

## MINUTES

### Meeting of the Hunter College Senate 21 September 2011

- 1 The 528<sup>th</sup> meeting of the Hunter College Senate was convened at 3:50 PM in Room W714.  
2
- 3 **Presiding:** Sandra Clarkson, Chair  
4
- 5 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.  
6  
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate,  
8 and clickers were distributed to them.  
9
- 10 **Minutes:** The Minutes of May 11<sup>th</sup> and May 18<sup>th</sup> were approved as distributed.  
11
- 12 **Report by the** The following is a summary statement of President Raab's report. She said:  
13 **President:**  
14 "This semester started with the hurricane. I just wanted the committee to know how unbelievable the  
15 staff at Hunter College was during this emergency. We are an emergency shelter, so we had about 300  
16 people sleeping on the 2 levels of the gymnasium. Students from the dorms were invited to sleep in  
17 the auditorium because our dorms had to be evacuated. We have honored Facilities and the Public  
18 Safety staff in a ceremony. I want to thank Len Zinnanti and Eija Ayravainen who were overnight  
19 supervising everything.  
20
- 21 Our new complex in East Harlem is officially open. We have really made good to engage with the  
22 neighborhood, which has been very supportive of our coming. The community requested that the  
23 faculty do research about community issues. We already have 98 social work students in field  
24 placements in the direct vicinity. We are working closely with the Department of Health. The official  
25 ribbon-cutting is on Tuesday with the Board President and the Chancellor.  
26
- 27 We welcomed 37 new faculty members a few weeks ago and we are doing at least 11 searches for new  
28 faculty. Welcome back David Steiner as our current Dean of the School of Education. David Steiner  
29 now has a very interesting Public Policy challenge of implementing at the school all of the initiatives  
30 that he created as Education Commissioner. It is a great pleasure to introduce the Dean of Arts &  
31 Sciences, Erec Koch, and the new Head of the Macaulay Honors Program, Doctor Craig Harwood.  
32 Gail McCain, our new Dean of Nursing, could not be with us but she will be at future meetings. She is  
33 busy implementing our new Doctoral program of Nursing Practice which is our first free-standing  
34 Doctoral Program. We have received the Board approval for Dr. Peter Kwong to become a  
35 Distinguished Professor in June. We have started a pilot program for faculty advancement which Vita  
36 and I designed to be small grants that can help people to move on to get other external funding. This is  
37 to support grant writing or to help in the publication of projects. The idea came from conversations  
38 I've had with various faculty. People said that sometimes they needed small grants to finish a project to  
39 get bigger grants. We try to design this to make sure that it's a really useful method to support faculty  
40 research which is an element in the Strategic Plan.  
41
- 42 Another part of the Strategic Plan that we are implementing is the interdisciplinary Arts Across the  
43 Curriculum. We started a new faculty program that's called the Roosevelt House Associates which  
44 provides a lot of programming, research opportunities, and small grants for faculty activities.  
45
- 46 We've had great success in improving our graduation rate in the last 10 years. It has increased by 10  
47 points. That's an amazing thing but still not where it needs to be. We all need to come together as a  
48 community to support students towards graduation. Currently, we are trying to match students with our  
49 programs to help increase retention. We have a block program for students who were not accepted to  
50 the Macaulay program and indicated interest in one of the areas of the arts. We are working with Case

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54  
 55 Willoughby and Eija Ayravainen on creating learning communities that address students' interests.  
 56 One of the things that is working well for Student Services is a computer system that tracks all our  
 57 students. It has a page for each student and a way for faculty to find out what are the student's  
 58 interests. Faculty can contact students that are in specific majors or specialty areas, students that have  
 59 the same interests, or students that want to join extracurricular activities. We are asking students to tell  
 60 us about themselves so that faculty can know about them and reach out to them.

61  
 62 We had a slight delay this summer in beginning the library but we are hoping to start this fall. We are  
 63 going to begin the process hopefully in a next month or two."

64  
 65  
 66 **Report by the**  
 67 **Administrative**  
 68 **Committee:**

The Chair presented the report as follows:

69 **Special Election for Vacant At-large Seats on the Senate – Fall 2011**

70 The Chair presented the following nominations in accordance with Article IV, Sections 2.H.i & ii, of  
 71 the *Charter for a Governance of Hunter College*:

72 Students: Patricia Colon (Economics Major)  
 73 Shaun Persaud (English Major)  
 74 Umila Singh (Economics Major)  
 75 Raoul Valencia (undeclared)

76  
 77 It was moved that the Secretary be instructed to cast a single ballot in favor of the entire slate. The  
 78 motion was approved by voice vote without dissent.

