. Representative of the Office of the Dean of Arts & Sciences or other administrator
- 142 6. Representative At Large to be selected from among student senators
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144 The Ad-hoc Committee is further charged with reporting its findings and recommendations to
145 the Senate no later than March 31, 2015.

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147 The Nominating Committee is hereby instructed to make recommendations for persons to fill
148 the designated seats.

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151 **Committee**
152 **Report:**

153 **Undergraduate Course of Study Committee:**

154 The report was postponed until the spring semester.

155 **Committee on Charter Review:**

156 See Appendix II for the report presented by Prof. John Wallach, Chair of the Committee.

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158 It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 4:19
159 PM.

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161 Respectfully submitted,

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166 Manu Bhagavan
167 Secretary
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APPENDIX I

The following attendance was noted from the meeting

(A)=Alternate, A=Attended, X=Absent, E=Excused

Faculty

AFPRL	Anthony Browne	X	Mathematics & Statistics	Sandra Clarkson	X
	Denis Milagros	(A) A		Verna Segarra	A
	Edgardo Melendez	(A) X		Rob Thompson	(A) X
Anthropology	Jacqueline Nassy Brown	X		Patrick Burke	(A) A
	Ignasi Clemente	(A) X	Medial Laboratory Sciences	Shahana Mahajan	A
		(A)		Robert Raffaniello	(A) X
Art & Art History	Malik Gaines	A		Dean Johnston	(A) X
	Wen-Shing Chou	A	Music	Jewel Thompson	A
	Carrie Moyer	(A) X		Maura Donahue	(A) X
	Nebahat Avcioglu	(A) X		Catherine Coppola	(A) X
Biological Sciences	Derrick Brazill	X	School of Nursing	David Keepnews	X
	Shirley Raps	X		Christine Anne Ganzer	A
	Paul Feinstein	(A) X		Lorraine Brynes	(A) A
	Maria Pereira	(A) X		Anita Nirenberg	(A) X
Chemistry	Akira Kawamura	A	Philosophy	Justin Gerson	A
	Pam Mills	(A) X		Omar Dahbour	(A) A
	Gabriela Smeureanu	(A) A		Laura Keating	(A) A
Classical & Oriental Studies	Joanne Spurza	A	Physics & Astronomy	Marilyn Rothschild	X
	Chris Stone	(A) A		Kelle Cruz	(A) X
	Larry Kowerski	(A) A		Ying-chih Chen	(A) X
Computer Science	Lei Xie	A	Political Science	Leonard Feldman	A
	Saad Mneimneh	(A) X		John Wallach	(A) A
	Feliza Vasquez-Abad	(A) X		Charles Tien	(A) X
Curriculum & Teaching	Nadine A. Bryce	A	Psychology	Joseph Lao	A
	Jason Wirtz	X		Roseanne Flores	X
	Stephen Demeo	(A) X		Brooke Wells	(A) X
	Ben Shuldiner	(A) X		Jason Young	(A) X
Economics	Timothy Goodspeed	X	Physical Therapy	Herb Karpatkin	A
				Tom Holland	(A) X
	Avi Liveson	(A) A			(A)
	John Li	(A) X	Romance Languages	Monica Schinaider	X
Educational Foundations	Stephaney Morrison	X			
	Veronica Muller	(A) A		Rolando Perez	(A) A
	John Keegan	(A) X			(A)
English	Leigh Jones	A	School of Social Work	Juan Pena	X
	Sarah Chinn	X		Mary Cavanaugh	X
	Jeff Allred	(A) X			(A)
	Stephen Wetta	(A) X		Ilze Earner	(A) X
Film & Media Studies	Bill Herman	X	Sociology	Mark Halling	A
	Ricardo Miranda	A			(A)
	Joseph McElhane	(A) A		Mike Benediktsson	(A) X
	Tami Gold	(A) X	Special Education	Nilofer Naqvi	X
Geography	Haydee Salmun	A		Elissa Brown	(A) X
	Jochen Albrecht	(A) A			(A)
		(A)	Speech-Language Pathology and Audiology	Susan Wortsman	A
German	Lisa Marie Anderson	A		Don Vogel	(A) X
	Eckhard Kuhn-Osius	(A) X		Elizabeth Galletta	(A) X
	Elke Nicolai	(A) A	Theatre	Dong Shin Chang	0 A
History	Daniel Margocsy	A		Mia Rovegno	(A) X
	Manu Bhagavan	(A) X		Deepsikha Chatterjee	(A) X
	Rick Belsky	X	Urban Affairs	Jill Simone Gross	X
Library	Mee' Len Hom	A		Stanley Moses	(A) X
	Sarah Ward	A			(A)
	John Pell	(A) A	School of Urban Public Health	Franklin Mirer	A
	Danise Hoover	(A) X			(A)

