

MINUTES
Meeting of the Hunter College Senate
27 September 2006

1	The 471 st meeting of the Hunter College Senate was convened at 3:45 PM in Room W714.
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3	Presiding: Richard Stapleford, Chair
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5	Attendance: The elected members of the Senate with the exception of those listed in Appendix I.
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7	Alternate Senators were formally seated in accordance with the procedures approved by the Senate,
8	and clickers were distributed to them.
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10	Minutes: The Minutes of April 26 th , May 10 th , and May 17 th were approved as distributed.
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12	Report by the A summary statement of President Raab's report to the Senate is attached as Appendix II.
13	President:
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15	Report by the The Chair presented the report as follows:
16	Administrative
17	Committee: <u>Election of Ombudsman</u>
18	He informed the Senate that Professor Kathryn Rolland (School of Health Sciences) had declared her
19	candidacy in accordance with established procedures.
20	
21	The floor was open for further nominations. It was moved that nominations be closed. The motion
22	carried by voice vote.
23	
24	<u>Election of Committee Chairs</u>
25	The floor was open for nominations for <u>Chair of the Budget Committee</u> .
26	
27	Professor Manfred Kuechler (Sociology) was nominated.
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29	It was moved that nominations be closed. The motion carried.
30	
31	It was moved that the Secretary be instructed to cast a single ballot in favor of the candidate. The
32	motion carried.
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34	The floor was open for nominations for <u>Chair of the Master Plan Committee</u> .
35	
36	Professor Barbara Sproul (Religion) was nominated.
37	
38	It was moved that nominations be closed. The motion carried.
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40	It was moved that the Secretary be instructed to cast a single ballot in favor of the candidate. The
41	motion carried.
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43	The floor was open for nominations for <u>Chair of the Nominating Committee</u> .
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45	Professor Marilyn Rothschild (Physics & Astronomy) was nominated.
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47	It was moved that nominations be closed. The motion carried.
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50	Minutes

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55 It was moved that the Secretary be instructed to cast a single ballot in favor of the candidate. The
56 motion carried by voice vote.

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58 The floor was open for nominations for Chair of the Charter Review Committee.

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60 It was moved to postpone the election to the next meeting. The motion carried.

61
62 **Election of Panels for Search Committee for Vice President for Academic Affairs and Provost**

63 The Chair presented the "Recommended Voting Procedures for Electing the Search Committee for
64 Provost", as submitted.

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66 He next presented the list of nominees for the Search Committee for Provost as distributed.

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68 Nominee for Chair Panel:

69 Professor Manfred Kuechler (Sociology)
70 Professor Barbara Welter (History)
71 Professor Andrew Polsky (Political Science)

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74 Student Nominees for the Member-Panel:

75 David Cereguas (Philosophy Major)
76 Alex Kohen (Political Science Major)
77 Mimi Tsuruga (Mathematics & Statistics)
78 Rick Barinbaum (Graduate-School of Social Work)

79
80 Faculty Nominees for the Member-Panel:

81 Humanities and Arts: Harry Rodriguez (AFPRL)
82 Elizabeth Beaujour (Classics)
83 Gary Schmidgall (English)
84 Kelly Anderson (Film & Media)
85 Elke Nicolai (German)
86 Maria Paynter (Romance Languages)
87
88 Social Sciences: Barbara Welter (History)
89 Rosalind Petchesky (Political Science)
90 Vanya Quinones-Jenab (Psychology)
91 Marnia Lazreg (Sociology)
92
93 Sciences & Mathematics: Charles Michael Drain (Chemistry)
94 Ada Peluso (Mathematics & Statistics)
95 Steve Greenbaum (Physics & Astronomy)
96
97 Education: Marcia Knoll (Curriculum & Teaching)
98 Ellen Trief (Special Education)
99 Patricia Martin (SEEK)
100
101 Schools of Health Professions / Social Work / Library:
102 Tony Doyle (Library)
103 Phil Alcabes (School of Health Sciences)
104 Joyce Griffin-Sobel (School of Nursing)
105 Terry Mizrahi (School of Social Work)

It was moved that the slate for the Chair-Panel be approved. The motion carried.

It was moved that the slate of four students for the Member-Panel of the Search Committee for Provost be approved. The motion carried.

