

# MINUTES

## Meeting of the Hunter College Senate

### 9 December 2015

- 1 The 580<sup>th</sup> meeting of the Hunter College Senate was convened at 3:41 PM in HW room 714.  
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- 3 **Presiding:** Sandra Clarkson, Chair  
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- 5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.  
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7 Alternate Senators were formally seated in accordance with the procedures approved by the  
8 Senate, and clickers were distributed to them.  
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- 10 **Meeting Minutes:** Meeting Minutes of October 14<sup>th</sup> and November 11<sup>th</sup> were approved as distributed.  
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- 13 **Report by the** Professor Sandra Clarkson said the following:  
14 **Administrative**  
15 **Committee:** “The FDA and Senate will be hosting a holiday reception co-sponsored by the President following  
16 the meeting in the FDA Faculty and Staff Lounge. We encourage everyone to attend. The  
17 President has been in meetings all day and will not be able to join us today, but sends her thanks to  
18 everyone for a productive semester and warm holiday wishes.  
19
- 20 **a) Special Senate Election for Vacant At-large Seats**  
21 In accordance with Article IV, 2H i & ii of the Charter for a Governance of Hunter  
22 College, the Administrative Committee is presenting the names of all nominees received  
23 to date.  
24 Faculty: Hongxing Li (Medical Laboratory Sciences)  
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- 26 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee. The  
27 motion passed by voice vote without dissent.  
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- 29 **b) Approved Curriculum Changes**  
30 The following curriculum changes as listed in the attached Report Part I and Part II dated 9  
31 December 2015 have been approved as per Senate resolution and are submitted for the Senate’s  
32 information. Items: US-2031 Asian American Studies (Change in course: Add course to InS), US-  
33 2032 Economics (Change in course), US-2033 Human Rights Program (New Course) US-2034  
34 Classical & Oriental Studies (New Course), US-2035 Film and Media Studies (New Course), US-  
35 2036 Asian American Studies (New Course; Add "W" and ECo), US-2037 Romance  
36 Languages/Portuguese (Change in course), GS-1068 English (Change in degree program), GS-  
37 1069 Curriculum & Teaching/Dance Program (Change in degree program), GS-1070 Curriculum  
38 & Teaching/Dance Program (Change in degree program), GR-1073 Geography (routine change in  
39 courses), US-2038 Psychology (New course), GS-1072 Psychology (Change in degree program),  
40 and GS-1071 Geography (New Courses).  
41
- 42 **c) List of Candidates for Diplomas and Degrees**  
43 Chair Clarkson moved for the ceremonial adoption of the list of candidates for diplomas and  
44 degrees to be awarded in January 2016.  
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46 The motion carried by voice vote without dissent.  
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55 **d) Notice of Concern Regarding Action Impacting Hunter's School of Urban Public Health**  
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57 Professor Sarah Chinn Said the following:  
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59 “As many of you know in November the CUNY Board of Trustees voted to establish a Graduate  
60 School of Public Health and Health Policy. The resolution was presented essentially on the day of  
61 the vote. There was no prior notice given to the Hunter College Community that all of our  
62 graduate programs in Public Health and Nutrition will be transferred over to this new school and  
63 not be housed at Hunter. For us as faculty and students this has some long term ramifications. For  
64 students who are in dual programs, it is not clear where the degree will come from. For faculty,  
65 there is not a clear indication where they will be housed. Currently there are thirty-four faculty  
66 members here that can express their desire to move to this new institution and have to submit an  
67 application to move by December 31st. There are not enough faculty lines at this new school for  
68 all of our current faculty and there are not programs here at Hunter to absorb them if they are not  
69 moved.  
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71 We have over a million dollars in tuition and fees that will be moved to this new school. We will  
72 have students to teach and faculty to employ while losing funds to keep going. In addition this is  
73 an issue of process. Curricular change cannot be made by the CUNY BOT: they have to go  
74 through the proper governance channels and this did not take place. This came up and was passed  
75 unanimously with no debate or discussion. The resolution that is from the Administrative  
76 Committee speaks to the process to form the new school and not against forming the school”  
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78 Mr. Abdul Rad read the following resolution:  
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80 RESOLUTIONS OF THE HUNTER COLLEGE SENATE CONCERNING ACTIONS OF THE  
81 CUNY BOARD OF TRUSTEES AND THE CUNY OFFICE OF ACADEMIC AFFAIRS WITH  
82 RESPECT TO THE DISPOSITION OF THE CUNY SCHOOL OF PUBLIC HEALTH AND  
83 CONSORTIAL PROGRAMS  
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85 WHEREAS, Hunter College has some of the oldest and most distinguished health programs in  
86 New York City; and  
87