79  
 80 Clickers were distributed to the newly elected senators.

81  
 82 **Election of Ombudsman**

83 The Chair informed the Senate that Professor Bill Williams (Mathematics & Statistics) had declared  
 84 his candidacy.

85  
 86 The floor was open for further nominations, but none were made.

87  
 88 **Election of Committee Chairs**

89 The floor was open for nominations for Chair of the Budget Committee.

90  
 91 Professor Randall Filer (Economics) was nominated.

92  
 93 It was moved that the Secretary be instructed to cast a single ballot in favor of the candidate. The  
 94 motion carried by voice vote without dissent and Professor Filer was re-elected.

95  
 96 The floor was open for nominations for Chair of the Master Plan Committee.

97  
 98 Professor Barbara Sproul (Religion) was nominated.

99  
 100 Professor Sproul was re-elected by voice vote without dissent.

101  
 102 The floor was open for nominations for Chair of the Nominating Committee.

103  
 104 Dr. Marilyn Rothschild (Physics & Astronomy) was nominated.

105  
 106 Dr. Rothschild was re-elected by voice vote without dissent.

107  
 108 The floor was open for nominations for Chair of the Charter Review Committee.

109  
 110 Professor Pamela Mills (Chemistry) was nominated.

111  
 112 Prof. Mills was re-elected by voice vote without dissent.

113

118 Approved Curriculum Changes

119 The following curriculum changes as listed in the Report dated 21 September 2011 were approved as  
120 per Senate resolution, and were submitted for the Senate's information: US-1718 (FILM&MEDIA:  
121 New course MEDIA 398); US-1719 (RELIGION: Change in degree program: BA in  
122 Religion, Changes in course title: REL 251 & 309, change in course title & description: REL  
123 253 & 310, change in course description: REL 410, change in course title, description &  
124 prerequisites: REL 390); US-1720 (ECONOMICS: Changes in degree program: BA in  
125 Economics, Change in prerequisites for ECO 300, 30, 321 & 330); US-1723 (AFPRL:  
126 Changes in Minor Course of Study); POLITICAL SCIENCE: US-1724: New course:  
127 POLSC 283, Inclusion in GER 3B, Addition of "W" designation; US-1725: New course:  
128 POLSC 228, Inclusion to the GER 3B, Addition of "W" designation, Inclusion in P&D/B and  
129 C; US-1726: New course: POLSC 356, Inclusion in GER 3B, Addition of "W" designation,  
130 Inclusion to P&D/A; and US-1727: New course POLSC 360, Inclusion in GER 3B, Inclusion  
131 in P&D/A, Addition of "W" designation; US-1728: Change in course hours and credits  
132 POLSC 315.  
133

134 Resolution to Establish the CUNY Institute for Education Policy at Roosevelt House

135 Dean David Steiner (School of Education) introduced the following resolution:  
136

137 **THE CUNY INSTITUTE FOR EDUCATION POLICY AT ROOSEVELT HOUSE ("THE**  
138 **INSTITUTE")**

139  
140 **RESOLVED**, that the CUNY Institute for Education Policy be established at Roosevelt House,  
141 Hunter College in accordance with the Policy Guideline on Research Centers and Institutes set forth  
142 by the Board of Trustees.  
143

144 **EXPLANATION:** The Institute is designed to become a major resource for CUNY as the focal  
145 point for the discussion and dissemination of the most critical issues in K-20 education policy. Non-  
146 aligned and non-partisan, the Institute will provide a platform for policy-makers, scholars,  
147 practitioners, and the media to exchange ideas, research, and reform agendas through conferences,  
148 panels, visiting lecturers, seminars, and digital publications. The Institute will become recognized  
149 as the New York City (NYC) location for high-level debate about the most important education  
150 policy choices facing the nation, and will establish itself as a trusted source of research and opinion  
151 on the multiple educational issues facing the nation.  
152

153 After brief discussion the question was called and carried. The resolution was approved by voice vote  
154 without dissent.  
155