Tellers were appointed, and written ballots were then distributed for the election of eight faculty members for the Member-Panel for the Search Committee for Provost.

While awaiting the results of voting by written ballot, the Senate moved on to the next item of business.

Establishment of Standing Committee on Academic Freedom

The Chair presented the following resolution as distributed:

WHEREAS, the Charter for a Governance of Hunter College establishes the Senate “as the legislative body of the College,” and specifically charges the Senate with policy making powers in a number of areas, including “Safeguarding the academic freedom of ALL members of the Hunter community.” (II.1.E) and,

WHEREAS, Chancellor Matthew Goldstein stated:

The principle of academic freedom is so essential to colleges and universities that it could be said to be part of the genetic code of higher education institutions. Indeed, it is a self-evident truth of a university’s constitution. (Message from the Chancellor on Academic Freedom, 10/11/2005)

And,

WHEREAS, the University Faculty Senate of the City University of New York has urged all Colleges to create committees on academic freedom; therefore,

BE IT RESOLVED, that the Hunter College Senate establish a Standing Committee on Academic Freedom consisting of one faculty member from each of the divisions (as defined in the Charter IV.1.B.ii), the School of Social Work, the Library, and one faculty member at-large, one member of the HEO staff, two students, and two faculty alternates one HEO alternate, and two student alternates. The Provost shall serve ex-officio without vote. The chair shall be a faculty member elected by the voting membership of the committee.

The charge of the committee shall include:

- to monitor, examine and report annually to the Senate on the status of academic freedom at the college;
- to make appropriate recommendations regarding academic freedom policies and practices to the college’s governance bodies and, as appropriate, through those bodies to the University Faculty Senate
- to investigate possible violations of academic freedom.

In order to ensure a secure and protected environment for individuals who wish to bring cases of abridgement of academic freedom before the committee, such charges will be examined by a sub-committee of two members chosen by the complainant or, if requested, by the committee chair.

The resolution was unanimously approved by voice vote.

Report by the Ombudsman:

Professor Kathryn Rolland presented the annual report. It is attached as Appendix III.

166 **Meeting of the Hunter College Senate**
167 **27 September 2006**

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170 **Committee** **Undergraduate Academic Requirements Committee Re: Undergraduate Catalog Time Limit**
171 **Report:** Professor Bernadette McCauley, Chair of the Committee, presented the following resolution, as
172 distributed:

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174 BE IT RESOLVED, that all students who are readmitted to Hunter College after an absence of 10
175 or more years must adhere to the Undergraduate Catalog in effect at the time of their readmission
176 at Hunter College; and, in addition they are required to consult their major department concerning
177 changes in course/degree requirements.

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179 BE IT FURTHER RESOLVED, that this policy be implemented for students readmitted
180 beginning Fall 2007.

181
182 After discussion it was moved that the resolution be postponed to the next meeting.

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184 Voting by clickers produced the following results: 43 in favor, 14 opposed, and 1 abstention.

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186 In accordance with Senate regulations, the motion is postponed to the next meeting.

187
188 **Announcement of Election Results for Member-Panel for Search Committee for Provost**

189 Voting by written ballot for eight faculty members for the Member-Panel for the Search Committee for
190 Provost produced the following results.

191
192 Elizabeth Beaujour (Classics) 36 votes
193 Barbara Welter (History) 38 votes
194 Steven Greenbaum (Physics & Astronomy) 34 Votes
195 Marcia Knoll (Curriculum & Teaching) 26 votes
196 Phil Alcabes (School of Health Sciences) 30 votes
197 Kelly Anderson (Film & Media) 35 votes
198 Vanya Quinones-Jenab (Psychology) 32 votes
199 Terry Mizrahi (School of Social Work) 28 votes

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201 Because of the late hour, the meeting was adjourned at 5:25 PM.