88 Whereas, Hunter currently enrolls more than 500 students in its graduate programs in public  
89 health, and hundreds more complete public health courses as they pursue coursework and dual  
90 degrees in its nationally-recognized programs in Nursing, Social Work, and Education; and  
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92 Whereas, the degree programs, courses of study, and courses in public health offered at Hunter  
93 College were created by Hunter College faculty following procedures defined in accordance with  
94 the College’s duly adopted governance plan; and  
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96 Whereas, CUNY Bylaws recognize the prerogatives of the faculty to “formulat[e] policy relating  
97 to the admission and retention of students [...], curriculum, [... and] granting of degrees” (8.5),  
98 and the same Bylaws grant the *priority* of “duly adopted college governance plans” as superseding  
99 CUNY Bylaws with respect to “Duties of the Faculty” (8.11); and  
100

101 Whereas, these programs are inextricably entwined in other academic programs offered at the  
102 College, including those in the School of Education, the School of Nursing, and the School of  
103 Social Work; and  
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105 Whereas, the university funding model has required the college to adopt a budget model that relies  
106 on graduate student tuition fees, which, if lost, would exceed \$1,000,000 annually; and  
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Whereas, the loss of its graduate programs, faculty, students, equipment, library resources, and facilities would have devastating economic, curricular, and structural consequences for the entire college as well as governance within the university as a whole; and

Whereas, the CUNY Board of Trustees, *without any prior notice*, passed a motion at its meeting on November 23, 2015, to consolidate the consortial programs, which will dramatically affect academic programs, yet in so doing failed to give the affected colleges, faculty, students, and the public the opportunity to exercise their rights to testify as to the likely impact of such a momentous decision; and

Whereas, the CUNY Office of Academic Affairs is *interpreting* the Board’s actions as authority to disregard the rights and responsibilities of the faculty, college governance plans, and the processes and procedures adopted by the Board itself concerning academic program development and change; therefore

BE IT RESOLVED, that the Hunter College Senate calls on the Board of Trustees to immediately revisit the matter and clarify its directives with respect to effecting academic program changes by *following its own adopted procedures and policies*, which include respecting duly approved college governance plans and the processes and procedures defined on that basis; and

BE IT FURTHER RESOLVED, that the Board is called to reconsider its desired outcome with respect to the disposition of existing programs, many of which predate the existence of the CUNY School of Public Health and which may be sustainable independently through existing institutional structures; and

BE IT FURTHER RESOLVED, that the Board direct the Office of Academic Affairs to cease the hasty and ad hoc implementation of any plans that have been developed without the benefit of deliberation and public review; and, working through university and college governance structures to devise and submit for approval a sound plan for the future of the public health programs within CUNY

The question was called and carried.

Voting by clickers produced the following results: 62 in favor, 4 opposed, and 3 abstentions. The resolution carried.

Report by the  
Committee on  
the Evaluation  
of Teaching:

Mr. Abdul Rad, Chair of the Committee, said the following:

“These resolutions before you today were on the May 20<sup>th</sup> agenda. We did not have time to vote it as time expired. I am going read the two of them for you today.”

**Resolution 1:**

The evaluation of teaching is a crucial dimension of professional assessment for faculty and is linked with the core mission of the College: the education of its students. In order for the data to be reliable and meaningful for all stakeholders and in alignment with other accountability and assessment measures implemented at Hunter College, the content, including closed ended and open-ended questions as, well as the quantity and functionality of the questions, needs to be re-examined. The committee resolves to use the current academic year, 2015-2016, to collaborate with other Senate committees, sample students and faculty, and create recommendations for modifying the teacher evaluation instrument content.

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**Resolution 2:**

In order to increase the response rate among the Hunter College student body to participate and complete the evaluation of teaching, the Senate supports the use of multiple mechanisms currently in place at Hunter College for reminding all students to complete the teaching evaluation instrument. These include, but are not limited to, One Stop on Hunter College’s home page, e-blasts to students, LED signs throughout Hunter, encouraging Professors to announce it on their respective Blackboard sites, as well as any other mechanisms deemed appropriate by the Senate.