Students

Denise Bolognino	X
Maria Pia Sifuentes	A
Robert Revzin	X
David Ascienzo	X
Stephanie Barragan	X
Abdul Rad	A
Jacob Daniels	X
Kidus Gebrekidan	X
Christine Hirt	A
Jonathan Ayala	X
Ariela Hazan	X
Emily Skoutelas	X
Jasmine Parham	X
Michelle Zak-Strzalka	X
Jason Sloan	A
Sajda Waite	X
James Stanton	X
Eamon Pickard	X
Victoria Hughes	X
Shawn Rafeey	A
Andy Lall	X
Jonah Garnick	X
Benedict Joson	X
Nishat Tabassum	X
Asad Mannan	X
Roman Povolotskiy	X
Brandon Alexander	A
Pascal Maguin	X
Christopher Lai	X
Abraham Gutman	X
Tamzeed Rahman	A
Javier Picayo	X
Ashley Wong	A
Maria Rodriguez	X
Joseph Lipari	X
Maria Rodriguez	X
Sheana Budhoo	A
Anastasiya Matreyenko	A
Stephany Garces	X
Christian Ribeiro	X
Genesis Smith	X

At-Large, Lecturers and Part-Time Faculty

Student Services	Shannon Salinas	X
	Brian Maasjo	(A) X
Mathematics & Statistics	Bill Williams	X
Women & Gender Studies Program	Catherine Raissiguier	A
Library	Jocelyn Berger-Barrera	A
English	Amy Robbins	X
THHP	Sarah Jeninsky	A
Mathematics & Statistics	Barbara Barone	A
Classical & Oriental Studies	Elizabeth Beaujour	A
Film & Film	Gustavo Mercado	X
Economics	John Li	X
Music	Catherine Coppola	X
Philosophy	Christa Acampora	A
SEEK	Sunday Coward	X

Ex-Officio

President, USG	Steven Wendel	X
Vice President, Graduate Student Association	Luis Gutierrez	X
President Alumni Association	Anne Seifried	X
President, HEO Forum	Agustin Pita	X
President, CLT Council	Amy Jeu	X

ADMINISTRATION

Senators:

Vice President for Student Affairs	Eija Ayravainen	A
Vice President for Administration	Giancarlo Bonagura	X
Provost	Vita Rabinowitz	X
Dean, School of Arts & Sciences	Andrew Polsky	A
Alternate Senators (3):		
School of Education	Dean David Steiner	A
School of Social Work	Dean Jacqueline Mondros	X
School of Nursing	Dean Gail McCain	A

TEMPORARY REALLOCATION OF SEATS (clickers)

Department/Program:		
Asian American Studies Program	Jennifer Hayashida	X
Program in Religion	David Cereguas	X
Women and Gender Studies Program	Jennifer Gaboury	A
Religion	Barbara Sproul	X

APPENDIX II

“Good afternoon. Thank you, Chair Acampora, for inviting me to make a presentation to the assembled Senate on the progress so far accomplished by the Committee on Charter Review.

As many of you know, this Committee was charged last year with reviewing the current Governance of the Hunter College Senate and recommending amendments deemed appropriate for improving the Governance. I was elected to be Chair of the committee, and over the past year its membership has included:

Professors Victor Bobetsky of Music, Jill Gross of Urban Affairs and Planning, Daniel Herman of the School of Social Work, Benjamin Hett of History, David Keepnews of the School of Nursing; ex officio members Brian Duffy and Laura Hertzog, our College Counsel, from Hunter’s administration,; students Elie Chaudrie and Abdul Rad, and, finally but hardly insignificantly, with unerringly skillful assistance, Lara Miranda from the Senate itself.

Everyone has worked hard and well, and we have come far over the past year.