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205 Respectfully submitted,

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209 Jill Gross,
210 Secretary

APPENDIX I

The following members were noted as absent from the meeting:

Full-time Faculty

Africana & P.R./Latino Studies:	Pedro Lopez-Adorno (A)
Art	Maria Antonella Pelizzari (A)
Biological Sciences	Thomas Schmidt-Glenwinkel (A)
Chemistry	Pamela Mills Dixie Goss (A)
Computer Science	William Sakas (A)
English	Trudy Smoke (A)
Geography:	Mohammed Ibrahim "E"
Film & Media Studies	Tim Portlock (A)
History	Angelo Angelis (A)
Library	Clay Williams
Music	Barbara L. Hampton (A)
Physics/Astronomy	Ying-Chih Chen (A)
Psychology	Jeffrey Parsons (A)
School of Social Work	Robert Salmon (A) Bernadette Hadden
Special Education	Dona Matthews
Student Services	Reva Cohen (A)
Urban Affairs	Stanley Moses (A)

Lecturers and

Part-Time Faculty:

Rossi Hassad (Psychology)
Sudi Shayesteh (Student Services) "E"
Matthew Oles (German)
William Mayer (Classics) "E"
Tami Gold (Film & Media)
Monica Calabritto (Rom. Languages)
Robert Koehl (Classics)

Ex-Officio

Ahmed Tigani, USG President
Sarit Levy, GSA President
Agnes Violenus, Alumni Assoc. Pres.
Jason Ares, CLT Council President

Students

Charles Blumenthal (Poli Sci.)
Anthony McRae (Music)
Jessica McCloskey (Economics)
Sivia Naimer (Economics)
Catherine Zinnel (Poli.Sci.)
Aubrie Dillon (PoliSci/Women's Studies)
Sean Kivlehan (THHP)
Cecilia Lazarro (undeclared)
George Ra'cz (Film & Media Studies)
Harrison Richarz (Music)
Sharlene Hamlet
James Wagstaff (Graduate)
Marina Matatov
Julia Daly (undeclared)
Anna Kouremenos (BA/MA)
Alexander Kipp (Grad.Theatre)
Christina Davis (undeclared)
Heidi Boisvert (Graduate)
Simone Delgado (Grad.)
Kwame Coleman (BA/MA)

APPENDIX II Report by the President

The following is a summary statement of President Raab's report to the Senate. She said:

"Welcome back to the fall semester, and thank you Richard for assuming this very important responsibility. We are all very grateful. I also welcome Scott, Sandy, Jill and Kelly to the Administrative Committee of the Senate. We already had a good meeting, I look forward to more.

I want to use my time to introduce all of you to some of the wonderful new people who have joined our team. I want to ask our new Dean of Arts and Science to join me and to say a few words. Dr. Shirley Clay Scott was formerly the Dean of the College of Liberal Arts of Southern Illinois University in Carbondale, and before that she was the Dean of the Graduate College at Western Michigan University. She is a wonderful scholar of English. We are very fortunate to have her, and I think everyone who has worked with her is already impressed with her administrative skills and her academic vision. Shirley we are happy you chose to come to Hunter. Thank you.

President Raab yielded the floor to Dean Shirley Scott, who said:

"I take academic matters and our work seriously in general, but my appreciation of the import of Hunter's Academic mission has deepened in just the weeks I have been here. As I look around I realize that the students I see comprise the new United States and the emerging global community. Whether or not they join Bella Abzug in taking political office, we are responsible for educating them in the ways necessary for them to make good local political decisions and think globally. I have learned that Hunter has provided the kind of education that allowed two Graduates to become two of the ten women to win Nobel Prizes in Sciences and two of seven women to win Medical Sciences Nobel Prizes. Whether or not our graduates win Nobel prizes, it seems to me that we are in a time of such radically advancing scientific and medical knowledge that we must allow our students enough understanding of scientific methods so that they can make good decisions about their own health, about their own life possibilities, about the environment, the uses of the resources, all the things that science brings us. It also seems to me that the world that science, technology, demographic change, political upheavals and political movements usher in is also the one in which the Humanities and Arts take their proper role as advocates for the fullest and richest human existence, and are the sources of hope and joy that well up and redeem again and again our experience. Donna Masini who is a Brooklyn-born Hunter Graduate and now a Hunter poet and faculty member has said this in many ways in her books of poetry. I am going to extract one paragraph from the poem called "Claim", which I have read at another gathering, because she gets in it what it is that Hunter must do for its students:

Where failure was as easy to catch as measles I filled pages with the letter I –
the long bar linking sky and earth.
I dreamed prairies, decimals, blue horses, universities.
Over the tailfins of a black '58 Chrysler riding over the BQE
I saw a neon bruno hanging in the sky.
My father's name – spread beneath the moon, across the sky.
By the knees of the bridge the river spins and stirs.
I broke loose, headed east to glitter and coast,
attached myself to this, to that, and end up at the river
grapevining the sidewalk, following the crossed bars,
leading the city with my hip,
smokestacks like trumpet valves
playing the boundary between failure and grace.