It is further resolved that, the Committee recommends the development of an Evaluation of Teaching App for easy access to the teaching evaluation instrument on mobile devices, to increase the likelihood that all students will complete teaching evaluations in a timely manner at the end of each course.

The question was called and carried. The motion carried by voice vote without dissent.

**Report by the Nominating**

Jeff Allred, Chair of the Committee, presented the report dated 20 May 2015. The Nominating Committee submitted the following nominations for seats currently vacant on Senate Committees:

**Report by the Nominating Committee**

The Nominating Committee is submitting the following nominations for seats currently vacant on Senate Committees:

**1. Undergraduate Course of Study Committee**

Faculty from Education: Jeanne Weiler (Educational Foundations)  
Faculty Alternate: Howard Chernick (Economics)  
Faculty Alternate: Stefan Schlussman (Psychology)

**2. Departmental Governance Committee**

Student: Joy Nuga

**3. Committee on Grade Appeals**

Student: Denise Bolognino

**4. Committee on Master Plan:**

Faculty from Education: Marshall George (Curriculum & Teaching)

**5. Committee on the Evaluation of Teaching**

Students: Sara Shanaj  
Amisa Khatri  
Christine Hirt

**6. Committee on Charter Review**

Faculty from Humanities & Arts: Elke Nicolai (German)  
Student Alternates: Joy Nuga

**7. Committee on Computing & Technology**

Faculty from Humanities & Arts: Mark Miller (English)

**8. Committee on Academic Assessment & Evaluation**

Faculty from Sciences & Mathematics: Scott Gentile (Mathematics & Statistics)

**9. Committee on General Education**

Faculty from Social Sciences: Michael Lewis (Psychology)

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231 9. Committee on Services and Facilities

232 Faculty: Carrie Moyer (Art & Art History)  
233 William Sakas (Computer Science)

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235 10. Committee on Student Success:

236 Faculty: Mark Halling (Sociology)  
237 Faculty Alternates: Diego Loayza (Biological Sciences)  
238 Lisa Marie Anderson (German)  
239 Student: Lauren Christopher

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241 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees.  
242 The motion carried by voice vote without dissent.

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245 **Old Business:**

246 Professor Bernadette McCauley would like to remind everyone that at the last FDA meeting they  
247 passed a resolution to ask the Senate to start proceedings to review the COACHE survey and data.  
248 Chair Clarkson said that she would work with her to develop a system or committee that they will  
249 present to the Senate next semester.

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251 Due to the late hour it was moved that the meeting be adjourned. The motion carried and the  
252 meeting adjourned at 5:15 PM.