156 (N.B. The complete proposal to the CUNY Board of Trustees is published on the Senate web site  
157 [www.hunter.cuny.edu/senate](http://www.hunter.cuny.edu/senate))  
158

159 **Committee**  
160 **Report:**

159 Progress Report from the Departmental Governance Committee

160 Professor Nico Israel, Chair of the Committee, presented the following update. He said:  
161

162 "As you probably know, Hunter College is governed by the most recently approved version of the  
163 *Charter for a Governance of Hunter College* and the *Bylaws of the CUNY Board of Trustees*. The  
164 Charter stipulates that all college departments must publish their bylaws. Accordingly, the college's  
165 committee on Departmental Governance is charged with the preparation of "Model Departmental  
166 Bylaws" in order to provide information to departments about what, according to the governing  
167 documents at the present time, should be included in their departmental bylaws. The committee last  
168 reviewed the college's "Model Departmental Bylaws" in 2002. The committee is now in the  
169 process of reviewing them again in preparation for possible presentation to the Senate in Spring  
170 2012. Our basic task is to update them and to make them clearer and more useful to departments.  
171 Departments are and will be encouraged to develop bylaws that suit the needs of their particular  
172 faculty and students. The faculty members on the committee represent a cross section of the broader  
173 college faculty, including the humanities, social sciences, hard sciences and the School of Urban  
174 Public Health, as well as the college's attorney.

178 We are at the very beginning stages of just simply looking at the current model bylaws and seeing  
179 where they might be clarified. We would welcome your input. Please feel free to contact me if you  
180 have any questions.”  
181



182  
183 **Update from the General Education Committee**

184 Professor Pam Mills, Chair of the Committee, presented a PowerPoint presentation to update the  
185 Senate on “CUNY Pathways – General Education at CUNY” (see Appendix II). She informed the  
186 Senate that further information is available via the following web site: [www.cuny.edu/pathways](http://www.cuny.edu/pathways).

187  
188 A Special Meeting of the Senate to discuss a forthcoming proposal from CUNY is planned for  
189 Wednesday, November 9<sup>th</sup> from 3:30 to 5:25 PM in W714.

190  
191 It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 4:45  
192 PM.  
193

194  
195  
196 Respectfully submitted,

197   
198 Lisa Marie Anderson  
199 Secretary  
200   
201  
202

APPENDIX I

The following members were noted as absent from the meeting:

**FACULTY:**

Africana&PR/Latino Studies Edgardo Melendez (A) "E"  
 Milagros Denis-Rosario (A)

Anthropology Judith Friedlander (A)  
 Ida Susser

Art Paul Ramirez  
 Chemistry Gary Quigley (A)

Computer Science Saad Mneimeh (A)  
 Felisa Vasquez-Abad

Curriculum & Teaching Jason Wirtz (A)

Economics Timothy Goodspeed (A)  
 Avi Liveson  
 Howard Chernick

Educational Foundations Sarah Bonner  
 Cynthia Walley (A)  
 Arnold Wolf (A)

English Sonali Perera  
 Cristina Alfar (A)  
 Tanya Agathocleous (A)

Film & Media Gustavo Mercado  
 Ricardo Miranda (A)  
 Michael Gitlin

Geography Wenge Ni-Meister (A)  
 Allan Frei (A)

German Eckhard Kuhn-Osius (A)

Health Sciences Stacey Plichta (A)  
 Jack Caravanos

Library Patricia Woodard (A)  
 Danise Hoover (A)

Mathematics & Statistics Robert Thompson

Nursing Lorraine Sanders  
 Carol Roye

Philosophy Omar Dohbour (A)  
 Physics & Astronomy Noel Goddard (A)

Political Science Charles Tien (A)  
 Robert Jenkins (A)  
 Robyn Marasco

Psychology Tricia Striano (A)  
 Peter Moller (A)  
 Michael Lewis

Romance Languages Monica Shinaider  
 Michael Perna

School of Social Work Nancy Giunta (A)  
 Michael Lewis

Sociology Joong-Hwan Oh (A)

Special Education David Conner (A)

**Lecturers and  
 Part-Time Faculty**

Bill Williams "E"  
 Ashley Vaught (Philosophy)  
 Christa Acampora (Philosophy)  
 Carmela Scala (Romance Languages)

**Administration**

Bill Zlata  
 Dean Jaqueline Mondros (A)  
 Dean Gail McCain (A)

**Ex-Officio**

David Wexler, USG Pres.  
 Sonya Acevedo, CLT Council Pres.  
 Theodore Ryo, GSA Pres.  
 Patricia Rudden, Alumni Assoc.