It is my hope to further Hunter's mission to help our students live on the grace side of that boundary."

Dean Scott yielded the floor to President Raab, who said:

"We are also extremely lucky to welcome a dynamic academic professional social worker to the deanship of our School of Social work. Jacqueline Mondros comes to us as a Vice Dean of the School of Social Work at the University of Southern California. Before that she was Associate Dean of the School of Social Work at Barry University, and prior to that she was in

New York for eleven years in many positions ending up as an Assistant Dean at Columbia University. Jacky is very happy to be home and we are extremely happy to have her home.”

President Raab yielded the floor to Dean Jaqueline Mondros, who said:

“Thank you so much. As soon as you hear my accent, you will know that I am not from Southern California. I am indeed very happy to be back in New York, but I am especially happy to be at Hunter. As Dean I have spent some time in the lead institutions and the difference in this environment is palpable. This is a place where people really labor in the vineyards, where you work intensely with students, where they are at the center of your work and the center of your scholarship, where your research is related to real world issues and that certainly is true in the School of Social Work because what could be more related to New York and to the real world than issues of poverty and issues of domestic violence, and issues of mental illness and health. We hope very much to improve the collaboration between 79th Street and 68th Street and I know there are other places that I haven’t yet found but I will find them. We intend to work much more in an interdisciplinary, multi disciplinary way, and we intend to work much more to share our resources and our good will with you. So, I hope you will come visit us at 79th Street and as I learn where those other places are around the city, I certainly will come and visit you. Thank you for having me here and thank goodness I am here.”

Dean Mondros yielded the floor to President Raab, who said:

“We do look forward to many discussions about interdisciplinary programs and degrees. Many of you may have seen the Chancellor’s announcement in today’s Times about the possibility of creating a CUNY School of Public Health at Hunter College. I think there will be great opportunities for collaboration. We now are very fortunate to have four wonderful and permanent Deans in our four Schools, and our next step will be to proceed with the Provost search. I thank Richard Stapleford for moving this along expeditiously and I look forward to today’s election to begin that search as soon as possible.

I want to spend a few more minutes on personnel changes. As many of you know, we did suffer on the administrative side a very unfortunate loss that was a gain for the New York Philharmonic. Our Vice President for Finance and Administration Len Zinnanti was head-hunted away and the Philharmonic offered him a job as their Chief Administrative Officer. He was sorry to go, but he felt that this was an opportunity he could not say no to. We are extraordinarily fortunate though that Len had built such a wonderful team who is with us and is not going anywhere. As Len was reviewing his various portfolios and his work we came to a simultaneous decision that his portfolio, which included all the budget and all the financial operations in this school, all the money that flows to this school, Facilities, Human Resources, Security, ICIT and an EPA added function, is an enormous portfolio. On top of that we now have the opportunity to begin to plan to build at least one new building for Hunter College and that responsibility also falls within that portfolio. We simultaneously decided that the portfolio had just become too much for one person to oversee, and I have decided to divide the portfolio between Budget and Finance and Operations.

We are, extraordinarily lucky to have brought James Wang to Hunter about four and a half years ago, and very lucky that he has accepted the position of acting Vice-President for Budget and Finance. Anyone here who has dealt with James knows that there is really no one more proficient in understanding our budgetary needs and more helpful in trying to solve problems. He is not only really loved by everyone here who has worked with him, he also has an extraordinary respect from the CUNY Budget Office, and for us that is a key working relationship. So, I want to thank James officially for agreeing to serve as an Acting Vice-President Budget and Finances.

Hopefully, next month we will be appointing an Acting Vice-President for Operations or Administration. We will work on that title, and then, once we test this year how this division works, we will move forward to Senate searches for both positions.