As some of you may recall from the brief remarks I made last March, we have understood our task as not only to review the Governance of the Senate but to enhance the Senate as an institution that facilitates public discourse and communication about those aspects of College life which warrant attention by Hunter College as a whole. In this vein, we operated not as a mini-Constitutional Convention but as a vehicle for reasonable reform, as this committee has done in previous years when the Governance ultimately was amended – viz., 1979, 1981, 1985, 1987, 1992, 1998, and 2006.

For us, we have taken as points of departure, not warranting amendment, the following Article 1, Section 1 and Article 1, Section 2 of the current Governance – which were authorized by the Senate and the Board of Trustees in 1970, 1979, 1980, 1981, 1985, 1987, 1992, 1998, and 2006:

Article 1, Section 1

The Hunter College Senate shall be established as the legislative body of the College with authority to determine College policy on all matters not reserved now or hereafter by Education Law or Board of Trustees Bylaws to the President of Hunter College, to other officers or duly constituted bodies of the College or The City University, or the Board of Trustees.

Article II, Section 1

As the College legislative agency, the Senate shall have policy making powers in the following areas:

- A. Curriculum and related education matters.
- B. Academic requirements and standards of academic standing.
- C. College development, review and forward planning of facilities, staff, & fiscal requirements.
- D. Instruction and the evaluation of teaching.
- E. Safeguarding the academic freedom of ALL members of the Hunter community.
- F. Other matters which may be subsequently assigned to the legislative prerogatives of Hunter College.

Having heard me spell out the powers of the Senate as the College’s legislative agency in Art. II, Sect. 1, you make think that the Hunter administration serves at the mercy of the Senate. But if you recall Art. I, Sect. I, the Hunter College Senate serves at the mercy of the President (who serves at the mercy of the Board of Trustees and Education Law of the State of New York). In other words, Hunter College operates under the principle of shared governance, and this principle has animated every action our committee has taken.

So far, our actions have been provisional – other than establishing an email address for comments and suggestions from all areas of the Hunter College community, namely: charter@hunter.cuny.edu. But our provisional actions indicate what we may well offer in legislative language next February as amendments to the current Governance – although what we actually offer is not limited by what I mention below. In any event, Chair Acampora suggested that it would be useful for us to indicate to you at this juncture what our current thoughts are. I agreed that her suggestion was both reasonable and prudent, especially as almost all of us have nothing better to do during Winter Break...

We have been thinking that it would be worthwhile the amend the Governance in the following ways:

- (i) Add the following responsibility of the Chair of the Senate: attend meetings of the College FP&B when appropriate.

- (ii) Abolish Committees on (a) the Evening Council, and (b) the Calendar.
- (iii) Reduce student membership on committees to enable more reliable and effective student representation; eliminate student membership in the Evening Council.
- (iv) Reconstitute norms for membership in Senate committees to enhance effective representation, to complement (iii) above.
- (v) Reconfigure language of the two extant Planning committees to indicate division of responsibilities: (a) Master Plan – long-term policy planning; (b) Facilities and Food Services – physical plant and services, utilization of college space.
- (vi) Require reports and evaluations of Centers and Institutes to Senate, as well as the Office of the Provost (in accord with CUNY By-Laws, 1.09).
- (vii) Require annual reports to Senate by Deans of Schools of new School initiatives and plans.
- (viii) Provide representation for interdisciplinary programs in the Senate (e.g. Asian-American Studies, Public Policy, Human Rights). =
- (ix) Recommend establishment of the current Select Committee on Honors and Select Committee on Academic Freedom as Standing Committees (pending consultation with current Chairs of Select Committees; reconfigure responsibilities of current Roosevelt House Advisory Committee to become a Standing Committee that facilitates integration of Roosevelt House planning with College mission and Senate authority. =
- (x) Recommend changes, where advisable, to representation of Lecturers, Part-time Lecturers, and Adjuncts in Senate.
- (xi) Review responsibilities of all committees to make sure that they conform with the Governance, are necessary, and promote the well-being of the College – particularly the Budget Committee and Appeals committees.

Our committee is scheduled to meet during Winter Break to hammer out (philosophically) language for each of these items. We plan to offer our considered judgment to the Senate as a whole in February, at which time the Senate will need to approve any changes to the Governance three times before they become part of the Governance.”