**Students**

Nada Aziz (Geography)  
 Kristopher Emanuel  
 Loranzo Donvito (Romance Lang.)  
 Sarah Alshawish (Biochem/Bio)  
 Maggi Delgado (Film & Media)  
 Fei Yan Mock  
 Ambalika Boodrham (THHP)  
 Krishan Sharma  
 Alexander Lemell (Philosophy)  
 Jarret Freeman (undecl.)  
 Marcin Wisniewski (Music Grad)  
 Runako Taylor (Grad. Classics)  
 Meg Krietsch (Anthopology)  
 Tonya Sylvester (Math & Stat)  
 Raya Harris (undecl.)  
 Leah Wurth  
 Will Lewis

**APPENDIX II**  
**CUNY PATHWAYS: GENERAL EDUCATION AT CUNY**

CUNY Pathways  
 General Education at CUNY

CUNY Objectives

Create single CUNY Pathway created to enhance transferability among colleges.

Use Learning Objectives to define the General Education Framework and to ensure high standards across all courses

**Graduates at Hunter (Table 35, Factbook 2010)**

	2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Ugrad Total</b>	<b>2,136</b>	<b>100</b>	<b>2,295</b>	<b>100</b>	<b>2,410</b>	<b>100</b>	<b>2,116</b>	<b>100</b>	<b>2,511</b>	<b>100</b>	<b>2,620</b>	<b>100</b>	<b>2,659</b>	<b>100</b>
Frosh Admit	863	41.8	937	42.5	959	41.6	829	41.3	937	39.3	1,089	43.2	1,055	41.1
Ugrad Internal Transfer	72	3.5	85	3.9	88	3.8	78	3.9	88	3.7	73	2.9	85	3.3
Ugrad Transfer	1,131	54.7	1,182	53.6	1,256	54.5	1,099	54.8	1,362	57.1	1,359	53.9	1,425	55.6

**B.I.14 - RESOLUTION ON CREATING AN EFFICIENT TRANSFER SYSTEM**  
 Passed June 27, 2011 by CUNY Board of Trustees

Resolved, that the portion of CUNY's General Education Framework that is common to all CUNY colleges, to be called the "**Common Core**," **will total 30 credits**. The other portion of CUNY's General Education Framework, the portion that is specific to each baccalaureate college, to be called the "**College Option**," **will consist of an additional 12 credits**.

All CUNY undergraduates will be required to complete the 30-credit Common Core in order to graduate with an A.A., A.S., or baccalaureate degree. All students who satisfactorily complete courses within the Common Core will be certified as having achieved partial or full completion of the Common Core, as appropriate, and that certification will transfer among all CUNY colleges.

**B.I.14 - RESOLUTION ON CREATING AN EFFICIENT TRANSFER SYSTEM**  
Passed June 27, 2011 by CUNY Board of Trustees

All CUNY baccalaureate students will be required to complete 12 College-Option general education credits as well in order to graduate (except as specified below for students who transfer from associate- to baccalaureate-degree programs). College-Option general education credits will transfer as such among all CUNY baccalaureate colleges.

In addition, all associate-degree students, including A.A.S. students, who transfer to baccalaureate programs will be required to complete the receiving college's College-Option general education credits as follows:

**B.I.14 - RESOLUTION ON CREATING AN EFFICIENT TRANSFER SYSTEM**  
Passed June 27, 2011 by CUNY Board of Trustees

- 1) Students who transfer with 30 or fewer total credits from any college (including non-CUNY regionally accredited colleges) will be required to earn a maximum of 12 of the receiving college's College-Option general education credits;
- 2) Students who transfer with more than 30 total credits from any college (including non-CUNY regionally accredited colleges) but without an associate degree will be required to earn a maximum of 9 of the receiving college's College-Option general education credits;
- 3) Students who transfer with an associate degree from any college (including non-CUNY regionally accredited colleges) will be required to earn a maximum of 6 of the receiving college's College-Option general education credits.