A few days after Len made his announcement, Anand received an offer he could not say no to from the Stern School of Business. I think we should all be proud of ourselves that we have had people that are so desirable to other institutions. We wish both of them well. And again we are very fortunate. During the recent search for Anand, we had a very close second runner-up, Dr. Frank Steen, who was Director of Computer Services for the Harvard faculty of Arts & Sciences from 1994 to 2006. As soon as Anand announced that he was leaving, we called Dr. Steen at Harvard and asked if he would consider joining us in a very short time as Acting Vice-President for Information Technology. Dr. Steen agreed. Frank, I thank you so much for joining us.”

President Raab yielded the floor to Dr. Frank Steen, who said:

“Let me first say that I am very pleased to be here and you might hear from my accent that I did grow up in Southern California. I went to UCLA, but I got my PhD from Columbia. So, I did spend time in New York City before I came here.

I

am pleased with what I have found at Hunter. The community and students are very familiar to me since I grew up in central Los Angeles. I spent nearly my entire life in urban surroundings, and am very comfortable at a quality urban college like Hunter. I am keenly interested in improving the way technology is used in the academic and administrative environment here and am enthusiastic about opportunity to apply the skills and experience I have acquired over the last thirty years in teaching, administration, and management. I will do my best to make things work better, and make technology work for everyone. I am available to anyone who is interested in talking about technology; please do stop by, email or call.

Dr. Steen yielded the floor to President Raab, who said:

“Many of you may know that Linda Chin decided to follow a long passion to teach. She was offered a teaching job at St. John’s, teaching legal issues and she took a job she has been really waiting for. We are in the midst of a search for a Labor Designee and Special Council and we have extraordinary applicants. That Committee has representation of the faculty from the Provost and Marilyn Auerbach, Andy Land and also students and Madlyn Stokeley. In the next month or so we should be able to announce who our new Special Council and Labor Designee are.

As many of you know, Laura Schachter was lucky enough about eighteen months ago, to have a child and she was debating how long she wanted to commute in from New Jersey with an infant. She decided to have a more family-friendly life-style as a consultant. She also left us this summer. We were very lucky again to find somebody and welcome him back into our family. John Rose is now our new Acting Dean for Diversity. John is working on our Diversity Conference that we started in the spring. He has come to us as a former Vice-President of Human Resources from ABC and ESPN. He worked in a similar capacity for National Basketball Association for NBC. He has a long and varied legal career in both diversity issues and Human Resources, really an extraordinary resume that starts with his college years at Hunter College. As John likes to tell me, he was in the first class of boys in the downtown campus. He was greeted very graciously by his fellow students who wore big buttons “Ban the Boys” in 1964. John went on from Hunter to Harvard Law School, has a distinguished legal career, and we are very happy to welcome him back.”

President Raab yielded the floor to Dean John Rose, who said:

“I am delighted to be back at my alma-mater and I feel very privileged to have an opportunity to serve the Hunter community as Acting Dean of Diversity and Compliance. I know a lot has changed since my undergraduate days here, but some things endure. Hunter was diverse then and it is even more diverse now. As a vibrant, dynamic and diverse campus, Hunter continues to offer opportunities to learn, grow and develop - - both in and outside of class. And when you think about it, diversity is perhaps one of our greatest strengths because in the market place of ideas our diversity is an evergreen, providing new thoughts, ideas and approaches drawn from the unique cultural heritage and experience of each member of our Hunter community. I am very excited not only about being back but about the prospects of working with you and others on campus to build on existing diversity initiatives and to create new ones, to build additional candidate pools for faculty and administrative positions, as well as for students, to create pipelines that better reflect our diversity, to promote cross-cultural interactions here on campus, to elevate the level of a discourse so that we can better appreciate our commonalities and our differences, to explore identity layers that may shape our values and influence our actions, to nurture and to empower inclusive practices that can help us more effectively take advantage of the diversity that exists here on campus at a variety of levels from individual all the way up to institutional, and ultimately, to connect our experience here on campus to events and developments in other Universities and Institutions so that we can share information, knowledge and best practices. I really look forward to working with you at the Senate and to meeting as many of you as I can on an individual basis over the next few weeks to discuss and get your perspectives on campus diversity. Thank you. I am happy to be back.”