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256 Respectfully submitted,

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259 Thomas DeGloma  
260 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty					
AFPRL	Anthony Browne	A	Mathematics & Statistics	Sandra Clarkson	A
	Denis Milagros	(A) A		Verna Segarra	A
	Edgardo Melendez	(A) X		Pat Burke	(A) A
Anthropology	Jackie Brown	X	Medial Laboratory Sciences	Rob Thompson	(A) A
	Mike Steiper	(A) A		Hongxing Li	X
	Marc Edelman	(A)		Robert Raffaniello	(A) X
Art & Art History	Harper Montgomery	X	Music	Dean Johnston	(A) X
	Carrie Moyer	X		Jewel Thompson	X
	Daniel Bozhkov	(A) X		Maura Donahue	(A) X
Biological Sciences	Nebahat Avcioglu	(A) X	School of Nursing	Michele Cabrini	(A) A
	Derrick Brazill	X		David Keepnews	X
	Shirley Raps	X		Christine Anne Ganzer	X
Chemistry	Paul Feinstein	(A) X	Philosophy	Abigail Kotowski	(A) X
	Maria Pereira	(A) X		Lynda Olender	(A) X
	Akira Kawamura	A		Justin Garson	X
Classical & Oriental Studies	Gabriela Smeureanu	(A) E	Physics & Astronomy	Omar Dahbour	(A) X
	Vacant	(A)		Laura Keating	(A) A
	Joanne Spurza	A		Marilyn Rothschild	A
Computer Science	Larry Kowerski	(A) X	Political Science	Ying Chen	(A) X
	Vacant	(A)		Kelle Cruz	(A) A
	Lei Xie	A		Rachel Schutte	A
Curriculum & Teaching	Felisa Vasquez-Abad	(A) A	Psychology	Jill Schwedler	(A) A
	Vacant	(A)		Vacant	(A)
	Jody Polleck	A		Roseanne Flores	A
Economics	Jason Wirtz	A	Physical Therapy	Joseph Lao	A
	Stephen Demeo	(A) X		Peter Serrano	(A) X
	Ben Shuldiner	(A) X		Peter Moller	(A) A
Educational Foundations & Co	Timothy Goodspeed	X	Romance Languages	Herb Karpatkin	X
	Avi Liveson	(A) X		Tom Holland	(A) X
	John Li	(A) X		Vacant	(A)
English	Veronica Muller	A	School of Social Work	Julie Van Peteghem	A
	Alexander Fietzer	(A) A		Rolando Perez	(A) X
	John Keegan	(A) X		Monica Schinaider	(A) A
Film & Media Studies	Leigh Jones	A	Sociology	Terry Mizrahi	X
	Sarah Chinn	A		Vacant	
	Steven Wetta	(A) A		Samuel Aymer	(A) X
Geography	John Keegan	(A) X	Special Education	Vacant	(A)
	Bill Herman	X		Mark Halling	X
	Ricardo Miranda	X		Mike Benediktsson	(A) A
German	Joseph McElhaney	(A) A	Speech-Language Pathology and	Vacant	(A)
	Larry Shore	(A) A		Elizabeth Klein	A
	Haydee Salmun	X		Jennifer Klein	(A) A
History	Jochen Albrecht	(A) A	Theatre	Elissa Brown	(A) X
	Carsten Kessler	(A) A		Susan Wortsman	X
	Elke Nicolai	A		Donald Vogel	(A) X
Library	Eckhard Kuhn-Osius	(A) X	Urban Affairs	Vacant	(A)
	Vacant	(A)		Jonathan Kalb	A
	Rick Belsky	A		Louisa Thompson	(A) X
School of Urban Public Health	Manu Bhagavan	(A) A	Women & Gender Studies	Vacant	(A)
	Eldor Mehilli	A		Jennifer Gaboury	E
	Mee' Len Hom	A		Rupal Oza	E
School of Urban Public Health	Sarah Ward	A	School of Urban Public Health	Catherine Raissiguier	(A) X
	Adina Mulliken	(A) X		Franklin Mirer	X
	Danise Hoover	(A) A		Vacant	(A)

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<b>Students</b>		<b>At-Large, Lecturers and Part-Time Faculty</b>	
Denise Bolognino	X	Student Services	Shannon Salinas X
Maria Pia Sifuentes	A		Brian Maasjo (A) X
Stephanie Barragan	A	Mathematics & Statistics	Bill Williams A
Albiona Aga	A	Sociology	Thomas DeGloma X
Christine Hirt	X	Library	Jocelyn Berger-Barrera X
Jonathan Ayala	X	English	Jeff Allred A
Tamzeed Rahman	X	THHP	Sarah Jeninsky A
Ashley Wong	X	Mathematics & Statistics	Barbara Barone X
Stephany Garces	X	Classical & Oriental Studies	Elizabeth Beaujour A
Joy Nuga	A	Music	Brad Stoller X
Sara Shanaj	X	Urban Affairs & Planning	Elaine Walsh A
Sadal Ayaz	X	Urban Affairs & Planning	Laxmi Ramasubramanian A
Nayen Yisrael	X	History	Bernadette McCauley A
		SEEK	Sunday Coward X

**Ex-Officio**

President, USG	Chika Onyejiukwa	X
Vice President, Graduate Student A	Kelly Homenick	X
President Alumni Association	Patricia Rudden	X
President, HEO Forum	Dana Reimer	A
President, CLT Council	Amy Jeu	X

**ADMINISTRATION**

Senators:

HEO/CLA Representative	Marilyn Daley-Weston	A
Vice President for Student Affairs	Eija Ayravainen	A
Vice President for Administration	Giancarlo Bonagura	A
Provost, Acting	Lon Kaufman	A
Dean, School of Arts & Sciences	Andrew Polsky	A

Alternate Senators (3):

Dean of Education, Acting	Jennifer Tuten	X
Special Counsel to the President	Laura Hertzog	A
School of Nursing	Dean Gail McCain	X

**TEMPORARY REALLOCATION OF SEATS (clickers)**

Department/Program:

Asian American Studies Program		
Religion	David Cereguas	X
Religion	Barbara Sproul	X