**B.I.14 - RESOLUTION ON CREATING AN EFFICIENT TRANSFER SYSTEM**  
Passed June 27, 2011 by CUNY Board of Trustees

Thus, in order to receive the A. A. or A. S. degree, students will be required to complete a total of 30 general education credits (the Common Core), and in order to receive the baccalaureate, students will be required to complete a total of 36 to 42 general education credits depending on the students' transfer status. Further, no matter how many CUNY colleges any of these students attend, if a student transfers from one CUNY college to another, all general education course credits of all types will be accepted as general education credits of that type without further evaluation

CUNY created Task Force on the Common Core – composed of Steering Committee and Working Group

Website: [www.cuny.edu/pathways](http://www.cuny.edu/pathways)

**Planning Process -- TIMETABLE**

June 2011 CUNY Board of Trustees approves resolution on creating an effective transfer system [.pdf](#).

July 2011 First Steering Committee meeting ([meeting agenda .pdf](#); [meeting summary .pdf](#); [PowerPoint .pdf](#)).

August 2011 Second Steering Committee meeting ([meeting agenda .pdf](#); [meeting summary .pdf](#) [corrected]; [Standing Rule #1 .pdf](#)).

September 2011 First Task Force Meeting (Steering Committee and Working Committee: [meeting agenda .pdf](#); [meeting summaries .pdf](#); [PowerPoint .pdf](#)).

September 2011 Third Steering Committee meeting ([meeting agenda .pdf](#); [meeting summary .pdf](#); [draft cross-curricular learning outcomes .pdf](#)).

September 2011 Fourth Steering Committee meeting ([meeting agenda](#), [meeting summary](#)).

September 2011 Second Task Force Meeting (Steering Committee and Working Committee).

October 2011 Fifth Steering Committee Meeting ([meeting agenda](#), [meeting summary](#)).

October 2011 Disciplinary committees convene and begin work concerning largest transfer majors.

November 1, 2011 Draft Report and Recommendations on the Common Core Distributed to the University Community and Posted Online. Comments invited.

November 15, 2011 Comment period closes. Steering Committee meets this week to review comments and consider resulting modifications.

**Planning Process and TIMELINE**

December 1, 2011 Steering Committee submits revised report and recommendations to Chancellor Goldstein.

April 1, 2012 Each college will submit for the Chancellor's approval its plan for implementation of the General Education Framework.

May 1, 2012 Disciplinary committees will recommend for approval no fewer than three and no more than six courses that will be accepted as entry-level courses for beginning the major, or as prerequisites for such courses, by all colleges offering those majors.

Fall 2012 Colleges begin submitting courses for approval for the Common Core.

May 2013 Student appeals system established and training begins for fall 2013 implementation.

Fall 2013 Courses designated as major-entry courses must be offered at the colleges and their status as major-entry courses must be widely publicized at each college offering the major.

2013 forward All of the Pathways policies and processes, including the Common Core, must be reviewed and evaluated each year for three years beginning in 2013, and every three years thereafter. Modifications will be made as necessary to improve them or to meet changing needs.

**Summary**

Beginning Fall 2013

- 1) CUNY Common Core – 30 credits plus 12/9/6 College Option
- 2) All transfer students from accredited institutions (all accredited US colleges?) take the 12/9/6 option based on their credits transferred

**Current GER**

Composition and Literature	6 credits	<u>Common in CUNY now</u>	
US History	3 credits		
Quantitative Reasoning	3 credits		
Social Science	6 credits		
Humanities and Arts	6 credits		
Natural Science	7 credits		
Foreign Language	12 credits		
			18 credits
<del>Focused Exposure</del>	<del>6 credits</del>		
Pluralism & Diversity	12 credits (can overlap with above)		9 credits
Writing	<del>9/6/3 (can/should overlap with above)</del>		

52 credits



## Next Steps -- Details

- Respond to the Framework – Nov 1-Nov 15
- Design an implementation plan – including College Option – April 2012
- Identify courses – Fall 2012
- Implement Fall 2013

## Critical Next Step

Construct an intellectual framework for defining the undergraduate experience at Hunter College recognizing that:

- The majority of our graduates are transfer students
- The majority of our students (in most classes) are transfer students of various skills and backgrounds
- A significant fraction of our students are traditional frosh admits
- We are part of a larger CUNY institution

## The Hunter Degree