He then yielded the floor to President Raab who said:

“I appreciate the time spent and I don’t want to take too much time since I know there is a long agenda. I do know there is much interest, concern, and excitement about the possibility and the plans for Hunter to build a new Science and Health Professions building. I will be giving two addresses on the state of the college in our future. I will address the faculty and staff on October 27th at the Kaye Playhouse. It is a Friday and it seems like a time that most people will be available. Following that, we are working on the date with the student clubs and groups and representatives to have a second address to the students about these issues. We will have that date as soon as possible.”

APPENDIX III Annual Report by the Ombudsman

Functions of the Office

As an active member of the International Ombuds Association (IOA), formed in 2005 by a merger of the University and College Ombuds Association and The Ombuds Association, I abide by the IOA Code of Ethics and the Standards of Practice.

The Hunter College Ombuds Office promotes cooperation, consensus, and harmony through education, negotiation and mediation. The professional standards of neutrality, independence, and confidentiality guide the work of the Office. When assisting students, faculty, staff or administration in the informal resolution of issues and disputes, the Ombuds Officer does not advocate for any particular individual but works to seek resolution for concerns.

All visitors (the preferred term of the IOA) are informed that the office does not accept formal complaints or notice for Hunter College. Rather, visitors are referred to the appropriate offices which handle such notice officially.

Case and Visitor Summary:

Case refers to a particular situation that visitors bring to the office. **A visitor brings the issue.** Between September and August, there were 54 cases that were addressed over time. Each visit requires careful consideration, with initial meetings that run from 1-2 hours. For more than 50 percent of the visits this past year, there were at least 2 more meetings. In addition, there may be meetings with others involved, both directly and indirectly, in the process. In addition there are usually 2-4 telephone or email inquiries from individuals deciding whether or not to utilize the services of the office.

48 of the 54 visitors were students (32 undergraduates and 16 graduates), 1 was a staff member, 2 were administrators and 3 were faculty. (In all cases the **informal, confidential** and **neutral** nature of the office was noted as an important factor in the visitors' decision to seek out the office.)

The topics of concern (in descending order) included the following:

Students:

Grade appeals (requests not addressed in timely fashion by department chairs);
academic dishonesty (an aspect of over 50 percent of the grade appeals);
being treated disrespectfully by professor;
inaccurate advisement;
financial concerns;
graduate thesis advisement and deadline issues;
changing incomplete grade when adjunct no longer teaching here;
stops on records;
finding posters offensive to one's religion.

Staff:

Payroll deduction issue.

Faculty:

Being treated unfairly by Chair regarding assignments;

interpersonal disagreements undermining ability of program to function effectively;
belief that annual evaluation was unfair.

Administration:

Needed strategies to defuse faculty dissension;
fact-finding regarding evaluation techniques.

Appendix III(continued):

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Some areas of concern and future plans:

Grade appeals, which involved 13 of the cases noted, are obviously an area we must address. The Senate guidelines are clear, with deadlines noted and responsibilities for both student and faculty/Chair spelled out. While many faculty may feel that their rights are being undermined, it is in the interest of justifying any actions taken upon which the grade appeal process depends. Students are attempting to redress an injustice. Whether or not an injustice has occurred can only be discovered if the procedure is followed to the letter. This is a matter that demands attention and I believe that Dean Escott's handling of the "Academic Honesty Procedure" provides a successful model to emulate. Dean Escott was available to all – spoke to all departments and has continued the education of both students and faculty in how to handle alleged academic dishonesty. Such a model – where process is paramount – must be followed concerning grade appeals procedures.

More education and outreach is necessary – as many visitors came to the office after many an unnecessary detour. The Fall Employee Assistance Program's Fall 2006 newsletter is now circulating and contains a brief FAQ about the Ombuds office. We hope this will reach many individuals who have not previously been aware of the office's function in the college.

I initiated a "working group" with 2 other CUNY Ombuds Officers (at Baruch College and the Graduate Center). We will be meeting monthly to assist each other in professional development and to see if we see CUNY-wide trends across these 3 very different campuses.

While this is at times a solitary position, I know that I would accomplish very little without the generous (both in time and in knowledge) support of so many of the Hunter College community.

The IOA Standards of Practice ends with the following: "The Ombuds endeavors to be worthy of the trust placed in the Ombuds Office." Thank you for the trust you have placed in me these past three years.

Respectfully submitted,

Kathryn Rolland
Ombuds Officer
September 27, 2006